Herkimer College

Graduating Student Survey

Spring 2020- Herkimer Campus and Internet Academy

Office of Institutional Research
08/17/2020

Contents

Executive Summary 2
Education/Academic 1
To what extent did your courses emphasize? 1
How often did your instructors: 3
Services 5
While at Herkimer, how satisfied were you with the following: 6
To what extent do you agree or disagree with the following statements about diversity at Herkimer? 12
Civility 15
Student Engagement 16
Campus Safety 19
Plans for After Graduation 20
Employment 20
General 21
Qualitative Results (Comments) 21
Herkimer Campus 21
Internet Academy 22

Executive Summary

This survey was distributed through Student Online Services at the end of each graduating term for a 3-5 week time frame.

- Initial Population size:
  - Herkimer Campus: 331
  - Internet Academy: 113
- Respondents:
  - Herkimer Campus: 153
  - Internet Academy: 92
- Response Rate:
  - Herkimer Campus: 46.2%
  - Internet Academy: 81.4%
- Required number of responses for a 5% margin of error:
  - Herkimer Campus: 179
  - Internet Academy: 88

Students are asked to provide their perception of their academic and student life experience at the end of their graduating semester. The survey questions were designed to mirror the categories used by CCSSE, assess the student's Premier Two-Year College Experience or assess the College's Strategic Plan. Each of the questions have a direct and/or indirect impact on student learning and retention.

CCSSE Categories:

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners

Premier Two-Year Experience:

- Quality of Life
  - Campus Life
  - Student activities
  - Social/Emotional
- Academics
  - Rigor
  - Offering
    - Programs
    - Course availability
  - Faculty Engagement
- Value
  - Social/Emotional
  - Financial

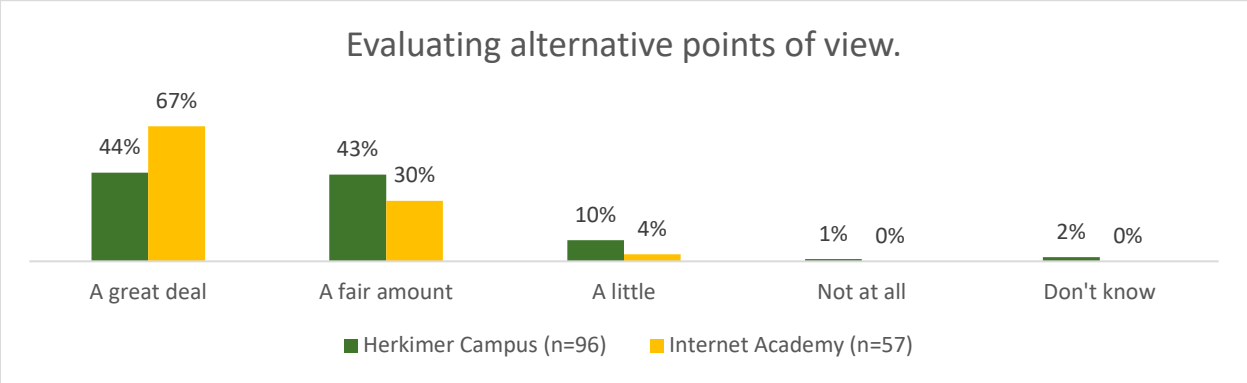
Strategic Plan:

- Academic Excellence
- Campus Culture
- Fiscal Stability
- Outreach and Community Relations

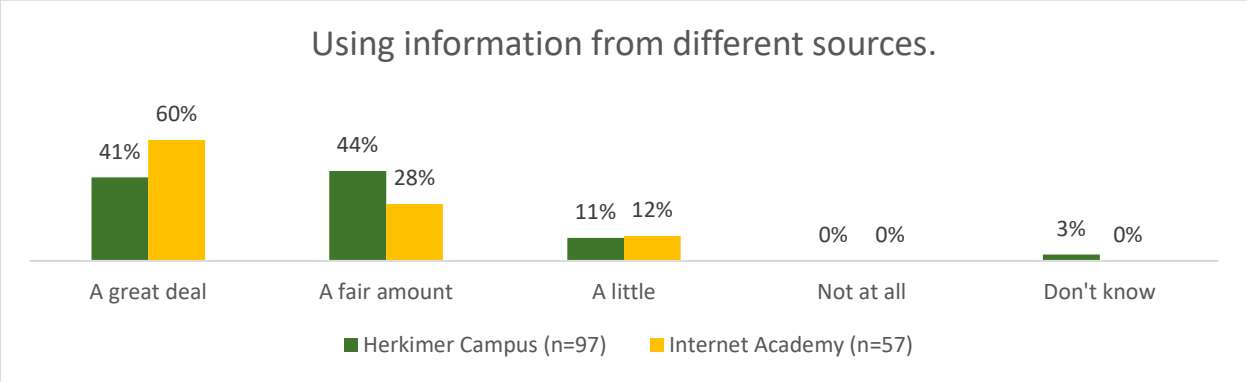
****NOTE**:**
Due to Covid-19, students whose intentions were to complete their degree in a traditional, on-campus modality were required to complete their degree remotely. Students may have also experienced an increased number of requests to complete surveys. These conditions may have impacted the number of respondents as well as the student's final perception of the academic experience.
The number of students who responded to the Herkimer Campus survey didn't pass the threshold necessary to guarantee a 5% or less margin of error; therefore, these results cannot be used for decision-making purposes.

Education/Academic

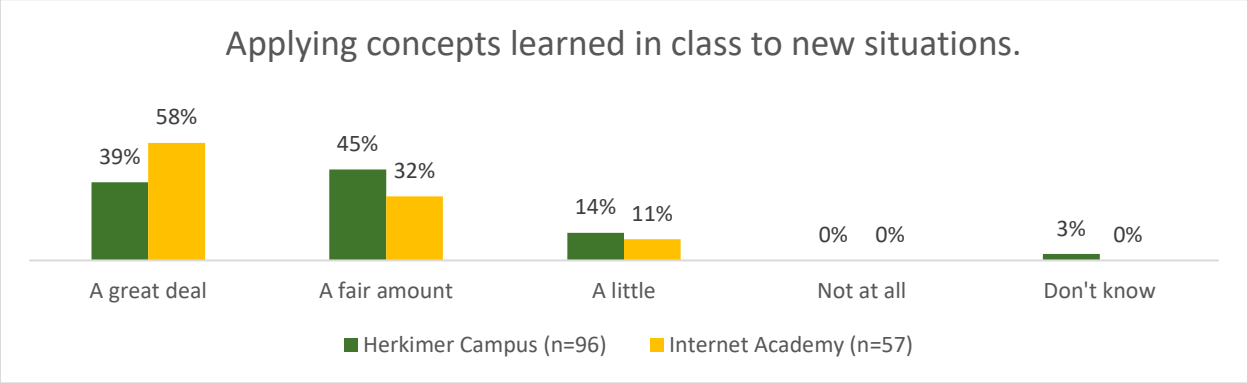
To what extent did your courses emphasize?



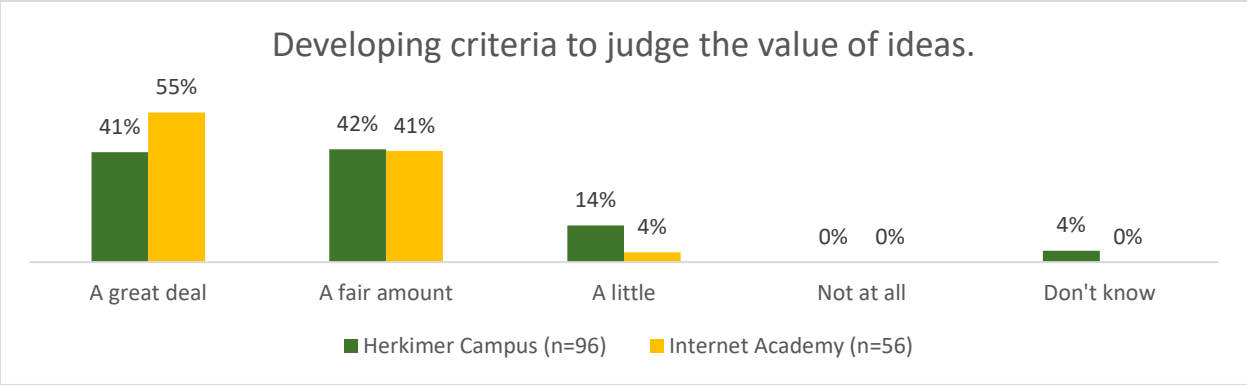
CCSSE: Academic Challenge
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



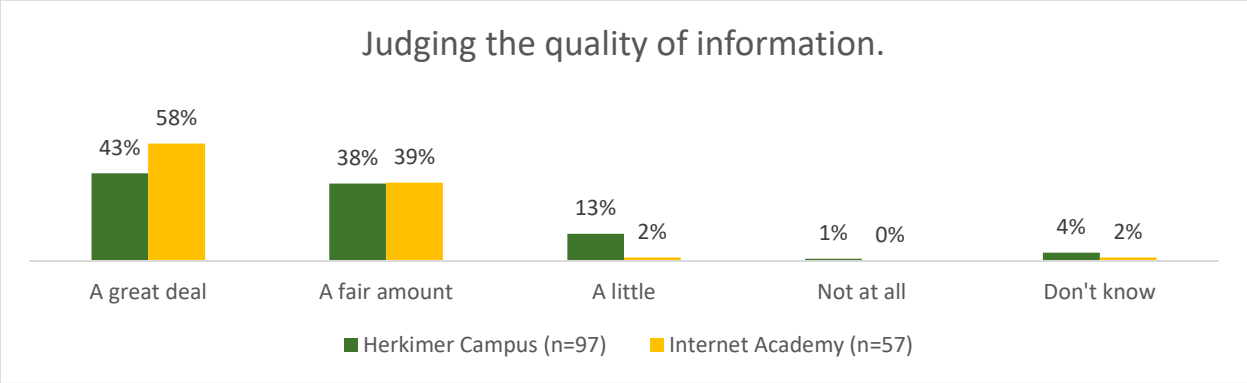
CCSSE: Academic Challenge
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



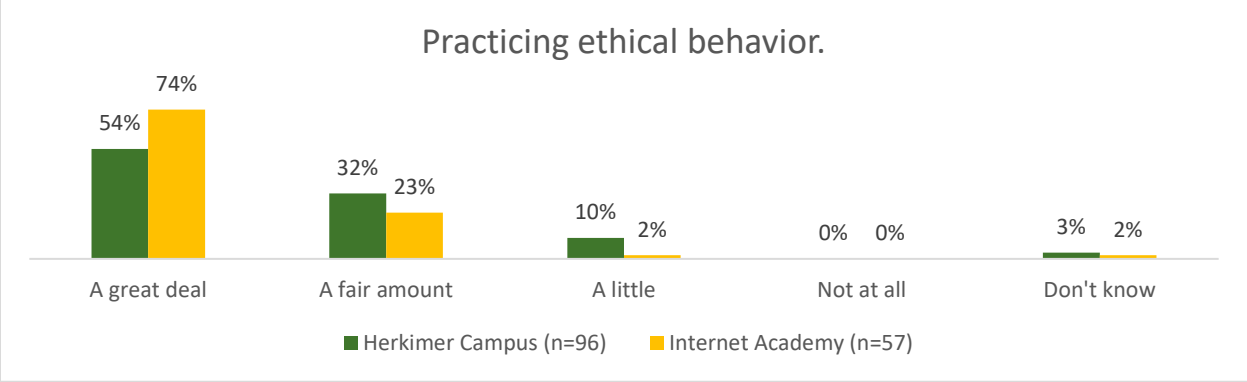
CCSSE: Academic Challenge
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



