



Herkimer
THE STATE UNIVERSITY OF NEW YORK

Herkimer College

Graduate Follow-Up Survey: Multi-Year Study

2019-2020, 2020-2021, 2021-2022

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Executive Summary

Survey Response Details

This packet contains data from three years of responses to the Graduate Follow-up survey: 2019-2020, 2020-2021, and 2021-2022. Below are the detailed breakouts of initial population size (total graduates), number of respondents, and how many responses were necessary for a 5% margin of error.

Academic Year	Initial Population	Number of Respondents (N)	Response Rate	Required (to be within a 5% margin of error)
2019-2020	415	273	66%	200
2020-2021	364	244	67%	188
2021-2022	317	190	60%	174

The target audience for this survey are graduates within 6 months post-graduation.

All questions on this survey are optional. The percentages may add up to slightly more than 100% due to rounding. The number of unique students who answered each question is designated by 'N'.

The outcomes may have been impacted by COVID-19.

How is this survey currently being used?

- Collection of Perkins data
- Program Review (upon request)

What is the potential uses for this survey data?

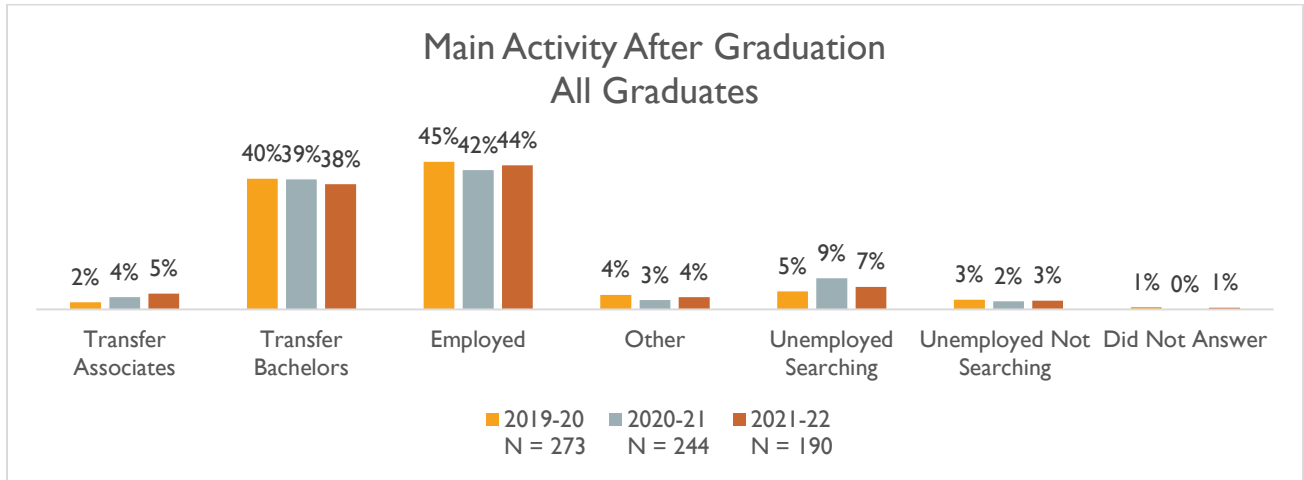
- Recruitment and Retention
- Assessment
- Planning

Why is this data relevant?

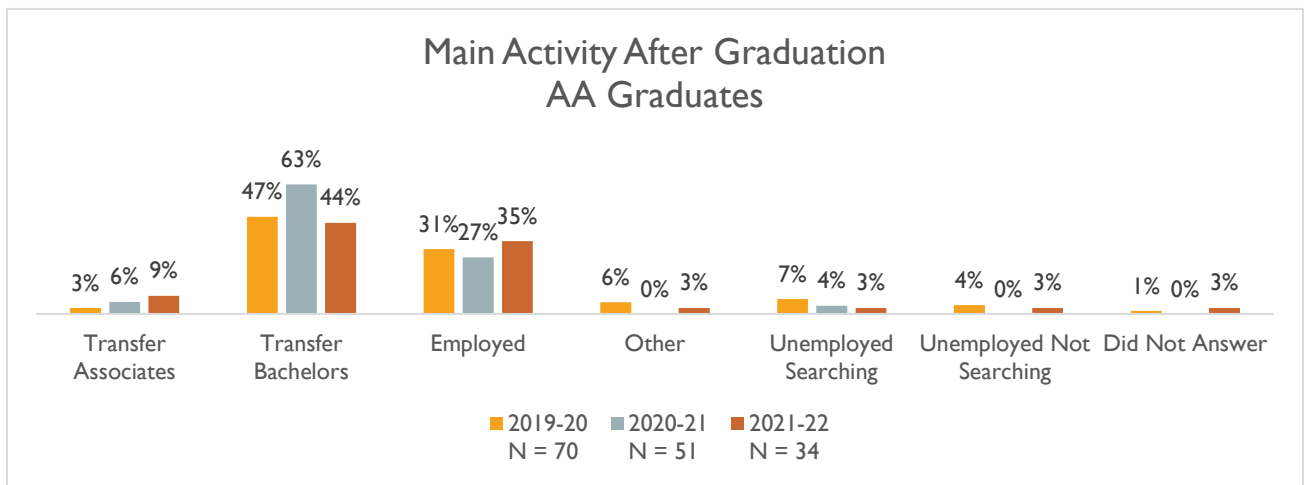
- It can be used as a recruiting tool to showcase our successes.
- It can be used in assessing retention activities for example the student's perception of quality of education and relationships with faculty may impact their completion.
- Provides information to aid in assessing if we are meeting our institutional objectives and student services.

Main Activity

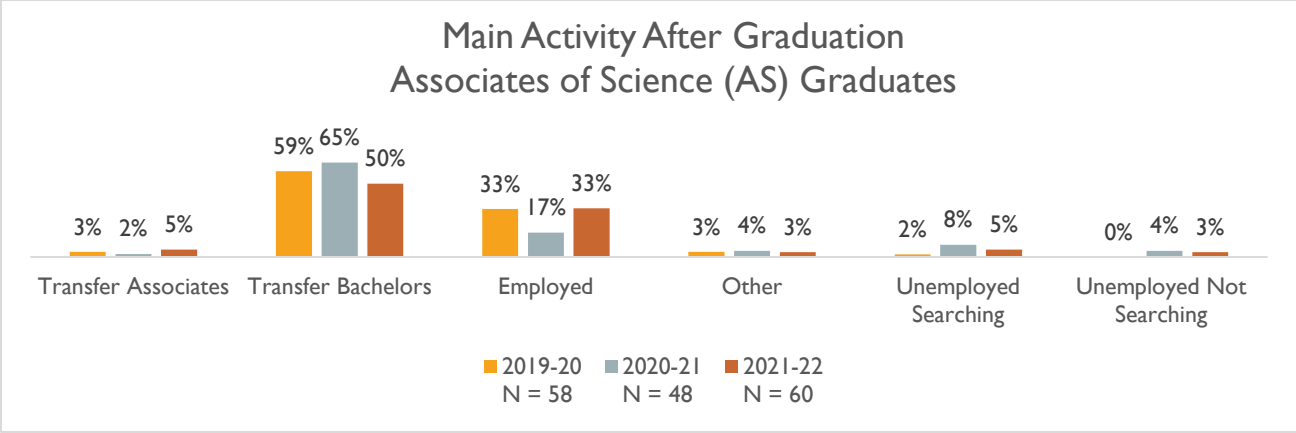
Since graduating from Herkimer College, my main activity has been:



