

Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)
2019 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

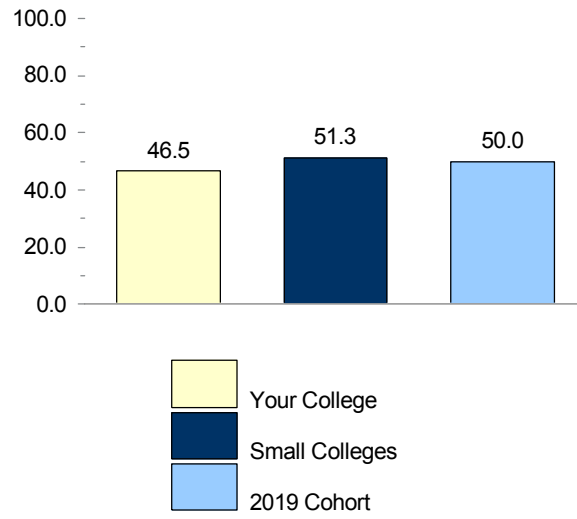
[Weighted]

Benchmark	Your College	Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.5	51.3	-4.8	50.0	-3.5
Student Effort	49.4	50.9	-1.5	50.0	-0.6
Academic Challenge	45.6	50.4	-4.8	50.0	-4.4
Student-Faculty Interaction	51.2	53.0	-1.8	50.0	1.2
Support for Learners	50.8	52.2	-1.4	50.0	0.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Herkimer County Community College (2018 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.80	3.00	-0.24**	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.25	2.19		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.39	2.62	-0.25**	2.60	-0.23**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.93	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.48	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.32	2.56	-0.25**	2.54	-0.23**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

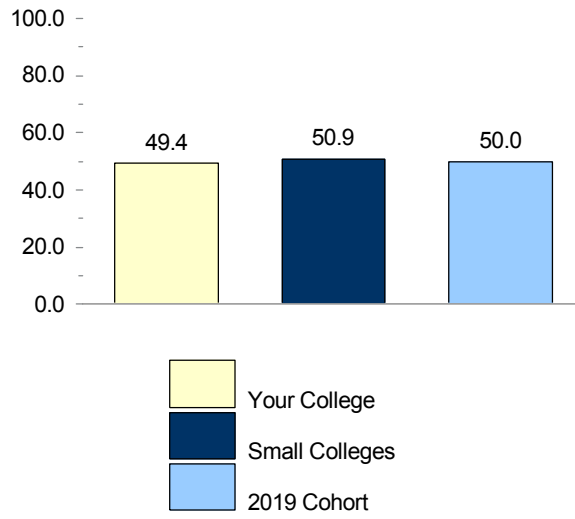
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	3.3	2,556	2.2	9,526	2.7
		Sometimes	168	39.0	33,249	28.6	110,789	31.7
		Often	140	32.4	41,974	36.1	122,315	35.0
		Very often	109	25.3	38,363	33.0	106,363	30.5
		Total	431	100.0	116,141	100.0	348,992	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	96	22.2	30,466	26.3	87,438	25.2
		Sometimes	178	41.5	46,037	39.8	140,182	40.3
		Often	107	25.0	26,463	22.9	81,944	23.6
		Very often	48	11.3	12,745	11.0	38,025	10.9
		Total	430	100.0	115,711	100.0	347,589	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	62	14.8	12,586	11.0	38,367	11.1
		Sometimes	181	43.1	40,722	35.5	124,731	36.2
		Often	128	30.6	39,332	34.3	117,910	34.2
		Very often	48	11.5	22,114	19.3	63,660	18.5
		Total	420	100.0	114,754	100.0	344,668	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	169	39.5	40,268	35.0	122,953	35.6
		Sometimes	145	33.8	42,651	37.1	130,794	37.9
		Often	91	21.1	21,304	18.5	61,529	17.8
		Very often	24	5.6	10,728	9.3	30,146	8.7
		Total	429	100.0	114,951	100.0	345,420	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	327	76.6	82,283	71.5	251,394	72.8
		Sometimes	47	11.0	22,103	19.2	64,224	18.6
		Often	42	9.8	6,817	5.9	18,991	5.5
		Very often	11	2.5	3,902	3.4	10,896	3.2
		Total	427	100.0	115,105	100.0	345,505	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	281	65.8	82,608	71.6	255,026	73.6
		Sometimes	96	22.6	21,594	18.7	60,453	17.5
		Often	41	9.5	7,239	6.3	20,218	5.8
		Very often	9	2.2	3,955	3.4	10,670	3.1
		Total	428	100.0	115,397	100.0	346,367	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	77	18.1	15,944	13.8	49,480	14.3
		Sometimes	189	44.5	42,435	36.8	128,538	37.1
		Often	106	24.9	33,609	29.2	98,508	28.5
		Very often	53	12.5	23,254	20.2	69,490	20.1
		Total	426	100.0	115,242	100.0	346,015	100.0