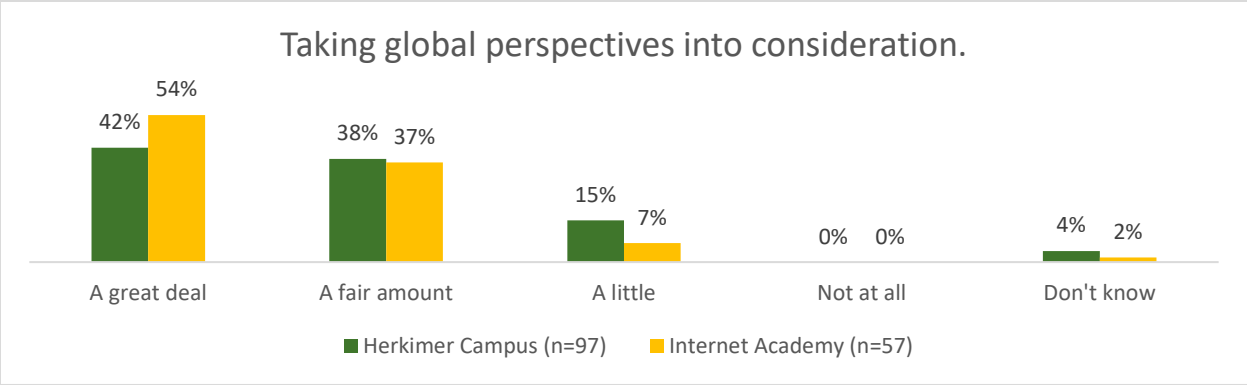
CCSSE: Academic Challenge
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



CCSSE: Academic Challenge
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

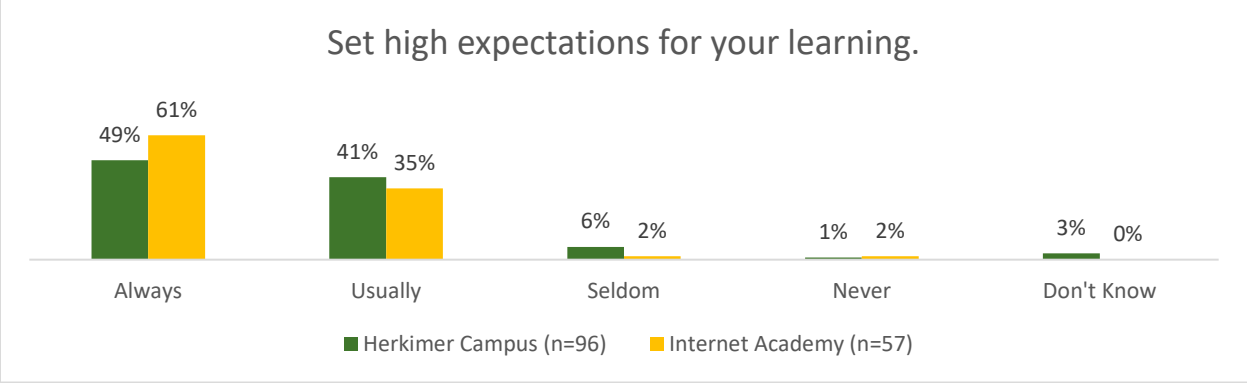


CCSSE: Academic Challenge
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

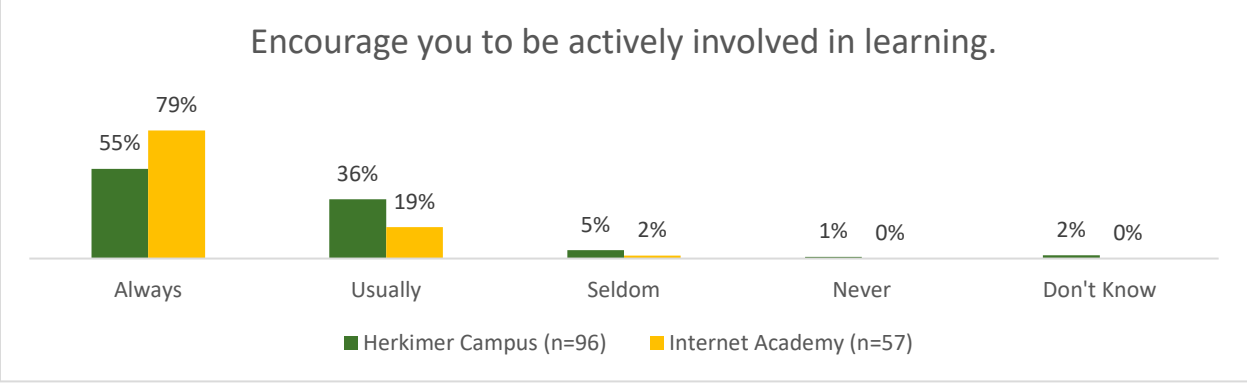


CCSSE: Active & Collaborative Learning
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

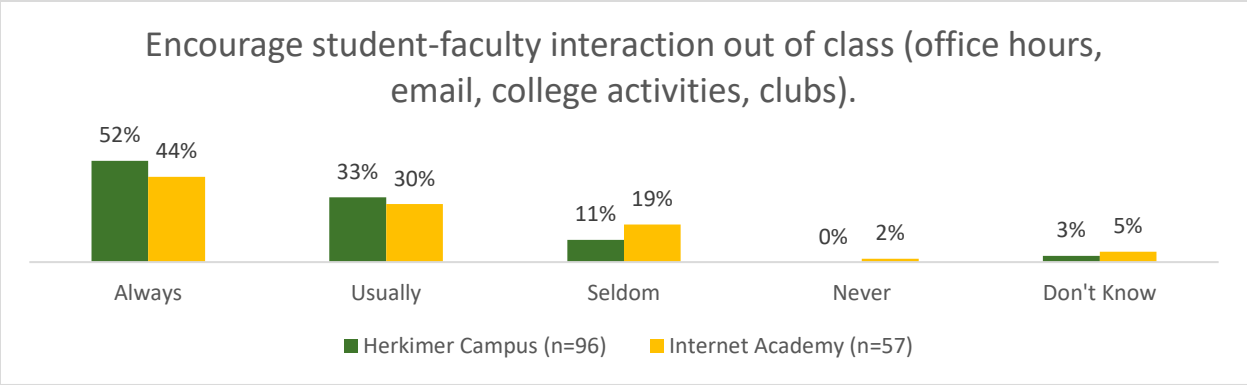
How often did your instructors:



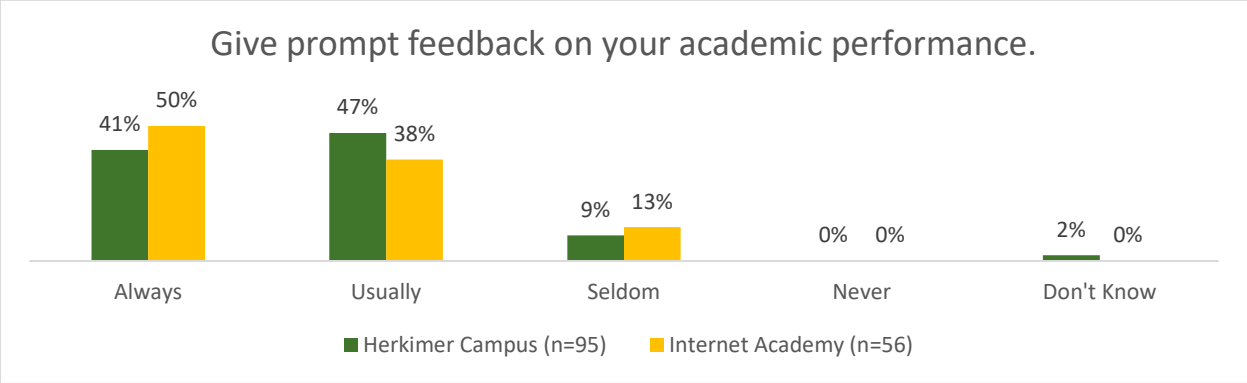
CCSSE: Student Effort
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



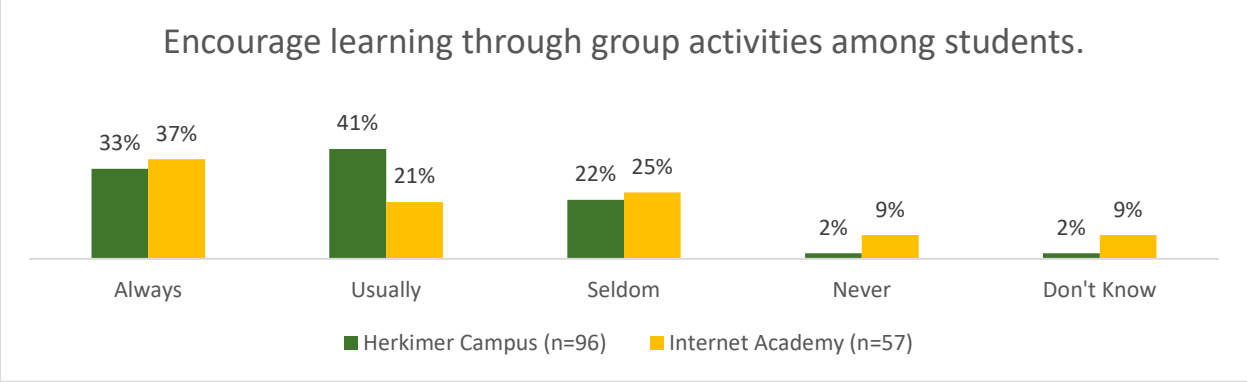
CCSSE: Active & Collaborative Learning
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



CCSSE: Student/Faculty Interaction
Premier 2-Year Experience: Quality of Life
Strategic Plan: Academic Excellence



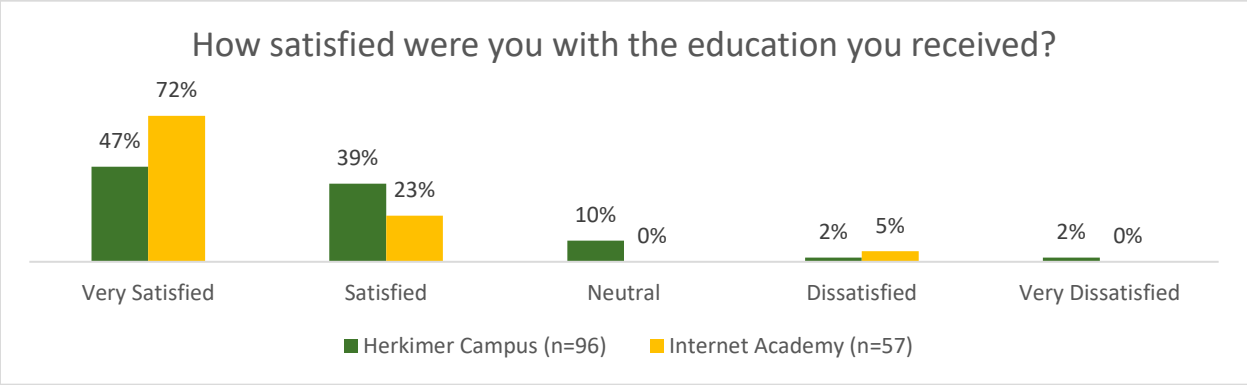
CCSSE: Student/Faculty Interaction
Premier 2-Year Experience:
Strategic Plan: Academic Excellence



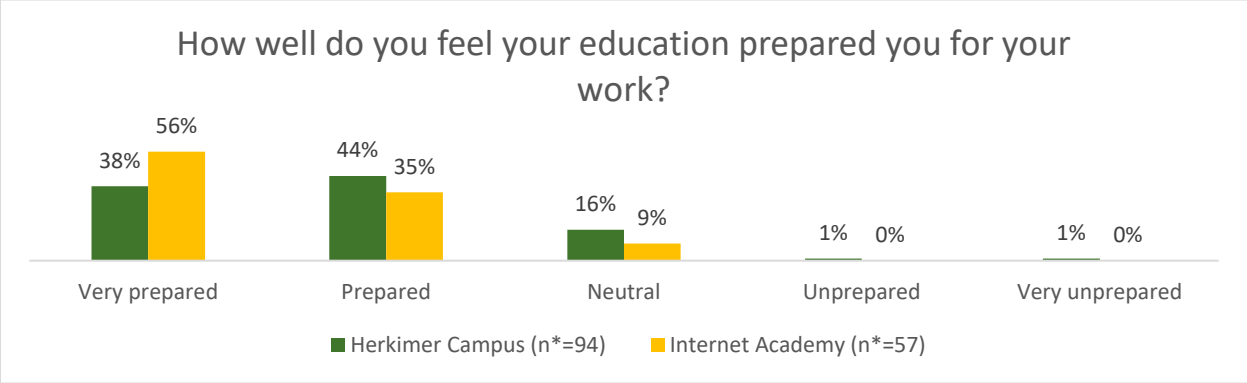
CCSSE: Active & Collaborative Learning
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

