


Program Goal Map
Course alignment to the program goals
As of 08/25/2015

Program Goals <i>A goal of this program is to...</i> 	...graduate competent entry level clinicians	...Provide students with opportunities to participate in activities to promote the profession, to promote social responsibility and the professional culture of continuing education.	...meet program entry level expectations	... provide graduates with exposure to a variety of clinical experiences	Meets General Ed Requirement	Meets Graduation Requirement
ILO Reference To which ILO(s) do the PLO(s) link?	A B C	D	A B C D	A B C D		
Program Learning Outcomes <i>Successful graduates from this program will be able to...</i>	...utilize a knowledge base and scientific principles to effectively implement a physical therapist's plan of care that satisfactorily meets employer expectations and needs	...display professional behaviors in the clinical setting	...pass the licensing exam and find a job as a PTA to fill local and regional marketplace needs	...have three clinical experiences, in three clinical locations to add to their professional resume.		
Assessment Tools	<ol style="list-style-type: none"> Every lab course in this program utilizes practical examinations and competencies with associated rubrics assessing patient orientation, professionalism, safety, technique and documentation Many courses in the curriculum require group projects, papers and presentations graded using rubrics Locally devised multiple choice quizzes, unit tests and examinations that include anatomy, implementation, problem solving, critical thinking questions Each clinical fieldwork assesses technical competence in intervention 	<ol style="list-style-type: none"> Every semester a course in the curriculum requires professional development that can include attending continuing education lectures, workshops, professional meetings, promote the profession and promote volunteerism to community needs graded by a rubric Each clinical fieldwork assesses technical competence in lifelong learning using the CPI and associated rubric to determine entry level competency. Annual/biennial 	<ol style="list-style-type: none"> Graduate reports of passing boards FSBPT reports Graduate reports of employment Retention data: Excel data collection of students entering and leaving the program maintained by program director. At least 60% Retention in any 2 year period At least 85% of graduates successfully pass the FSBPT National Licensing Examination averaged over a 2 year period. At least 90% employment in any 2 	<u>DCE Data</u> <ol style="list-style-type: none"> Data collection maintained by DCE on every clinical review global reports from CPI web 100% of program graduates will have a variety of clinical experiences in a variety of clinical fieldwork locations as specified by the DCE policy 100 % of Clinical placements are within the correct semester to allow on time graduation. 		

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	<p>and data collection, time management skills, safety, communication, documentation, professional behaviors, interpersonal skills, problem solving, cultural competence, lifelong learning using the CPI and associated rubric to determine entry level competency.</p> <p>5. This program is accredited by CAPTE. Onsite accreditation team verified each competency and test question meeting accreditation standards.</p> <p>6. Annual/biennial survey of graduate employers:</p> <p>a) 100% will rate graduates as average to above average in meeting safety competency</p> <p>b) at least 85% will rate graduates as average to above average in:</p> <p>i. PT intervention delivery</p> <p>ii. data collection skills</p> <p>iii. critical thinking</p> <p>iv. problem solving</p> <p>v. integration of skills and procedures learned from classroom to clinical site</p> <p>vi. documentations skills</p> <p>vii. all aspects of communication</p> <p>viii. time management skills</p> <p>ix. professional behavior</p> <p>x. ethical behavior</p> <p>xi. interpersonal skills</p> <p>xii. cultural competence</p> <p>xiii. competent in computer and other</p>	<p>survey of graduate employers: at least 85% of graduates will participate in professional continuing education.</p> <p>4. Program graduates with a mandatory minimum of one year clinical experience at their facility, a minimum of 25% of program graduates become clinical instructors after 5 years of being in the field.</p>	<p>year period</p> <p>7. CPI PT 280 – Final Clinical must meet DCE expectations for entry level performance</p>		
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	<p>current technology as it relates to the Physical Therapy environment.</p> <p>7. Annual/biennial survey of graduate employers – 85% will rate their employee satisfaction as “highly satisfied” or “satisfied”</p> <p>8. CPI PT 280 – Final Clinical</p> <ul style="list-style-type: none"> Safety: must be at entry level All other criteria on the CPI between Advanced Intermediate Performance and Entry Level as rated by the Clinical Instructor and reviewed by the DCE 					
FS 100						
MA 127 Or MA 141	X					
PT 121	X/ I	X/I	X/I			
PT 131	X/I/A/P	X/I	X/I/A/P			
PT 132	X/I/A/P	X/I	X/I/A/P			
SC 253	X					
EN 111						
PT 141	X/I/A/P	X/A	X/I/A/P			
PT 142	X/I/A/P	X/A	X/I/A/P			
PT 143	X/I/A/P	X/A	X/I/A/P			
SC 254	X					
SS 151	X					
EN 112						
PT 251	X/I/A/P	X/A/P	X/I/A/P			
PT 252	X/I/A/P	X/A/P	X/I/A/P			
SS 155	X					
PT 260	X/A/P	X/P	X/I/A/P			

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PT 275	X/A/P	X/P	X/I/A/P			
PT 206	X/I/A	X/I/A	X/I/A	X/I/A		
PT 255	X/A	X/A	X/I/A	X/A		
PT 280	X/A/P	X/A/P	X/I/A/P	X/A/P		
Physical Ed						
Physical Ed						