

Alignment with the SUNY Strategic Plan and MSCHE Standards of Excellence
APPENDIX G

Link to SUNY Strategic Plan Goals	HCCC Strategic Goals & Objectives	Link to MSCHE Standards
<p>Seamless Education Pipeline</p> <p>Cradle-to-Career Success</p> <p>The World</p> <p>Open SUNY</p>	<p>1. Academic Programs & Support</p> <p>Goal Statement: <i>Promote student success through relevant programs and support services within an enriched teaching and learning environment</i></p> <p>Objective 1.1 <i>Review current academic programs and create programs that will meet student and community needs</i></p> <p>Objective 1.2 <i>Ensure student preparedness in order to support success in transfer study and employment</i></p> <p>Objective 1.3 <i>Provide teaching and learning environments that foster excellence and encourage innovation/creativity</i></p> <p>Objective 1.4 <i>Establish an environment where professional development is embraced and lifelong learning is promoted</i></p>	<p>Standard 2: Planning, Resource Allocation, and Institutional Renewal An institution conducts ongoing planning and resource allocation based on its mission and goals, develops objectives to achieve them, and utilizes the results of its assessment activities for institutional renewal. Implementation and subsequent evaluation of the success of the strategic plan and resource allocation support the development and change necessary to improve and to maintain institutional quality.</p> <p>Standard 3: Institutional Resources The human, financial, technical, physical facilities and other resources necessary to achieve an institution's mission and goals are available and accessible. In the context of the institution's mission, the effective and efficient uses of the institution's resources are analyzed as part of ongoing outcomes assessment.</p> <p>Standard 9: Student Support Services The institution provides student support services reasonably necessary to enable each student to achieve the institution's goals for students.</p> <p>Standard 10: Faculty The institution's instructional, research, and service programs are devised, developed, monitored, and supported by qualified professionals.</p> <p>Standard 11: Educational Offerings The institution's educational offerings display academic content, rigor, and coherence appropriate to its higher education mission. The institution identifies student learning</p>

Alignment with the SUNY Strategic Plan and MSCHE Standards of Excellence
APPENDIX G

		<p>goals and objectives, including knowledge and skills, for its educational offerings.</p> <p>Standard 12: General Education The institution's curricula are designed so that students acquire and demonstrate college-level proficiency in general education and essential skills, including at least oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency.</p> <p>Standard 13: Related Educational Activities The institution's programs or activities that are characterized by particular content, focus, location, mode of delivery, or sponsorship meet appropriate standards.</p> <p>Standard 14: Assessment of Student Learning Assessment of student learning demonstrates that, at graduation, or other appropriate points, the institution's students have knowledge, skills, and competencies consistent with institutional and appropriate higher education goals.</p>
Link to SUNY Strategic Plan Goals	HCCC Strategic Goals & Objectives	Link to MSCHE Standards
<p>The World</p> <p>Building Our Global Talent Pool</p> <p>SUNY Diplomacy</p> <p>A Healthier New York</p> <p>The Right Health Professionals</p> <p>The SUNY Wellness Network</p>	<p>2. Campus Life</p> <p>Goal Statement: <i>Cultivate a campus environment that complements the academic mission, enhances student development, and provides broad social and educational experiences</i></p> <p>Objective 2.1 <i>Develop a Center for Global Learning that engages all aspects of our diverse student body</i></p> <p>Objective 2.2 <i>Create living-learning programs and initiatives that enhance the development of our students</i></p>	<p>Standard 1: Mission and Goals The institution's mission clearly defines its purpose within the context of higher education and indicates who the institution serves and what it intends to accomplish. The institution's stated goals, consistent with the aspirations and expectations of higher education, clearly specify how the institution will fulfill its mission. The mission and goals are developed and recognized by the institution with the participation of its members and its governing body and are used to</p>

Alignment with the SUNY Strategic Plan and MSCHE Standards of Excellence
APPENDIX G