Services

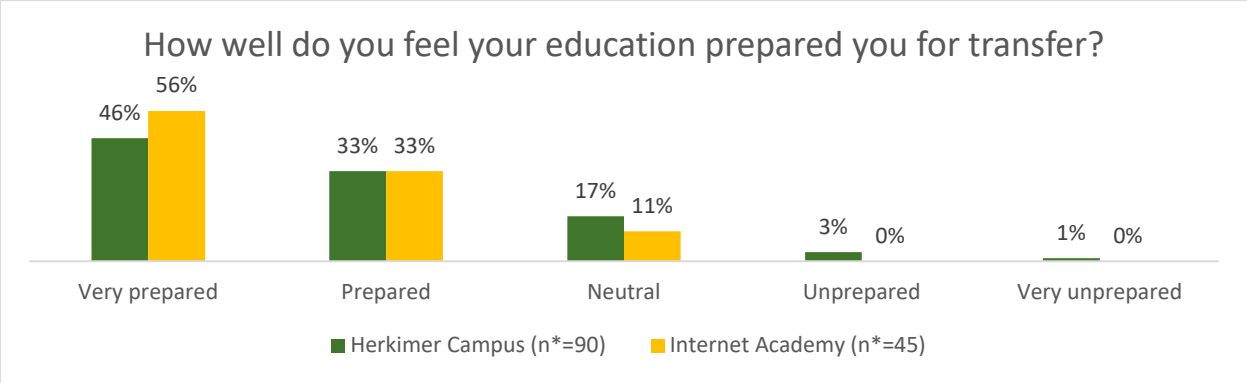
*- There was an N/A category that was not counted toward these percentages.



CCSSE: Academic Challenge
Premier 2-Year Experience: Value
Strategic Plan: Fiscal Stability

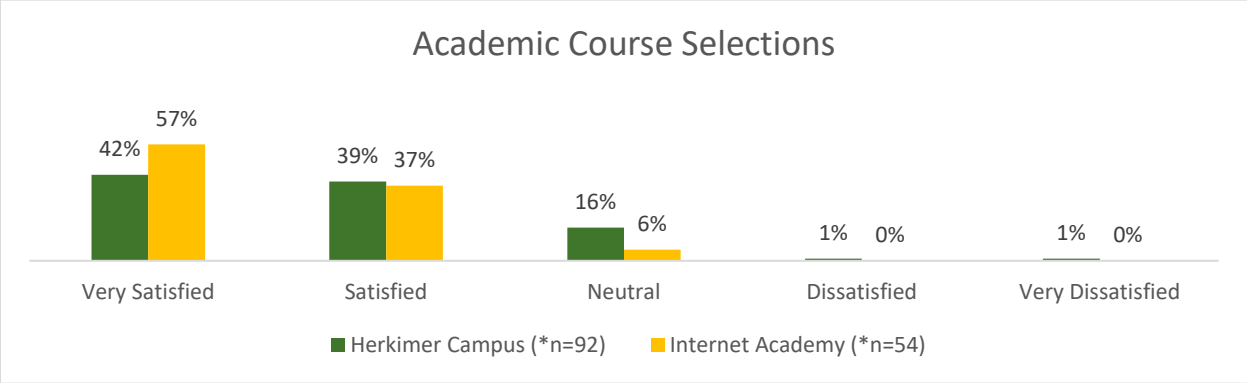


CCSSE: None
Premier 2-Year Experience: Value
Strategic Plan: Academic Excellence

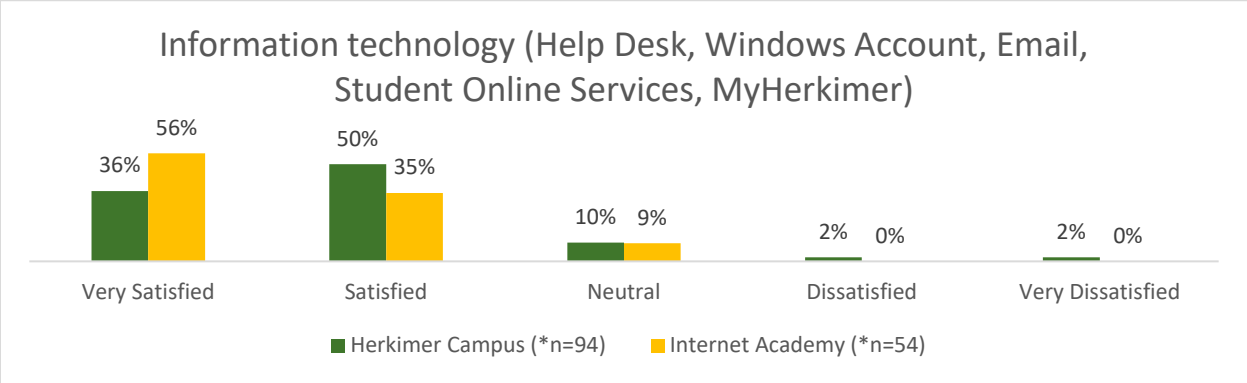


CCSSE: None
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

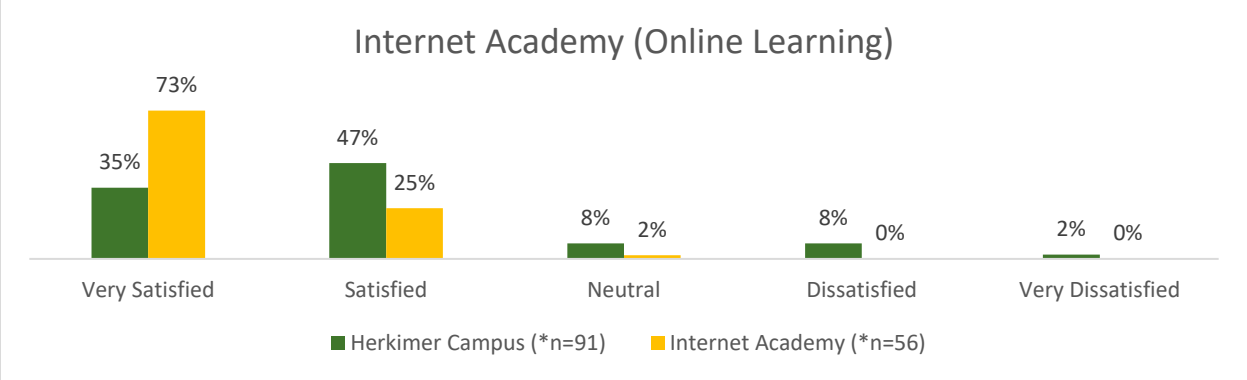
While at Herkimer, how satisfied were you with the following:



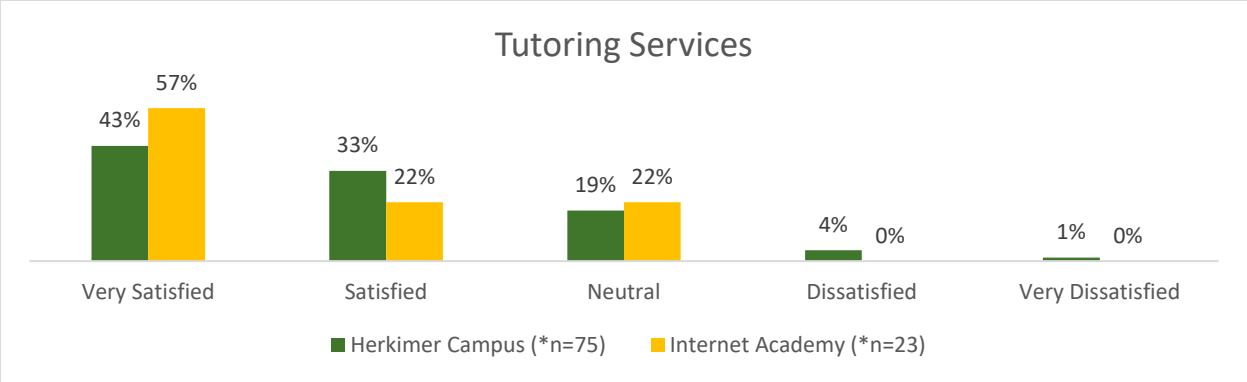
CCSSE: None
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



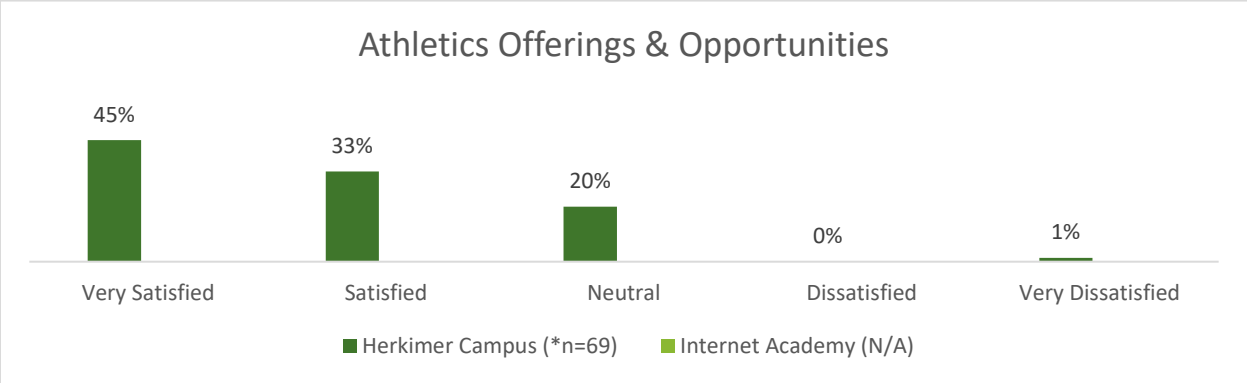
CCSSE: Support for Learners
Premier 2-Year Experience: Quality of Life
Strategic Plan: Academic Excellence



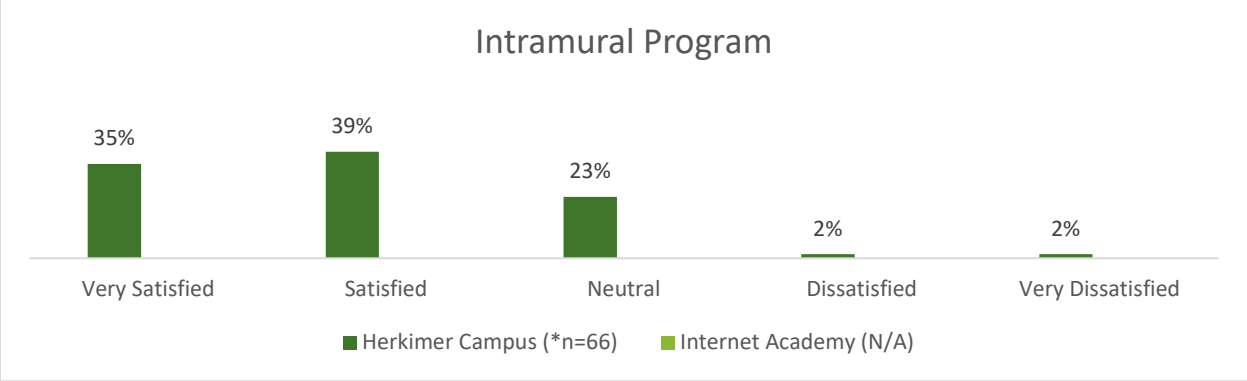
CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Academic Excellence



