



**Assessment of Student Learning Outcomes in General Education:
Summary Report (GENED-2)**

Policies and Procedures

Consistent with SUNY policies, the *Report of the Provost's Advisory Task Force on the Assessment of Student Learning Outcomes, Guidelines for the Implementation of Campus-Based Assessment* and policies and guidance from the General Education Assessment Review (GEAR) Group, SUNY campuses with undergraduate students assess student learning in the general education learning outcome areas that are part of the SUNY General Education Requirement on a three-year cycle. Each campus has a general education assessment plan approved by the General Education Assessment Review (GEAR) Group and completes a Summary Report on the assessments it completes.

Procedural change. For each completed review, chief academic officers are asked to keep a completed electronic copy of this GENED-2 form, or the same information in another format. The Office of the Provost at System Administration may request the form for periodic audits based on samples of campuses.

a. Name of Institution (and branch if relevant)		
b. Year of Previous Assessment	c. Year of Current Assessment	
d. Campus Contact Name	e. Email	
f. Student Outcome Areas Included in Report (Check all that apply.)		
<input type="checkbox"/> American History	<input type="checkbox"/> Humanities	<input type="checkbox"/> Other World Civilizations
<input type="checkbox"/> Basic Communication <input type="checkbox"/> Written <input type="checkbox"/> Oral	<input type="checkbox"/> Information Management	<input type="checkbox"/> Social Sciences
<input type="checkbox"/> Critical Thinking (Reasoning)	<input type="checkbox"/> Mathematics	<input type="checkbox"/> The Arts
<input type="checkbox"/> Foreign Language	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Western Civilization

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1. Describe program improvements made as a result of the previous assessment of General Education.
2. In the course of conducting this cycle of assessment, were there any significant deviations from the plan that was approved by the General Education Assessment Review (GEAR) Group? If so, please comment on why the campus felt that it was necessary to make these changes and how these changes may have affected findings, if at all.
3. Describe the major findings of this assessment.
4. Describe the actions to be taken to address these specific findings, showing the relationship between the findings and the response.
5. As applicable, describe what has been learned that could be helpful in your next assessment cycle.

Please use additional space if needed. Additional information to meet campus needs may also be included.