## **ILO Course Alignment**January 2015

					January 2015
ILO Competency	Communication: HCCC graduates will be able to communicate effectively in formal and informal exchanges with others. Students will be able to read, write and speak to facilitate discipline specific applications and to further their success in other educational endeavors, and/or career situations.	Knowledge management: HCCC graduates will be able to manage information by locating, organizing and analyzing research gathered via traditional and contemporary methods. Students will develop computer technology competency in research, communication and discipline specific software applications.	Problem solving: Students will use critical thinking and integrative decision-making skills to systematically and efficiently solve a variety of qualitative and quantitative challenges. Students will be able to develop well- reasoned arguments and conclusions, quantifying results through logical cognitive processing through means that may include the scientific method and mathematical reasoning.	Ethics and social responsibility: Students will develop a value set adopting and applying ethical awareness of program specific codes and/or socially responsible standards that will serve community needs on local, regional and national levels. Students will be prepared to be socially responsive (global?) citizens, committed to developing ethical, social and professional characteristics of civility and integrity for interactions with a diverse population comprised of various cultures, backgrounds and lifestyles.	Aesthetic responsiveness: Students will be able to recognize and appreciate literary and artistic expression in the visual and performing arts. Students will apply a strong liberal arts foundation to facilitate an understanding of and appreciation for Arts and Humanities.
All Courses		Courses a	ligned with ILO		
BU111	BU111	BU111	BU111	BU111	
BU114	BU114	BU114	BU114	BU114	BU114
BU115	BU115	BU115	BU115	BU115	BU115
BU121	BU141	BU141	BU141	BU141	
BU122	BU122	BU122	BU122	BU122	
BU131	BU131	BU131	BU131	BU131	BU131
BU132	BU132	BU132	BU132	BU132	BU132
BU141	BU141	BU141	BU141	BU141	
BU142	BU142	BU142	BU142	BU142	
BU143	BU143	BU143	BU143	BU143	BU143
BU149	BU149	BU149	BU149	BU149	BU149
BU214	BU214	BU214	BU214	BU214	
BU215	BU215	BU215	BU215	BU215	
BU216	BU216	BU216	BU216	BU216	
BU221	BU221	BU221	BU221	BU221	
BU224	BU224	BU224	BU224	BU224	
BU225	BU225	BU225	BU225	BU225	
BU232	BU232	BU232	BU232	BU232	
BU233	BU233	BU233	BU233	BU233	
BU250	BU250	BU250	BU250	BU250	
BU251	BU251	BU251	BU251	BU251	
BU254	BU254	BU254	BU254	BU254	
BU265	BU265	BU265	BU265	BU265	
CJ120 CJ123	CJ120 CJ123	CJ120 CJ123	CJ120 CJ123	CJ120 CJ123	
CJ123	CJ123	CJ123 CJ124	CJ123	CJ123	

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

CJ125	CJ125	CJ125	CJ125	CJ125	
CJ151	CJ151	CJ151	CJ151	CJ151	
CJ271	CJ271	CJ271	CJ271	CJ271	
ED200					ED200
ED210	ED210	ED210	ED210	ED210	ED210
ED215	ED215	ED215	ED215	ED215	
ED221					ED221
ED222					ED222
ED250	ED250	ED250	ED250	ED250	
EM101	EM101	EM101	EM101	EM101	
EM102	EM102	EM102	EM102	EM102	
EM103	EM103	EM103	EM103	EM103	
EM201	EM201	EM201	EM201	EM201	
EM202	EM202	EM202	EM202	EM202	
EM203	EM203	EM203	EM203	EM203	
EM204	EM204	EM204	EM204	EM204	
EN111	EN111	EN111	EN111	EN111	EN111
EN112	EN112	EN112	EN112	EN112	EN112
EN117	EN117	EN117	EN117	EN117	EN117
EN133	EN133	EN133	EN133	EN133	EN133
EN137	EN137				EN137
EN161	EN161	EN161		EN161	
EN163	EN163	EN163		EN163	
EN171	EN171	EN171		EN171	
EN214	EN214				EN214
EN225			EN225		EN225
EN227	EN227	EN227	EN227	EN227	