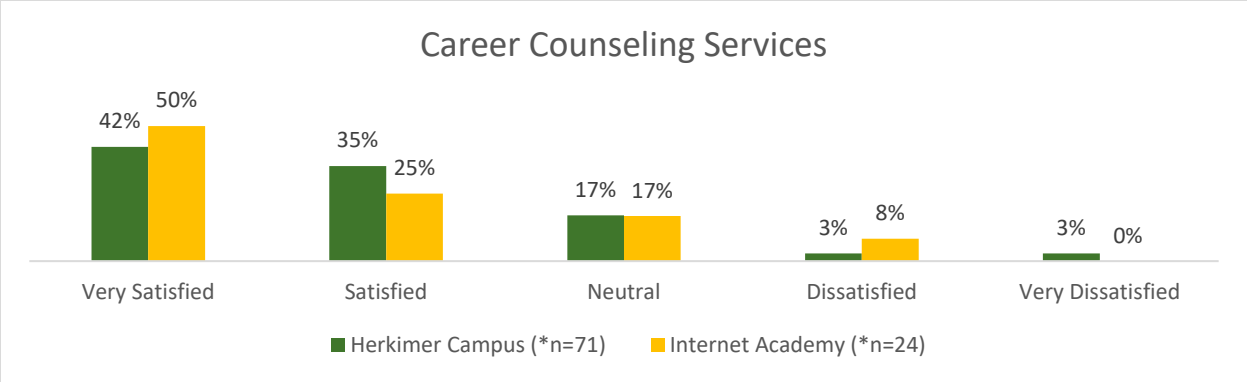
CCSSE: Support for Learners
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



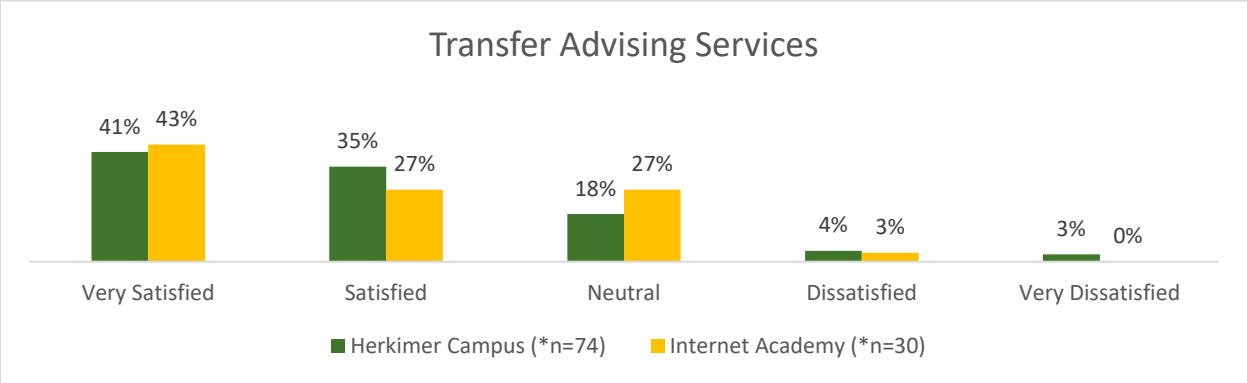
CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



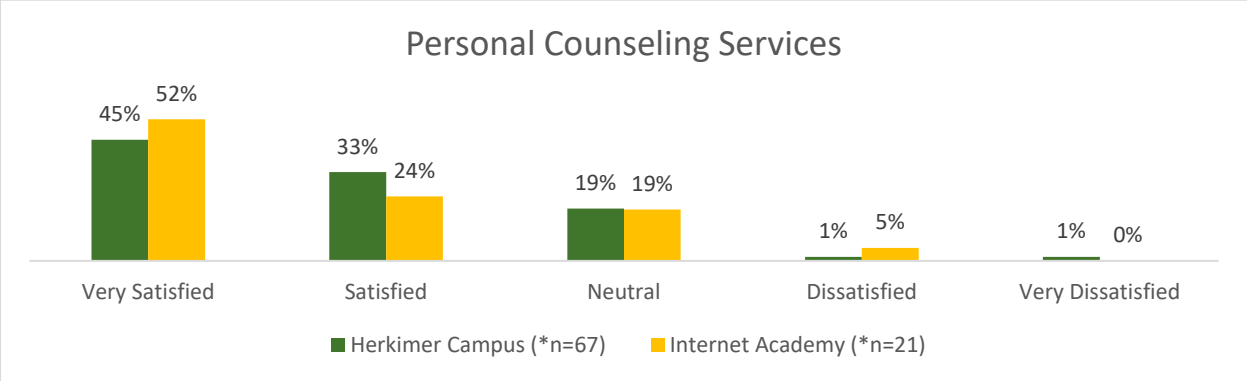
CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



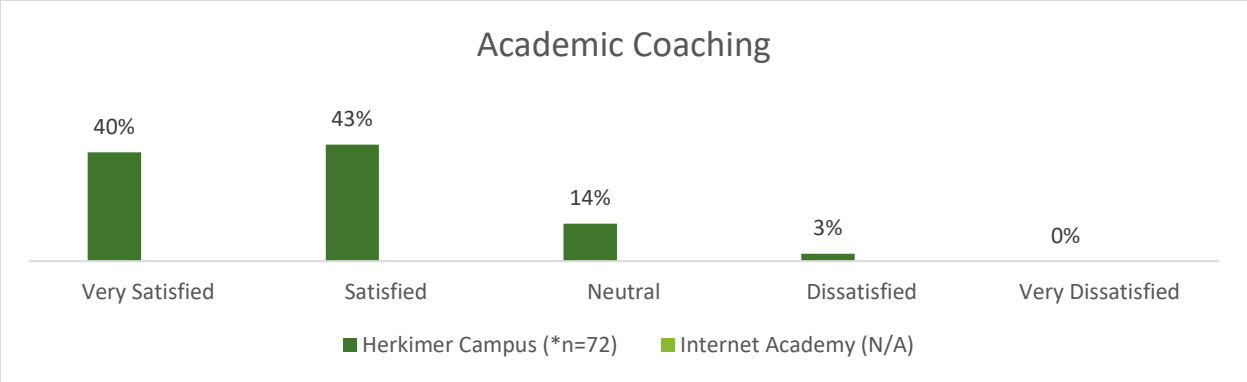
CCSSE: None
Premier 2-Year Experience: Value
Strategic Plan: Academic Excellence



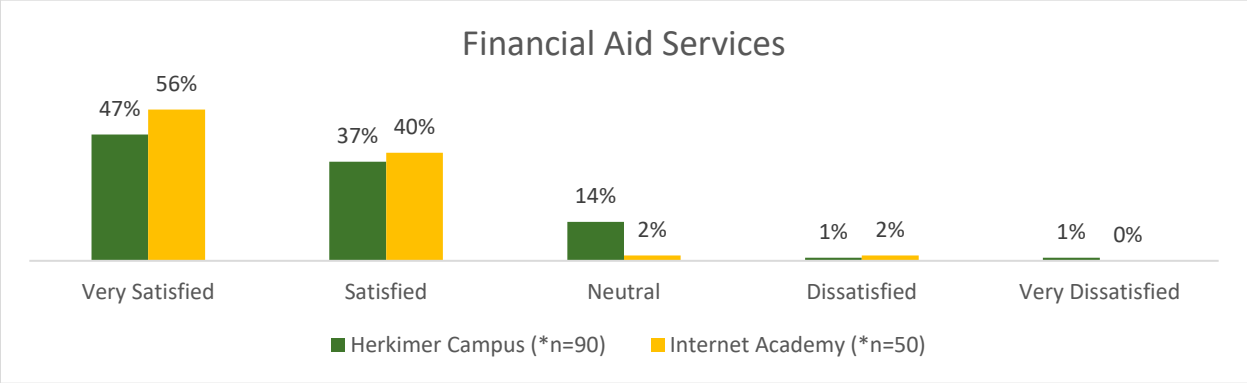
CCSSE: None
Premier 2-Year Experience: Value
Strategic Plan: Academic Excellence



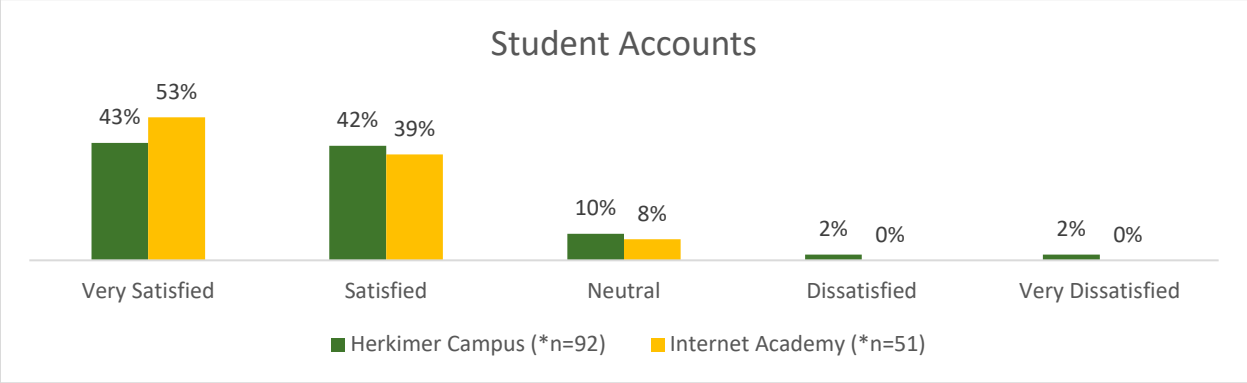
CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Academic Excellence



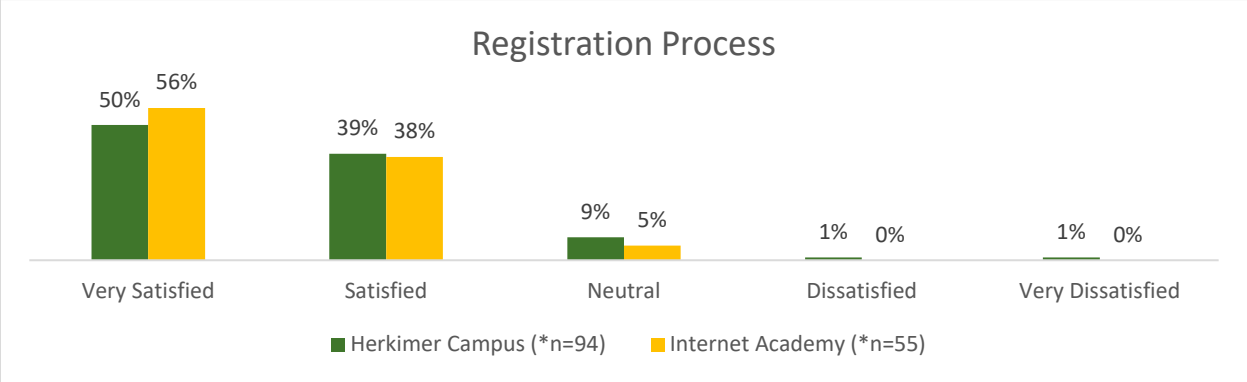
CCSSE: None
Premier 2-Year Experience: Academic
Strategic Plan: Academic Excellence



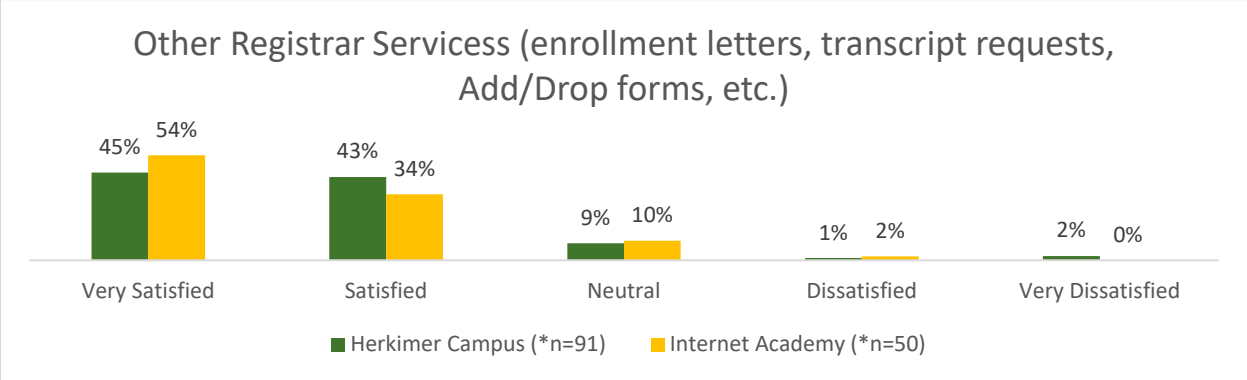
CCSSE: Support for Learners
Premier 2-Year Experience: Value
Strategic Plan: Fiscal Stability



