



Herkimer
THE STATE UNIVERSITY OF NEW YORK

Herkimer College

Continuing Student Survey

Spring 2019- Herkimer Campus and Internet Academy

Office of Institutional Research
04-30-2020

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Executive Summary

The Continuing Student Survey was distributed through Student Online Services for both Herkimer Campus and Internet Academy students, and was run from 05-03-19 through 06-24-19 for Herkimer Campus Students, and from 05-03-19 through 06-28-19 for Internet Academy students.

- Initial Population size:
 - Herkimer Campus: 706
 - Internet Academy: 306
- Respondents:
 - Herkimer Campus: 425
 - Internet Academy: 194
- Response Rate:
 - Herkimer Campus: 60%
 - Internet Academy: 60%
- Required number of responses for a 5% margin of error:
 - Herkimer Campus: 250
 - Internet Academy: 171

Students are asked to provide their perception of their academic experience. The series of questions below simulate the categories used by CCSSE. Each of the questions have a direct and indirect impact on student learning and retention.

CCSSE Categories:

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners

Premier Two-Year Experience:

- Quality of Life
 - Campus Life
 - Student activities
 - Social/Emotional
- Academics
 - Rigor
 - Offering
 - Programs
 - Course availability
 - Faculty Engagement
- Value
 - Social/Emotional
 - Financial

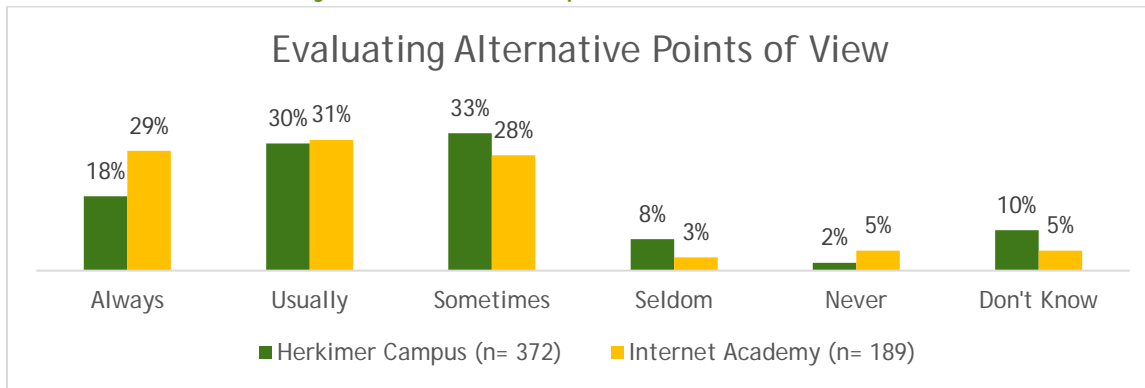
Strategic Plan:

- Academic Excellence
- Campus Culture

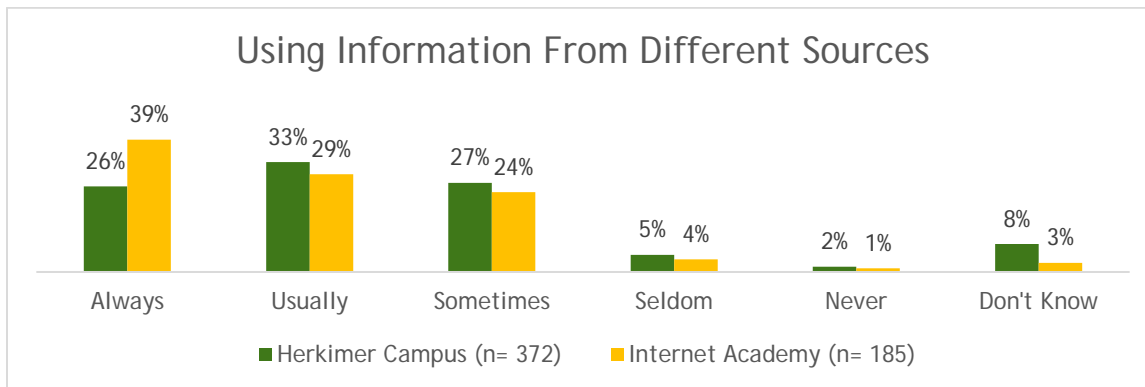
- Fiscal Stability
- Outreach & Relations

This is a Retention-oriented survey, geared at following up on students one year in to their time at Herkimer College and being able to address obstacles to retention. The data within will be compared to the data from both the Entering Student Survey, and eventually the Graduating Senior Survey to track student responses through their academic careers at Herkimer College.

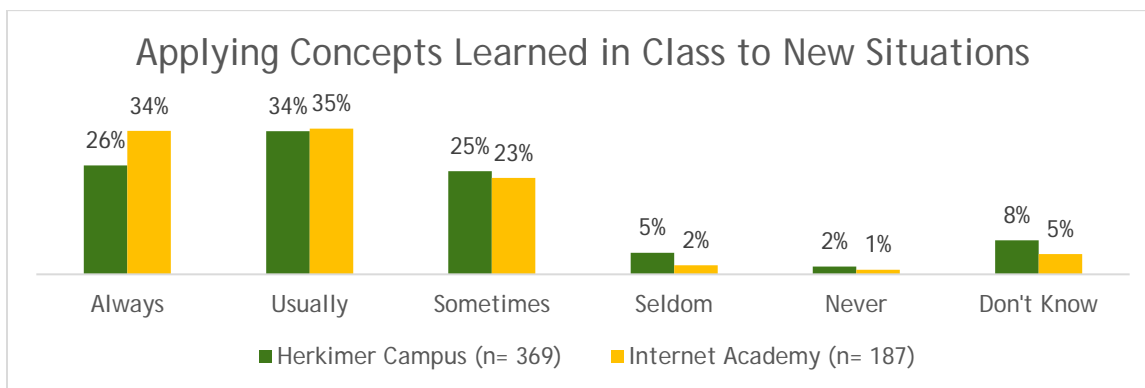
To what extent did your courses emphasize:



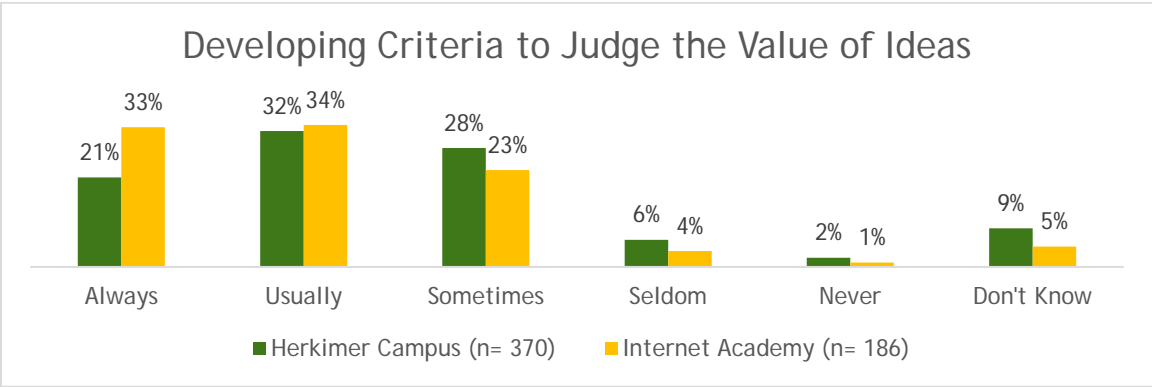
CCSSE: Academic Challenge
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence



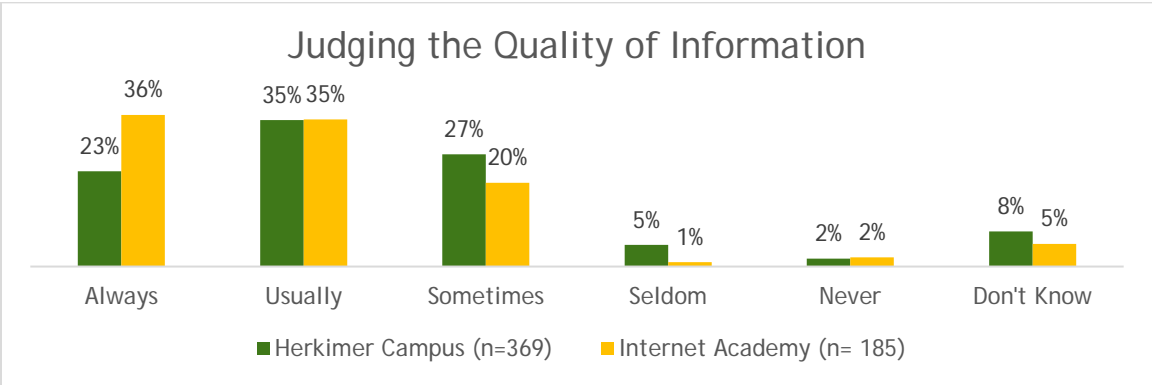
CCSSE: Academic Challenge
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence