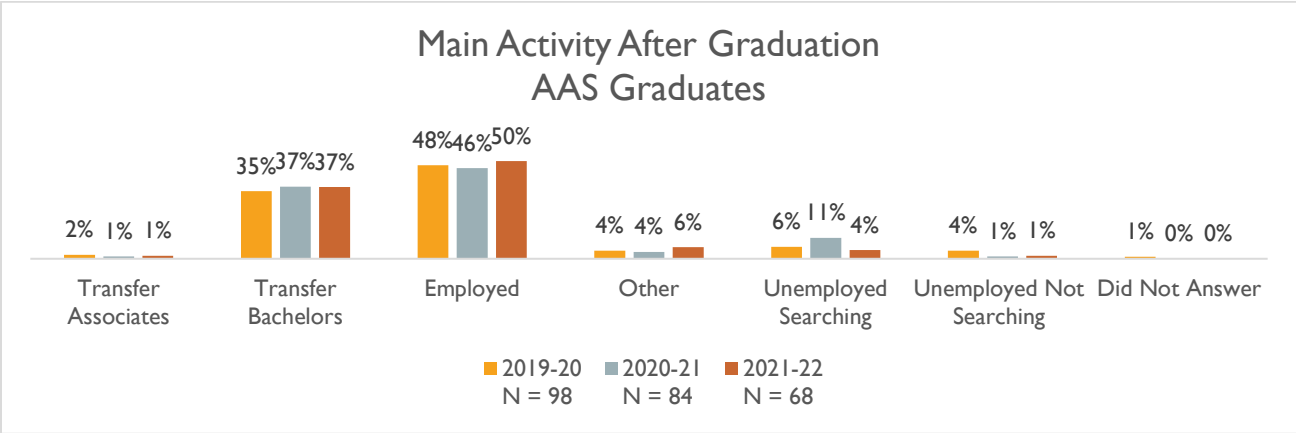
On average 39% of our students transferred into a bachelor's degree program and 44% indicated they are employed.



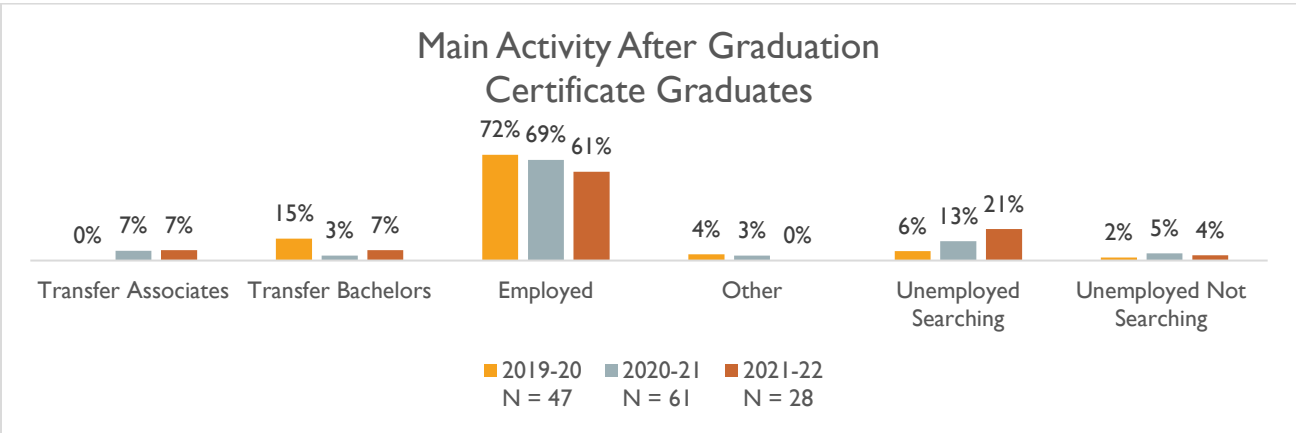
On average 51% of our students transferred into a bachelor's degree program and 31% indicated they are employed.



On average 58% of our students graduating with an Associate of Science (AS) degree transfer into a bachelor's degree program and on average 28% indicated they are employed.



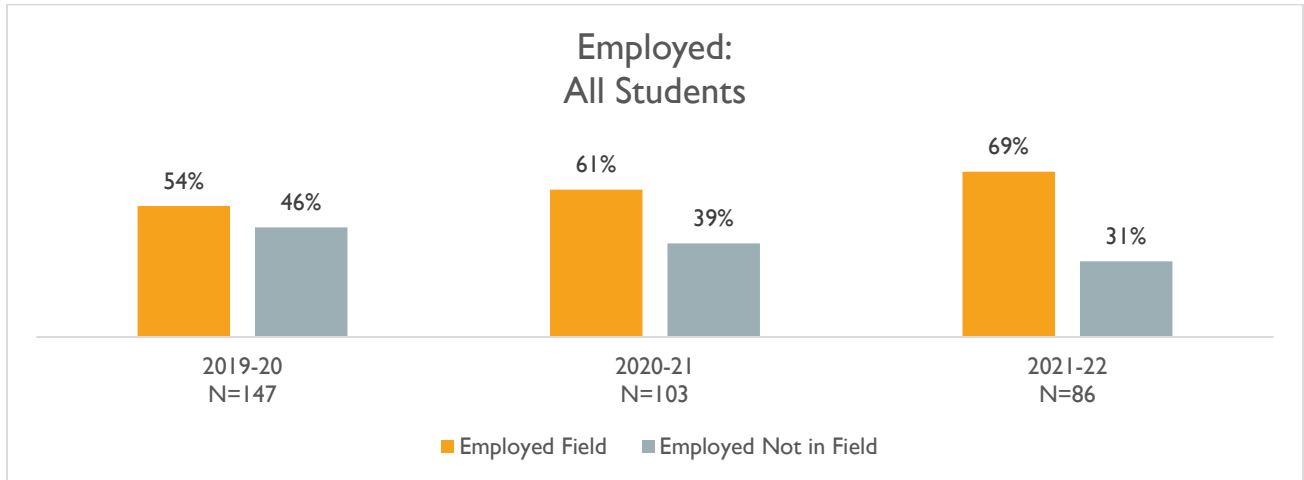
On average 36% of our students graduating with an Associate of Applied Science (AAS) degree transfer into a bachelor's degree program and on average 48% indicated they are employed.



