

**HERKIMER COUNTY COMMUNITY COLLEGE
COURSE OUTLINE**

DIVISION: Social Science
COURSE TITLE: American History I
COURSE NUMBER: SS 121
CREDITS: 3 Credits (3,0)
DATE: REVISED: Spring 2006
GRADE TYPE: Letter Grade
PREPARED/REVIEWED BY: Bruce Caskey

COURSE DESCRIPTION

This course is designed to develop the student's understanding of the political, economic, social and intellectual history of the United States. Emphasis is placed on the European background, the founding of the American colonies, the establishment of a new nation, and the testing of the Union.

COURSE OBJECTIVES

Upon completion of the course, the student shall be able to:

1. Identify major trends in the political, social, economic, and cultural history of the United States from the period of English colonization through the Civil War.
2. Demonstrate on a series of exams and a term paper that he/she has acquired a body of facts and concepts pertaining to the social, economic, and political history of pre-1865 America. Students, in addition, should be able to produce conclusions from the evidence presented.

OUTCOMES

Students will be expected to achieve the following outcomes:

- 90% of the time or greater – exceeds standard
- 80-89% of the time – exceeds standard
- 70-79% of the time – meets standard
- 60-69% of the time – approaches standard
- Below 60% of the time – does not meet standard)

MAJOR DIVISIONS OF SUBJECT MATTER

- I. Orientation
- II. Colonial America
 - A. Old World and New 1492-1640
 - B. American Society Takes Shape
 - C. Growth and Diversity 1720-1770
- III. The American Revolution
 - A. Severing the Bonds of Empire
 - B. A Revolution Indeed
- IV. Confederation and Constitution
 - A. Forging a National Republic
- V. The Early Republic 1789-1812
 - A. Politics and Society in the Early Republic
 - B. The Empire of Liberty (Pt. 1)
- VI. The War of 1812
- VII. Slavery and Growth of the South and West
 - A. Rails, Markets, and Mills
 - B. Slavery and Growth of the South
 - C. Reform Politics and Expansion
- VIII. Testing the Union
 - A. The Road to War 1845-1861
 - B. The Civil War 1861-1865

COURSE REQUIREMENTS

Please see individual instructor's syllabus

EVALUATION/GRADING

Please see individual instructor's syllabus.

TEXTBOOK

Please see individual instructor's syllabus.

CLASSROOM POLICIES

Cell phones, food, drink, and inappropriate language are not allowed in class. Regular attendance and punctuality are expected.

Please see individual instructor's syllabus for a more detailed explanation of classroom policies.

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