ILO Course Alignment August 2015

Problem solving: Students will use critical thinking and integrative decision-making skills to systematically and efficiently solve a variety of qualitative and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the scientific method and	Ethics and social responsibility: Students will develop a value set adopting and applying ethical awareness of program specific codes and/or socially responsible standards that will serve community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	Aesthetic responsiveness: Students will be able to recognize and appreciate literary and artistic expression in the visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation for Arts and
critical thinking and integrative decision-making skills to systematically and efficiently solve a variety of qualitative and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	Students will develop a value set adopting and applying ethical awareness of program specific codes and/or socially responsible standards that will serve community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	Students will be able to recognize and appreciate literary and artistic expression in the visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
integrative decision-making skills to systematically and efficiently solve a variety of qualitative and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	value set adopting and applying ethical awareness of program specific codes and/or socially responsible standards that will serve community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	able to recognize and appreciate literary and artistic expression in the visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
decision-making skills to systematically and efficiently solve a variety of qualitative and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	applying ethical awareness of program specific codes and/or socially responsible standards that will serve community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	and appreciate literary and artistic expression in the visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
to systematically and efficiently solve a variety of qualitative and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	of program specific codes and/or socially responsible standards that will serve community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	literary and artistic expression in the visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
efficiently solve a variety of qualitative and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	and/or socially responsible standards that will serve community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	artistic expression in the visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation
develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	apply a strong liberal arts foundation to facilitate an understanding of and appreciation
reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the	responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	liberal arts foundation to facilitate an understanding of and appreciation
and conclusions, quantifying results through logical cognitive processing through means that may include the	citizens, committed to developing ethical, social and professional characteristics of civility and integrity for	foundation to facilitate an understanding of and appreciation
quantifying results through logical cognitive processing through means that may include the	developing ethical, social and professional characteristics of civility and integrity for	understanding of and appreciation
cognitive processing through means that may include the	characteristics of civility and integrity for	and appreciation
through means that may include the	of civility and integrity for	
may include the		for Arts and
i suchund methou dhu	interactions with a diverse population comprised of	Humanities.
mathematical	various cultures,	
aligned with U.O.		
	DU1111	
	DUIII	
BU122	BU122	
BU131	BU131	BU131
BU132	BU132	BU132
BU141	BU141	
BU142	BU142	
BU143	BU143	BU143
		BU149
		_
BU251	BU251	
BU254	BU254	
BU265	BU265	
CJ120	CJ120	
CJ123	CJ123	
	CJ124	
	BU132 BU141 BU142 BU143 BU149 BU214 BU215 BU216 BU221 BU224 BU225 BU225 BU232 BU233 BU233 BU250 BU251 BU254 BU254 BU265 CJ120	aligned with ILO BU111 BU111 BU114 BU111 BU115 BU141 BU122 BU122 BU131 BU131 BU132 BU132 BU141 BU141 BU122 BU122 BU131 BU132 BU141 BU142 BU142 BU142 BU143 BU143 BU144 BU214 BU215 BU215 BU216 BU216 BU221 BU221 BU222 BU223 BU223 BU224 BU225 BU225 BU232 BU232 BU233 BU233 BU250 BU250 BU251 BU251 BU254 BU254 BU265 BU265 CI120 CI120 CJ123 CJ123

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

CJ125	CJ125	CJ125	CJ125	CJ125	
CJ151	CJ151	CJ151	CJ151	CJ151	
CJ271	CJ271	CJ271	CJ271	CJ271	
ED200					ED200
ED210	ED210	ED210	ED210	ED210	ED210
ED215	ED215	ED215	ED215	ED215	
ED221					ED221
ED222					ED222
ED250	ED250	ED250	ED250	ED250	
EM101	EM101	EM101	EM101	EM101	
EM102	EM102	EM102	EM102	EM102	
EM103	EM103	EM103	EM103	EM103	
EM201	EM201	EM201	EM201	EM201	
EM202	EM202	EM202	EM202	EM202	
EM203	EM203	EM203	EM203	EM203	
EM204	EM204	EM204	EM204	EM204	
EN111	EN111	EN111	EN111	EN111	EN111
EN112	EN112	EN112	EN112	EN112	EN112
EN117	EN117	EN117	EN117	EN117	EN117
EN133	EN133	EN133	EN133	EN133	EN133
EN137	EN137				EN137
EN161	EN161	EN161		EN161	
EN163	EN163	EN163		EN163	
EN171	EN171	EN171		EN171	
EN214	EN214				EN214
EN225			EN225		EN225
EN227	EN227	EN227	EN227	EN227	

