Program Articulation Agreement between
The College of Saint Rose
and
Herkimer County Community College

1. Purpose
This agreement between The College of Saint Rose and Herkimer County Community College provides the terms and conditions for students of Herkimer County Community College who have an Associate of Science degree in Childhood Education and seek admission by transfer to the Bachelor of Science degree in Childhood Education at The College of Saint Rose. Both parties will use their best efforts to minimize loss of credits and duplication of coursework.

2. Admission
Transfer students from Herkimer County Community College who have completed an Associate of Science degree and who have a cumulative grade point average of 2.5 are generally accepted. The College reserves the right to evaluate transfer student applicants who do not meet the 2.5 criteria on an individual basis.

3. Transfer of Credit
In evaluating the credentials of transfer candidates, the College makes every attempt to give maximum credit for college work completed at other institutions. Credit is given for all education courses in which a student has achieved a grade of C+ or above. For all other applicable courses, transfer credit will be granted for courses in which a student achieves a grade of C- or above. Credits transfer, but grades do not. A minimum of 122 credits are required for a Bachelor’s degree. A maximum of 62 credits from other institutions will be accepted for transfer and a minimum of 60 credits must be completed at The College of Saint Rose.

4. Scholarships
The College of Saint Rose is committed to enrolling students with superior ability and proven achievement. To support our commitment, we award guaranteed academic transfer scholarships for two years to students who have achieved impressive grade point averages for all previous college work.

<table>
<thead>
<tr>
<th>GPA</th>
<th>Transfer Scholarship</th>
<th>Advancing Saint Rose Difference Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.81 - 4.00</td>
<td>$7,500</td>
<td>$4,000</td>
</tr>
<tr>
<td>3.50 - 3.80</td>
<td>$7,000</td>
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</tr>
<tr>
<td>3.21 - 3.49</td>
<td>$5,500</td>
<td>$4,000</td>
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<tr>
<td>3.00 - 3.20</td>
<td>$5,000</td>
<td>$4,000</td>
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<tr>
<td>2.99 and below</td>
<td>--------</td>
<td>$8,500</td>
</tr>
</tbody>
</table>

In addition, The College of Saint Rose offers a $3,000 a year Phi Theta Kappa Scholarship for transfer students who are members of this honor society. Scholarship amounts are subject to change.

5. Terms of Agreement
This agreement becomes effective on the date of signature by the representatives of the institutions contained within the agreement. The terms of this agreement may be modified or terminated at any time upon mutual consent of both institutions with appropriate notification. In the event it is decided to modify this agreement, commitments made to individual students already in the program will continue in effect in the terms applicable at the time the student enrolled in the program.
ARTICULATION AGREEMENT

HERKIMER COUNTY COMMUNITY COLLEGE: LIBERAL ARTS & SCIENCES: CHILDHOOD EDUCATION/ENGLISH CONCENTRATION A.S.
THE COLLEGE OF SAINT ROSE: CHILDHOOD EDUCATION/ENGLISH LANGUAGE ARTS CONCENTRATION B.S.

DEGREE REQUIREMENTS

MINIMUM TOTAL HOURS REQUIRED: (122 CREDIT HOURS)

SAINT ROSE REQUIREMENTS:

I. LIBERAL EDUCATION REQUIREMENTS (41 cr.):

L01: Comm. through Reading, Writing, Speaking & Listening (4 cr.)
ENG 105 Expository Writing, Oral Communication & Research Techniques

L02: Study of Language (3 cr.)
Foreign Language, American Sign Language, Linguistics, Or Philosophy of Language

L03: Historical Knowledge, Analysis, and Perspective (3 cr.)
History

L04: Artistic Knowledge and Interpretation: Literature (4 cr.)
Literature

L05: Artistic Knowledge and Interpretation (3 cr.)
Art, Music, Communications, and Drama

L06: Philosophical, Spiritual, or Theological Inquiry (3 cr.)
Philosophy or Religious Studies

L07: Mathematical Reasoning (3 cr.)
Mathematics

L08: Information Technology (3 cr.)
Computers

L09: Scientific Knowledge and Inquiry (4 cr.)
Laboratory Science (Biology, Chemistry, Physics or Earth Science)

L10: Behavioral and Social Sciences 1 (3 cr.)
Economics, Political Science or Business

L11: Behavioral and Social Sciences 2 (3 cr.)
Psychology, Sociology, and Social Work

L12: Wellness and Physical Fitness (2 cr.)
Physical Education

L13: Further Disciplinary Study (3 cr.)