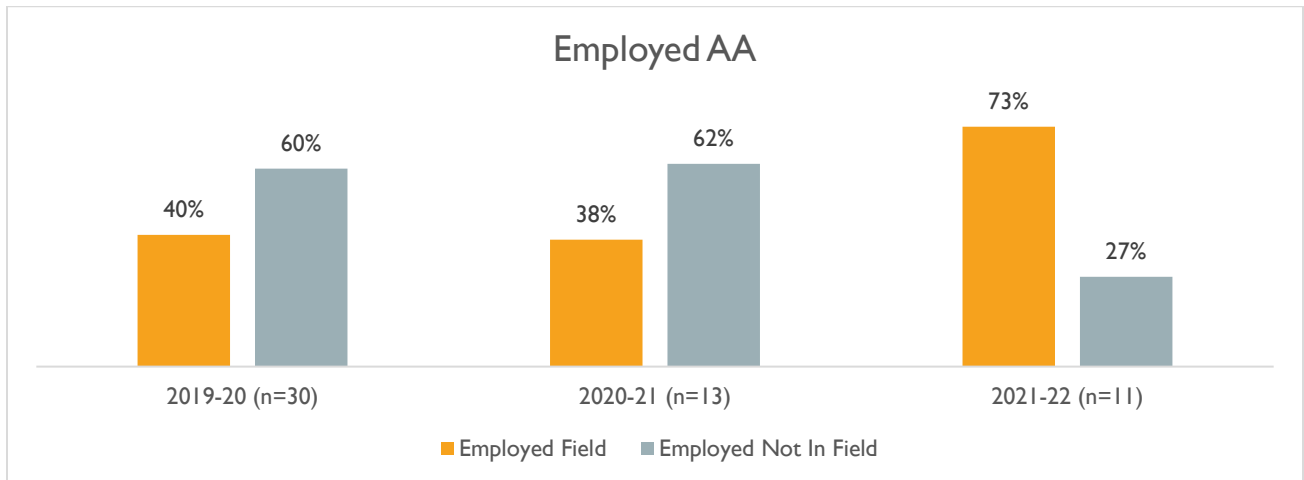
On average 67% of our Certificate graduates indicated they are employed.

Employment

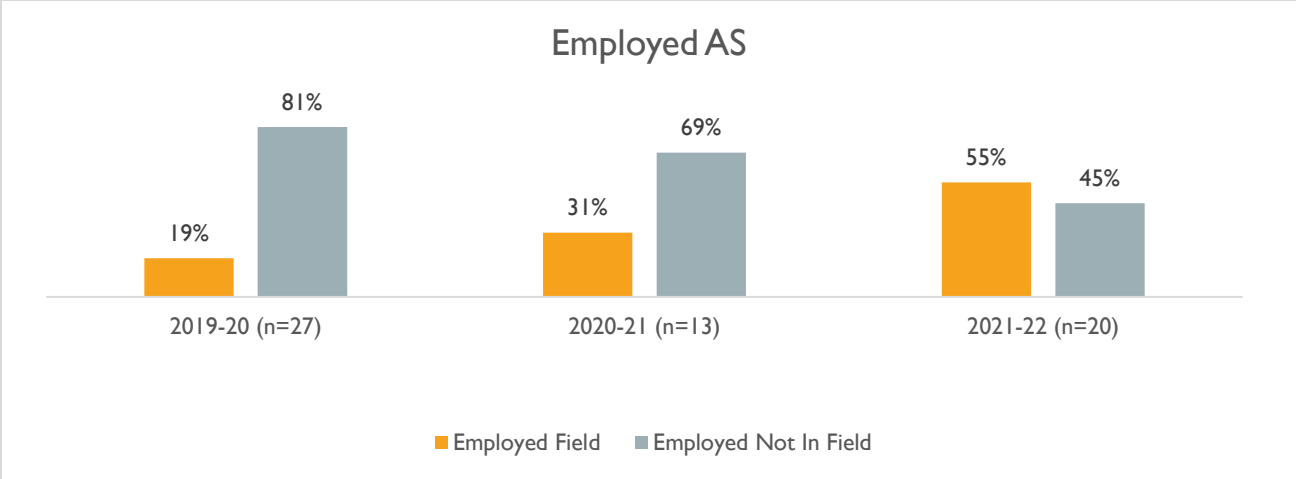
If you entered that you are employed, please select the most appropriate response:



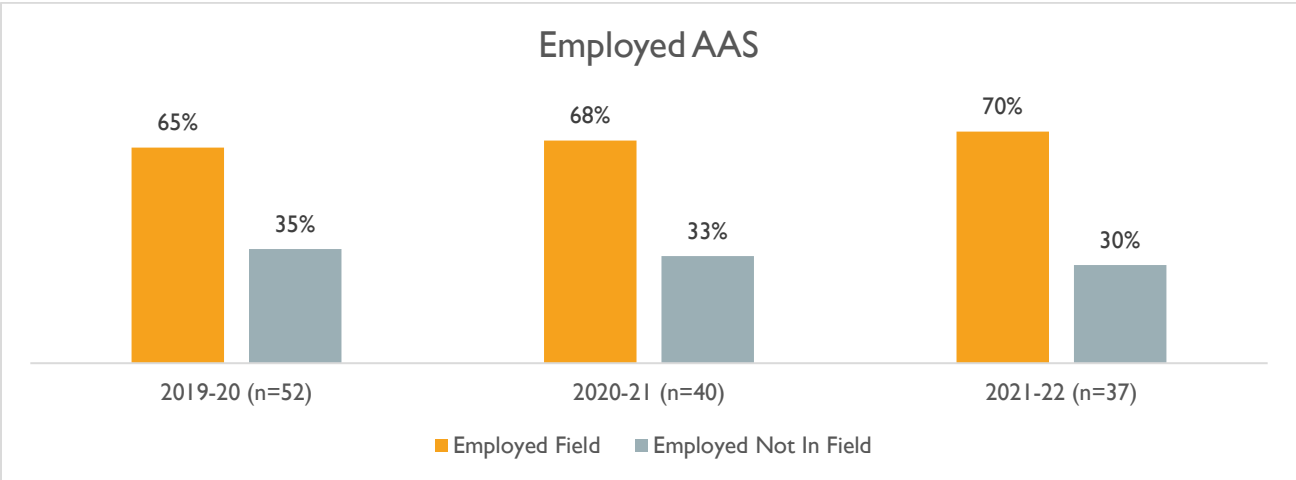
On average 61% of the students were employed in their field of study and 39% were employed but not in their field of study.