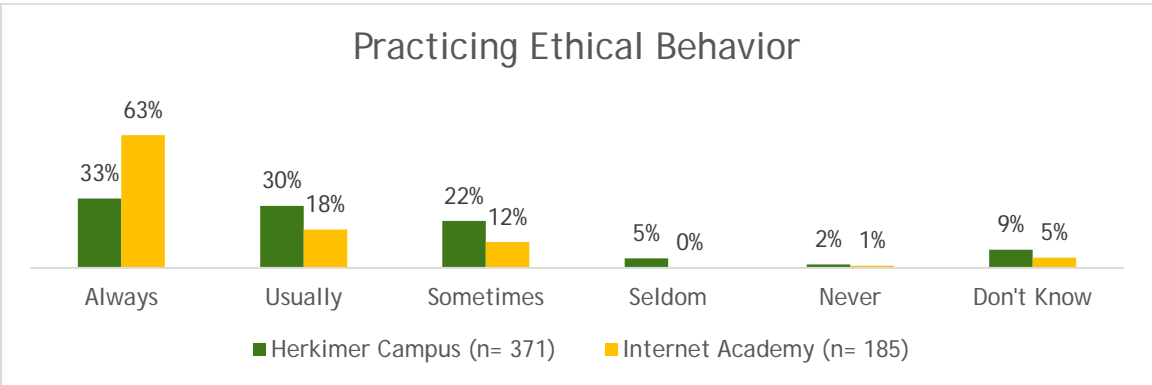
CCSSE: Academic Challenge
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence



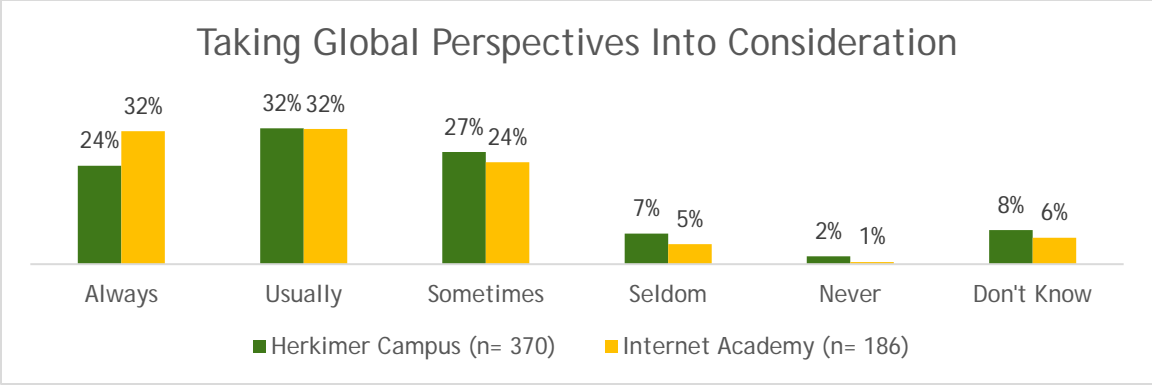
CCSSE: Academic Challenge
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CCSSE: Academic Challenge
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence

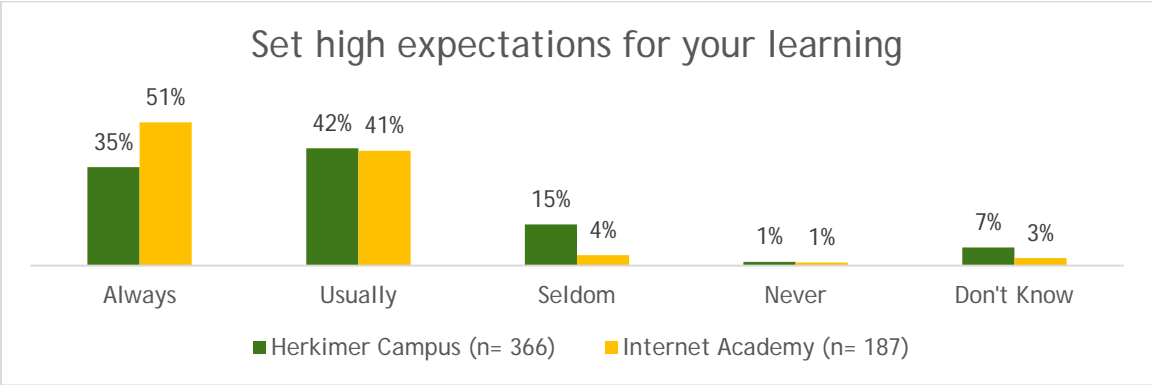


CCSSE: Academic Challenge
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence

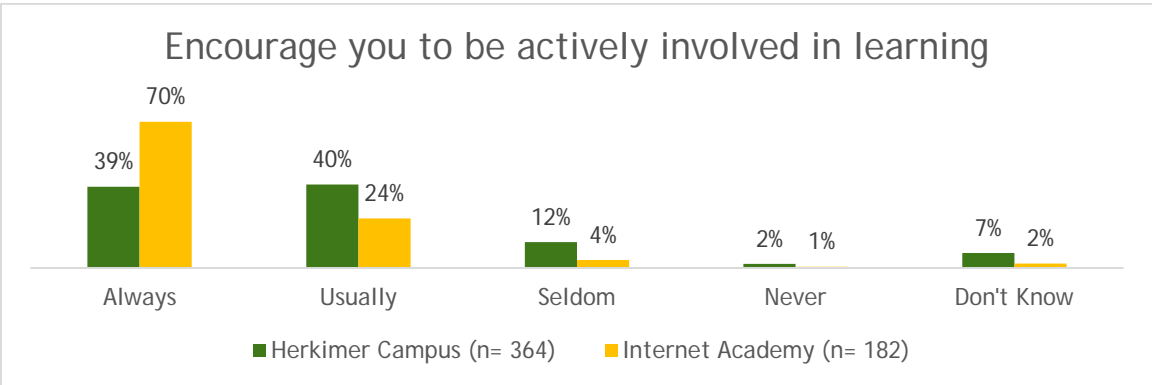


CCSSE: Active and Collaborative Learning
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence

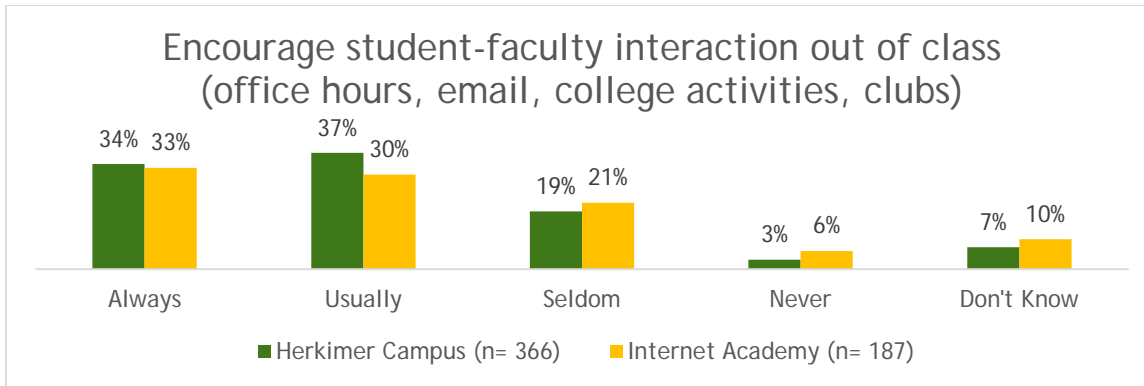
How often did your instructors:



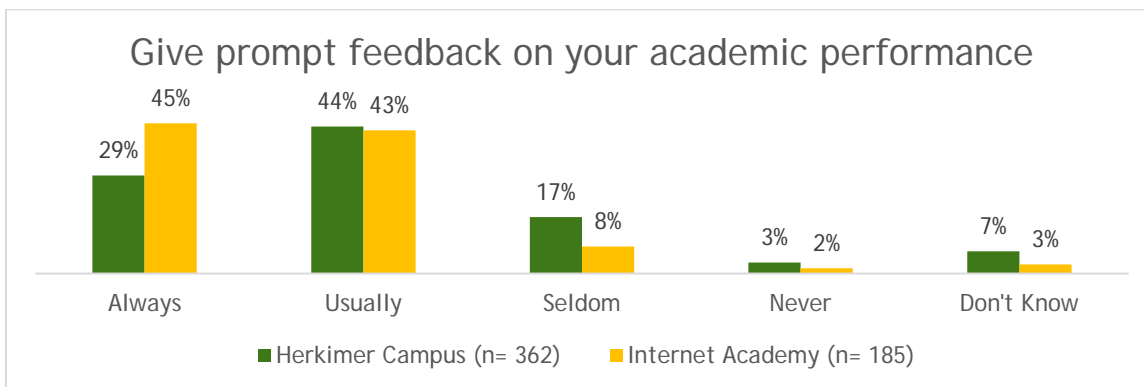
CCSSE: Student Effort
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence



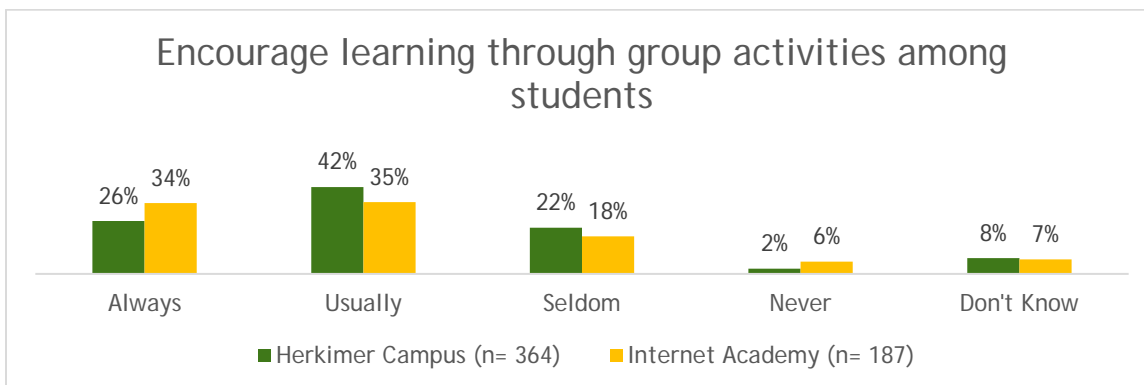
CCSSE: Active and Collaborative Learning
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence