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Community College Survey of Student Engagement
Herkimer County Community College (2018 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.90	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.96	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.98	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.90	2.01		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.77	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.78	0.99		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.52	1.53		1.45	

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** T-test: 2-tailed

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**Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	65	15.2	23,271	20.2	68,151	19.7
		Sometimes	151	35.3	34,585	30.0	102,439	29.6
		Often	135	31.6	33,883	29.4	103,192	29.8
		Very often	77	18.0	23,416	20.3	72,169	20.9
		Total	428	100.0	115,155	100.0	345,951	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	2.7	10,737	9.3	30,943	8.9
		Sometimes	117	27.4	28,971	25.1	83,864	24.2
		Often	204	47.7	42,555	36.8	129,225	37.3
		Very often	95	22.3	33,248	28.8	102,793	29.6
		Total	428	100.0	115,511	100.0	346,825	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	120	28.1	41,279	35.8	117,658	34.0
		Sometimes	222	52.0	58,138	50.4	178,138	51.4
		Often	68	15.8	10,965	9.5	34,867	10.1
		Very often	17	4.1	4,940	4.3	15,589	4.5
		Total	428	100.0	115,323	100.0	346,250	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	161	37.9	42,782	37.4	123,191	35.9
		1-4	166	38.9	48,761	42.6	151,402	44.1
		5-10	62	14.6	13,210	11.5	40,233	11.7
		11-20	20	4.6	5,097	4.5	15,197	4.4
		More than 20	17	3.9	4,623	4.0	13,552	3.9
		Total	426	100.0	114,472	100.0	343,575	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	2.0	2,077	1.8	5,418	1.6
		1-5	153	37.4	45,998	40.1	136,493	39.7
		6-10	153	37.3	33,066	28.9	102,936	30.0
		11-20	65	16.0	20,789	18.1	63,213	18.4
		21-30	24	6.0	7,920	6.9	22,947	6.7
		More than 30	5	1.3	4,748	4.1	12,516	3.6
		Total	409	100.0	114,598	100.0	343,523	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	223	57.5	69,937	63.1	207,640	62.5
		1 time	58	15.0	13,041	11.8	38,994	11.7
		2-4 times	80	20.7	15,878	14.3	48,276	14.5
		5 or more times	26	6.8	11,993	10.8	37,302	11.2
		Total	388	100.0	110,850	100.0	332,211	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