	<p>Objective 2.3 <i>Provide health, wellness and recreational opportunities and services that will serve the co-curricular needs of our students and community</i></p> <p>Objective 2.4 <i>Enhance food service options in order to meet the needs of the campus community and support campus events</i></p> <p>Objective 2.5 <i>Capitalize on existing athletic excellence and promote efficient and effective delivery of intercollegiate athletic programs</i></p>	<p>develop and shape its programs and practices and to evaluate its effectiveness.</p> <p>Standard 9: Student Support Services The institution provides student support services reasonably necessary to enable each student to achieve the institution's goals for students.</p> <p>Standard 13: Related Educational Activities The institution's programs or activities that are characterized by particular content, focus, location, mode of delivery, or sponsorship meet appropriate standards.</p>
Link to SUNY Strategic Plan Goals	HCCC Strategic Goals & Objectives	Link to MSCHE Standards
<p>SUNY Core Values</p> <p>Diversity</p> <p>Integrity</p> <p>Collaboration</p>	<p>3. Institutional Culture</p> <p>Goal Statement: <i>Encourage and sustain a campus culture where the core values of the College are embraced, implemented and rewarded</i></p> <p>Objective 3.1 <i>Invest in human talent and innovation to create a more engaged and vibrant campus community</i></p> <p>Objective 3.2 <i>Ensure the safety of the campus and the security of all its people</i></p> <p>Objective 3.3 <i>Foster an inclusive campus culture which recognizes, respects and celebrates diversity</i></p> <p>Objective 3.4 <i>Improve internal communication and collaboration to strengthen institutional effectiveness</i></p>	<p>Standard 1: Mission and Goals The institution's mission clearly defines its purpose within the context of higher education and indicates who the institution serves and what it intends to accomplish. The institution's stated goals, consistent with the aspirations and expectations of higher education, clearly specify how the institution will fulfill its mission. The mission and goals are developed and recognized by the institution with the participation of its members and its governing body and are used to develop and shape its programs and practices and to evaluate its effectiveness.</p> <p>Standard 4: Leadership and Governance The institution's system of governance clearly defines the roles of institutional constituencies in policy development and decision-making. The governance structure includes an active governing body with sufficient autonomy to assure</p>

Alignment with the SUNY Strategic Plan and MSCHE Standards of Excellence
APPENDIX G

		<p>institutional integrity and to fulfill its responsibilities of policy and resource development, consistent with the mission of the institution.</p> <p>Standard 5: Administration The institution's administrative structure and services facilitate learning and research/scholarship, foster quality improvement, and support the institution's organization and governance.</p> <p>Standard 6: Integrity In the conduct of its programs and activities involving the public and the constituencies it serves, the institution demonstrates adherence to ethical standards and its own stated policies, providing support for academic and intellectual freedom.</p> <p>Standard 7: Institutional Assessment The institution has developed and implemented an assessment process that evaluates its overall effectiveness in achieving its mission and goals and its compliance with accreditation standards.</p>
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<p>An Energy-Smart New York</p> <p>Living Smart</p> <p>New York as a Green Incubator</p>	<p>4. Operational Sustainability</p> <p>Goal Statement: Enhance operational sustainability through creative planned growth</p> <p>Objective 4.1 Continue to implement and refine the enrollment management plan</p> <p>Objective 4.2 Improve the efficiency and effectiveness of all campus departments and ancillaries</p> <p>Objective 4.3 Maximize external funding opportunities</p> <p>Objective 4.4 Provide appropriate</p>	<p>Standard 2: Planning, Resource Allocation, and Institutional Renewal An institution conducts ongoing planning and resource allocation based on its mission and goals, develops objectives to achieve them, and utilizes the results of its assessment activities for institutional renewal. Implementation and subsequent evaluation of the success of the strategic plan and resource allocation support the development and change necessary to improve and to maintain institutional quality.</p> <p>Standard 3: Institutional Resources</p>

Alignment with the SUNY Strategic Plan and MSCHE Standards of Excellence
APPENDIX G