CCSSE: Student/Faculty Interaction
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

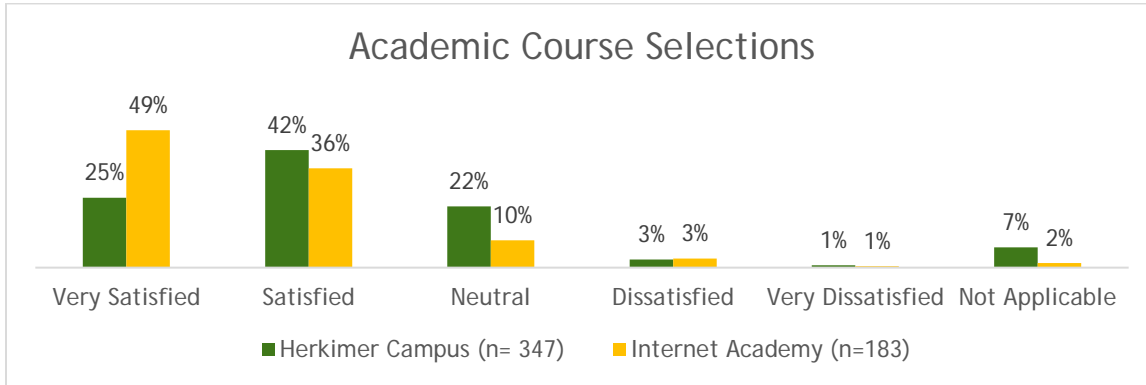


CCSSE: Student/Faculty Interaction
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

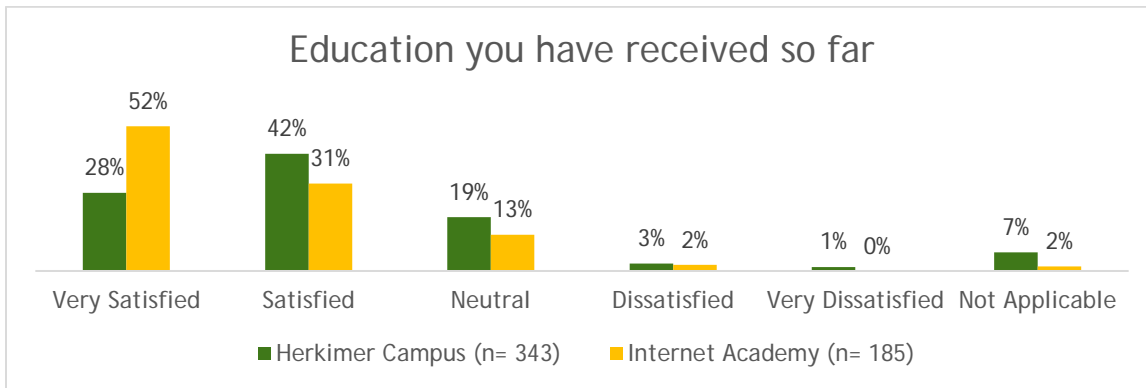


CCSSE: Active and Collaborative Learning
Premier 2-Year Experience: Academics
Strategic Plan: Academic Excellence

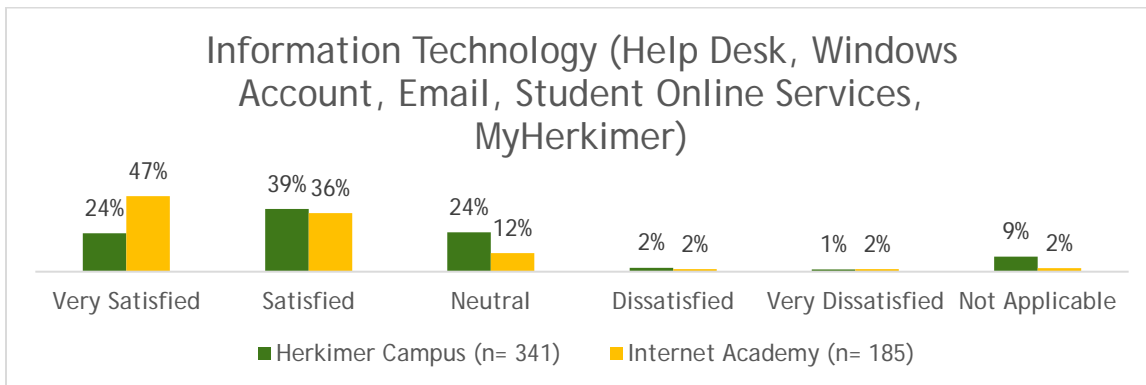
While at Herkimer, how satisfied were you with the following:



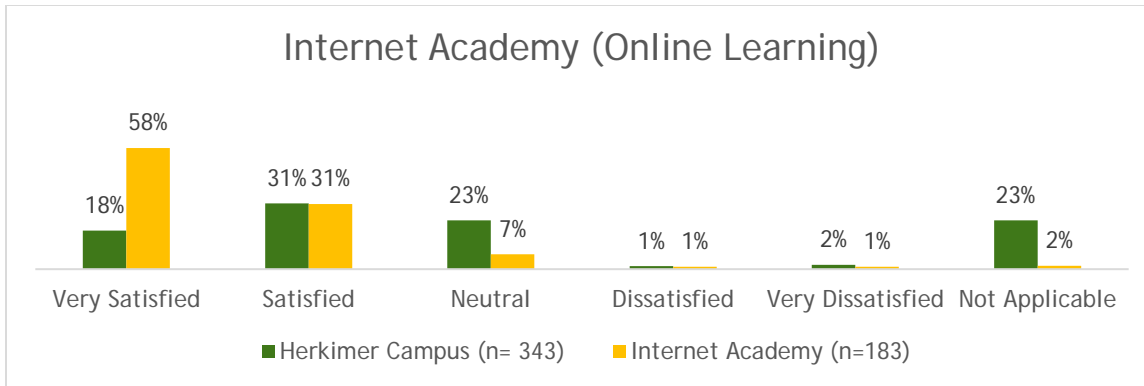
CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Academic Excellence



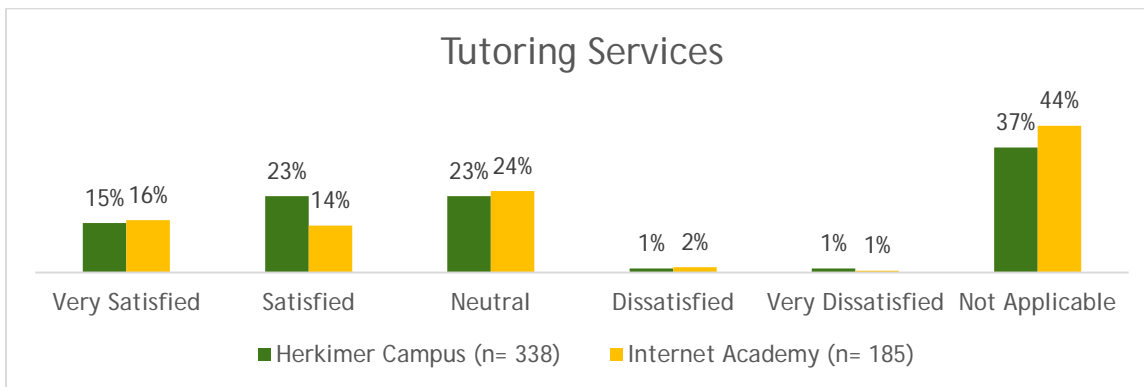
CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Fiscal Stability



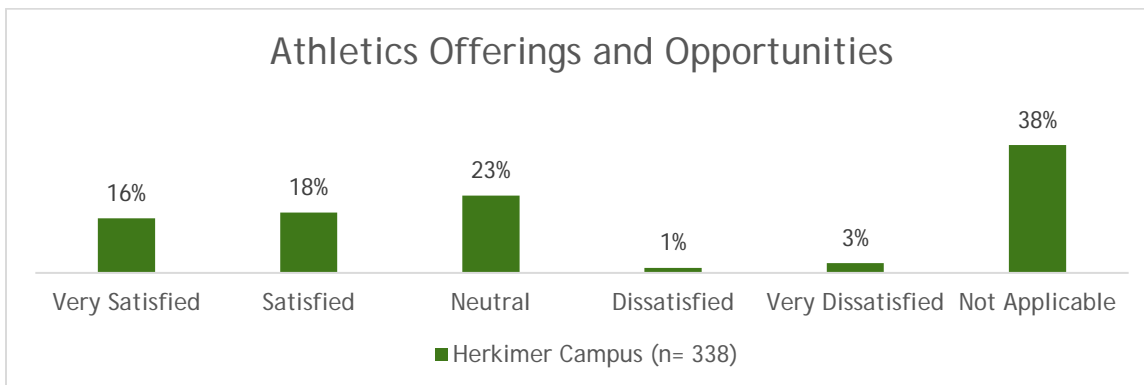
CCSSE: Support for Learners
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Academic Excellence