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ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

EN228	EN228	EN228	EN228	EN228	
EN236		EN236		EN236	
EN251		EN251		EN251	
EN270	EN270	EN270	EN270	EN270	EN270
HE121	HE121	HE121		HE121	
HE128	HE128		HE128	HE128	HE128
HE130	HE130	HE130		HE130	
HM111	HM111	HM111	HM111	HM111	
HM112	HM112	HM112	HM112	HM112	
HM112	HM112	HM112	HM112	HM112	
HM201	HM201	HM201	HM201	HM201	
HM211	HM211	HM211	HM211	HM211	
HM212	HM212	HM212	HM212	HM212	
HU103	HU103				HU103
HU104	HU104				HU104
HU105	HU105				HU105
HU106	HU106				HU106
HU108	HU108		HU108		HU108
HU111	HU111	HU111	HU111		HU111
HU112	HU112	HU112	HU112		HU112
HU113	HU113	HU113	HU113		HU113
HU114	HU114	HU114	HU114		HU114
HU120	HU120	HU120	HU120		HU120
HU130	HU130	HU130	HU130	HU130	HU130
HU135	HU135	HU135	HU135		HU135
HU137	HU137	HU137	HU137	HU137	
HU138	HU138	HU138	HU138	HU138	HU138

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
120	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

HU140	HU140	HU140	HU140	HU140	HU140
HU141	HU141	HU141	HU141	HU141	HU141
HU142	HU142	HU142	HU142	HU142	HU142
HU143	HU143	HU143	HU143	HU143	HU143
HU144	HU144	HU144	HU144	HU144	HU144
HU146	HU146				HU146
HU147	HU147	HU147	HU147	HU147	HU147
HU148	HU148	HU148	HU148	HU148	HU148
HU151	HU151		HU151	HU151	
HU157	HU157				
HU158	HU158	HU158	HU158	HU158	
HU165	HU165	HU165	HU165	HU165	
HU172	HU172	HU172		HU172	
HU177	HU177	HU177		HU177	
HU205	HU205	HU205	HU205	HU205	HU205
HU206	HU206	HU206	HU206	HU206	HU206
HU212		HU212	HU212		HU212
HU213	HU214		HU213	HU213	
HU214	HU220	HU214	HU214	HU214	HU214
HU220	HU223	HU220	HU220		HU220
HU223		HU223	HU223		HU223
HU226			HU226		HU226
HU230	HU230	HU230	HU230		HU230
HU251	HU251	HU251	HU251	HU251	HU251
HU255	HU255	HU255	HU255	HU255	HU255
HU256	HU256	HU256	HU256	HU256	
HU257	HU257	HU257	HU257	HU257	HU257

	Communication:	Vnovdodao	Droblem celvings	Ethics and social	Aesthetic
ILO		Knowledge	Problem solving:		
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
	career situations.	and discipline	scientific method and	population comprised of	Tramamics.
		specific software	mathematical	various cultures,	
				·	
		applications.	reasoning.	backgrounds and lifestyles.	
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HU258	HU258	HU258	HU258	HU258	
HU259	HU259	HU259	HU259	HU259	HU259
HU263	HU263	HU263	HU263	HU263	HU263
HU272	HU272	HU272	HU272	HU272	HU272
HU280	HU280	HU280	HU280	HU280	HU280
IS111	IS111	IS111	IS111	IS111	IS111
IS113	IS113	IS113	IS113	IS113	
IS115			IS115		
IS120			IS120		
IS124			IS124		
IS125			IS125		
IS130			IS130		
IS131			IS131		
IS132			IS132		
IS141			IS141		
IS171			IS171		
IS207			IS207		
IS208	IS208				
IS212	IS212		IS212		
IS224			IS224		
IS235			IS235		
IS237	IS237	IS237			
IS238	IS238	IS238			
IS242	IS242	IS242	IS242		
IS250	IS250	IS250	IS250		IS250
MA124		MA124			
MA127		MA127			