	<p><i>staffing to meet campus needs while addressing essential departmental functions</i></p> <p>Objective 4.5 <i>Ensure the optimum use of existing facilities while identifying and planning for future needs</i></p>	<p>The human, financial, technical, physical facilities, and other resources necessary to achieve an institution's mission and goals are available and accessible. In the context of the institution's mission, the effective and efficient uses of the institution's resources are analyzed as part of ongoing outcomes assessment.</p> <p>Standard 4: Leadership and Governance The institution's system of governance clearly defines the roles of institutional constituencies in policy development and decision-making. The governance structure includes an active governing body with sufficient autonomy to assure institutional integrity and to fulfill its responsibilities of policy and resource development, consistent with the mission of the institution.</p> <p>Standard 5: Administration The institution's administrative structure and services facilitate learning and research/scholarship, foster quality improvement, and support the institution's organization and governance.</p> <p>Standard 8: Student Admissions and Retention The institution seeks to admit students whose interests, goals, and abilities are congruent with its mission and seeks to retain them through the pursuit of the students' educational goals.</p>
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<p>The Vibrant Community</p> <p>Citizen SUNY</p> <p>SUNY Passport</p>	<p>5. Outreach & Community Relations</p> <p>Goal Statement: <i>Cultivate mutually beneficial relationships within the community and enhance the image of</i></p>	<p>Standard 1: Mission and Goals The institution's mission clearly defines its purpose within the context of higher education and indicates who the institution serves and what it intends to accomplish.</p>

Alignment with the SUNY Strategic Plan and MSCHE Standards of Excellence
APPENDIX G

	<p>HCCC</p> <p>Objective 5.1 <i>Promote HCCC Pride and raise awareness of the College's strengths (Outreach & Community Relations cont'd)</i></p> <p>Objective 5.2 <i>Strengthen partnerships with business, educational, governmental, and non-profit organizations in support of regional workforce and economic development</i></p> <p>Objective 5.3 <i>Provide opportunities for mutual enrichment through greater engagement between the College and the community</i></p>	<p>The institution's stated goals, consistent with the aspirations and expectations of higher education, clearly specify how the institution will fulfill its mission. The mission and goals are developed and recognized by the institution with the participation of its members and its governing body and are used to develop and shape its programs and practices and to evaluate its effectiveness.</p> <p>Standard 6: Integrity In the conduct of its programs and activities involving the public and the constituencies it serves, the institution demonstrates adherence to ethical standards and its own stated policies, providing support for academic and intellectual freedom.</p> <p>Standard 11: Educational Offerings The institution's educational offerings display academic content, rigor, and coherence appropriate to its higher education mission. The institution identifies student learning goals and objectives, including knowledge and skills, for its educational offerings.</p> <p>Standard 13: Related Educational Activities The institution's programs or activities that are characterized by particular content, focus, location, mode of delivery, or sponsorship meet appropriate standards.</p>
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SUMMARY of Alignment between HCCC Strategic Goals and MSCHE Standards of Excellence

HCCC Goal 1	MSA Standards 2, 3, 9, 10, 11, 12, 13, 14
HCCC Goal 2	MSA Standard 1, 9, 13
HCCC Goal 3	MSA Standards 1, 4, 5, 6, 7
HCCC Goal 4	MSA Standards 2, 3, 4, 5, 8
HCCC Goal 5	MSA Standards 1, 6, 11, 13

Alignment with the SUNY Strategic Plan and MSCHE Standards of Excellence
APPENDIX G

Alignment of HCCC and SUNY Core Values

HCCC Core Values	SUNY Core Values
<p><u>Community:</u> To foster a collaborative campus environment that promotes civility, creativity, diversity, open communication, social responsibility, and mutual respect among students, faculty, staff and the public.</p> <p><u>Excellence:</u> To encourage all constituents of the college community to pursue the highest standards of performance in their academic and professional work.</p> <p><u>Integrity:</u> To embrace the values of honesty, respect, consistency, diversity and responsibility, in order to provide fair and equal treatment for all.</p> <p><u>Opportunity:</u> To provide access to quality, affordable lifelong learning opportunities and to maintain an environment that fosters individual growth and development for all.</p>	<p><u>Student-Centeredness:</u> The student is at the heart of all we do.</p> <p><u>Community Engagement:</u> In our communities, learning goes both ways.</p> <p><u>Diversity:</u> Diversity makes us stronger and smarter.</p> <p><u>Integrity:</u> Integrity and collegiality are the bedrock of our enterprise.</p> <p><u>Collaboration:</u> Collaboration makes our expertise more powerful.</p>