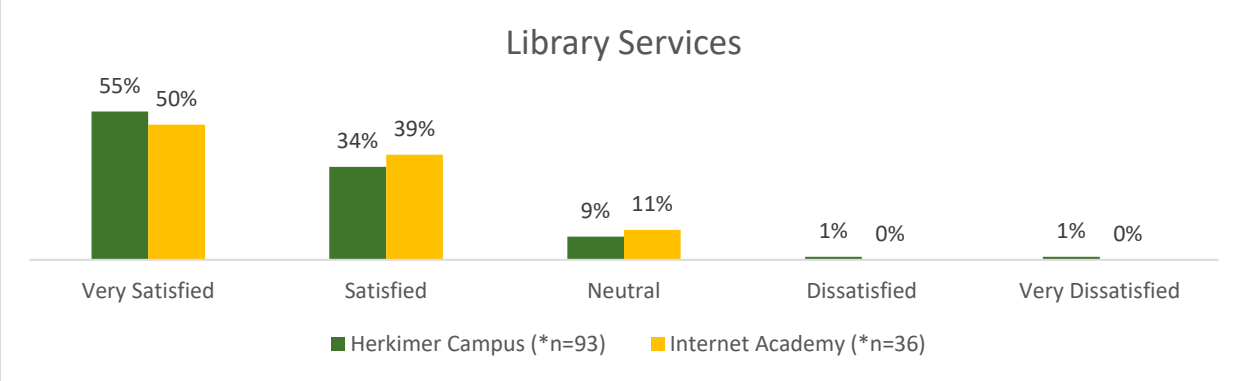
CCSSE: Support for Learners
Premier 2-Year Experience: Value
Strategic Plan: Fiscal Stability



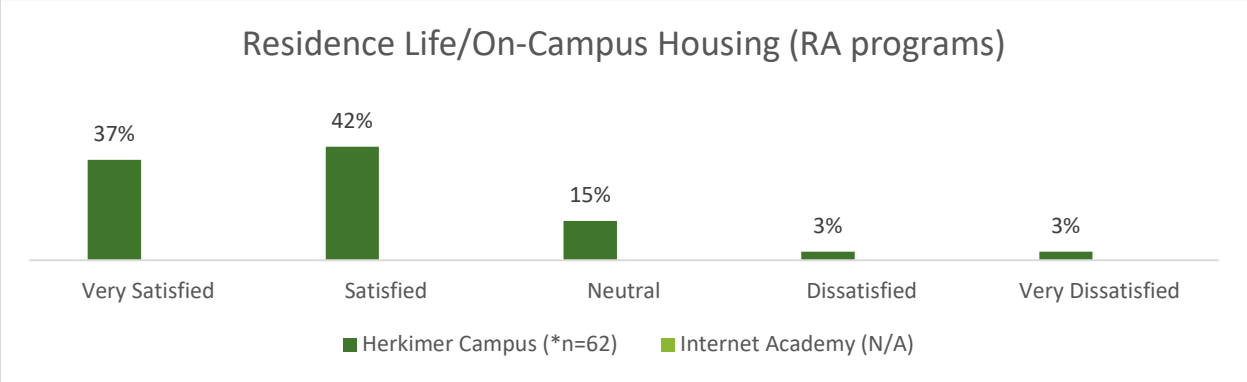
CCSSE: Support for Learners
Premier 2-Year Experience: Value
Strategic Plan: Fiscal Stability



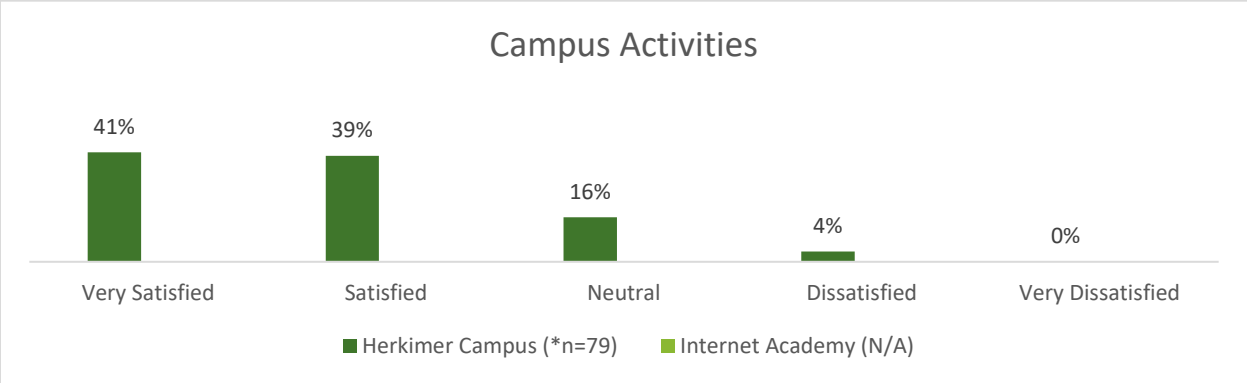
CCSSE: Support for Learners
Premier 2-Year Experience: Quality of Life
Strategic Plan: Academic Excellence



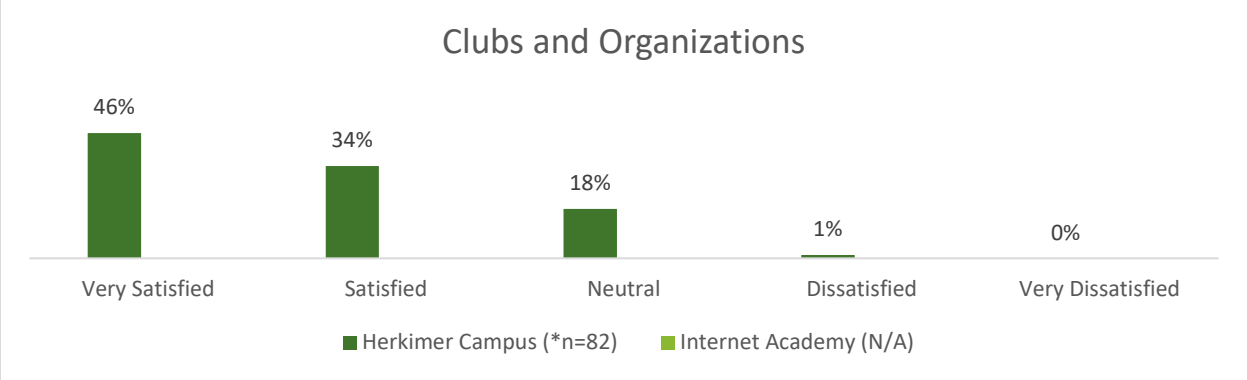
CCSSE: Support for Learners
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence



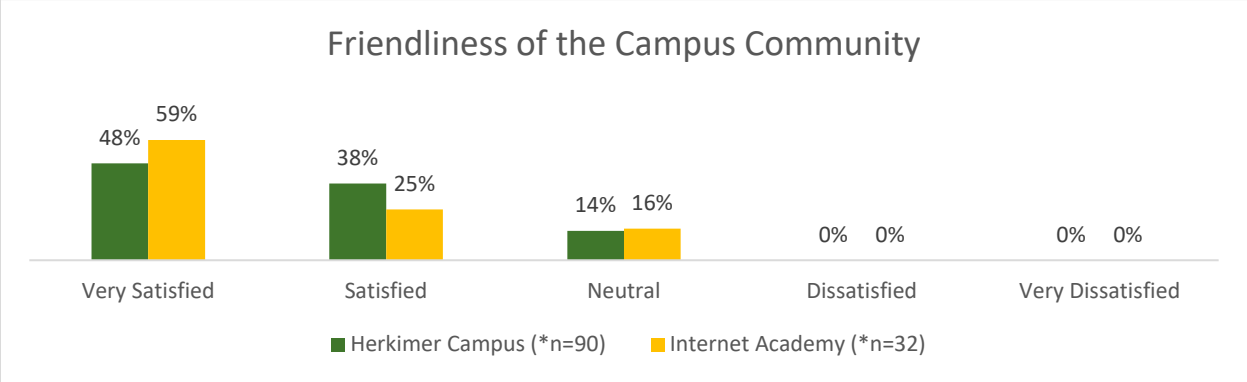
CCSSE: Support for Learners
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



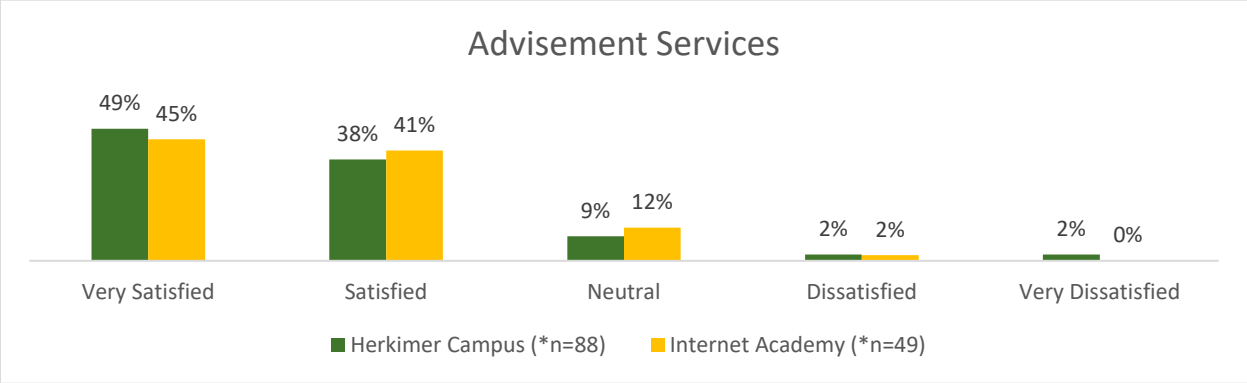
CCSSE: none
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



CCSSE: Support for Learners
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture