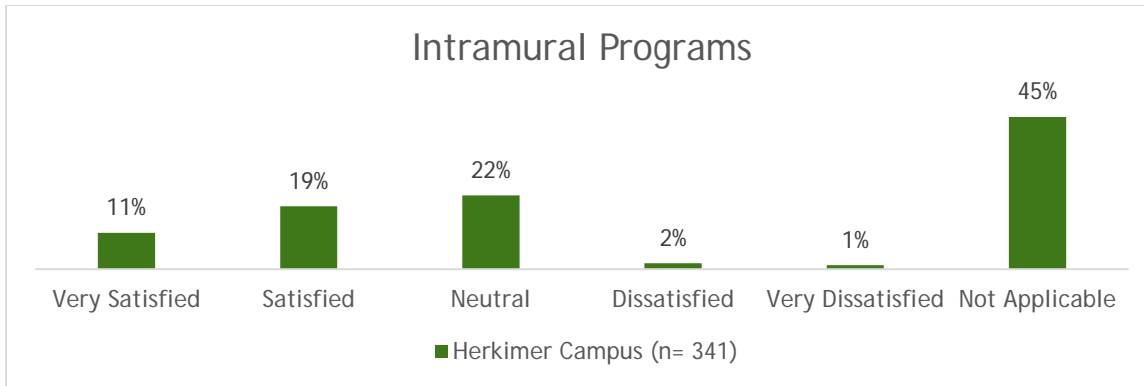
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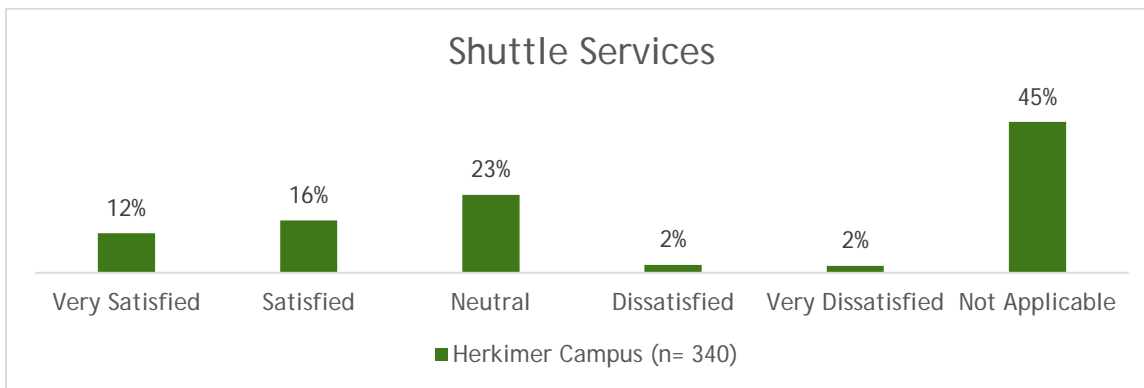
CCSSE: Support for Student Learners
 Premier 2-Year Experience: Academics
 Strategic Plan: Academic Excellence



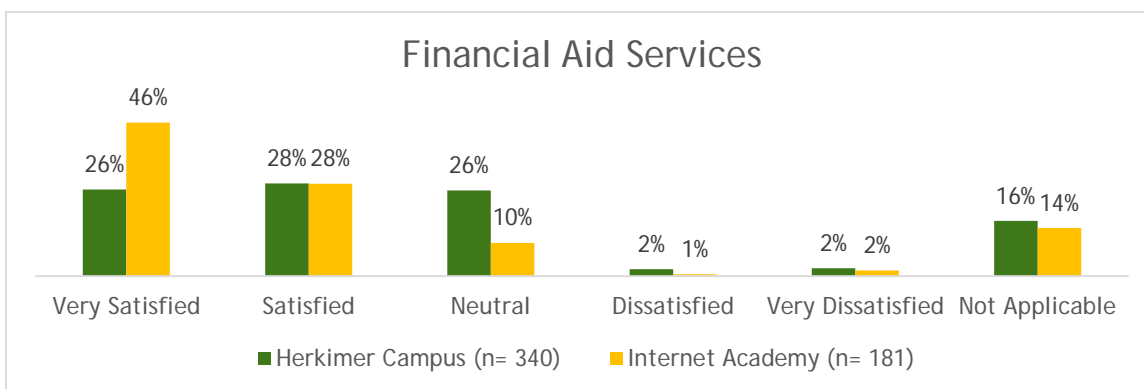
CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture



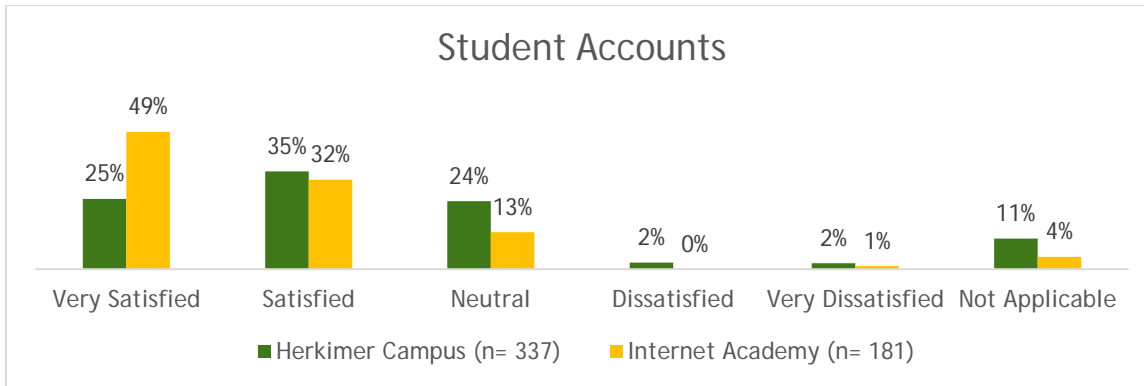
CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture



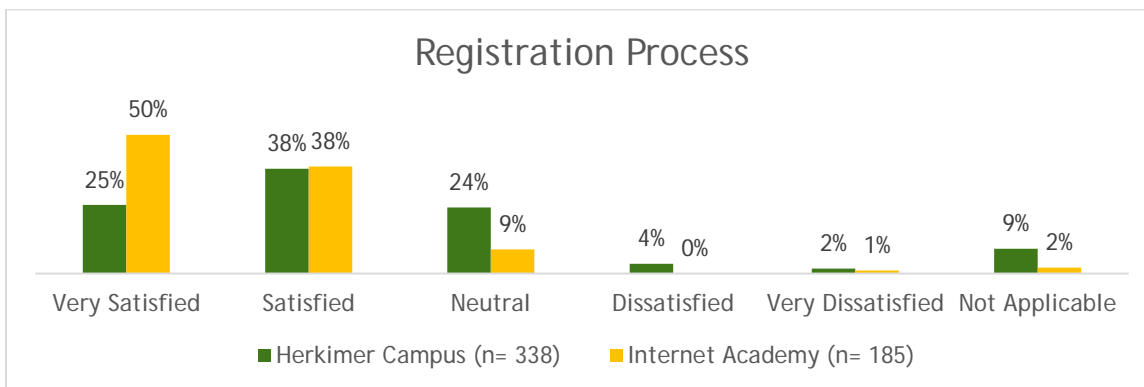
CCSSE: Support for Learners
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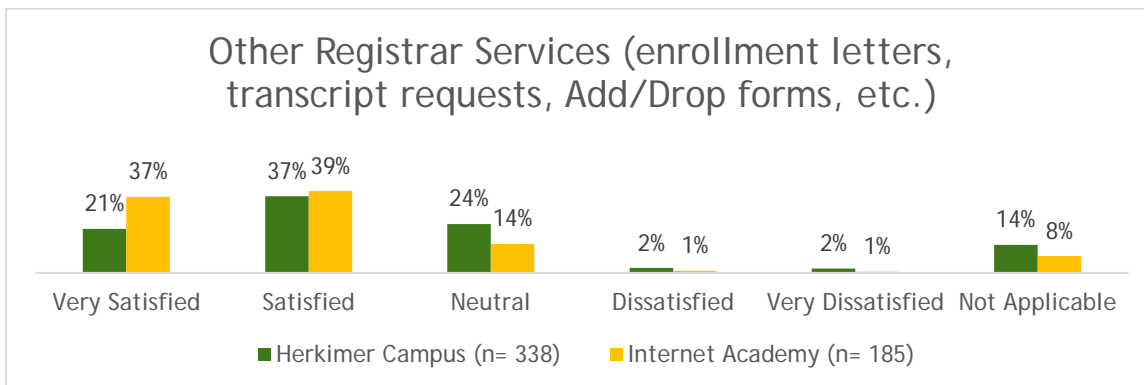
CCSSE: Support for Learners
 Premier 2-Year Experience: Value
 Strategic Plan: Fiscal Stability



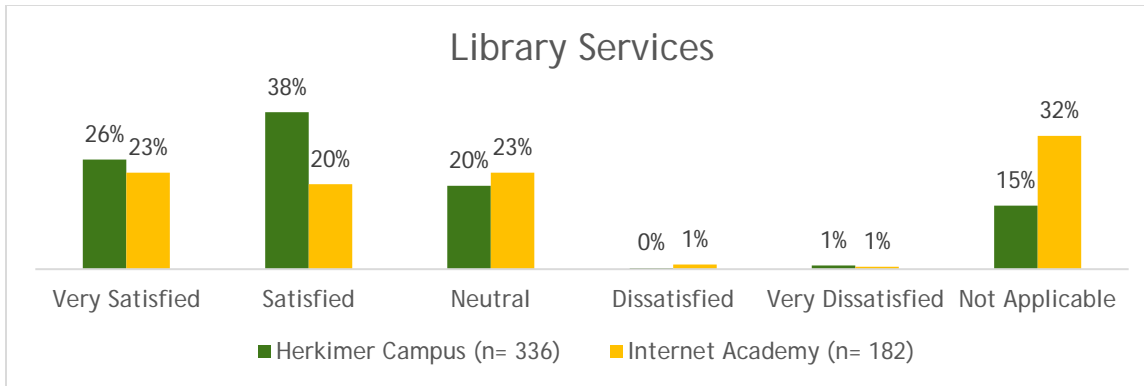
CCSSE: Support for Learners
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 Strategic Plan: Fiscal Stability