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

EN228	EN228	EN228	EN228	EN228	
EN236		EN236		EN236	
EN251		EN251		EN251	
EN270	EN270	EN270	EN270	EN270	EN270
HE121	HE121	HE121		HE121	
HE128	HE128		HE128	HE128	HE128
HE130	HE130	HE130		HE130	
HM111	HM111	HM111	HM111	HM111	
HM112	HM112	HM112	HM112	HM112	
HM112	HM112	HM112	HM112	HM112	
HM201	HM201	HM201	HM201	HM201	
HM211	HM211	HM211	HM211	HM211	
HM212	HM212	HM212	HM212	HM212	
HU103	HU103				HU103
HU104	HU104				HU104
HU105	HU105				HU105
HU106	HU106				HU106
HU108	HU108		HU108		HU108
HU111	HU111	HU111	HU111		HU111
HU112	HU112	HU112	HU112		HU112
HU113	HU113	HU113	HU113		HU113
HU114	HU114	HU114	HU114		HU114
HU120	HU120	HU120	HU120		HU120
HU130	HU130	HU130	HU130	HU130	HU130
HU135	HU135	HU135	HU135		HU135
HU137	HU137	HU137	HU137	HU137	
HU138	HU138	HU138	HU138	HU138	HU138

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

HU140HU140HU140HU140HU140HU140HU141HU141HU141HU141HU141HU141HU142HU142HU142HU142HU142HU142HU143HU143HU143HU143HU143HU143HU144HU144HU144HU144HU144HU144HU146HU146HU147HU147HU147HU147HU147HU148HU148HU148HU148HU148HU148HU151HU151 </th <th></th>	
HU142HU142HU142HU142HU142HU142HU143HU143HU143HU143HU143HU143HU144HU144HU144HU144HU144HU144HU146HU146HU146HU147HU147HU147HU147HU147HU147HU148HU148HU148HU148HU148HU148	
HU143 HU144 HU146 HU146 HU146 HU146 HU146 HU146 HU146 HU146 HU146 HU147 HU147 HU147 HU147 HU148	
HU144 HU144 HU144 HU144 HU144 HU144 HU146 HU146 HU146 HU146 HU146 HU147 HU147 HU147 HU147 HU147 HU148 HU148 </td <td></td>	
HU146HU146HU146HU146HU147HU147HU147HU147HU148HU148HU148HU148	
HU147HU147HU147HU147HU147HU148HU148HU148HU148HU148	
HU148 HU148 HU148 HU148 HU148 HU148	
HU151 HU151 HU151 HU151	
HU157 HU157	
HU158 HU158 HU158 HU158 HU158	
HU165 HU165 HU165 HU165 HU165	
HU172 HU172 HU172 HU172 HU172	
HU177 HU177 HU177 HU177	
HU205 HU205 HU205 HU205 HU205 HU205 HU205	
HU206 HU206 HU206 HU206 HU206 HU206	
HU212 HU212 HU212 HU212 HU212	
HU213 HU214 HU213 HU213	
HU214 HU220 HU214 HU214 HU214 HU214 HU214	
HU220 HU223 HU220 HU220 HU220 HU220	
HU223 HU223 HU223 HU223 HU223	
HU226 HU226 HU226	
HU230 HU230 HU230 HU230 HU230 HU230	
HU251 HU251 HU251 HU251 HU251	
HU255 HU255 HU255 HU255 HU255 HU255	
HU256 HU256 HU256 HU256 HU256	
HU257 HU257 HU257 HU257 HU257 HU257 HU257	