GENERAL ELECTIVES

HERKIMER COUNTY CC EQUIVALENCIES:

EN 111 English I – College Writing (3) AND
EN 225 Public Speaking (3) Note 1

Foreign or Sign Language Elective (3) Note 2

History Elective Note 2

EN 112 English II – Intro to Lit (3)

Fine Arts Elective (3) Note 2

Philosophy or Religious Studies Elective (3) Note 2

Mathematics Elective (3) Note 2

Computer Information Elective (3) Note 2

Science w/Lab Elective (4) Note 2

Economics, Political Science or Business Elective (3)

SS 234 Child Psychology (3) OR ED 250 Child Growth & Development Note 3

Physical Education Electives (2) OR Health Electives Note 2

A second liberal education course in a same discipline which is outside of the major (3)

EN 117 Literature for Children (3)
EN 137 Western Mythology (3)
SS 172 Regional Geography (3)
II. Additional Liberal Education Requirements:
Childhood Education majors must fulfill the 41-credit Liberal Education requirements listed above plus the additional Liberal Education requirements below.

A. Mathematics (3 Credits)
MAT 105 Exploration in Geometry, Measurement and Data for Elementary Education (3)

B. Science (4 Credits)
One science course completed for the concentration will fulfill this Liberal Education requirement.

C. Social Studies (3 Credits)
History, Economics or Political Science or Sociology (3)

D. Foreign or American Sign Language (3 Credits)
Complete a second language course in the same foreign language

III. MAJOR REQUIREMENTS (46-47 CREDITS):

A. Major Requirements for Childhood Education
EDU 300 Foundations of Education (3)
EPY 244 Child & Adolescent Development (4)

EPY 350 Educational Psychology (3) OR
EPY 370 Educational Psychology/Instructional Technology (4)
EPY 354 Classroom Management (1)
SED 225 Including Students w/Disabilities (3)
EDU 245 Curriculum and Instruction 1-6 (4)
EDU 385 Teaching Language Arts and Social Studies 1-6 (4)
EDU 386 Teaching Science and Math 1-6 (4)
SEE 360 Literacy and Literature for the Young Children (4)
SEE 380 Literacy and Literature for the Intermediate Grades (4)

B. Workshops
EDU 102 Violence Prevention Workshop (0)
EDU 103 Child Abuse & Abduction Prevention (0)
EDU 106 HIV/AIDS Workshop (0)
EDU 111 Dignity For All Students Workshop (0)
EPY 337 Substance Abuse Education (0)

C. Student Teaching
EDU 490 Student Teaching (Grades 1-3 and 4-6) (9)
EDU 493 Portfolio in Childhood Education (1)
EDU 494 Student Teaching Seminar for Childhood Ed (2)

IV. CONCENTRATION REQUIREMENTS (33 CREDITS):

A. Concentration Requirements for English/Language Arts
ENG 105 Expository Writing, Oral Communication and Research (4)
ENG 114 Introduction to Literary Genres and Traditions (4)

One early literature course (200 level) (4)
ENG 223 Topics: Early Amer Literature (4)
ENG 226 Women & Wrtg (Early Periods) (4)

Herkimer County CC Course Equivalencies:
Additional Math Elective (3)
Additional Science Elective (3-4) Note 4
Additional elective course in History or Behavioral and Social Sciences (3)
Additional Foreign Language Elective (3)

ED 210 Social Foundations of Education (3)
SS 234 Child Psychology (3) OR ED 250 Child Growth & Development (3)
ED 215 Educating the Exceptional (3)