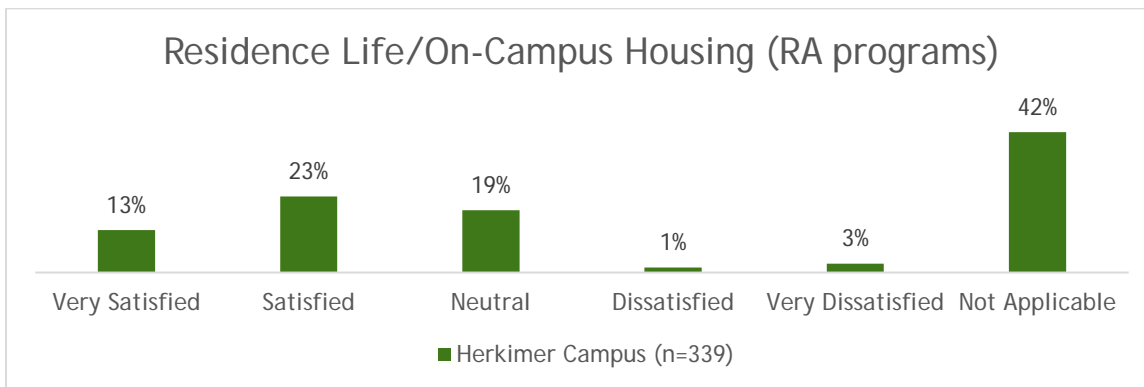
CCSSE: Support for Learners
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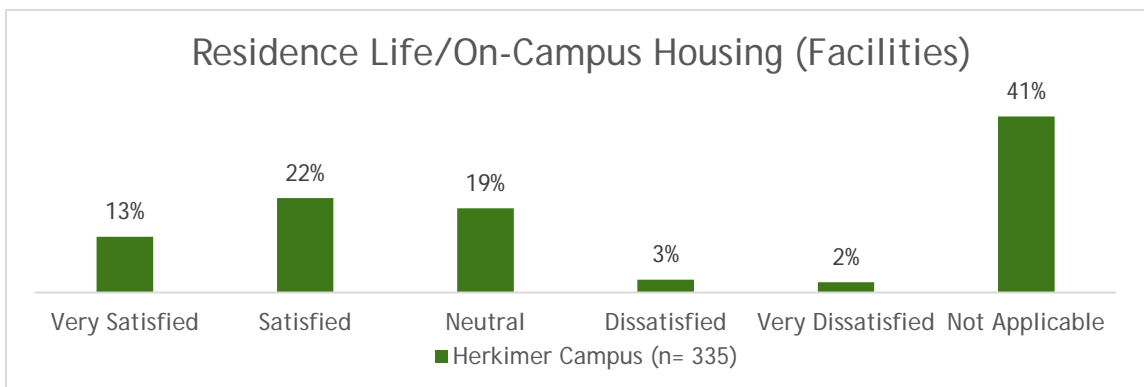
CCSSE: Support for Learners
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Academic Excellence



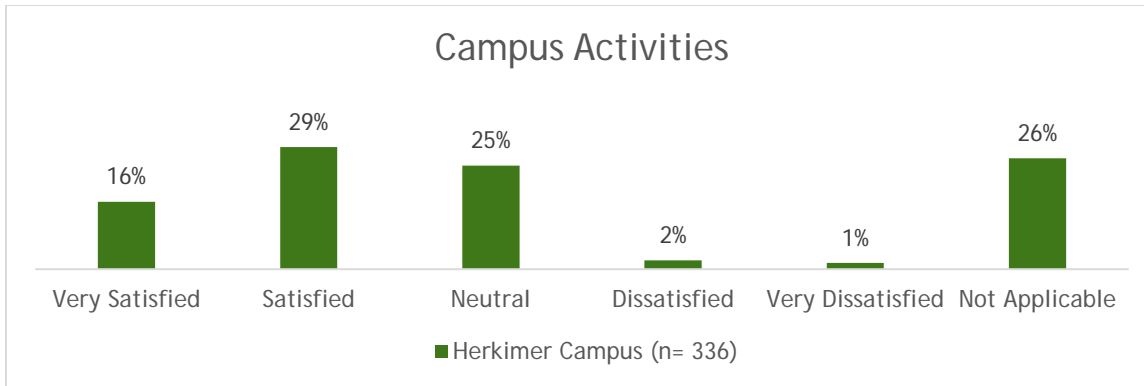
CCSSE: Support for Learners
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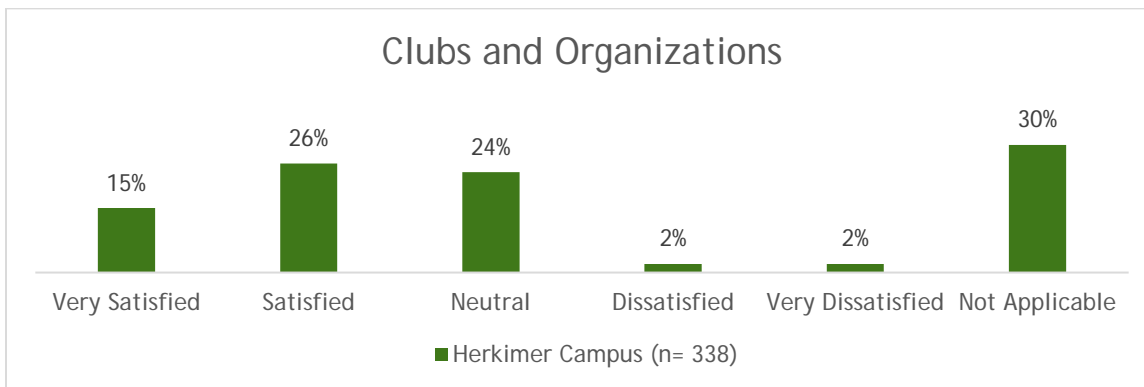
CCSSE: Support for Learners
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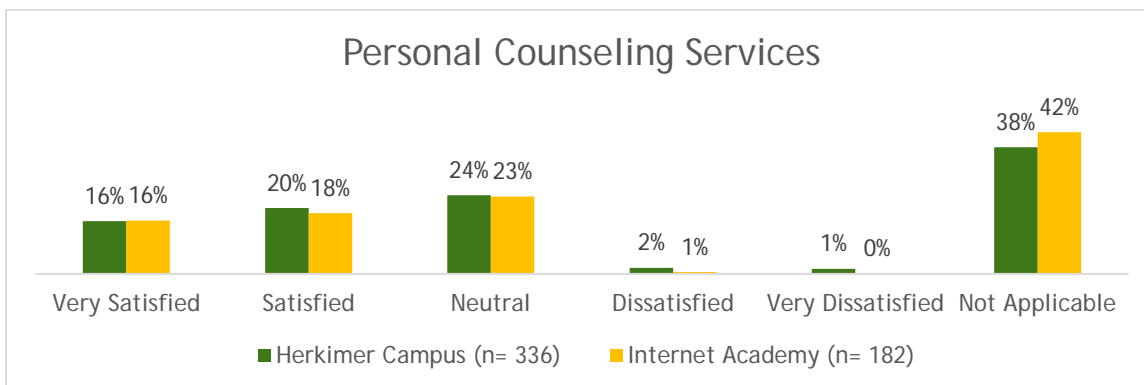
CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Fiscal Stability



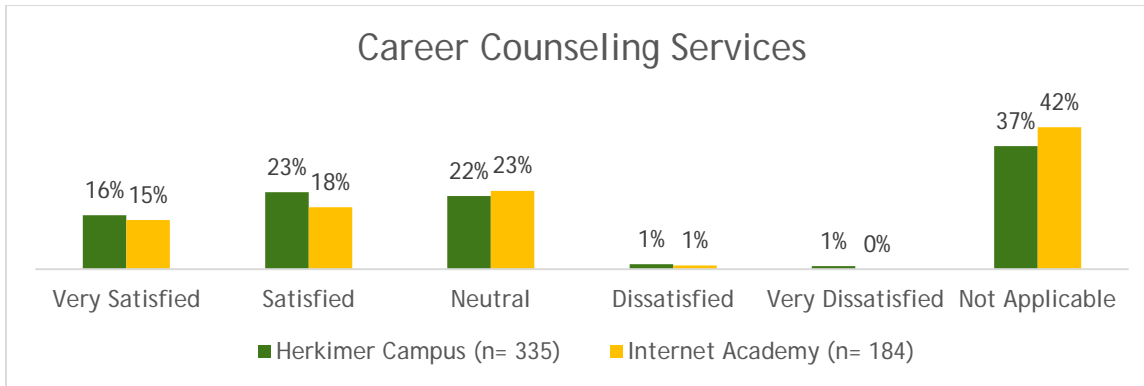
CCSSE: Support for Learners
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture



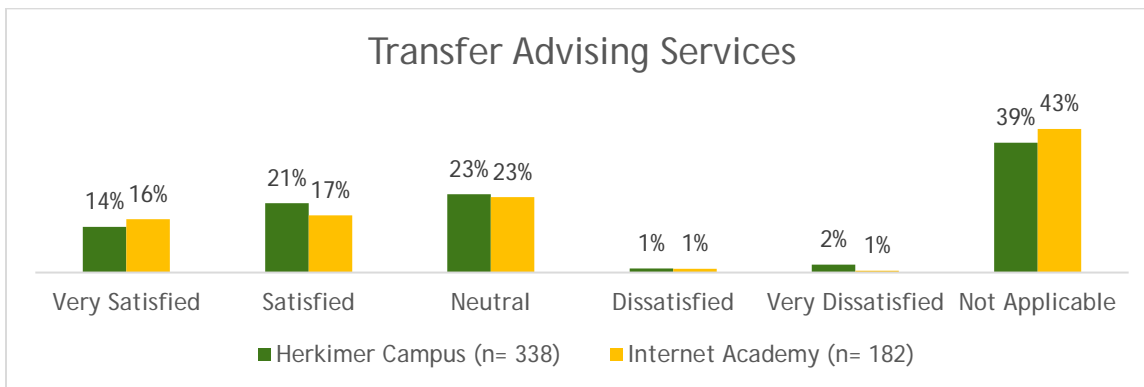
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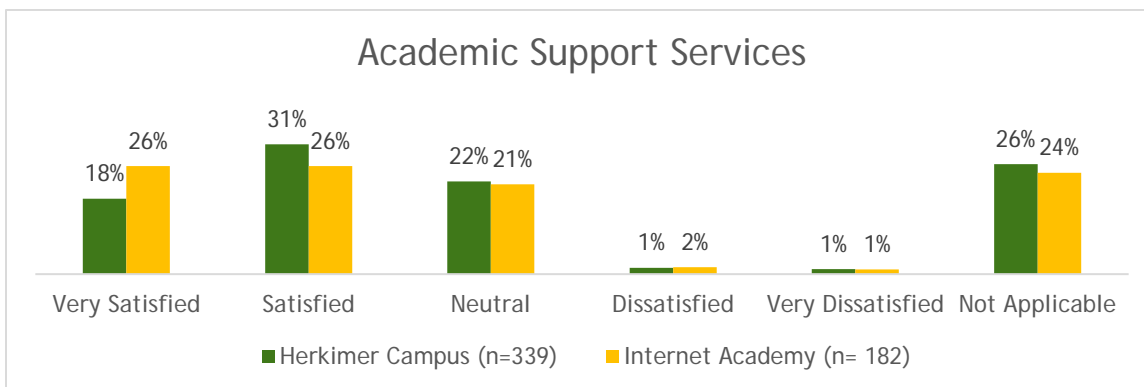
CCSSE: Support for Learners
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CCSSE: Support for Learners
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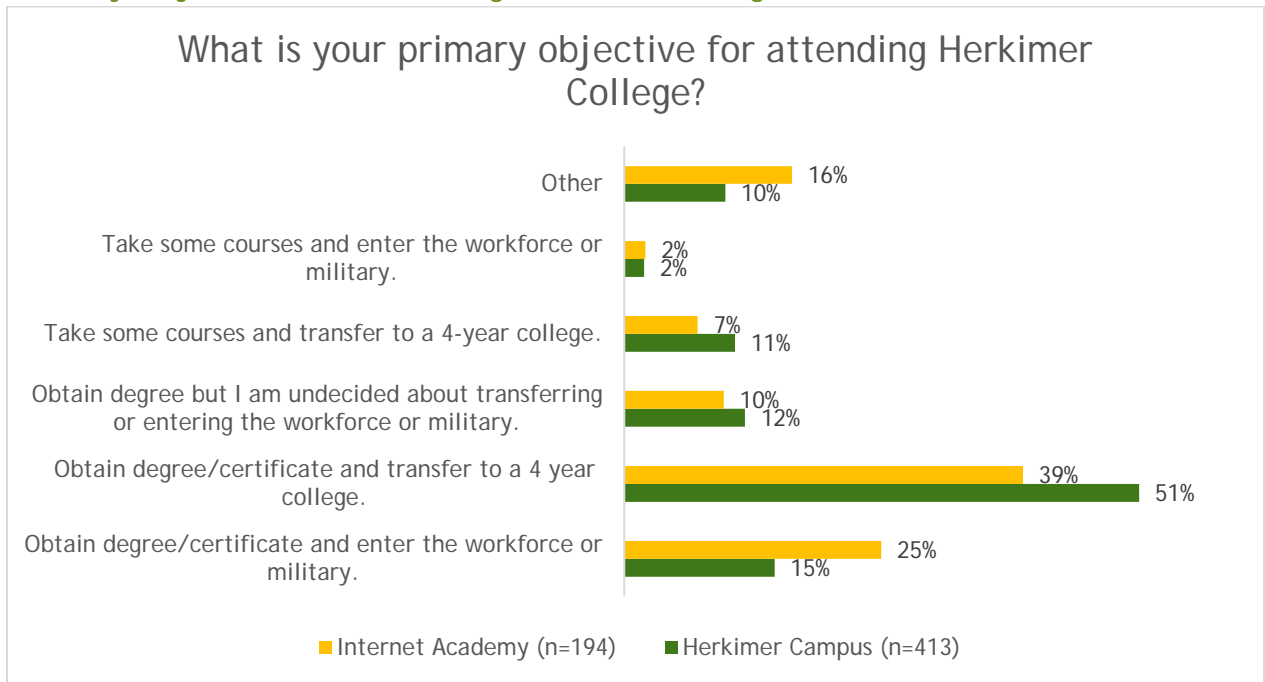


CCSSE: Support for Learners
 Premier 2-Year Experience: Quality of Life
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 Premier 2-Year Experience: Quality of Life
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Primary Objective for Attending Herkimer College

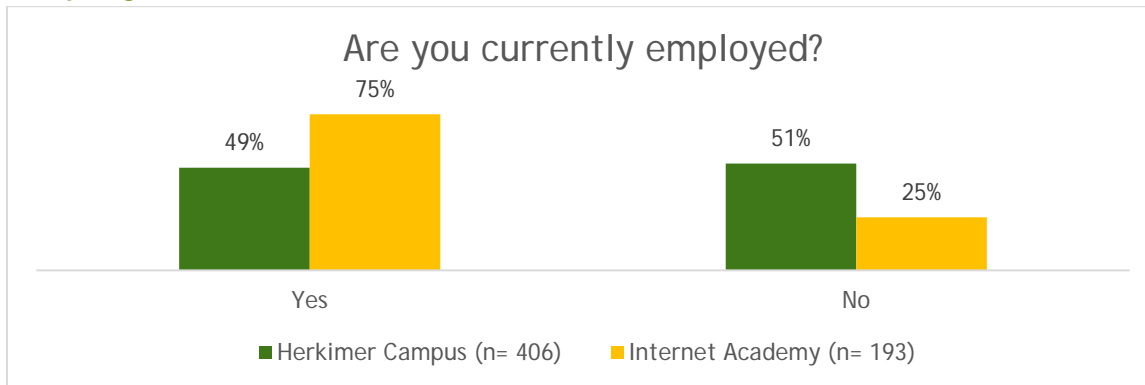


CCSSE: None

Premier 2-Year Experience: Value

Strategic Plan: Fiscal Stability

Employment



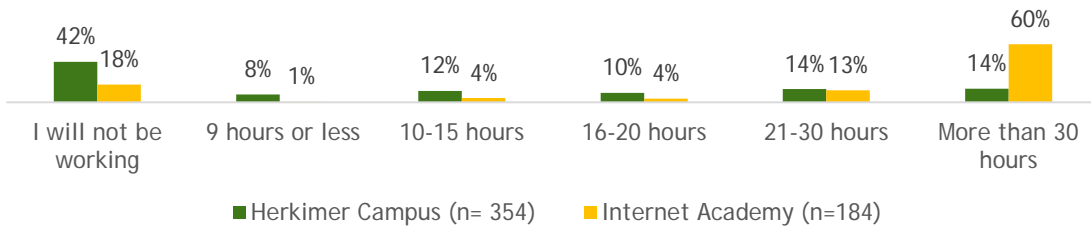
CCSSE: Student Effort

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Culture

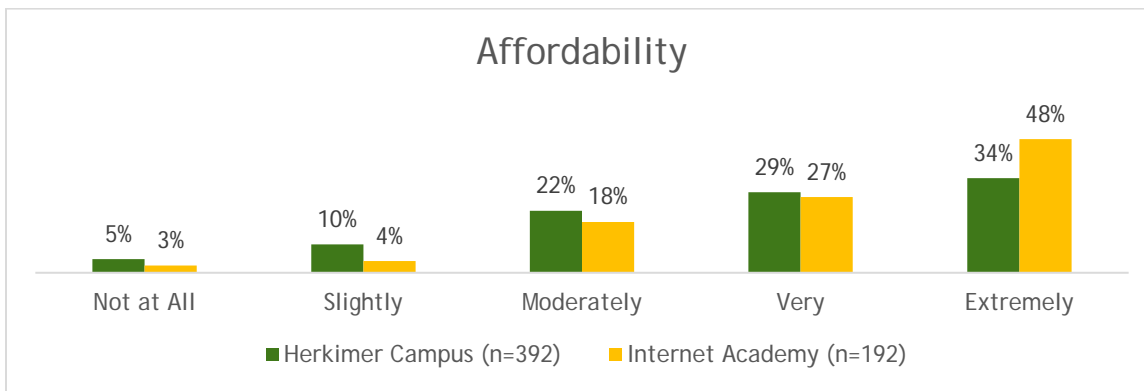
“If you are currently employed, how many hours do you expect to work per week during the semester?”

If you are currently employed, how many hours do you expect to work per week during the semester?