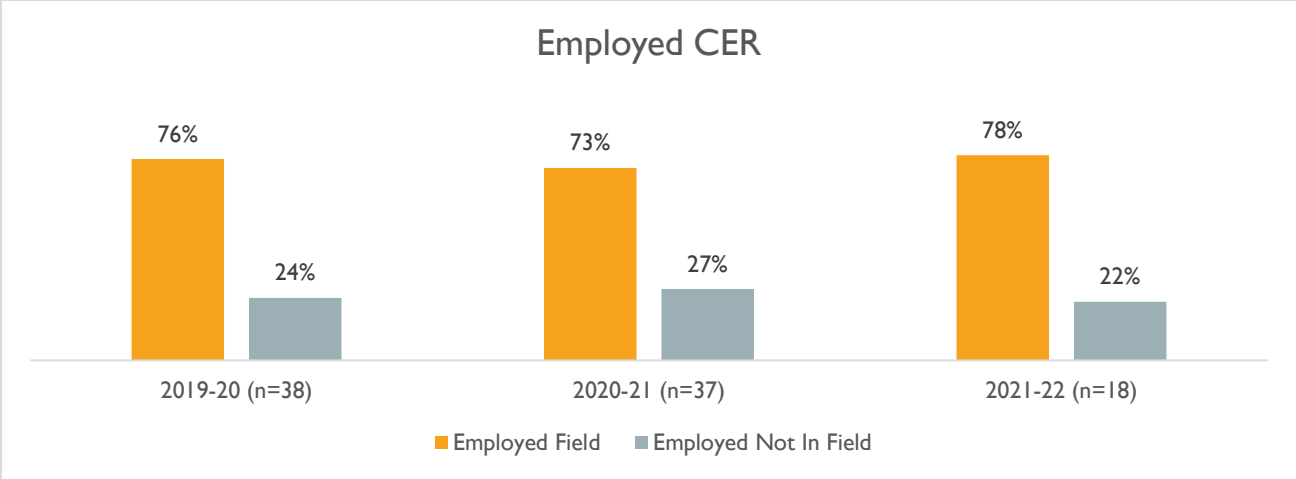
On average 50% of the students were employed in their field of study and 50% were employed but not in their field of study.



On average 35% of the students were employed in their field of study and 65% were employed but not in their field of study.



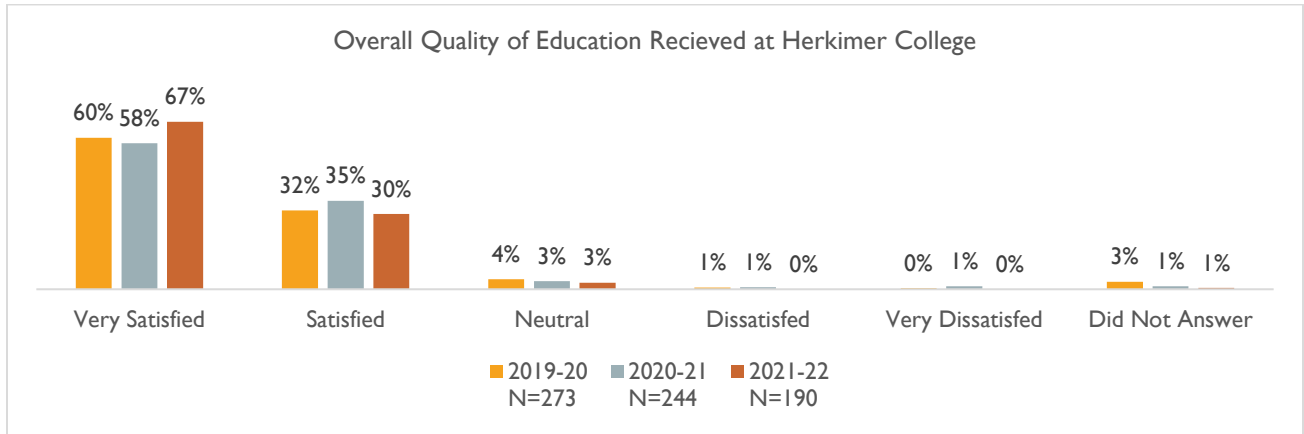
On average 68% of the students were employed in their field of study and 32% were employed but not in their field of study.



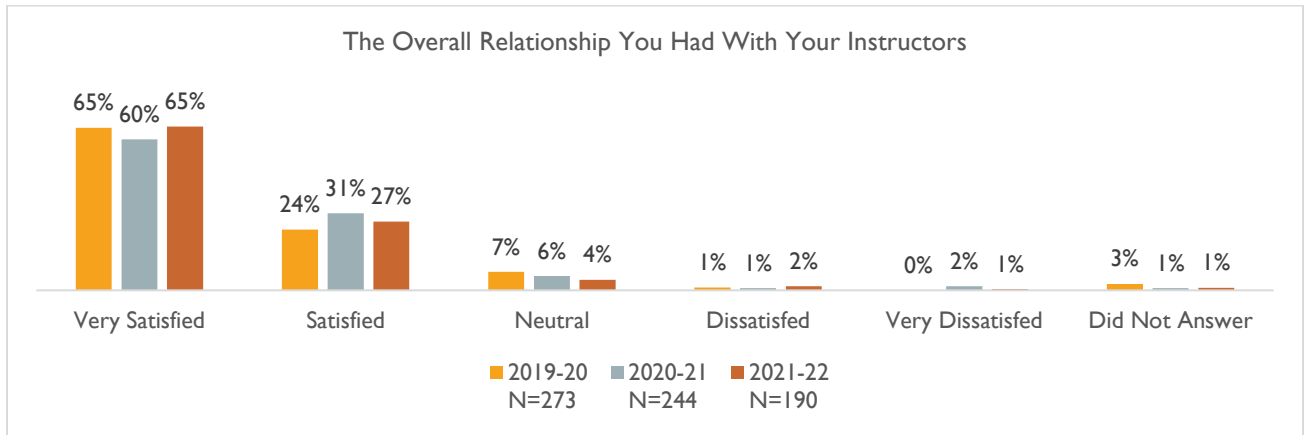
On average 76% of the students were employed in their field of study and 24% were employed but not in their field of study.

Satisfaction

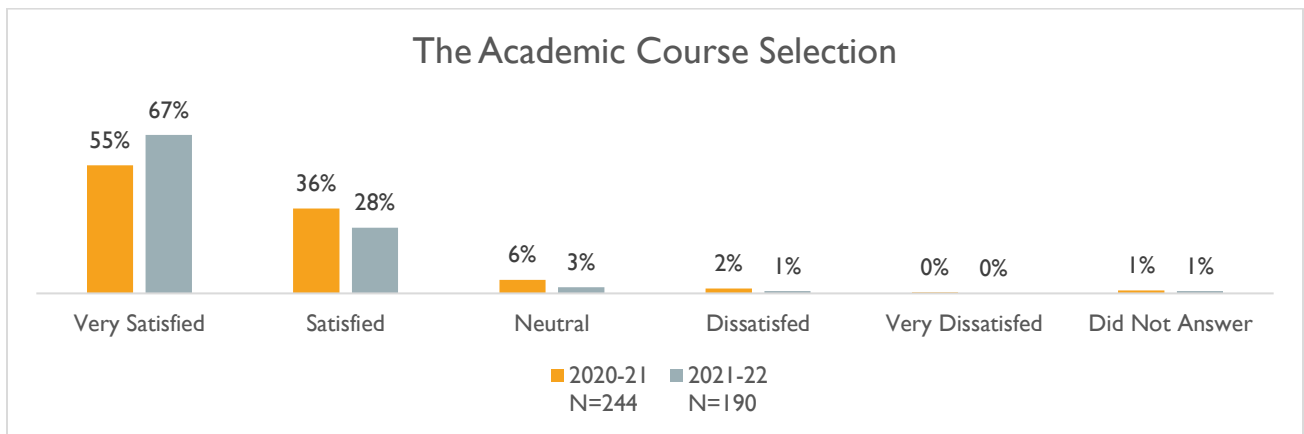
Please rate your level of satisfaction with the following:



The 3-year average 62% of the students were Very Satisfied and 32% were Satisfied.