EN 111 ENG 1-College Writing (3) AND
EN 225 Public Speaking (3)
EN 112 English II – Intro to Literature (3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENG 230</td>
<td>Topics: Early British Literature</td>
<td>4</td>
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<tr>
<td>ENG 244</td>
<td>Topics: Early World Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 260</td>
<td>Elizabethan Shakespeare</td>
<td>4</td>
</tr>
<tr>
<td>ENG 261</td>
<td>Jacobean Shakespeare</td>
<td>4</td>
</tr>
<tr>
<td>ENG 280</td>
<td>History of Drama</td>
<td>4</td>
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<td>EN 123</td>
<td>Major English Writers</td>
<td>3</td>
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<tr>
<td>EN 215</td>
<td>Shakespeare</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>One later literature course (200 level)</strong></td>
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<tr>
<td>ENG 216</td>
<td>Topics in African American Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 217</td>
<td>Detective Fiction</td>
<td>4</td>
</tr>
<tr>
<td>ENG 221</td>
<td>Topics in 20th Century American Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 222</td>
<td>American Drama</td>
<td>4</td>
</tr>
<tr>
<td>ENG 227</td>
<td>Women &amp; Wrng (Later Periods)</td>
<td>4</td>
</tr>
<tr>
<td>ENG 228</td>
<td>Contemporary Fiction</td>
<td>4</td>
</tr>
<tr>
<td>ENG 229</td>
<td>Contemporary American Poetry</td>
<td>4</td>
</tr>
<tr>
<td>ENG 231</td>
<td>Topics: Post-1800 British Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 232</td>
<td>Topics: Contemporary British Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 236</td>
<td>Topics: Post-Colonial Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 237</td>
<td>Asian American Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 238</td>
<td>Native American Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 239</td>
<td>Topics in Irish Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 243</td>
<td>Topics: Modern European Lit</td>
<td>4</td>
</tr>
<tr>
<td>ENG 245</td>
<td>Literary Movements</td>
<td>4</td>
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<tr>
<td>ENG 270</td>
<td>Modern World Drama</td>
<td>4</td>
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<tr>
<td>ENG 271</td>
<td>Topics in 20th Century American Lit</td>
<td>4</td>
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<tr>
<td>ENG 279</td>
<td>Film: Theory &amp; Practice</td>
<td>4</td>
</tr>
<tr>
<td>EN 217</td>
<td>African American Literature</td>
<td>3</td>
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<tr>
<td>EN 249</td>
<td>Short Crime Fiction</td>
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<td>EN 133</td>
<td>Major American Writers</td>
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<td>EN 236</td>
<td>Women in Literature</td>
<td>3</td>
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<td>EN 251</td>
<td>Modern American Novel</td>
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<td>EN 218</td>
<td>Contemporary American Poetry</td>
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<td><strong>One diverse literature course</strong></td>
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<tr>
<td>ENG 126</td>
<td>Diverse Voices in Literature</td>
<td>4</td>
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<tr>
<td>ENG 173</td>
<td>Gay/Lesbian Literature</td>
<td>4</td>
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<tr>
<td>ENG 216</td>
<td>Topics in African American Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 226</td>
<td>Women &amp; Wrng (Early Periods)</td>
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</tr>
<tr>
<td>ENG 227</td>
<td>Women &amp; Wrng (Later Periods)</td>
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<tr>
<td>ENG 236</td>
<td>Topics: Post-Colonial Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 237</td>
<td>Asian American Literature</td>
<td>4</td>
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<tr>
<td>ENG 238</td>
<td>Native American Literature</td>
<td>4</td>
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<tr>
<td>ENG 239</td>
<td>Topics in Irish Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 371</td>
<td>Studies in Women's Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENG 372</td>
<td>Studies in Diverse Literature</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Writing/language courses</strong></td>
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<tr>
<td>ENG 206</td>
<td>Creative Writing</td>
<td>4</td>
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<tr>
<td>ENG 246</td>
<td>Imaginative Writing Workshop: Practice and Pedagogy</td>
<td>2</td>
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<tr>
<td></td>
<td>and</td>
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<tr>
<td>ENG 247</td>
<td>Prose Writing Workshop: Practice and Pedagogy</td>
<td>2</td>
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<tr>
<td>ENG 251</td>
<td>Topics in Prose Writing</td>
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<tr>
<td>ENG 252</td>
<td>Writing for New Media</td>
<td>4</td>
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<tr>
<td>ENG 302</td>
<td>Language &amp; Linguistics</td>
<td>4</td>
</tr>
<tr>
<td>COM 221</td>
<td>Journalism I</td>
<td>4</td>
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<tr>
<td></td>
<td><strong>One communication course (3 or 4 credits)</strong></td>
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<td>COM 141</td>
<td>Interpersonal Communication</td>
<td>3</td>
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<tr>
<td>COM 202</td>
<td>Group Process</td>
<td>3</td>
</tr>
<tr>
<td>COM 241</td>
<td>Gender and Communication</td>
<td>3</td>
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<tr>
<td>COM 242</td>
<td>Communication Culture</td>
<td>3</td>
</tr>
<tr>
<td>ENG 115</td>
<td>Intro to Film &amp; New Media</td>
<td>4</td>
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<tr>
<td>ENG 279</td>
<td>Film: Theory &amp; Practice</td>
<td>4</td>
</tr>
<tr>
<td>EN 228</td>
<td>Interpersonal Communication</td>
<td>3</td>
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<tr>
<td>HIU 161</td>
<td>Intro to the Film</td>
<td>3</td>
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</tbody>
</table>
One performance arts course (4)
ENG 180 Theatre Arts (4)
ENG 218 Oral Interpretation of Literature (4)
ENG 285 Acting: Studio Study (4)
ENG 286 Acting: Styles and Techniques (4)
ENG 287 Improvisational Acting (4)