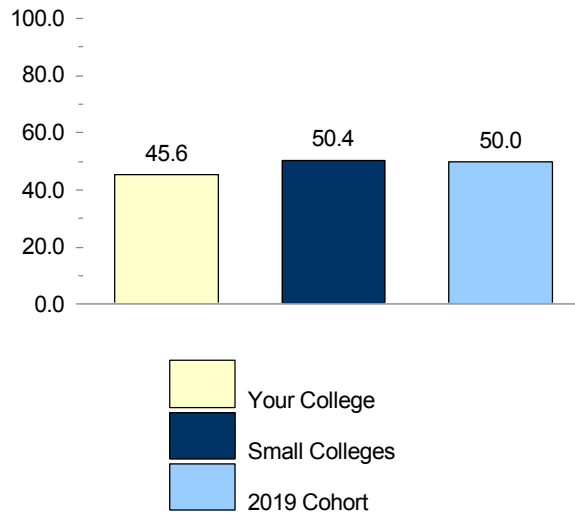
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	226	57.9	59,969	54.2	187,347	56.5
		1 time	65	16.7	11,842	10.7	36,227	10.9
		2-4 times	57	14.7	19,291	17.4	55,281	16.7
		5 or more times	42	10.7	19,572	17.7	52,756	15.9
		Total	390	100.0	110,674	100.0	331,611	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	120	30.6	38,319	34.6	123,130	37.1
		1 time	53	13.5	12,350	11.1	38,241	11.5
		2-4 times	114	29.3	23,459	21.2	69,339	20.9
		5 or more times	104	26.6	36,684	33.1	101,315	30.5
		Total	390	100.0	110,812	100.0	332,025	100.0

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Community College Survey of Student Engagement
Herkimer County Community College (2018 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)

2019 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.67		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.77	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.65	2.89	-0.28**	2.89	-0.29**
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.56	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.61	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.69	2.92	-0.26**	2.88	-0.21**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.24	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.12	1.81	0.28**	1.82	0.27**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.61	4.93	-0.26**	4.89	-0.23**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.79	3.04	-0.29**	3.03	-0.29**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	7.6	10,211	8.9	33,499	9.7
		Sometimes	181	42.3	41,214	35.7	126,190	36.5
		Often	140	32.9	40,880	35.5	120,882	34.9
		Very often	73	17.1	23,006	20.0	65,533	18.9
		Total	426	100.0	115,311	100.0	346,104	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	3.8	5,238	4.5	15,037	4.3
		Some	139	32.5	30,948	26.8	88,986	25.7
		Quite a bit	201	46.9	49,130	42.6	148,942	43.0
		Very much	72	16.8	30,037	26.0	93,346	27.0
		Total	428	100.0	115,354	100.0	346,310	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	39	9.1	5,844	5.1	17,785	5.2
		Some	147	34.5	31,552	27.5	93,385	27.1
		Quite a bit	166	39.0	47,174	41.1	141,295	41.0
		Very much	74	17.4	30,331	26.4	92,245	26.8
		Total	426	100.0	114,901	100.0	344,711	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	45	10.6	12,414	10.8	37,785	10.9
		Some	162	38.1	38,722	33.6	113,804	32.9
		Quite a bit	152	35.7	40,112	34.8	121,678	35.2
		Very much	67	15.6	24,027	20.8	72,571	21.0
		Total	426	100.0	115,274	100.0	345,838	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	39	9.0	9,778	8.5	30,618	8.8
		Some	166	38.8	34,906	30.3	105,836	30.6
		Quite a bit	146	34.3	41,721	36.2	124,981	36.1
		Very much	76	17.8	28,959	25.1	84,863	24.5
		Total	427	100.0	115,364	100.0	346,298	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	17	4.1	7,732	6.7	26,733	7.7
		Some	187	43.8	29,836	25.8	91,836	26.4
		Quite a bit	133	31.2	41,951	36.2	124,669	35.9
		Very much	89	20.8	36,213	31.3	104,188	30.0
		Total	427	100.0	115,732	100.0	347,426	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	7	1.7	3,131	2.7	9,130	2.7
		1-4	117	27.6	40,811	35.8	125,162	36.6
		5-10	139	32.8	32,889	28.8	100,208	29.3
		11-20	87	20.6	18,962	16.6	57,066	16.7
		More than 20	73	17.3	18,216	16.0	50,489	14.8
		Total	423	100.0	114,010	100.0	342,055	100.0

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2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