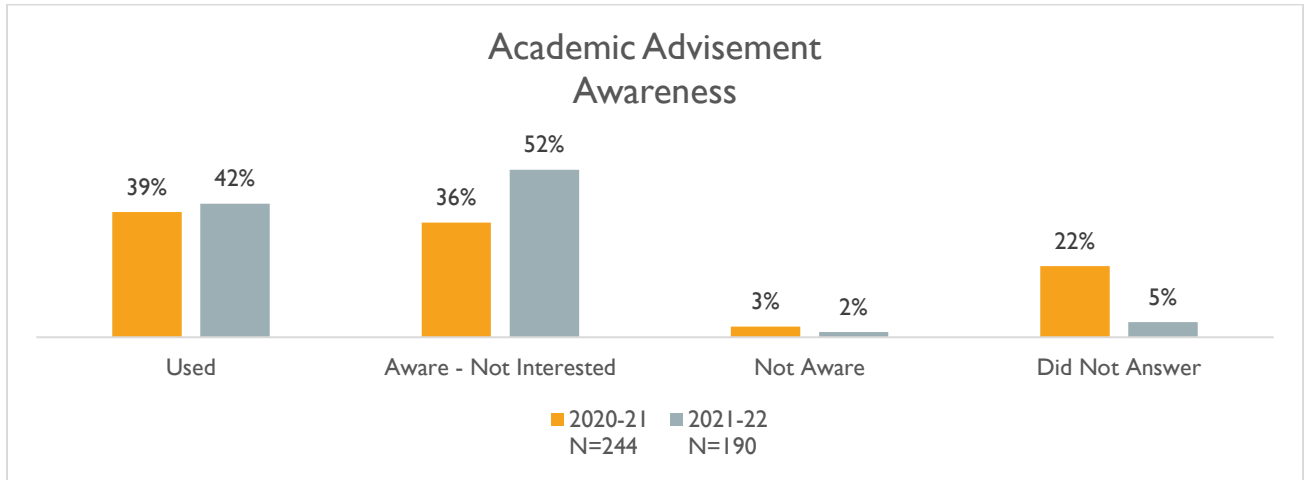


The 3-year average 63% of the students were Very Satisfied and 27% were Satisfied.

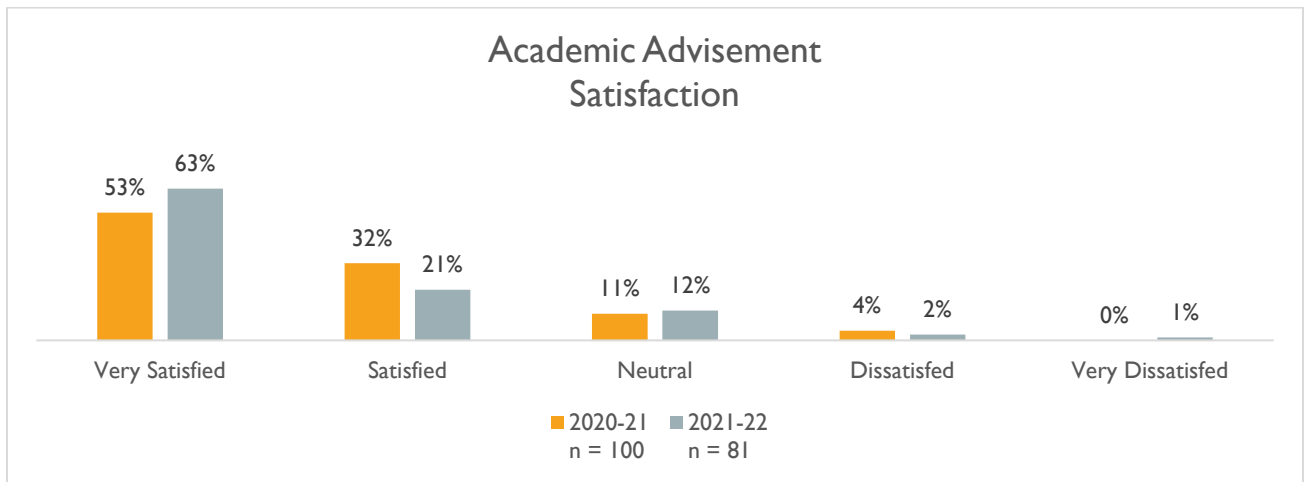


The 2-year average 61% of the students were Very Satisfied and 32% were Satisfied.

