As of **2014-2015**

## Program Goals

A goal of this program is to...

- Provide students with hands-on and skill-building course work in basic accounting theory, application, and technology
- Present accounting students with an option to study a wider variety of elective courses in liberal arts, math, science, and humanities in addition to a core accounting curriculum

### ILO Reference

To which ILO(s) do the PLO(s) link?

(A) (B) (C)

### Program Learning Outcomes

Successful graduates from this program will be able to...

- Use generally accepted accounting principles and procedures to collect, organize, report, and interpret financial information
- Transfer to a 4 year school with an AS degree in accounting

### Assessment Tools

- Problem-oriented, written-response, and/or subjective examinations;
- Software-application assignments; case problems; other methods of assessments
- Institutional Research data; destination surveys; follow up reports; alumni contacts.

| Course                  | BU 111 | BU 114 | EN 111 | FS 100 | IS 115 | BU 115 | BU 121 | BU 141 | EN 112 | SS 182 | BU 215 | BU 265 | Physical Ed Activity x2 | English or Humanities Elective | Mathematics Elective (MA 127 or higher) | American History Selective (SS 121, 122, 141) | Arts Selective (EN/HU Gen Ed courses) | Business Elective x2 | Science Elective | Lab Science Elective | Social Science Elective |
|------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------------------|-----------------------------------|----------------------------------|---------------------------------|---------------------------------|-------------------------------|----------------|----------------|----------------|---------------------|
|                        |        | I/A    |        |        | I/A    |        | I/A    | I/A    |        |        |        |        |                      |                                   |                                  |                                 |                                 |                               |                 |               |                 |                    |