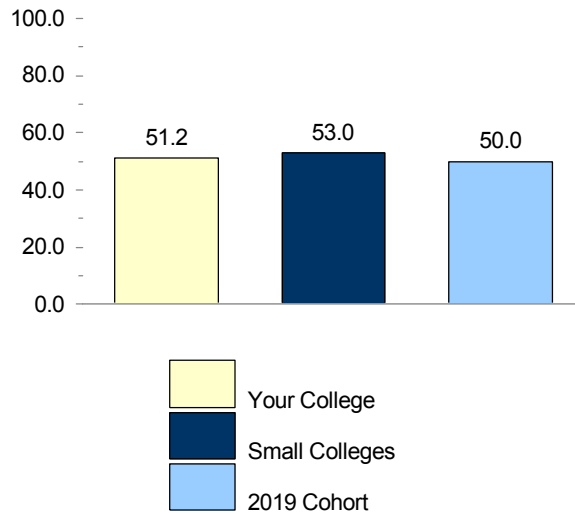
[Weighted]
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	12	2.7	12,737	11.1	35,873	10.4
		1-4	113	26.7	36,988	32.3	109,525	31.9
		5-10	163	38.4	34,811	30.4	108,529	31.6
		11-20	84	19.9	19,234	16.8	58,179	16.9
		More than 20	52	12.3	10,695	9.3	31,266	9.1
		Total	424	100.0	114,465	100.0	343,372	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	8	2.0	1,020	0.9	3,068	0.9
		(2)	7	1.8	2,192	2.0	6,868	2.1
		(3)	43	10.7	7,013	6.4	21,963	6.7
		(4)	138	34.1	28,185	25.8	86,029	26.3
		(5)	113	28.1	36,672	33.6	112,195	34.3
		(6)	64	15.8	22,646	20.8	66,086	20.2
		Extremely challenging	30	7.4	11,331	10.4	30,514	9.3
		Total	403	100.0	109,059	100.0	326,722	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	23	5.6	4,328	3.8	13,324	3.9
		Some	118	28.6	24,613	21.4	73,653	21.4
		Quite a bit	192	46.6	48,122	41.9	145,499	42.2
		Very much	79	19.2	37,769	32.9	111,964	32.5
		Total	411	100.0	114,832	100.0	344,439	100.0

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Community College Survey of Student Engagement
Herkimer County Community College (2018 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.82	3.02	-0.22**	2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.64	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.28	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.00	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.69	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.75	1.59		1.51	0.30**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