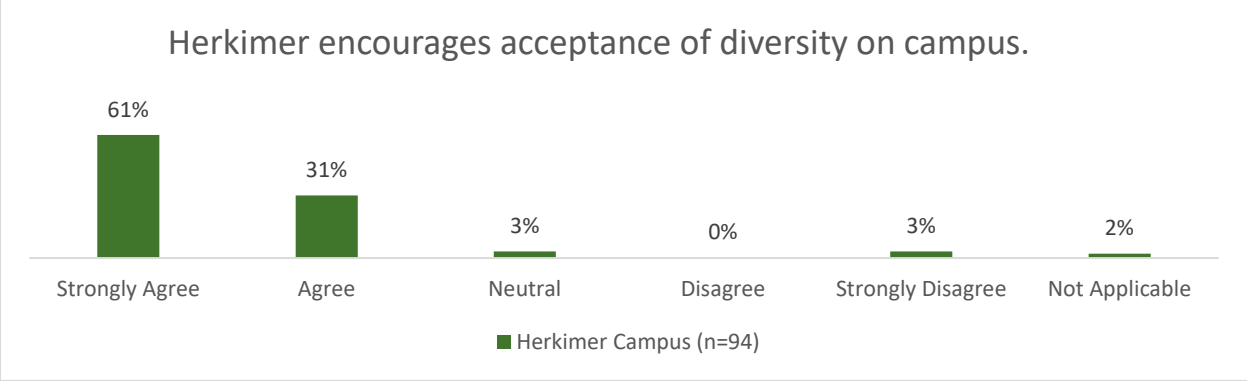


CCSSE: none
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture

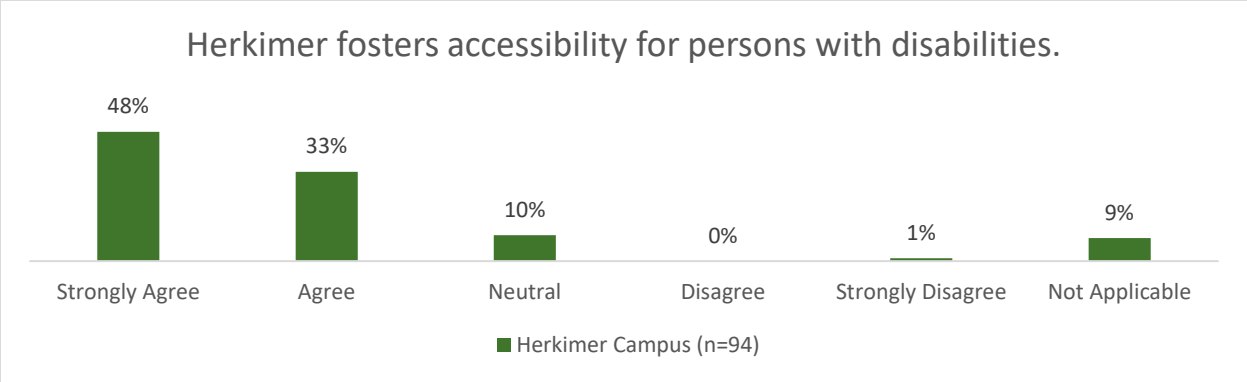


CCSSE: none
Premier 2-Year Experience: Value
Strategic Plan: Academic Excellence

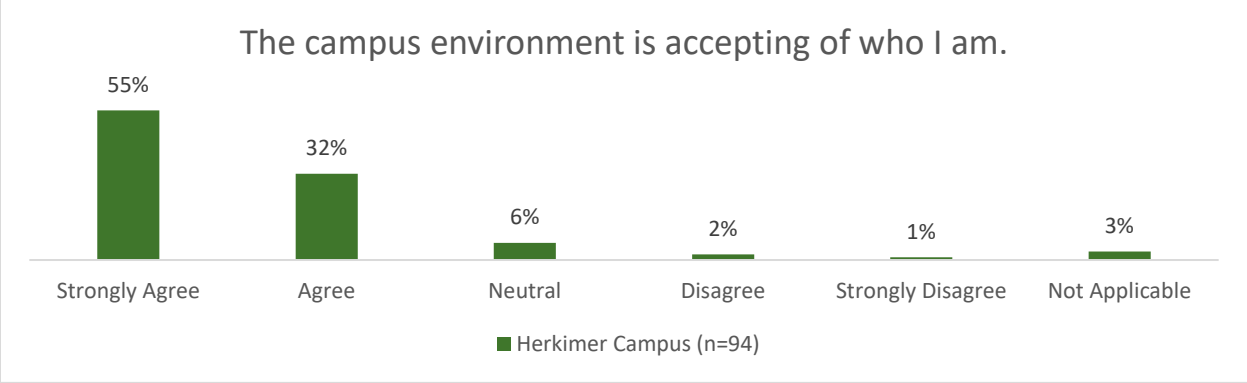
To what extent do you agree or disagree with the following statements about diversity at Herkimer?



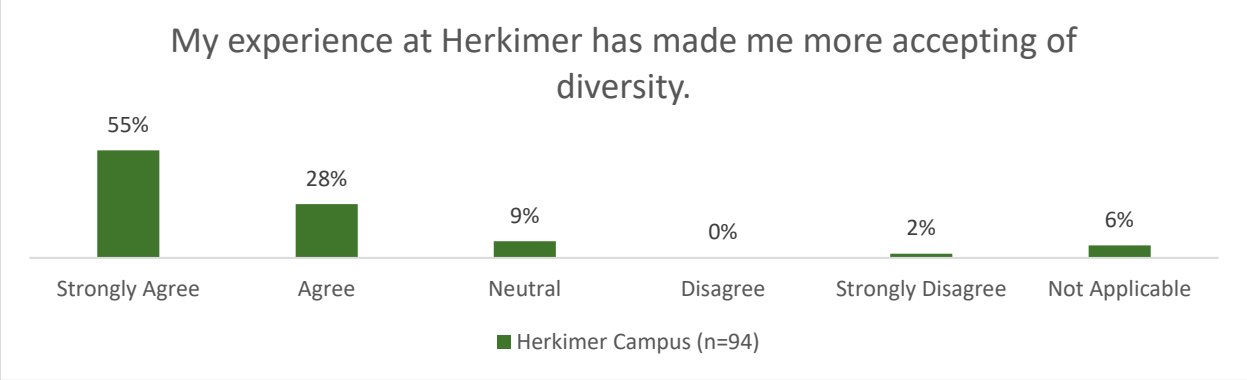
CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



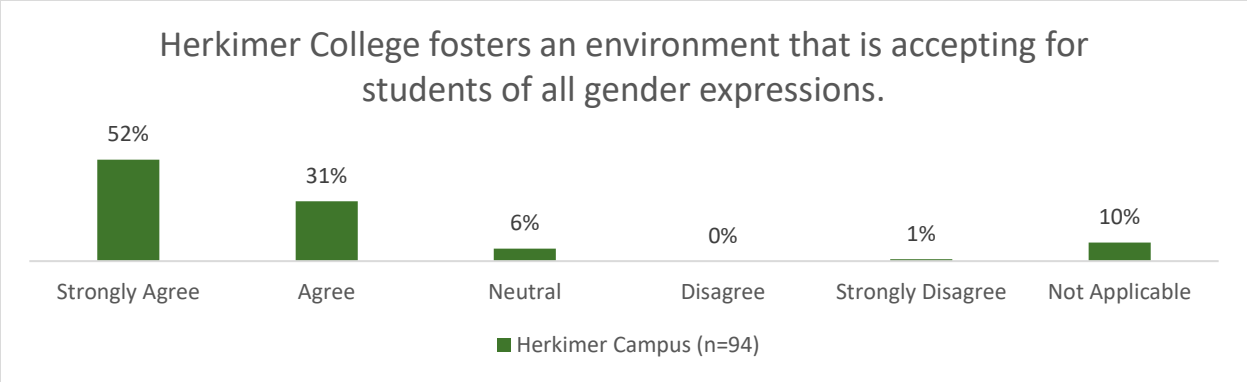
CCSSE: Support for Learners
Premier 2-Year Experience: Quality of Life
Strategic Plan: Academic Excellence



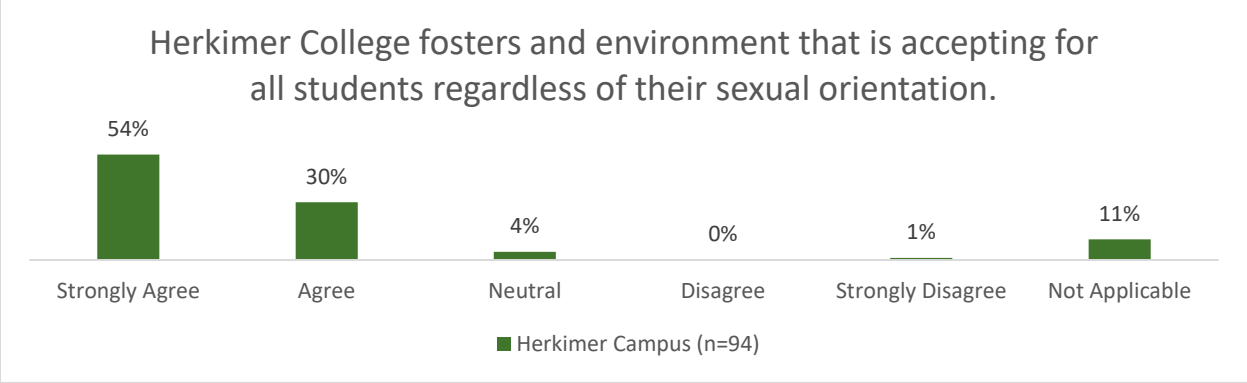
CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



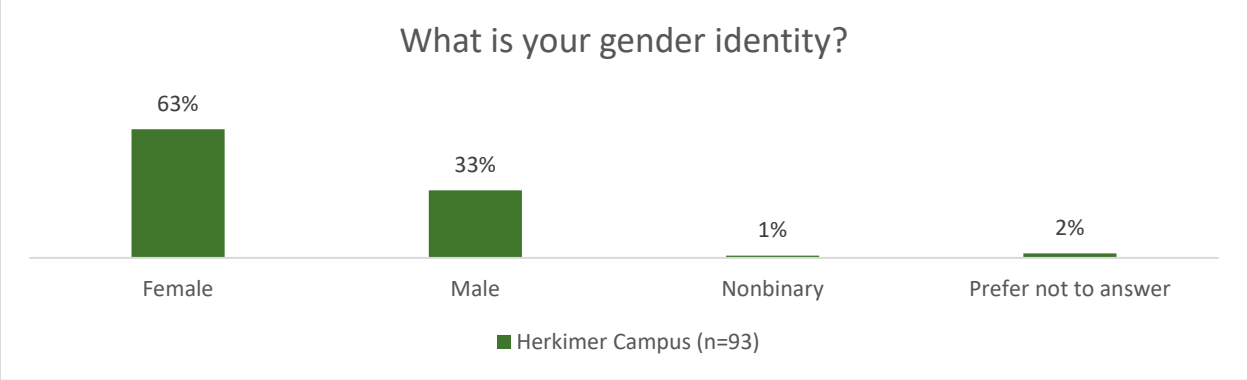
CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



CCSSE: None
Premier 2-Year Experience: Campus Life
Strategic Plan: Campus Culture

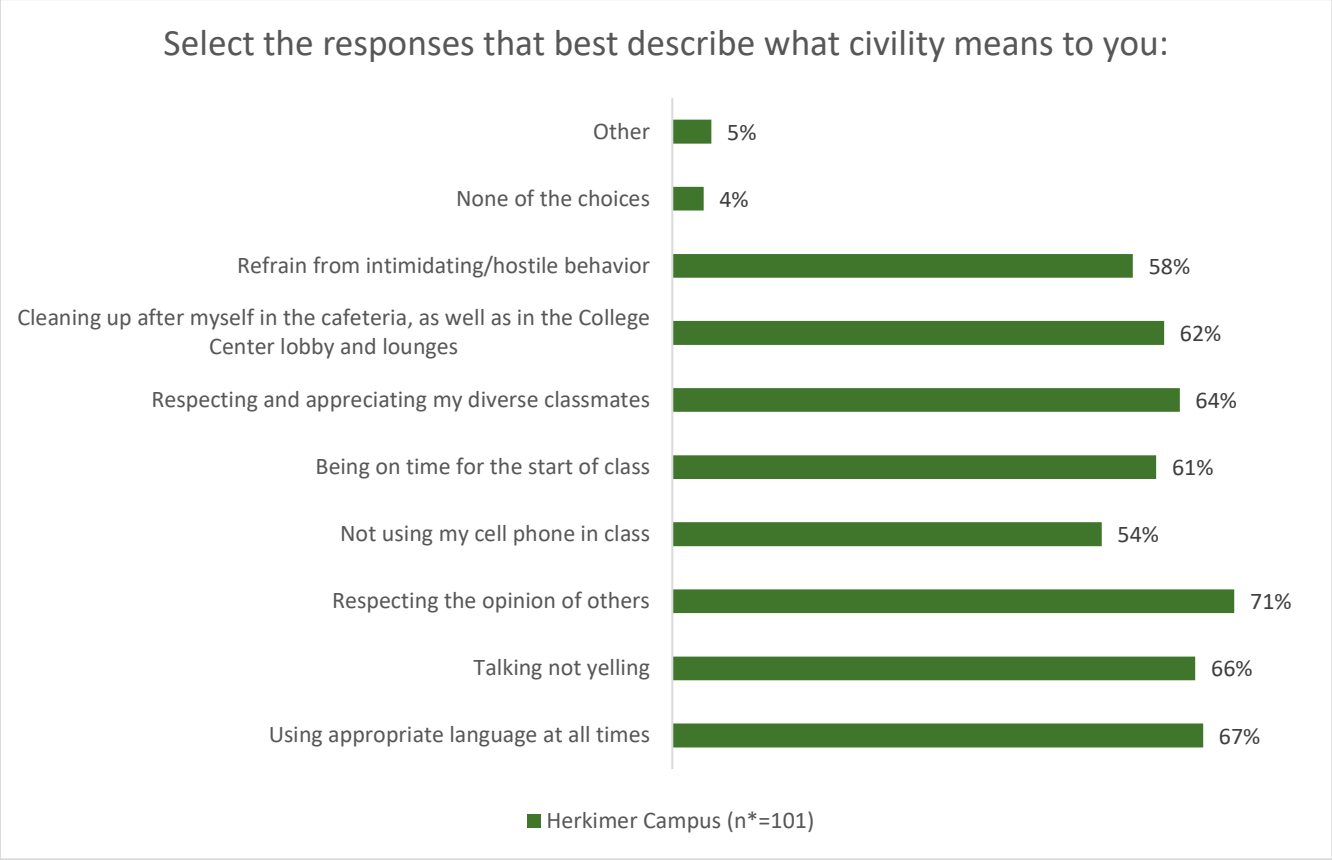


CCSSE: None
Premier 2-Year Experience: Campus Life
Strategic Plan: Campus Culture



