



ILO A: COMMUNICATION ASSESSMENT RESULTS

2015-2016 Academic Year

[Abstract](#)

This report contains the results of the Institutional Learning Outcome A: Communication assessments for the 15-16 academic year.

ILO A: Communication Results

2015-2016 Academic Year

Originating Office: Office of Institutional Effectiveness

Data Sources: Data collected by and compiled by Research Assistant from Office of Institutional Effectiveness.

Dates of Course Cycle: January 2016-May 2016

Dates of Data Collection: May 2016-July 2016

Date of Release: August 2016

Methodology: Data for this report was collected from instructors in courses and sections designated as aligned with the Institutional Learning Outcome (ILO) A: Communication being evaluated this past academic year. Instructors were asked to assess each of the Student Learning Outcomes (SLOs) within the ILO by picking assessments used in their course/section that would assess the given requirement. Instructors were then asked to give the number of students who achieved a 1-69% on the assessment, 70-100% on the assessment, and the number of students who did not complete the assessment. Instructors were also asked to mark down what type of assessments they had used, and to provide a blank copy of the assessments as well.

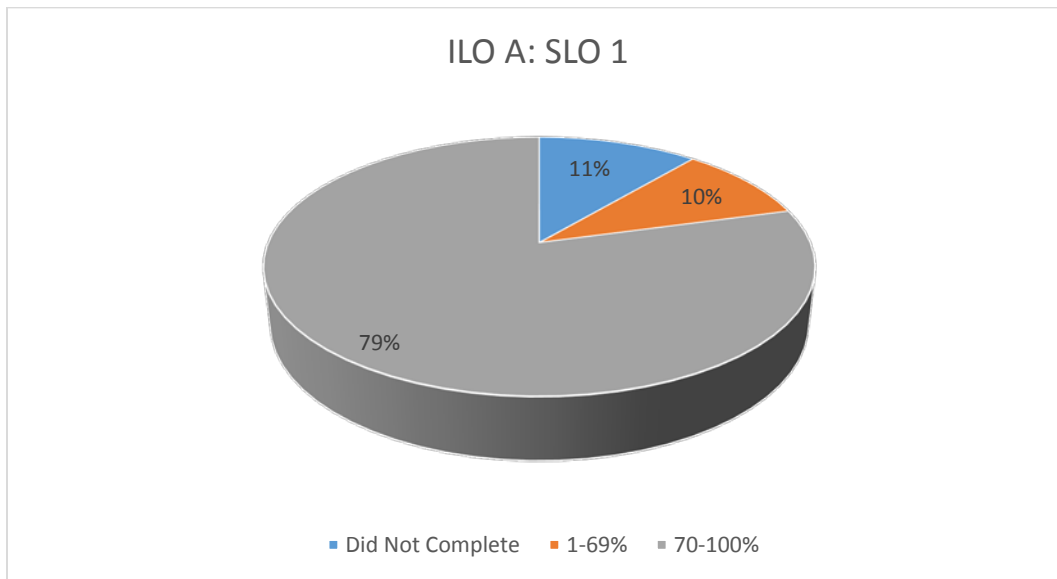
The assessment packets for instructors were sent out prior to the end of the academic year, in May 2016. The return cut-off date for returning the completed packets was in early July 2016. The Research Assistant for the Office of Institutional Effectiveness received the completed packets and entered the returned data into an Access Database, from which the raw results of the assessments were able to be pulled. The results provided within this report are the completed compilation and end results of that data, along with comparisons to the compilation of similar data from the first time this ILO was evaluated (2010-2011 academic year). It should be noted that the process of data collection and presentation has changed, and in some cases expanded, since the first time this information was collected; not all of the results from this collection cycle will have a congruous result from the first collection period.

Summary: The following are the results for the assessments of ILO A: Communication that were conducted in Spring 2016. This year was the first instance of assessing this ILO while having broken-out Student Learning Outcomes (SLOs) within the assessed ILO; ILO A has 5 distinct SLOs that were assessed. Part I of this document will look at this year's assessment results for the SLOs, and Part II will cover the response rates of the ILO as a whole, and on an SLO-by-SLO basis. Part II will be split into response rates by section and response rates by unique instructors. Part III will include additional information and comparison charts to help support the ILO narrative.