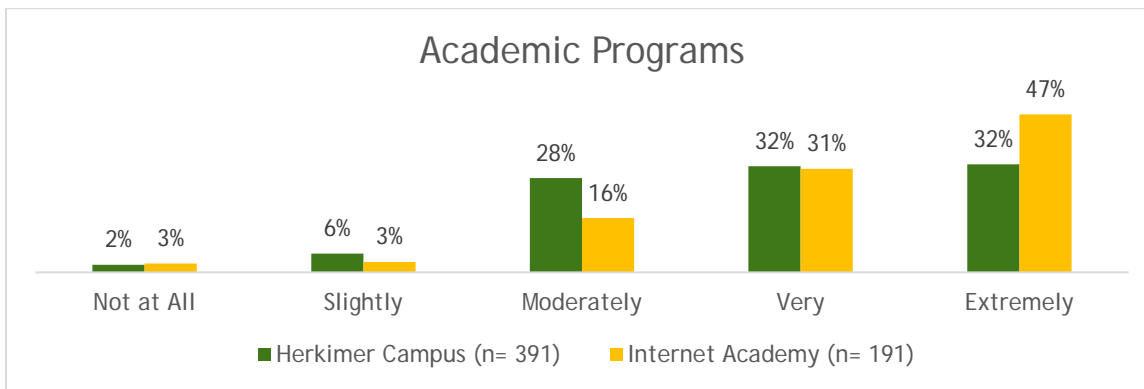


CCSSE: Student Effort
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture

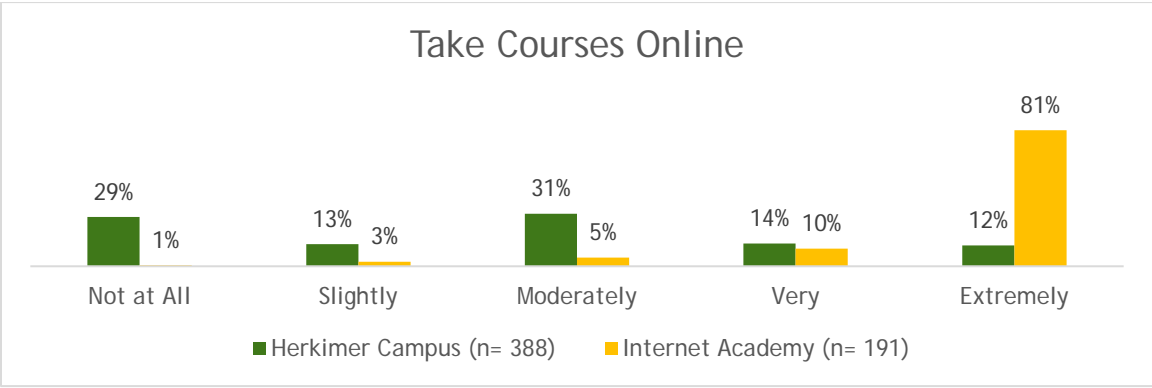
How important were each of the following factors in your decision to enroll at Herkimer College?



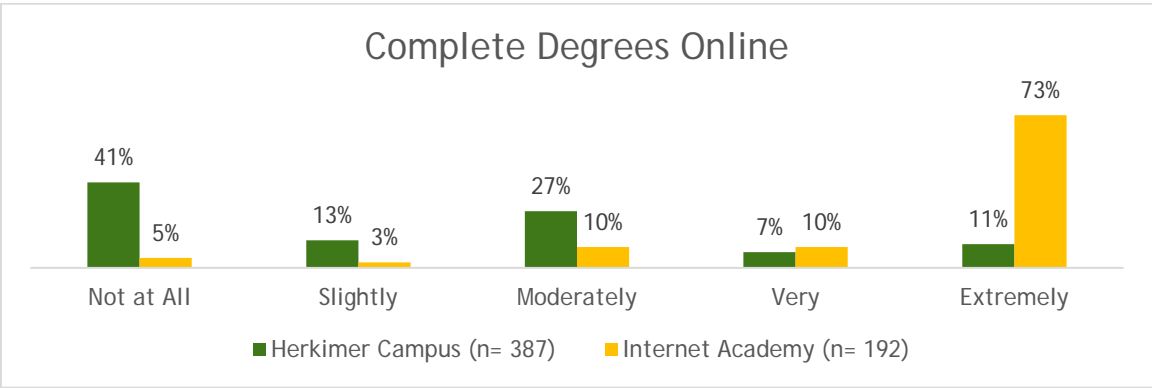
CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Fiscal Stability



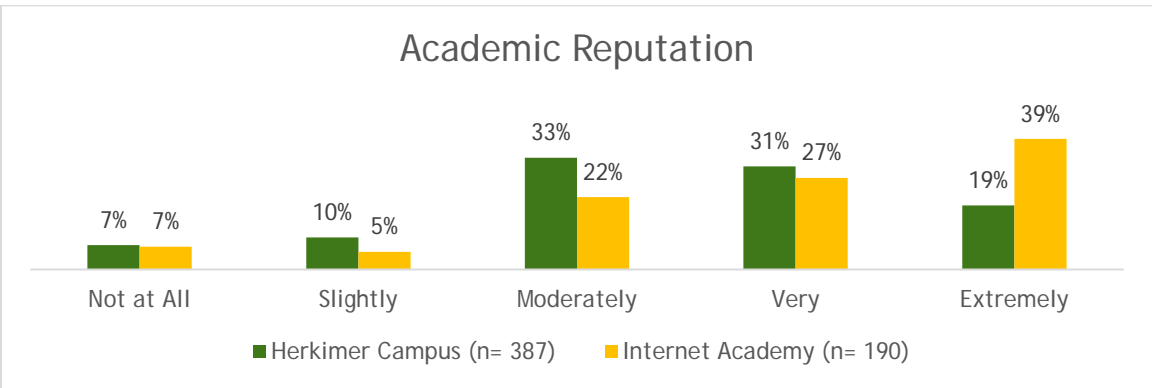
CCSSE: Academic Challenge
 Premier 2-Year Experience: Value
 Strategic Plan: Academic Excellence



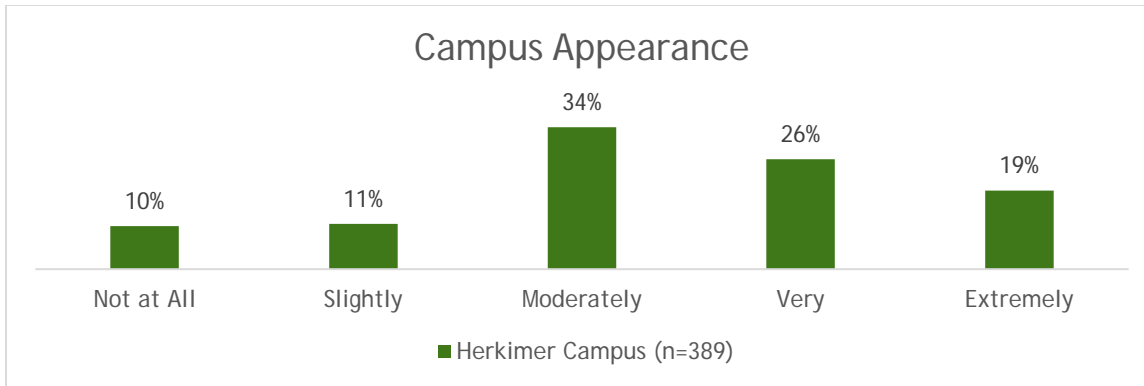
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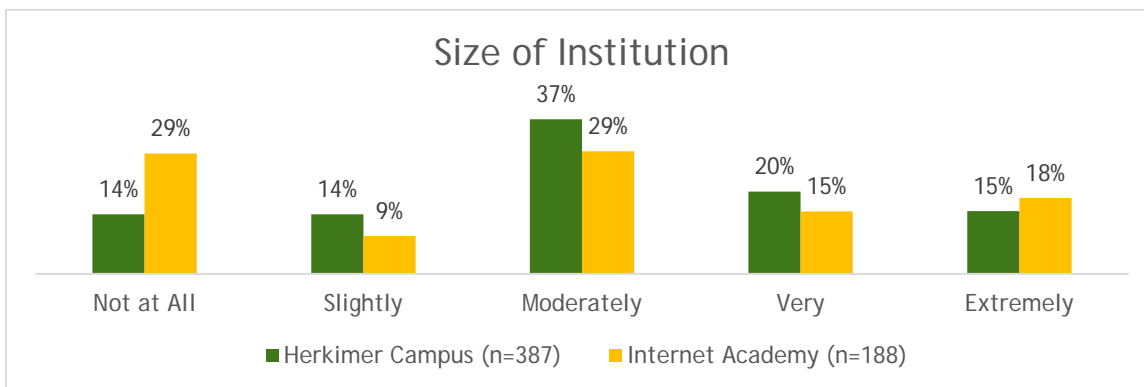
CCSSE: Academic Challenge
 Premier 2-Year Experience: Value
 Strategic Plan: Academic Excellence