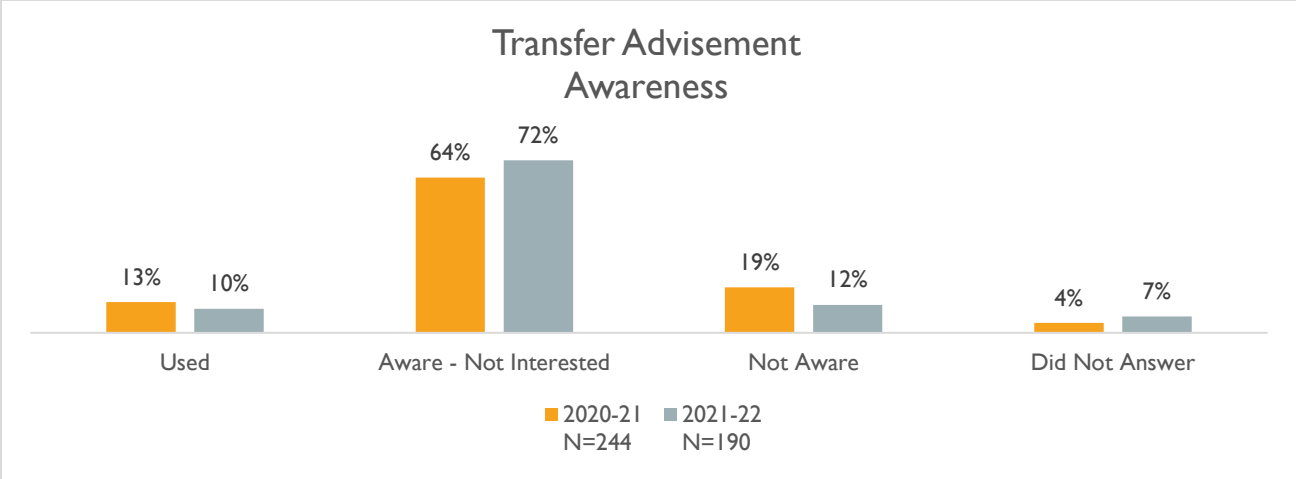
Awareness and Satisfaction



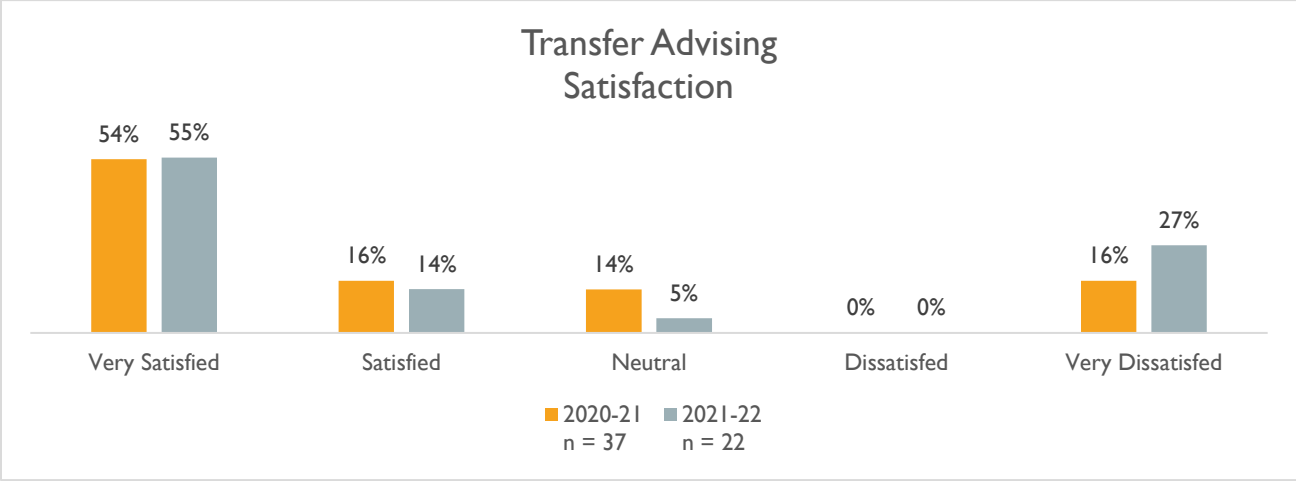
39% in 2020-21 and 42% in 2021-22 used the Academic Advisement Services.



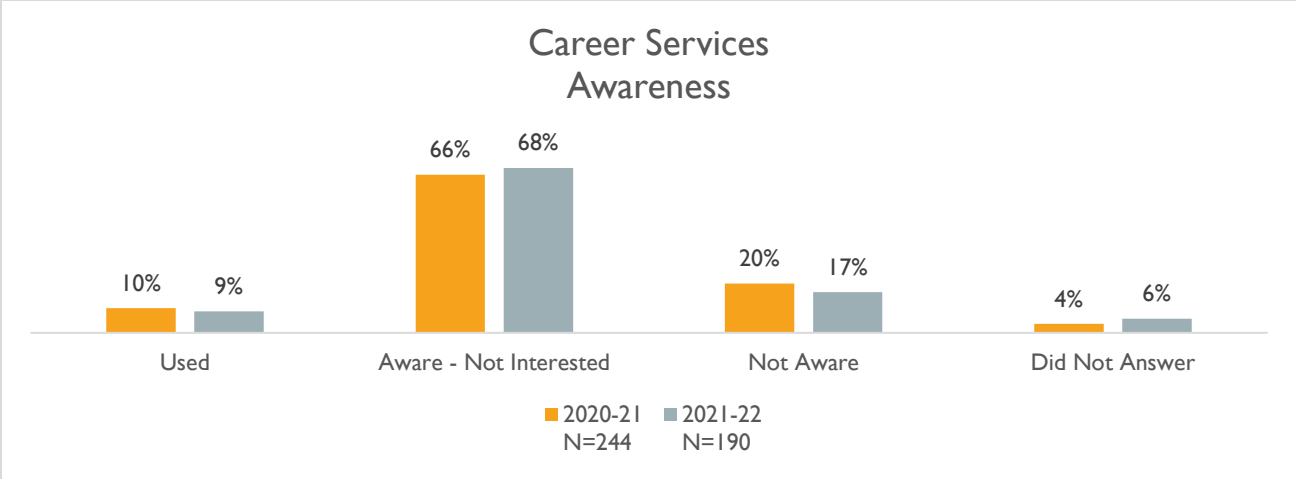
53% in 2020-21 and 63% in 2021-22 were very satisfied.



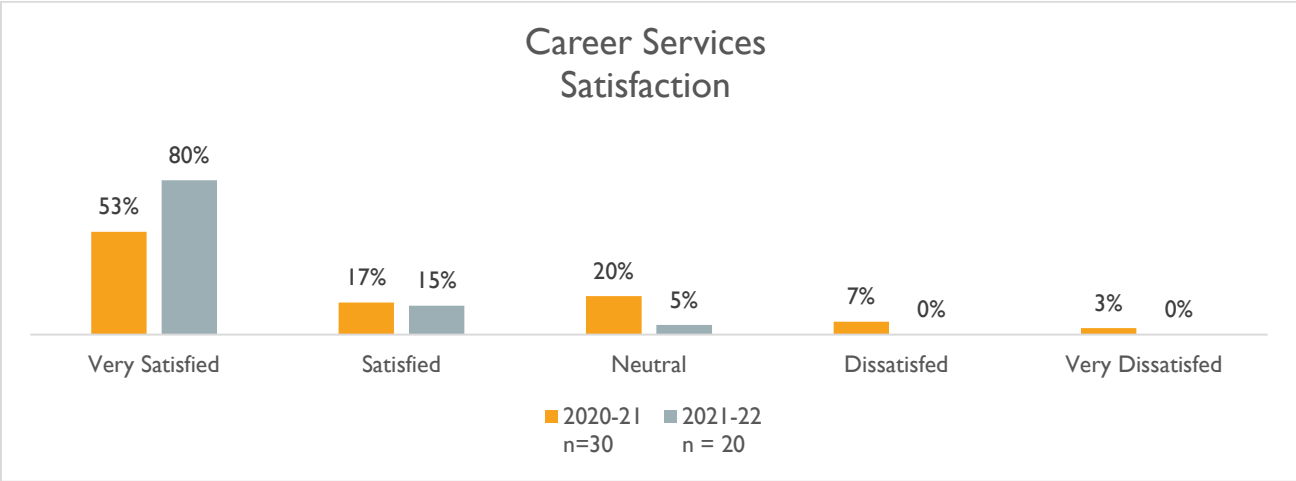
13% in 2020-21 and 10% in 2021-22 used the Transfer Advisement Services.