ILO A: Communication Results, 2015-2016 Academic Year

Part I: 2016 ILO A Assessment Results

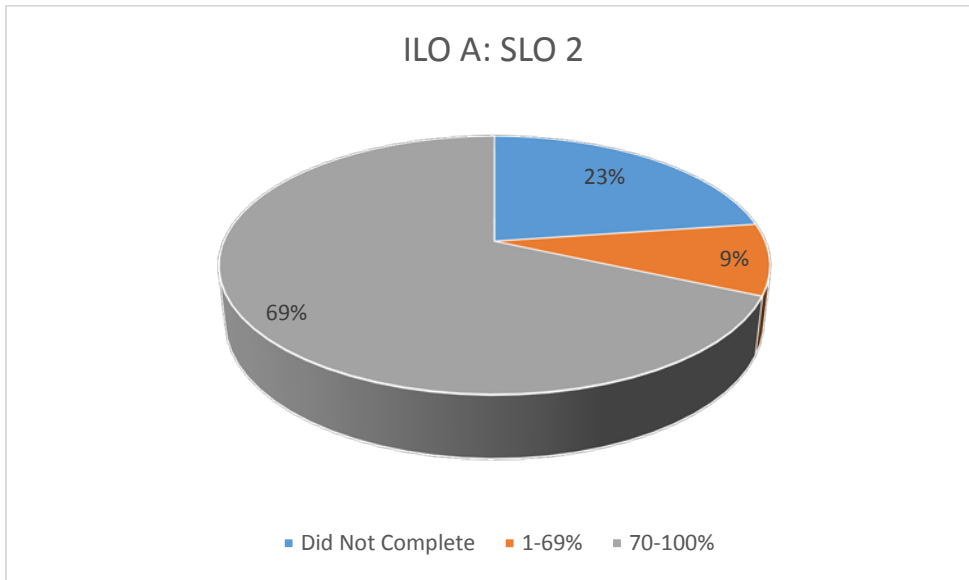
SLO 1



ILO A, SLO1: Ability to communicate effectively in *formal* exchanges with others.

In SLO 1, 80% of students achieved between 70-100% on their assessment, 9% of students achieved between a 1-69% on their assessment, and 11% of students did not complete the assessment.

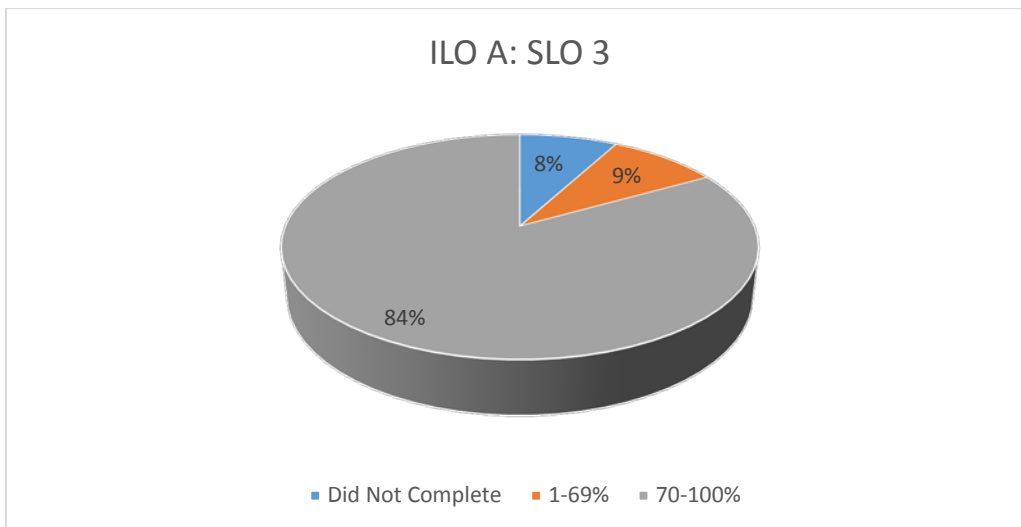
SLO2



ILO A, SLO 2: Ability to communicate effectively in *informal* exchanges with others.

In SLO 2, 82% of students achieved between 70-100% on their assessment, 9% of students achieved between a 1-69% on their assessment, and 9% of students did not complete the assessment.