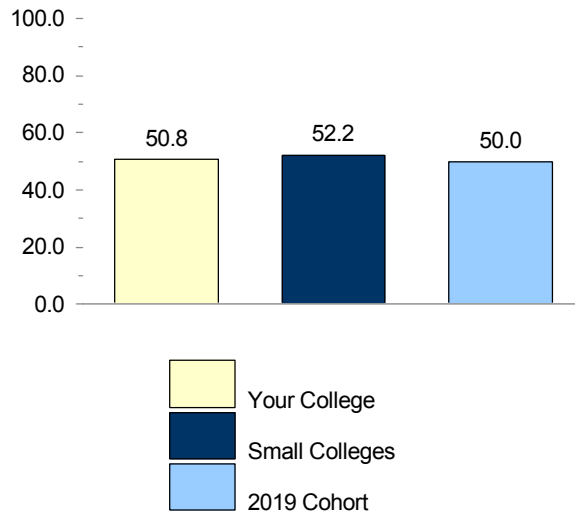
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	18	4.2	6,167	5.4	18,281	5.3
		Sometimes	150	34.8	29,108	25.3	93,377	27.0
		Often	154	35.7	35,751	31.1	108,631	31.5
		Very often	108	25.2	44,013	38.3	125,062	36.2
		Total	430	100.0	115,039	100.0	345,350	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	32	7.5	8,719	7.6	31,131	9.0
		Sometimes	160	37.5	42,288	36.6	133,056	38.4
		Often	166	38.9	37,469	32.5	108,036	31.2
		Very often	69	16.1	26,955	23.4	74,307	21.4
		Total	427	100.0	115,431	100.0	346,531	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	102	23.9	23,144	20.1	80,870	23.4
		Sometimes	147	34.5	47,244	41.1	144,865	42.0
		Often	132	31.0	27,546	24.0	75,354	21.8
		Very often	45	10.6	16,999	14.8	44,077	12.8
		Total	426	100.0	114,934	100.0	345,167	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	136	32.6	46,250	40.3	151,118	43.9
		Sometimes	170	40.6	43,307	37.8	124,625	36.2
		Often	87	20.7	16,661	14.5	45,823	13.3
		Very often	26	6.1	8,471	7.4	22,612	6.6
		Total	419	100.0	114,689	100.0	344,178	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	26	6.2	7,000	6.1	22,950	6.6
		Sometimes	152	35.6	34,448	29.9	105,376	30.5
		Often	178	41.6	45,432	39.5	135,338	39.2
		Very often	71	16.6	28,230	24.5	81,619	23.6
		Total	427	100.0	115,110	100.0	345,283	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	206	48.7	69,162	60.5	222,911	65.1
		Sometimes	140	33.2	28,530	25.0	77,629	22.7
		Often	53	12.4	11,330	9.9	28,923	8.4
		Very often	24	5.7	5,238	4.6	13,013	3.8
		Total	424	100.0	114,259	100.0	342,476	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Herkimer County Community College (2018 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.06	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.23	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.30	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.52	2.65		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.62	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.52	0.60		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Herkimer County Community College (2018 Administration)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	11	2.6	4,554	4.0	14,315	4.2
		Some	87	21.1	21,655	18.9	69,404	20.2
		Quite a bit	180	44.1	45,931	40.1	138,444	40.3
		Very much	132	32.2	42,469	37.1	121,412	35.3
		Total	409	100.0	114,609	100.0	343,575	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	49	12.0	16,252	14.2	49,323	14.4
		Some	121	29.5	34,411	30.1	100,714	29.4
		Quite a bit	149	36.4	35,901	31.4	107,555	31.4
		Very much	90	22.0	27,776	24.3	85,145	24.8
		Total	410	100.0	114,340	100.0	342,737	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	97	24.1	37,479	32.8	121,412	35.5
		Some	159	39.5	39,385	34.5	115,995	33.9
		Quite a bit	105	26.0	23,380	20.5	66,110	19.3
		Very much	42	10.4	13,910	12.2	38,628	11.3
		Total	402	100.0	114,155	100.0	342,146	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	84	20.4	25,684	22.5	84,794	24.8
		Some	162	39.6	42,298	37.0	128,258	37.5
		Quite a bit	122	29.6	29,665	26.0	83,484	24.4
		Very much	42	10.3	16,599	14.5	45,737	13.4
		Total	410	100.0	114,245	100.0	342,273	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	85	20.8	21,396	18.7	72,631	21.2
		Some	115	27.9	29,461	25.8	89,935	26.3
		Quite a bit	121	29.5	31,516	27.6	89,710	26.2
		Very much	90	21.8	31,881	27.9	90,069	26.3
		Total	411	100.0	114,255	100.0	342,345	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	60	15.6	16,638	14.8	53,615	15.9
		1 time	88	22.9	25,173	22.4	80,908	24.0
		2-4 times	178	45.9	54,060	48.2	157,041	46.6
		5 or more times	61	15.7	16,351	14.6	45,141	13.4
		Total	387	100.0	112,223	100.0	336,705	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	249	63.7	70,642	63.3	210,488	62.8
		1 time	91	23.1	19,362	17.3	58,972	17.6
		2-4 times	42	10.7	17,295	15.5	52,443	15.7
		5 or more times	10	2.6	4,383	3.9	13,047	3.9
		Total	392	100.0	111,682	100.0	334,950	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.