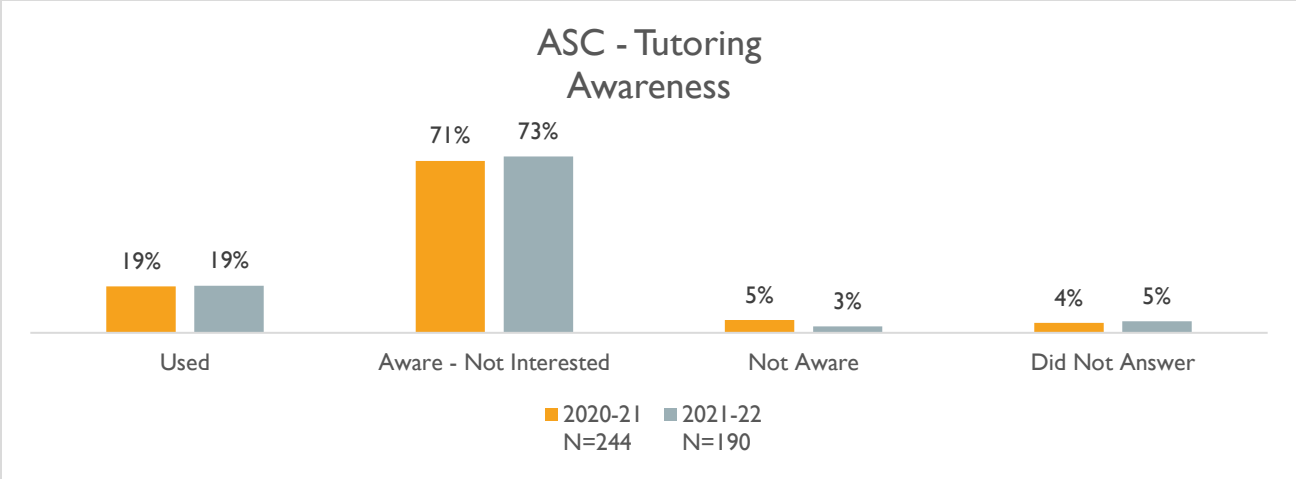
54% in 2020-21 and 55% in 2021-22 were very satisfied.



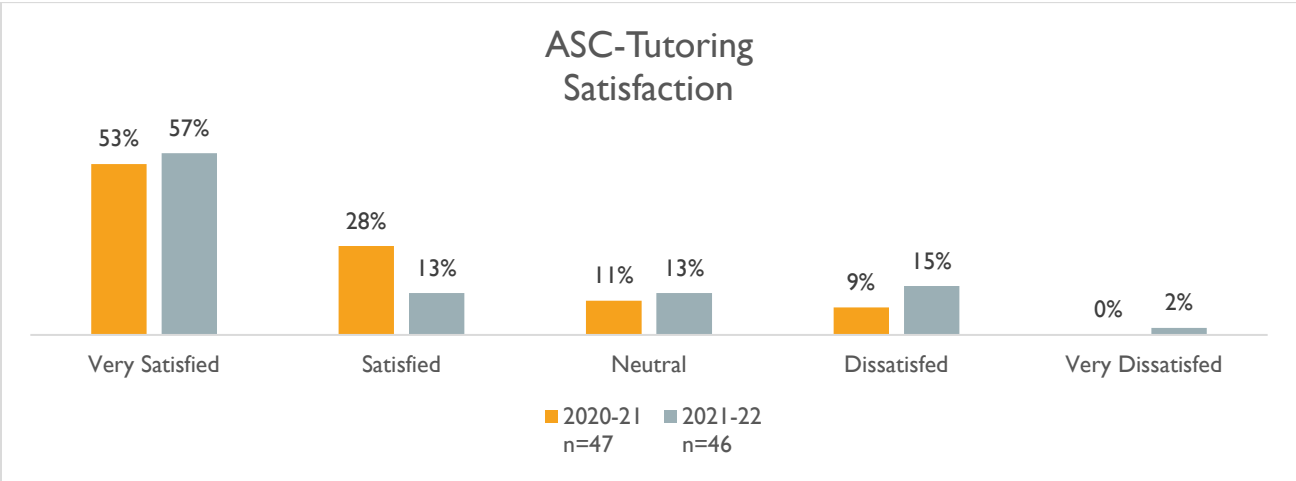
On average, 9.5% of the students indicated they used this service and 67% of the students were aware but did not use the service.



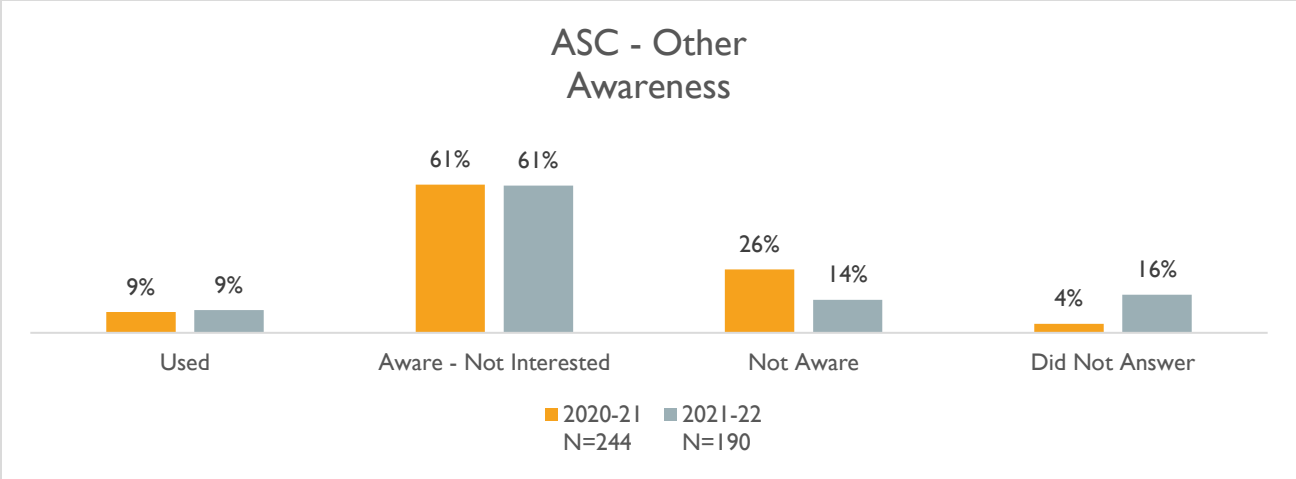
53% in 2020-21 and 80% in 2021-22 were very satisfied



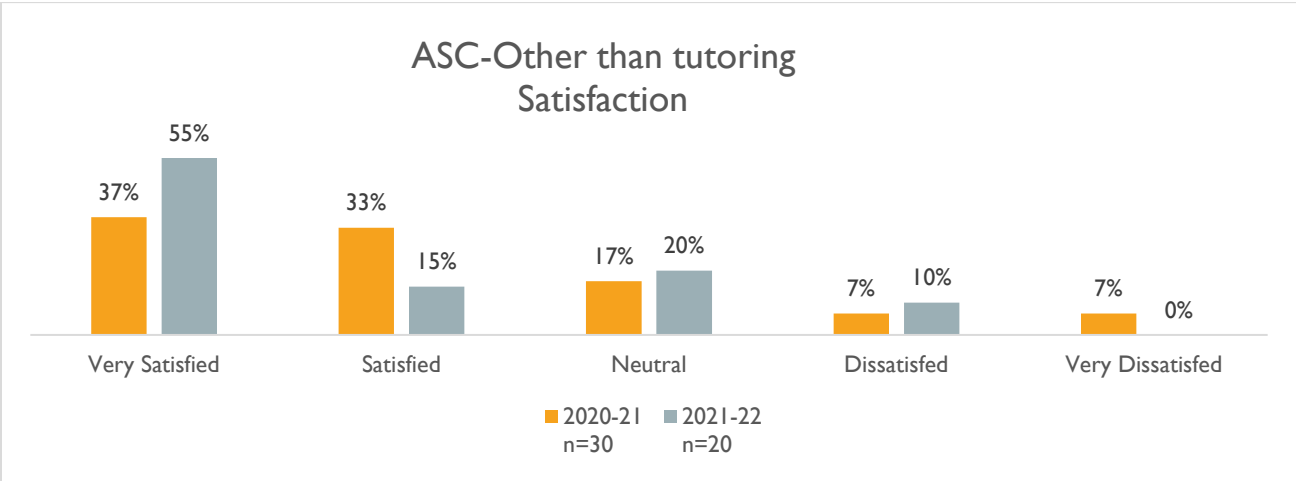
19% in 2020-21 and in 2021-22 used the ASC Tutoring Services.