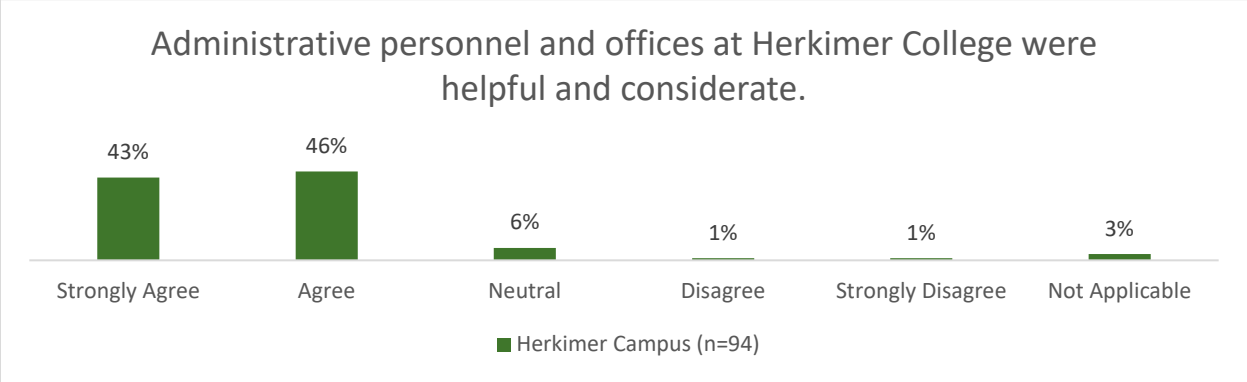
CCSSE: None
Premier 2-Year Experience:
Strategic Plan: Campus Culture

Civility

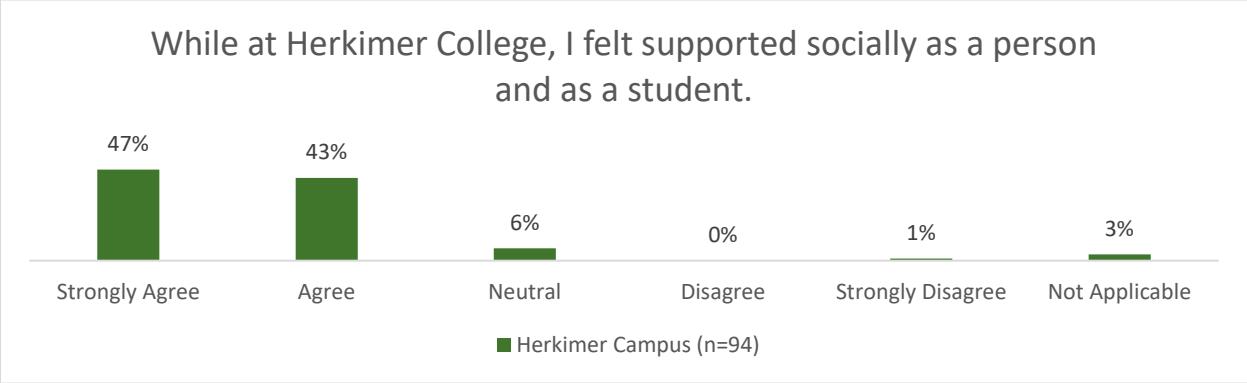


*The percentages do not need to add up to 100% since students could choose more than one response to this question.
CCSSE: None
Premier 2-Year Experience: Campus Life
Strategic Plan: Campus Culture

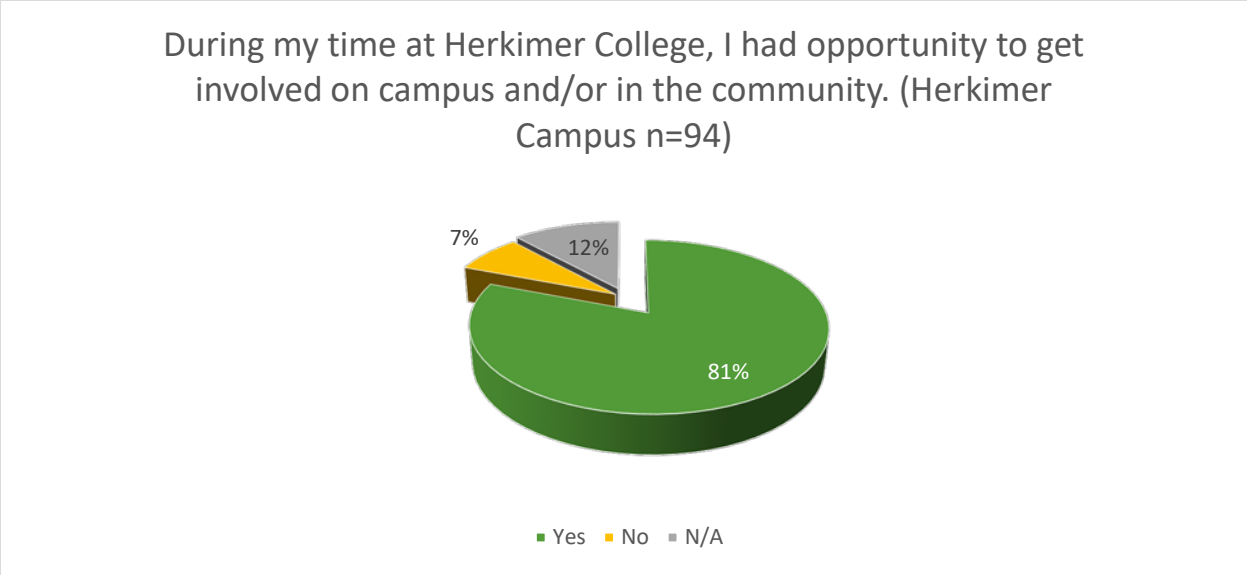
Student Engagement



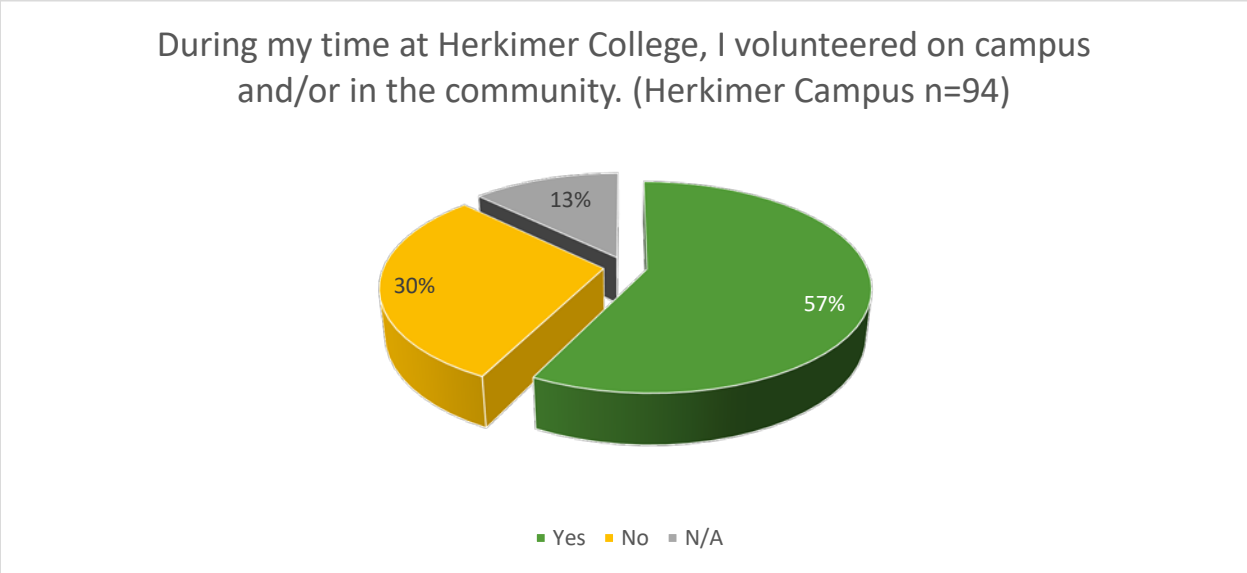
CCSSE: Support for Learners
Premier 2-Year Experience:
Strategic Plan: Campus Culture



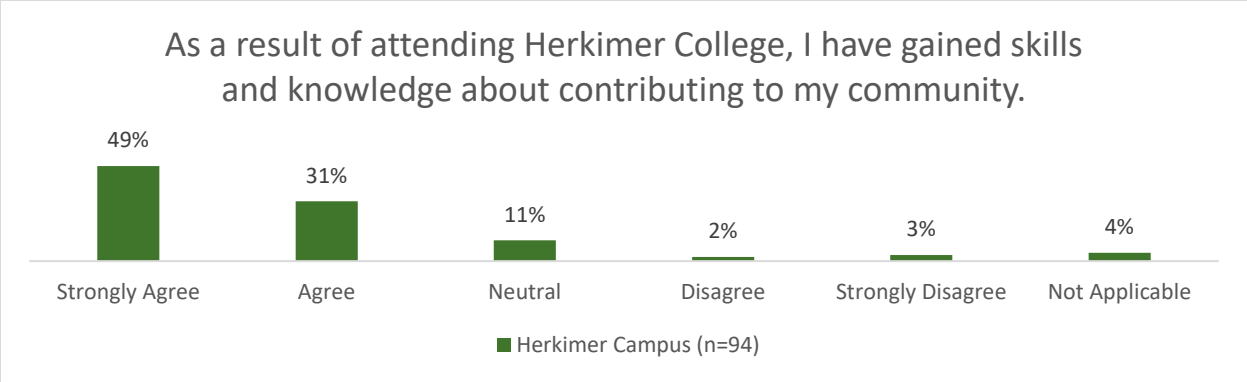
CCSSE: Support for Learners
Premier 2-Year Experience: Campus Life
Strategic Plan: Campus Culture



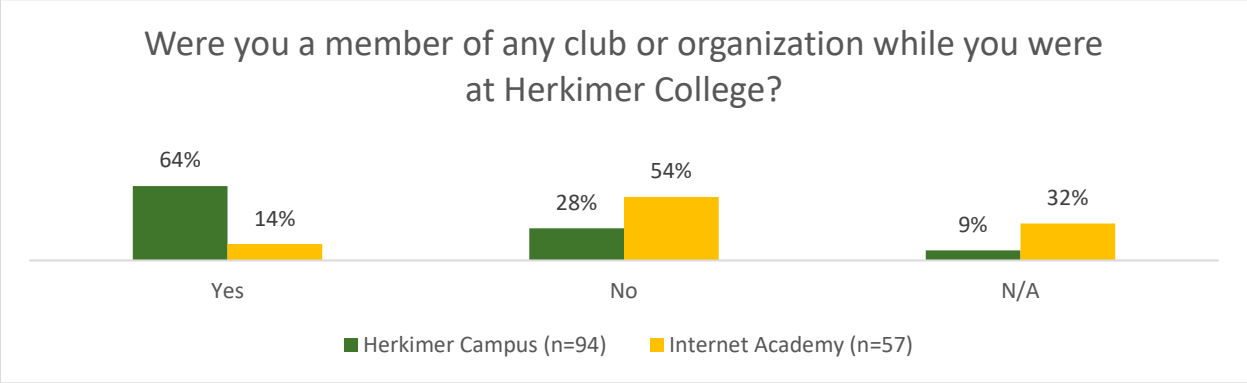
CCSSE: Support for Learners
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