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

	-	-			-
HU258	HU258	HU258	HU258	HU258	
HU259	HU259	HU259	HU259	HU259	HU259
HU263	HU263	HU263	HU263	HU263	HU263
HU272	HU272	HU272	HU272	HU272	HU272
HU280	HU280	HU280	HU280	HU280	HU280
IS111	IS111	IS111	IS111	IS111	IS111
IS113	IS113	IS113	IS113	IS113	
IS115			IS115		
IS120			IS120		
IS124			IS124		
IS125			IS125		
IS130			IS130		
IS131			IS131		
IS132			IS132		
IS141			IS141		
IS171			IS171		
IS207			IS207		
IS208	IS208				
IS212	IS212		IS212		
IS224			IS224		
IS235			IS235		
IS237	IS237	IS237			
IS238	IS238	IS238			
IS242	IS242	IS242	IS242		
IS250	IS250	IS250	IS250		IS250
MA123			MA123		
MA124			MA124		

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

MA125			MA125		
MA126			MA126		
MA127			MA127		
MA128		MA128	MA128		
MA130			MA130		
MA132			MA132		
MA141			MA141		
MA245	MA245	MA245	MA245		
MA246	MA246	MA246	MA246		
MA247	MA247	MA247	MA247		
MA251	MA251	MA251	MA251		
MA254	MA254	MA254	MA254		
MA255	MA255	MA255	MA255		
MA262	MA262	MA262	MA262		
MT111	MT111	MT111	MT111	MT111	
MT112	MT112	MT112	MT112	MT112	
MT115	MT115	MT115	MT115	MT115	
MT116	MT116	MT116	MT116	MT116	
PE113	PE113	PE113	PE113	PE113	PE113
PE114	PE114	PE114	PE114	PE114	PE114
PE115	PE115	PE115	PE115	PE115	PE115
PE116	PE116	PE116	PE116	PE116	PE116
PE118	PE118	PE118	PE118	PE118	PE118
PE120	PE120	PE120	PE120	PE120	
PE121	PE121	PE121	PE121	PE121	PE121
PE126	PE126	PE126	PE126	PE126	PE126
PE130	PE130	PE130	PE130	PE130	PE130

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

PE141	PE141	PE141	PE141	PE141	PE141
PE142	PE142	PE142	PE142	PE142	PE142
PE148	PE148	PE148	PE148	PE148	PE148
PE150	PE150	PE150	PE150	PE150	PE150
PE156	PE156	PE156	PE156	PE156	
PE157	PE157	PE157	PE157	PE157	PE157
PE160	PE160	PE160	PE160	PE160	PE160
PE170	PE170	PE170	PE170	PE170	PE170
PT121	PT121	PT121	PT121	PT121	
PT131	PT131	PT131	PT131	PT131	
PT132	PT132	PT132	PT132	PT132	
PT141	PT141	PT141	PT141	PT141	
PT142	PT142	PT142	PT142	PT142	
PT143	PT143	PT143	PT143	PT143	
PT206	PT206	PT206	PT206	PT206	
PT251	PT251	PT251	PT251	PT251	
PT252	PT252	PT252	PT252	PT252	
PT260	PT260	PT260	PT260	PT260	
PT255	PT255	PT255	PT255	PT255	
PT275	PT275	PT275	PT275	PT275	
PT280	PT280	PT280	PT280	PT280	
QA101	QA101	QA101	QA101		
QA102	QA102	QA102	QA102		
SC105	SC105	SC105	SC105	SC105	
SC107	SC107	SC107	SC107	SC107	
SC109	SC109	SC109	SC109	SC109	
SC113	SC113	SC113	SC113	SC113	

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

	1	1		
SC114	SC114	SC114	SC114	SC114
SC115	SC115	SC115	SC115	SC115
SC116	SC116	SC116	SC116	SC116
SC117	SC117	SC117	SC117	SC117
SC118	SC118	SC118	SC118	SC118
SC120		SC120	SC120	SC120
SC125		SC125	SC125	SC125
SC127	SC127	SC127	SC127	SC127
SC130		SC130	SC130	SC130
SC133	SC133	SC133	SC133	SC133
SC134	SC134	SC134	SC134	SC134
SC137	SC137	SC137	SC137	SC137
SC139	SC139	SC139	SC139	SC139
SC141	SC141	SC141	SC141	SC141
SC142	SC142	SC142	SC142	SC142
SC143	SC143	SC143	SC143	SC143
SC145	SC145	SC145	SC145	SC145
SC150	SC150	SC150	SC150	SC150
SC151	SC151	SC151	SC151	SC151
SC153	SC153	SC153	SC153	SC153
SC154	SC154	SC154	SC154	SC154
SC155	SC155	SC155	SC155	SC155
SC156	SC156	SC156	SC156	SC156
SC161	SC161	SC161	SC161	SC161
SC162	SC162	SC162	SC162	SC162
SC166	SC166	SC166	SC166	SC166
SC180	SC180	SC180	SC180	SC180