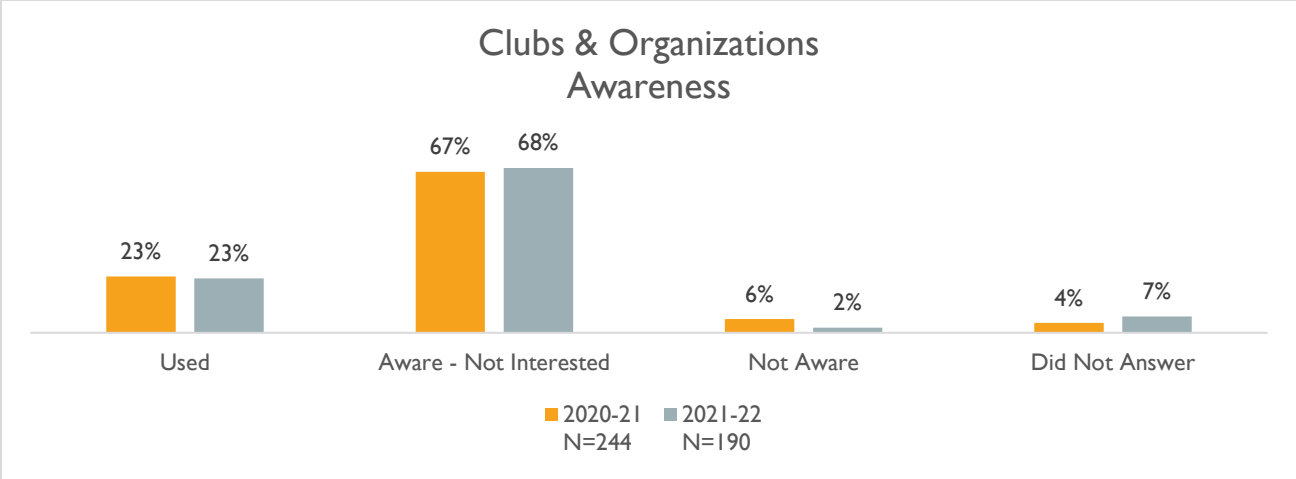
53% in 2020-21 and 57% in 2021-22 were Very Satisfied and 28% in 2020-21 and 13% in 2021-22 were Satisfied.



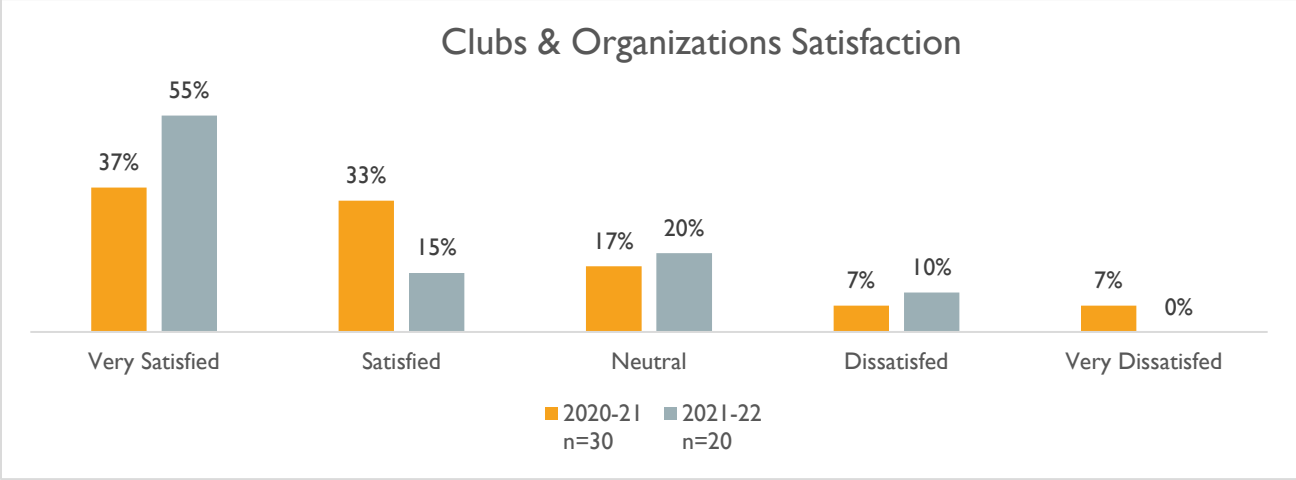
9% in 2020-21 and in 2021-22 used the ASC – Other .



37% in 2020-21 and 55% in 2021-22 were very satisfied.



23% in 2020-21 and in 2021-22 used the Clubs & Organizations.



37% in 2020-21 and 55% in 2021-22 were very satisfied.

Comments:

	2019-20		2020-21		2021-22	
	Positive Experience	Negative Experience	Positive Experience	Negative Experience	Positive Experience	Negative Experience
Overall	13	2	11	3	16	2
Faculty	5	3	3	3	5	5
Services	4	3	0	2	3	3
Facilities	1	1	2	0	1	0
Covid Impacted	0	1	0	4	0	1
Quality of Education	1	1	1	1	0	0
Prepared for Work	2	0	1	1	1	0
Prepared for Transfer	0	0	1	0	0	0
Assistance Needed	0	0	0	0	0	0
Program	3	1	15	0	4	4
KUDO-Specific	4	1	4	0	5	0
Communication	0	0	0	2	0	2
Technology	0	1	0	1	0	0
Other	4	1	1	7	2	7

Questions to Foster Opportunity

- How can this data be used by the Pillar Committees, Academic Divisions, and the department leaders?
 - What changes can be made to create a positive impact on future results?
- Are we guiding these students well?
 - Does the Herkimer College Experience help the students to meet their educational and career goals?
- What more can we be doing to engage students in having conversations related to transferring and/or employment?
- As an institution, do we want to set overall goals for transfer and employment percentages based on the degree types?
 - What type(s) of efforts could be targeted at students in the AA program to increase the transfer rates?
 - Would it be beneficial to complete additional research on the AAS programs and identify those programs with high transfer rates?
- What surprised you most about this data and does it warrant additional research?
 - Are we meeting our objective as an institution?
 - How do we increase interest in and usage of the services we provide?