CCSSE: Student Effort
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture

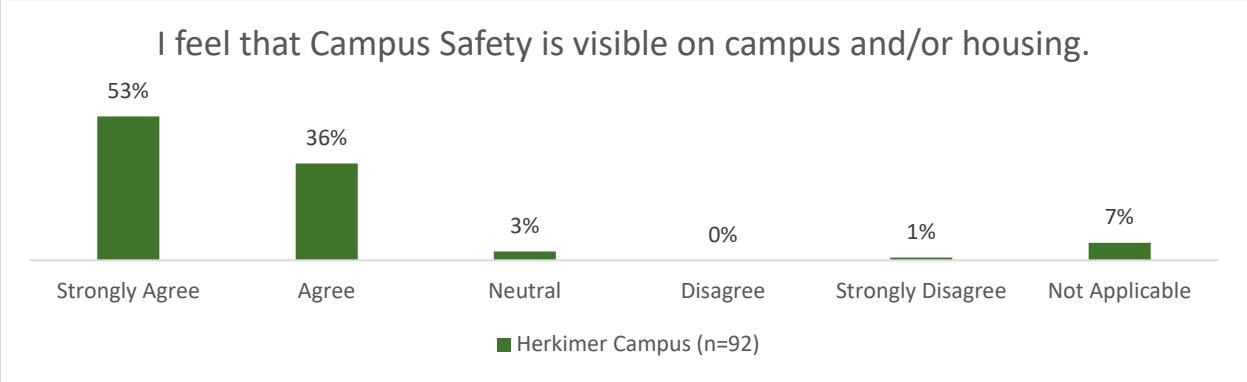


CCSSE: None
Premier 2-Year Experience: Value
Strategic Plan: Outreach and Community Relations

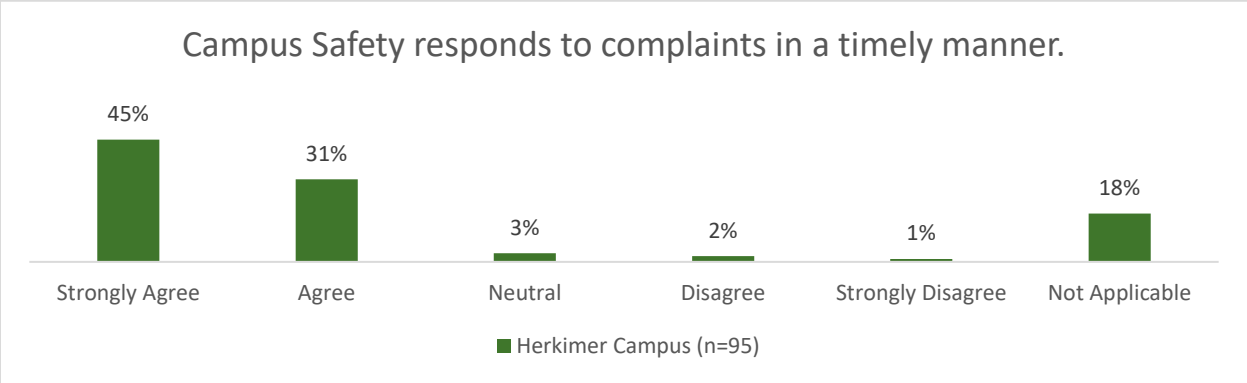


CCSSE: Student Effort
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture

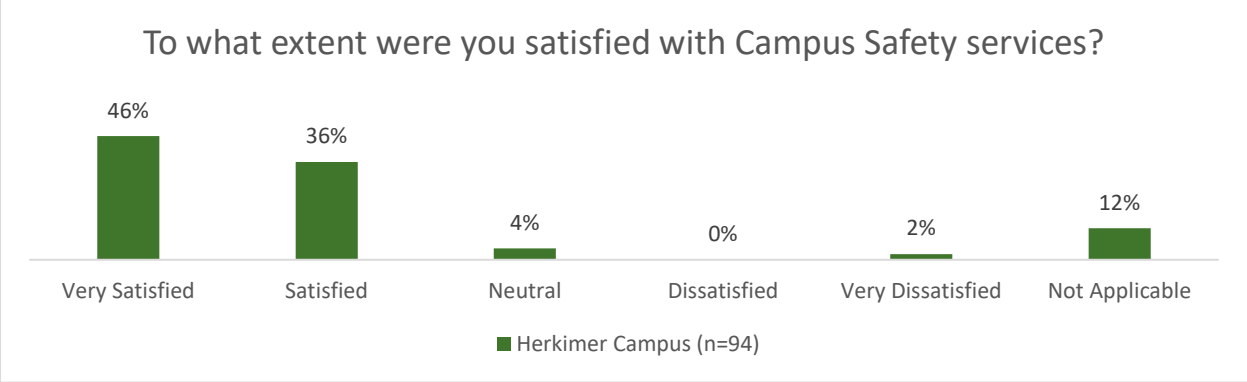
Campus Safety



CSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture

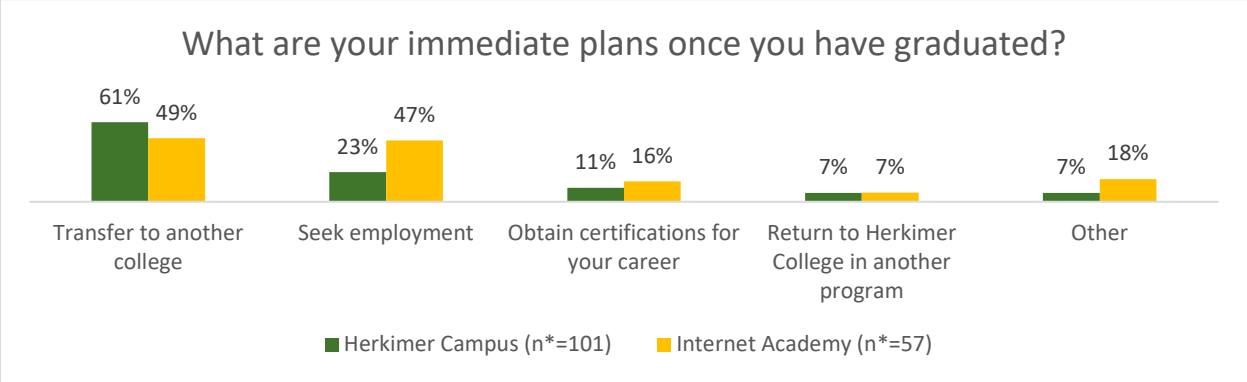


CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture



CCSSE: None
Premier 2-Year Experience: Quality of Life
Strategic Plan: Campus Culture

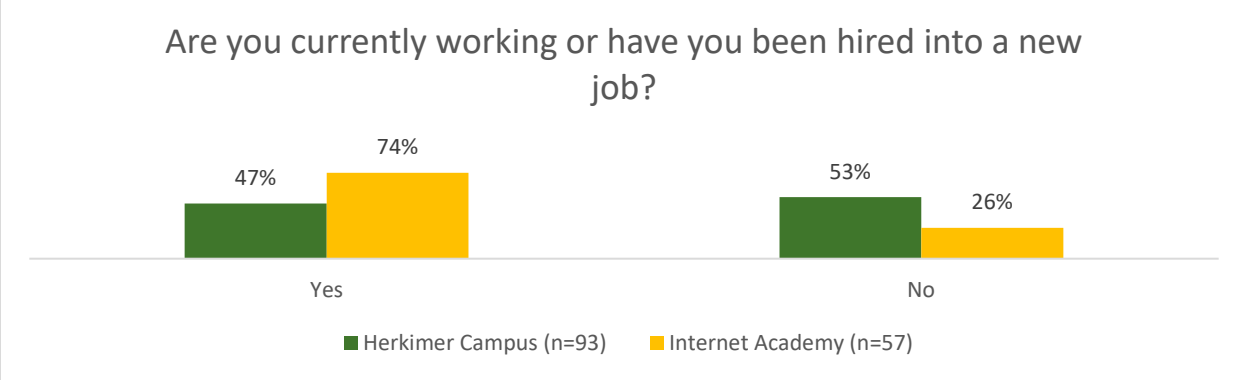
Plans for After Graduation



CCSSE: None
Premier 2-Year Experience: Value
Strategic Plan: Academic Excellence

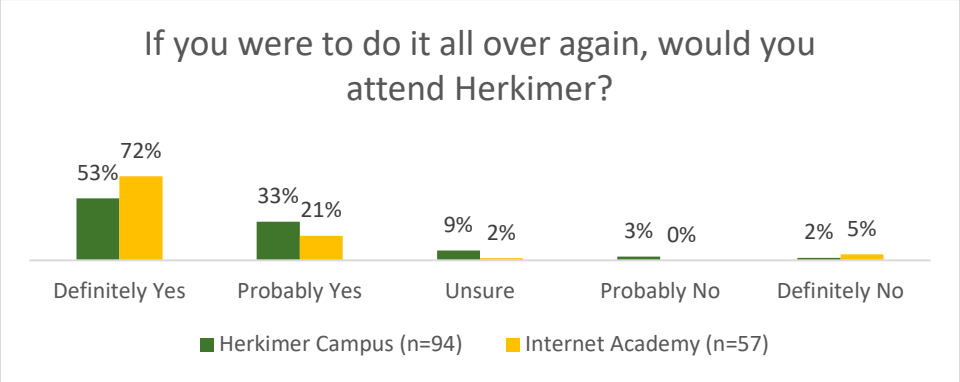
* The percentages do not need to add up to 100% since students could choose more than one response to this question.

Employment



CCSSE: None
Premier 2-Year Experience: Value
Strategic Plan: Academic Excellence

General



CCSSE: None
Premier 2-Year Experience: Value
Strategic Plan: Fiscal Stability

Qualitative Results (Comments)

Herkimer Campus

Within the comment section of this survey, there were 14 unique respondents. The responses from this section were broken out into 16 themes, with an average 13% response rate.

Within those 16 themes, there were 3 that had an above average response rate (13% or over). Those themes were:

- Overall- positive (positive): 79% (11 respondents)
- Teachers (positive): 29% (4 respondents)
- Covid-19 (neutral): 14% (2 respondents)

The remaining 8 themes were as follows:

- Overall- negative (negative): 7% (1 respondent)
- DE&I- negative (negative): 7% (1 respondent)
- Teacher Positive Specific (positive): 7% (1 respondent)
- Teacher Negative (negative): 7% (1 respondent)
- Adviser Positive (positive): 7% (1 respondent)
- Advisement- Negative (negative): 7% (1 respondent)
- Clubs/Orgs- Positive (positive): 7% (1 respondent)
- Opportunities- Positive (positive): 7% (1 respondent)
- Adult Learners- Negative (negative): 7% (1 respondent)
- Billing- Negative (negative): 7% (1 respondent)
- Curriculum- Negative (negative): 7% (1 respondent)
- Communication- Negative (negative: 7% (1 respondent)
- Events (positive): 7% (1 respondent)

Internet Academy

Within the comment section of this survey, there were 9 unique respondents. The responses from this section were broken out into 11 themes.

Within those 11 themes, there were 6 that had an above average response rate (20% or higher). Those themes were:

- Overall Positive (positive): 44% (4 respondents)
- Communication- Negative (negative): 33% (3 respondents)
- Advisement- Negative (negative): 22% (2 respondents)
- Pedagogy- Needs Improvement (negative): 22% (2 respondents)
- Instructor- Positive Specific (positive): 22% (2 respondents)
- Willing to Recommend Herkimer College (positive): 22% (2 respondents)

The remaining 5 themes were as follows:

- Internship- Positive (positive): 11% (1 respondent)
- Staff- Positive Specific (positive): 11% (1 respondent)
- Advisement Positive (positive): 11% (1 respondent)
- Wants to Return to Herkimer College (positive): 11% (1 respondent)
- N/A (neutral): 11% (1 respondent)