

Program Map - Course alignment to the program goals

As of 2014-2015

Program: Criminal Justice (A.A.S.)					
Program Goals <i>A goal of this program is to ...</i>	...introduce students to the proactive and reactive approaches in crime deterrence, investigation, and apprehension of those who break the law	...introduce students to the field of corrections with a focus in the areas of detention, supervision, administration and rehabilitation of incarcerated persons and alternatives to justice.	...provide students with an overview of different types of law and provide knowledge of different crime control philosophies currently and historically used within the criminal justice system.	Meets General Education Requirements	Meets Graduation Requirement
ILO Reference <small>To which ILO(s) do the PLO(s) link?</small>	A B C D	A B C D	A B C D	ABCDE	ABCDE
Program Learning Outcomes <i>Successful graduates from this program will be able to...</i>	Compare and review proactive and reactive approaches in crime deterrence, investigation, and apprehension of those who break the law.	Express knowledge in the field of correction with focus in areas of detention, supervision, administration, and rehabilitation of incarcerated persons and alternatives to justice.	Distinguished between different types of law and express knowledge of different crime control philosophies currently and historically used within the criminal justice system.	---	---
Assessment Tools	<u>Direct Measure:</u> Portfolio with writing samples including essays, research papers. <u>Indirect Measure:</u> Final grades from: CJ 120 and CJ 125 Test, quiz grades from appropriate courses.	<u>Direct Measure:</u> Portfolio with writing samples including essays, research papers. <u>Indirect Measure:</u> Final grades from: CJ 120 and CJ 151 Test, quiz grades from appropriate courses.	<u>Direct Measure:</u> Portfolio with writing samples including essays, research papers. <u>Indirect Measure:</u> Final grades from: CJ 120 and CJ 123 and CJ 124 Test, quiz grades from appropriate courses.	General Education Assessments	Graduation Rate Data
CJ 120	I	I	I		X
CJ 123	I/A	I/A			X
EN 111				X	X
FS 100					X
SS 151				X	X
SS 161				X	X
CJ 124	I		I/A		X
CJ 125	I/A				X
EN 112				X	X
CJ 151		I/A	I		X
HU 150					X
SS 167		I	I	X	X
SS 241				X	X
IS 115					X

SS 136	I		I	X	X
CJ 271	P	P	P		X
Criminal Justice elective	A/P	A/P	A/P		X
Math elective				X	X
Physical Ed Activity x 2					X
American History elective				X	X
Science elective				X	X
EN or HU elective				X	X

Key:

X - Course outcomes assessments serve the PLO

I – Introductory Level Outcomes

A – Applied Level Outcomes

P – Proficiency Level Outcomes

ILOs – A. Communication, B. Knowledge Management, C. Problem Solving, D. Ethics & Social Responsibility, E. Aesthetic Responsiveness