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

SC191SC191SC191SC191SC191SC191SC192SC192SC192SC192SC192SC211SC211SC211SC211SC211SC214SC214SC214SC214SC214SC25SC255SC225SC225SC260SC260SC260SC230SC230SC230SC230SC230SC233SC233SC233SC233SC234SC234SC234SC234SC238SC238SC238SC238SC254SC25SC255SC255SC255SC255SC254SC254SC254SC254SC255SC255SC255SC256SC261SC261SC261SC261SC261SC252SS152SS152SS152SS153SS153SS154SS155SS155SS155SS155SS156SS161SS161SS162SS162SS185SS186<			•		
SC211SC211SC211SC211SC211SC214SC214SC214SC214SC214SC225SC225SC225SC225SC226SC266SC266SC266SC230SC230SC230SC230SC233SC233SC233SC233SC234SC234SC234SC234SC238SC238SC238SC238SC239SC239SC239SC239SC253SC253SC253SC253SC254SC254SC254SC254SC255SC255SC255SC255SC256SC258SC258SC258SC251SS121SS121SS121SS122SS152SS152SS152SS155SS155SS155SS155SS155SS155SS155SS155SS155SS155SS155SS155SS155SS155SS155SS155SS156SS161SS161SS161SS162SS162SS162SS162SS185S<155	SC191	SC191	SC191	SC191	SC191
SC214SC214SC214SC214SC214SC214SC225SC225SC225SC225SC225SC26SC26SC26SC26SC26SC230SC230SC230SC230SC230SC233SC33SC233SC233SC233SC234SC234SC234SC234SC234SC238SC238SC238SC238SC238SC239SC239SC239SC239SC239SC253SC253SC253SC253SC253SC254SC254SC254SC254SC255SC258SC258SC258SC261SC261SC261SC261SS122SS121SS122SS151SS152SS153SS153SS153SS153SS153SS153SS153SS154SS154SS155SS155SS155SS161SS161SS161SS162SS162SS162SS163SS186ISS186SS186SS186SS186SS186SS186	SC192	SC192	SC192	SC192	SC192
SC225SC225SC225SC225SC226SC26SC26SC26SC26SC26SC230SC230SC230SC230SC230SC231SC233SC233SC233SC233SC234SC234SC234SC234SC234SC238SC238SC239SC239SC239SC253SC253SC253SC253SC253SC254SC254SC254SC254SC258SC255SC255SC255SC258SC258SC254SC261SC261SC261SC261SS121S121S121S121S151SS152SS152SS152SS151SS153SS153SS153SS153SS154SS154SS153SS153SS155SS155SS155SS155SS156SS155SS155SS155SS161SS161SS161SS161SS162SS162SS162SS162SS155SS155SS155SS155SS156SS162SS162SS162SS155SS164SS162SS162SS164SS164SS162SS162SS165SS165SS165SS162SS165SS165SS165SS162SS166SS186SS186SS186	SC211	SC211	SC211	SC211	SC211
SC226SC226SC226SC226SC226SC230SC230SC230SC230SC230SC231SC233SC233SC233SC233SC234SC234SC234SC234SC234SC238SC238SC238SC238SC239SC239SC239SC239SC239SC239SC253SC253SC254SC254SC254SC254SC254SC255SC255SC255SC255SC255SC255SC258SC258SC261SC261SC261SC261SC261SS122S152SS152SS152SS152SS153SS153SS153SS153SS153SS154SS154SS153SS153SS153SS155SS155SS155SS155SS155SS161SS161SS161SS161SS161SS162SS162SS162SS162SS162SS155SS165SS155SS155SS155SS161SS162SS162SS162SS162SS163SS163SS162SS164SS164SS162SS162SS165SS165SS165SS162SS166SS186SS186SS186	SC214	SC214	SC214	SC214	SC214
