Program Map - Course alignment to the program goals

As of **2014-2015**

the concepts, theories, and research which the use of visual elements and principles and techniques in art as the concepts, theories, and research which elements and principles and techniques in art as the concepts, theories, and research which elements and principles and techniques in art as the concepts, theories, and research which elements and principles and techniques in art as the concepts, theories, and research which elements and principles and techniques in art as the concepts, theories, and research which elements and principles are the concepts.	Meets Graduation Requirement
art works in two or three dimensions.	
ILO Reference To which ILO(s) do the PLO(s) Ink? A B C D E A B C E ABCDE ABCDE	ABCDE
Program Learning Outcomes Successful graduates from this program will be able to Identify, describe and explain the concepts, theories, and research which defines the disciplines of Art Education or Art Therapy. Create a visually expressive work of art that successfully uses the visual elements and principles of design. Choose the appropriate materials and techniques to express their ideas in a work of art.	
ASSESSITICITY Poscarch Portfolio from any Portfolio from any	Graduation Rate Data
EN 111 X	X
FS 100	Х
HU 113 X A P X A P X	X
EN 112 X	Х
HU 114 X A P X A P X	Х
SS 151 X	Х
EN 225	Х
EN 228	Х
HU 120 X I A X I A X	Х
HU 220 XIA XIA X	Х
SS 152 X	Χ
Amer Hist Selective X	X
EN or HU Elective X	X
Math Elective X	X
Math or Science Elective	X
Phys ED Activity x2	X
W Civ Selective X	Χ
Foreign Language or HU Elective x2	Х
SC (Lab) Elective X	X
Elective x 3	X
HU 251 X I A P X	
HU 214 X I A P X	

Key:

- X Course outcomes assessments serve the PLO
- I Introductory Level Outcomes
- A Applied Level Outcomes
- P Proficiency Level Outcomes

ILOs – A. Communication, B. Knowledge Management, C. Problem Solving, D. Ethics & Social Responsibility, E. Aesthetic Responsiveness