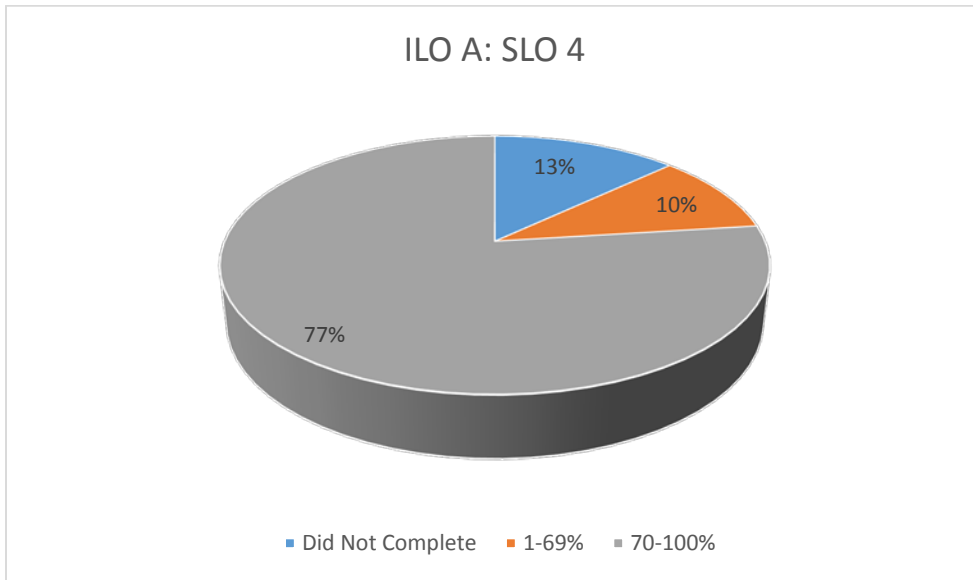
SLO 3



ILO A, SLO3: Ability to *read* to facilitate discipline specific applications and to further their success in other educational endeavors and/or career situations.

In SLO 3, 77% of students achieved between 70-100% on their assessment, 12% of students achieved between a 1-69% on their assessment, and 11% of students did not complete the assessment.

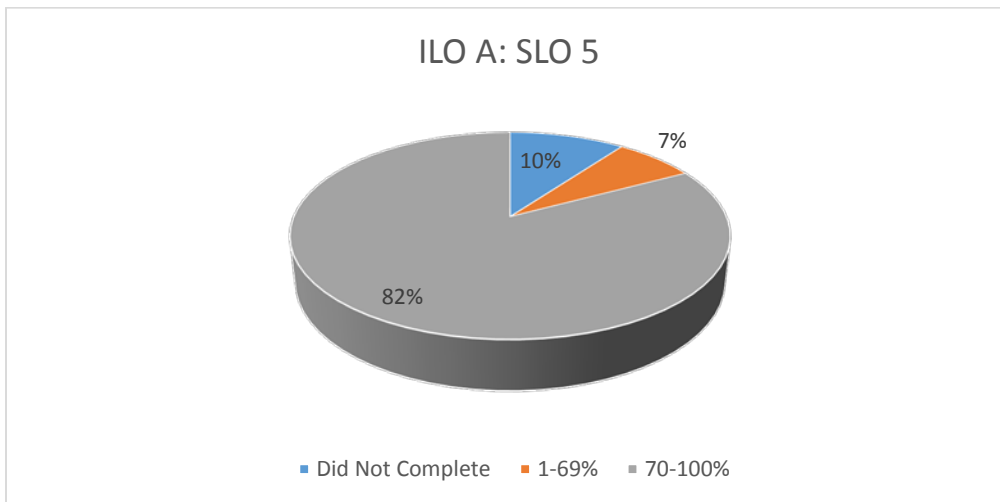
SLO 4



ILO A, SLO4: Ability to *write* to facilitate discipline specific applications and to further their success in other educational endeavors and/or career situations.

In SLO 4, 77% of students achieved between a 70-100% on their assessment, 10% of students achieved between a 1-69% on their assessment, and 13% of students did not complete the assessment.

SLO 5



ILO A, SLO5: Ability to *speak* to facilitate discipline specific applications and to further their success in other educational endeavors and/or career situations.

In SLO 5, 82% of students achieved between a 70-100% on their assessment, 8% of students achieved between a 1-69% on their assessment, and 10% of students did not complete the assessment.

Part II: 2016 ILO A Response Rates

It should be noted that in the percentages for Unique Instructor Response rates, the numbers from the breakdown by campus code, and the numbers from overall response rate by category should be considered independent of each other, as there are some instructors who returned assessments for more than one campus code. It's also of note that in the Overall Unique Instructor chart, the term 'Completed Assessments' was used to describe those who completed all of their assessments. Those who did not complete or partially complete and turn in **all** of their assessments were not counted in the 'completed assessments' count.

Overall Unique Instructor Response Rate by Campus Code

Unique Instructors	Asked to Assess	Completed Assessments	Percentage of Unique Instructors Who Completed Assessments
Herkimer	74	47	64%
College Now	20	8	40%
Internet Academy	49	32	65%
Total	121	69	57%

Overall Section Response Rate by SLO

SLO1	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	132	103	78%
College Now	9	8	89%
Internet Academy	46	38	83%
Total	187	149	80%

SLO2	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	132	104	79%
College Now	9	9	100%
Internet Academy	46	32	70%
Total	187	145	78%

SLO3	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	132	112	85%
College Now	9	9	100%
Internet Academy	46	45	98%
Total	187	166	89%

SLO4	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	132	124	94%
College Now	9	9	100%
Internet Academy	46	45	98%
Total	187	178	95%

SLO5	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	132	105	80%
College Now	9	8	89%
Internet Academy	46	17	37%
Total	187	130	70%

Part III: Additional Information

Comparison of Those Meeting Assessment Goals (70-100%) and Section Response Rate, by SLO