One additional literature course from those listed above or
two credits in teaching topics courses (2 or 4 credits)
ENG 246 Imaginative Writing Workshop: Practice &
Pedagogy (2)
ENG 247 Prose Writing Workshop: Practice &
Pedagogy (2)
ENG 272 Literature Topics for Teachers (2)
ENG 273 Language Topics/Tehrs (2)
ENG 274 Performance Topics (2)
ENG 275 Composition and Rhetoric for Teachers (2)
ENG 276 Folm/Media Topics/Tehrs (2)
ENG 292 Literature Short Courses for Teachers (1)
ENG 295 Writing Short Crse/Tehrs (1)
ENG 296 Film/Media Short Course (1)

Minimum Total Hours Required: 122

Maximum Total Credit Hours Transferable: 62

Notes for Herkimer County Community College - The College of Saint Rose Childhood Education Agreement:

1) EN 111 English I – College Writing (3) and EN 225 Public Speaking (3) combined, will transfer to The College of Saint Rose as ENG 105 Expository Writing, Oral Communications and Research (4) and GEL 001 General Elective (2) to complete the L01 requirement. EN 111 and EN 225 will fulfill a Liberal Education requirement AND a Major requirement.

2) 62 is the maximum number of credits allowed for transfer into The College of Saint Rose. All possible electives are listed in this agreement and the student, along with his/her advisor, should select the most appropriate courses to complete his/her degree while not unnecessarily exceeding the number of credits required for the A.S. degree. Students are encouraged to use their credits in Electives at Herkimer County Community College to fulfill Liberal Education requirements at Saint Rose.

3) SS 234 Child Psychology (3) OR ED 250 Child Growth & Development (3) at Herkimer County Community College will fulfill L11 Liberal Education requirement and a requirement in the Childhood Education major.

4) Two science courses are required for Childhood Education majors to fulfill the Liberal Education requirements. One science course must have a lab component, but the second course may or may not have a lab.

5) 62 is the maximum number of credits allowed for transfer into The College of Saint Rose.

6) A letter grade of C- or higher in each course is required for transfer into The College of Saint Rose, with the exception of all education courses which require a grade of C+ or higher. Any completed coursework with a grade lower than a C- will not be transferred.

7) This document is valid until the time which either party changes their respective program. At which point review/revision will be required.

8) The College of Saint Rose Transfer Equivalency Database and/or catalog should be consulted to ensure that selected coursework will fulfill the appropriate Liberal Education Requirements as designated by the “L0” next to the course credits.

9) The Transfer Equivalency Database is the most current tool to utilize when determining the transferability of credits into The College of Saint Rose. The Transfer Equivalency Database can be accessed by visiting the link below:

HTTP://WWW.STROSE.EDU/OFFICESANDRESOURCES/REGISTRAR/TRANSFEREQUIVALENCY

CONTACTS:

The College of Saint Rose:
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Assistant Registrar for Transfer Articulation
Registrar's Office
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HoganR@strose.edu

Herkimer County Community College:
Katie Schwabach
Transfer Counselor
Transfer Counseling Services
(315) 866-0300 ext. 8284
schwabaka@herkimer.edu
SIGNATURES:

The College of Saint Rose

Christina Pfister
Chairperson, Teacher Education

6/11/14
Date

Margaret McLane
Interim Dean, School of Education

6/11/14
Date

Hadi Salavitarb
Provost/Vice President for Academic Affairs

6/17/14
Date

Herkimer County Community College

Robin Voetterl-Riecker
Associate Dean of Academic Affairs

6/25/14
Date

Michael Oriolo
Dean of Academic Affairs

6/26/14
Date

Nicholas Laino
Interim President

7/1/14
Date