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
120	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

MA128	MA128				
MA130		MA130			
MA141		MA141			
MA245		MA245			
MT111	MT111	MT111	MT111	MT111	
MT112	MT112	MT112	MT112	MT112	
MT115	MT115	MT115	MT115	MT115	
MT116	MT116	MT116	MT116	MT116	
PE113	PE113	PE113	PE113	PE113	PE113
PE114	PE114	PE114	PE114	PE114	PE114
PE115	PE115	PE115	PE115	PE115	PE115
PE116	PE116	PE116	PE116	PE116	PE116
PE118	PE118	PE118	PE118	PE118	PE118
PE120	PE120	PE120	PE120	PE120	
PE121	PE121	PE121	PE121	PE121	PE121
PE126	PE126	PE126	PE126	PE126	PE126
PE130	PE130	PE130	PE130	PE130	PE130
PE141	PE141	PE141	PE141	PE141	PE141
PE142	PE142	PE142	PE142	PE142	PE142
PE148	PE148	PE148	PE148	PE148	PE148
PE150	PE150	PE150	PE150	PE150	PE150
PE156	PE156	PE156	PE156	PE156	
PE157	PE157	PE157	PE157	PE157	PE157
PE160	PE160	PE160	PE160	PE160	PE160
PE170	PE170	PE170	PE170	PE170	PE170
PT121	PT121	PT121	PT121	PT121	
PT131	PT131	PT131	PT131	PT131	

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
120	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

PT132	PT132	PT132	PT132	PT132	
PT141	PT141	PT141	PT141	PT141	
PT142	PT142	PT142	PT142	PT142	
PT143	PT143	PT143	PT143	PT143	
PT206	PT206	PT206	PT206	PT206	
PT251	PT251	PT251	PT251	PT251	
PT252	PT252	PT252	PT252	PT252	
PT260	PT260	PT260	PT260	PT260	
PT255	PT255	PT255	PT255	PT255	
PT275	PT275	PT275	PT275	PT275	
PT280	PT280	PT280	PT280	PT280	
QA101	QA101	QA101	QA101		
QA102	QA102	QA102	QA102		
SC105	SC105	SC105	SC105	SC105	
SC107	SC107	SC107	SC107	SC107	
SC109	SC109	SC109	SC109	SC109	
SC113	SC113	SC113	SC113	SC113	
SC114	SC114	SC114	SC114	SC114	
SC115	SC115	SC115	SC115	SC115	
SC116	SC116	SC116	SC116	SC116	
SC117	SC117	SC117	SC117	SC117	
SC118	SC118	SC118	SC118	SC118	
SC120		SC120	SC120	SC120	
SC125		SC125	SC125	SC125	
SC127	SC127	SC127	SC127	SC127	
SC130		SC130	SC130	SC130	
SC133	SC133	SC133	SC133	SC133	

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
ILO	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

SC134	SC134	SC134	SC134	SC134	
SC137	SC137	SC137	SC137	SC137	
SC139	SC139	SC139	SC139	SC139	
SC141	SC141	SC141	SC141	SC141	
SC142	SC142	SC142	SC142	SC142	
SC143	SC143	SC143	SC143	SC143	
SC145	SC145	SC145	SC145	SC145	
SC150	SC150	SC150	SC150	SC150	
SC151	SC151	SC151	SC151	SC151	
SC153	SC153	SC153	SC153	SC153	
SC154	SC154	SC154	SC154	SC154	
SC155	SC155	SC155	SC155	SC155	
SC156	SC156	SC156	SC156	SC156	
SC161	SC161	SC161	SC161	SC161	
SC162	SC162	SC162	SC162	SC162	
SC166	SC166	SC166	SC166	SC166	
SC180	SC180	SC180	SC180	SC180	
SC191	SC191	SC191	SC191	SC191	
SC192	SC192	SC192	SC192	SC192	
SC211	SC211	SC211	SC211	SC211	
SC214	SC214	SC214	SC214	SC214	
SC225	SC225	SC225	SC225	SC225	
SC226	SC226	SC226	SC226	SC226	
SC230	SC230	SC230	SC230	SC230	
SC233	SC233	SC233	SC233	SC233	
SC234	SC234	SC234	SC234	SC234	
SC238	SC238	SC238	SC238	SC238	

ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
120	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

SC239	SC239	SC239	SC239	SC239	
SC253	SC253	SC253	SC253	SC253	
SC254	SC254	SC254	SC254	SC254	
SC255	SC255	SC255	SC255	SC255	
SC258	SC258	SC258	SC258	SC258	
SC261	SC261	SC261	SC261	SC261	
SS121		SS121	SS121		
SS122		SS122	SS122		
SS151		SS151	SS151	SS151	
SS152		SS152	SS152	SS152	
SS153		SS153	SS153	SS153	
SS155		SS155	SS155	SS155	
SS161		SS161	SS161	SS161	
SS162		SS162	SS162	SS162	
SS185		SS185	SS185	SS185	
SS186		SS186	SS186	SS186	
SS190		SS190	SS190	SS190	
SS191		SS191		SS191	
SS234		SS234	SS234	SS234	
SS235		SS235	SS235		
SS236	SS236	SS236	SS236	SS236	
SS240		SS240	SS240	SS240	
SS241		SS241	SS241	SS241	
SS245		SS245	SS245	SS245	
SS263		SS263	SS263	SS263	
SS277	SS277	SS277	SS277	SS277	SS277
TT130	TT130	TT130	TT130	TT130	
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ILO	Communication:	Knowledge	Problem solving:	Ethics and social	Aesthetic
	HCCC graduates	management:	Students will use	responsibility:	responsiveness:
	will be able to	HCCC graduates	critical thinking and	Students will develop a	Students will be
Competency	communicate	will be able to	integrative	value set adopting and	able to recognize
	effectively in	manage	decision-making skills	applying ethical awareness	and appreciate
	formal and	information by	to systematically and	of program specific codes	literary and
	informal	locating,	efficiently solve a	and/or socially responsible	artistic
	exchanges with	organizing	variety of qualitative	standards that will serve	expression in the
	others. Students	and analyzing	and quantitative	community needs on local,	visual and
	will be able to	research gathered	challenges. Students	regional and national	performing arts.
,	read, write and	via traditional and	will be able to	levels. Students will be	Students will
	speak to facilitate	contemporary	develop well-	prepared to be socially	apply a strong
	discipline specific	methods. Students	reasoned arguments	responsive (global?)	liberal arts
	applications and to	will develop	and conclusions,	citizens, committed to	foundation to
	further their	computer	quantifying results	developing ethical, social	facilitate an
	success in other	technology	through logical	and professional	understanding of
	educational	competency in	cognitive processing	characteristics	and appreciation
	endeavors, and/or	research,	through means that	of civility and integrity for	for Arts and
	career situations.	communication	may include the	interactions with a diverse	Humanities.
		and discipline	scientific method and	population comprised of	
		specific software	mathematical	various cultures,	
		applications.	reasoning.	backgrounds and lifestyles.	

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TT132	TT132	TT132	TT132	TT132	
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TT134	TT134	TT134	TT134	TT134	
TT210	TT210	TT210	TT210	TT210	
TT211	TT211	TT211	TT211	TT211	
TT212	TT212	TT212	TT212	TT212	
TT235	TT235	TT235	TT235	TT235	
TT240	TT240	TT240	TT240	TT240	