SC230SC230SC230SC230SC230SC233SC233SC233SC233SC233SC234SC234SC234SC234SC234SC238SC238SC238SC238SC238SC239SC239SC239SC239SC239SC253SC253SC253SC253SC253SC254SC254SC254SC254SC254SC255SC255SC255SC255SC255SC258SC261SC261SC261SC261SS121SS121SS122SS122SSS152SC153SS151SS152SS152SS153SS154SS153SS155SS155SS155SS155SS155SS155SS155SS161SS161SS161SS161SS161SS162SS162SS185SS185SS185SS185SS185SS185SS185SS185SS186SS186SS186SS186SS186	SC225	SC225	SC225	SC225	SC225
SC233SC233SC233SC233SC233SC234SC234SC234SC234SC234SC238SC238SC238SC238SC238SC239SC239SC239SC239SC239SC253SC253SC253SC253SC253SC254SC254SC254SC254SC254SC255SC255SC255SC255SC255SC254SC254SC254SC254SC254SC255SC255SC255SC255SC255SC256SC257SC258SC258SC258SC261SC261SC261SC261SC261SS121SS121SS121SS121SS151SS152SS152SS152SS152SS152SS153SS153SS153SS153SS153SS154SS161SS161SS161SS161SS162SS162SS162SS162SS162SS185SS185SS185SS185SS185SS186ISS186SS186SS186	SC226	SC226	SC226	SC226	SC226
SC234SC234SC234SC234SC234SC238SC238SC238SC238SC238SC239SC239SC239SC239SC239SC253SC253SC253SC253SC253SC254SC254SC254SC254SC254SC255SC255SC255SC255SC258SC258SC258SC258SC258SC258SC261SC261SC261SC261SC261SS122S122S122S152SS155S155SS155SS155SS156SS161SS161SS161SS162SS162SS162SS162SS185SS185SS185SS185SS185SS185SS185SS185SS186SS186SS186SS186	SC230	SC230	SC230	SC230	SC230
SC238SC238SC238SC238SC238SC239SC239SC239SC239SC239SC253SC253SC253SC253SC253SC254SC254SC254SC254SC254SC255SC255SC255SC255SC255SC258SC258SC258SC258SC258SC261SC261SC261SC261SC261SS121SS121SS122SS122Image: SS151SS152SS151SS151SS152SS152SS153SS153SS153SS153SS153SS161SS161SS161SS161SS162SS162SS162SS162SS185SS185SS185SS185SS186Image: SS186SS186SS186	SC233	SC233	SC233	SC233	SC233
SC239SC239SC239SC239SC239SC253SC253SC253SC253SC253SC254SC254SC254SC254SC254SC255SC255SC255SC255SC255SC258SC258SC258SC258SC258SC261SC261SC261SC261SC261SS121SS121SS121SS121SS121SS122SS152SS152SS151SS151SS153SS151SS151SS151SS151SS154SS152SS152SS155SS155SS161SS161SS161SS161SS161SS162SS162SS162SS162SS162SS185SS185SS185SS185SS185SS186SS186SS186SS186SS186	SC234	SC234	SC234	SC234	SC234
SC253SC253SC253SC253SC254SC254SC254SC254SC254SC254SC255SC256SC257SC255SC257SC255SC257SC157SC157SC157SC157SC157SC157SC157SC157SC162SC162SC162SC162SC162SC162SC162SC162SC162SC162SC185	SC238	SC238	SC238	SC238	SC238
SC254SC254SC254SC254SC254SC255SC255SC255SC255SC255SC258SC258SC258SC258SC258SC261SC261SC261SC261SC261SS121SS121SS121SS121SS122SS122SS152SS151SS151SS151SS152SS155SS155SS155SS155SS153SS154SS155SS155SS155SS161SS161SS161SS161SS161SS162SS162SS162SS185SS185SS186SS186SS186SS186SS186	SC239	SC239	SC239	SC239	SC239
SC255SC255SC255SC255SC255SC258SC258SC258SC258SC258SC261SC261SC261SC261SC261SS121SS121SS121SS121SS122SS122SS122SS152SS151SS151SS151SS152SS152SS153SS153SS153SS153SS155SS155SS155SS155SS161SS161SS161SS162SS185SS185SS185SS185SS185SS185SS185SS185SS186SS186SS186SS186	SC253	SC253	SC253	SC253	SC253
SC258SC258SC258SC258SC258SC261SC261SC261SC261SS121SS121SS121SS122SS122SS122SS151SS151SS151SS152SS152SS152SS153SS153SS153SS155SS155SS155SS161SS161SS161SS162SS162SS162SS185SS185SS185SS186SS186SS186	SC254	SC254	SC254	SC254	SC254
SC261SC261SC261SC261SC261SS121SS121SS121SS121SS122SS122SS122SS122SS151SS151SS151SS151SS152SS152SS152SS152SS153SS153SS153SS153SS161SS161SS161SS161SS162SS162SS185SS185SS186SS186SS186SS186	SC255	SC255	SC255	SC255	SC255
SS121SS121SS121SS121SS122SS122SS122SS122SS151SS151SS151SS151SS152SS152SS152SS152SS153SS153SS153SS153SS155SS161SS161SS161SS162SS162SS162SS162SS185SS185SS185SS185SS186SS186SS186SS186	SC258	SC258	SC258	SC258	SC258
SS122SS122SS122SS122SS151SS151SS151SS151SS152SS152SS152SS152SS153SS153SS153SS153SS155SS155SS161SS161SS161SS161SS162SS162SS162SS185SS185SS185SS186SS186SS186	SC261	SC261	SC261	SC261	SC261
SS151SS151SS151SS151SS152SS152SS152SS152SS153SS153SS153SS153SS155SS155SS155SS155SS161SS161SS161SS162SS162SS185SS185SS185SS186SS186SS186SS186	SS121		SS121	SS121	
SS152 SS152 SS152 SS152 SS153 SS153 SS153 SS153 SS155 SS155 SS155 SS155 SS161 SS161 SS161 SS162 SS162 SS162 SS185 SS1855 SS185 SS185 SS185 SS185 SS186 SS186 SS186 SS186	SS122		SS122	SS122	
SS153 SS153 SS153 SS153 SS153 SS155 SS155 SS155 SS155 SS155 SS161 SS161 SS161 SS161 SS161 SS162 SS185 SS185 SS185 SS185 SS186 SS186 SS186 SS186 SS186	SS151		SS151	SS151	SS151
SS155 SS155 SS155 SS155 SS161 SS161 SS161 SS161 SS162 SS162 SS162 SS185 SS185 SS185 SS185 SS186 SS186 SS186 SS186 SS186	SS152		SS152	SS152	SS152
SS161 SS161 SS161 SS161 SS162 SS162 SS162 SS162 SS185 SS185 SS185 SS186 SS186 SS186 SS186 SS186	SS153		SS153	SS153	SS153
SS162 SS162 SS162 SS162 SS185 SS185 SS185 SS185 SS186 SS186 SS186 SS186	SS155		SS155	SS155	SS155
SS185 SS185 SS185 SS185 SS186 SS186 SS186 SS186	SS161		SS161	SS161	SS161
SS186 SS186 SS186 SS186	SS162		SS162	SS162	SS162
	SS185		SS185	SS185	SS185
	SS186		SS186	SS186	SS186
SS190 SS190 SS190 SS190	SS190		SS190	SS190	SS190

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

SS191 SS234 SS235 SS236 SS240 SS241	SS236	SS191 SS234 SS235 SS236 SS240 SS241	SS234 SS235 SS236 SS240 SS241	SS191 SS234 SS236 SS240 SS241	
SS245		SS245	SS245	SS245	
SS263		SS263	SS263	SS263	
SS277	SS277	SS277	SS277	SS277	SS277
TT130	TT130	TT130	TT130	TT130	
TT131	TT131	TT131	TT131	TT131	
TT132	TT132	TT132	TT132	TT132	
TT133	TT133	TT133	TT133	TT133	
TT134	TT134	TT134	TT134	TT134	
TT210	TT210	TT210	TT210	TT210	
TT211	TT211	TT211	TT211	TT211	
TT212	TT212	TT212	TT212	TT212	
TT235	TT235	TT235	TT235	TT235	
TT240	TT240	TT240	TT240	TT240	