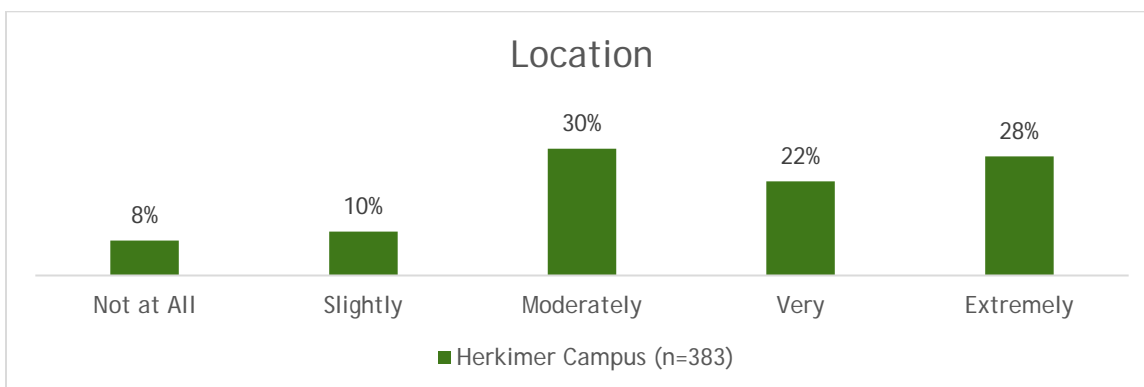
CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Fiscal Stability



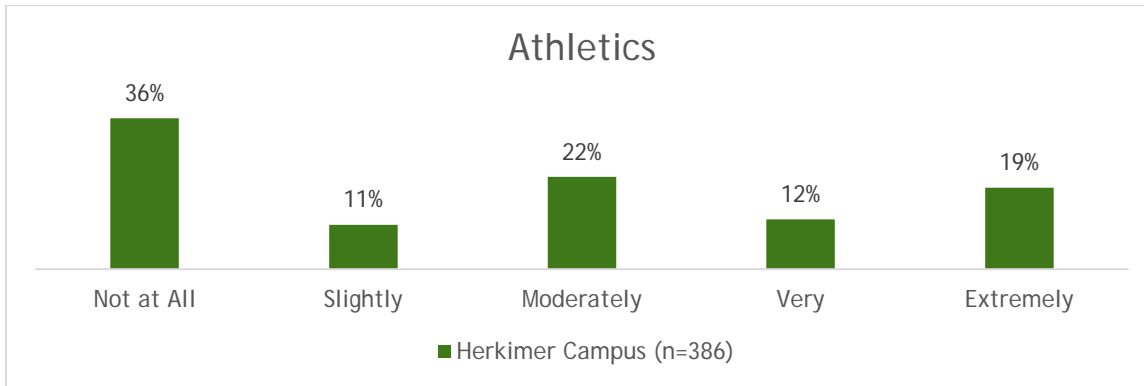
CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture



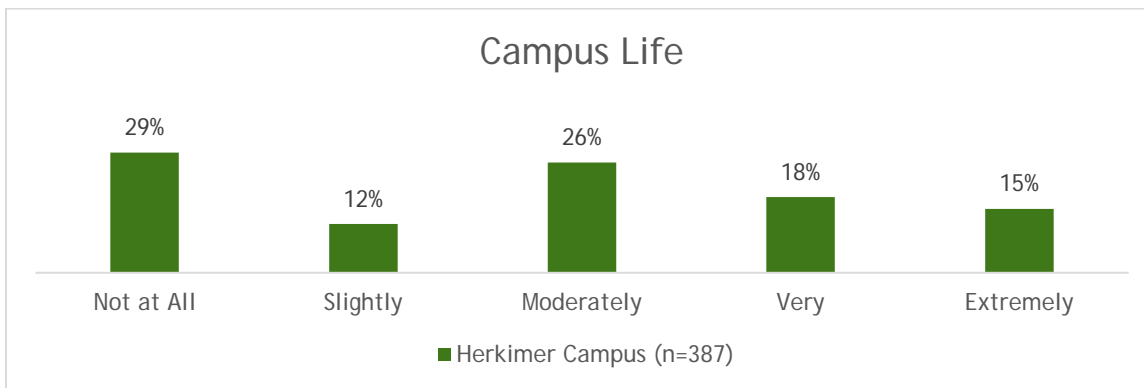
CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture



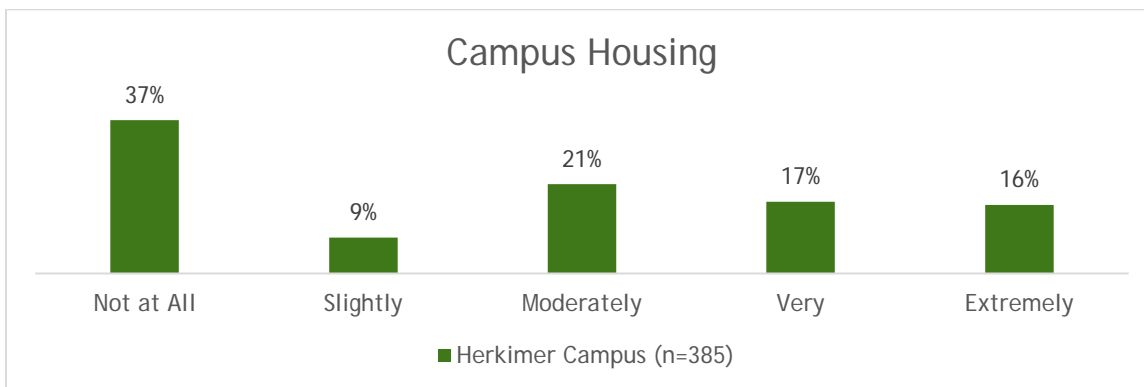
CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture



CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture

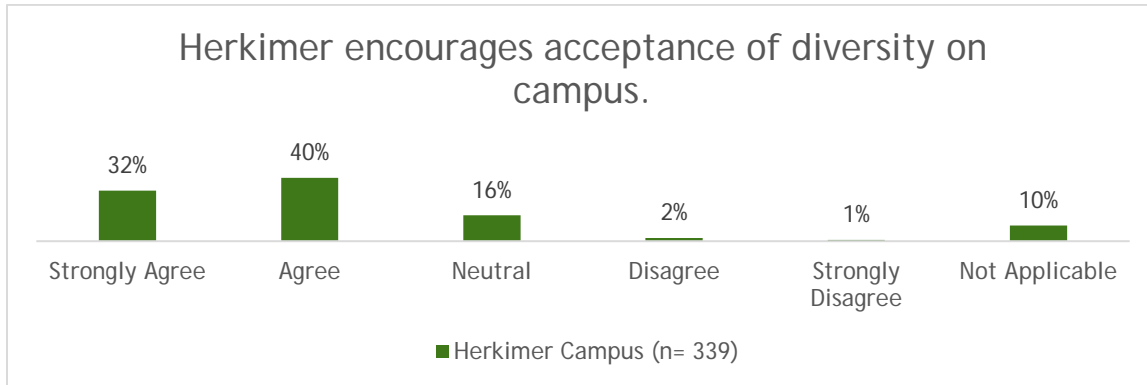


CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture

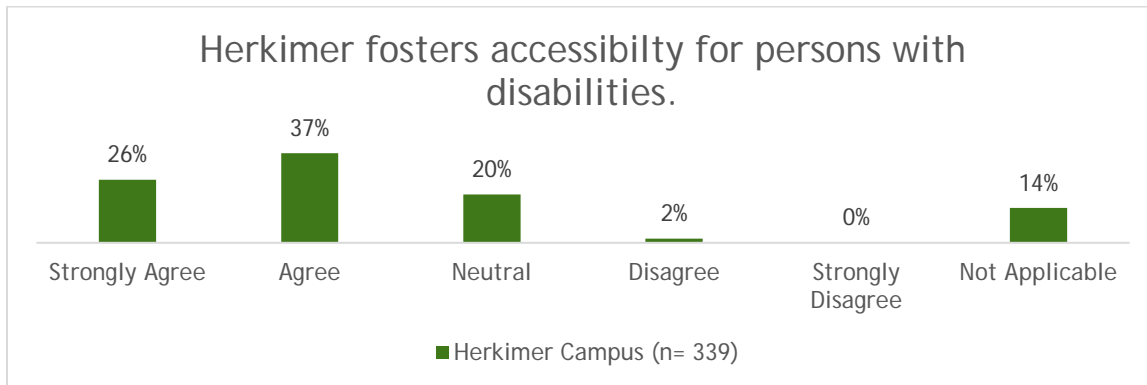


CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture

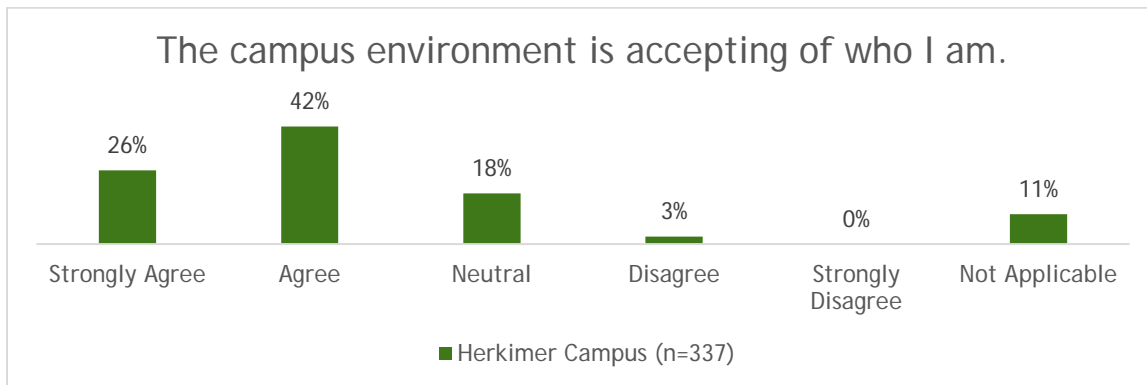
To what extent do you agree with the following statements about diversity at Herkimer:



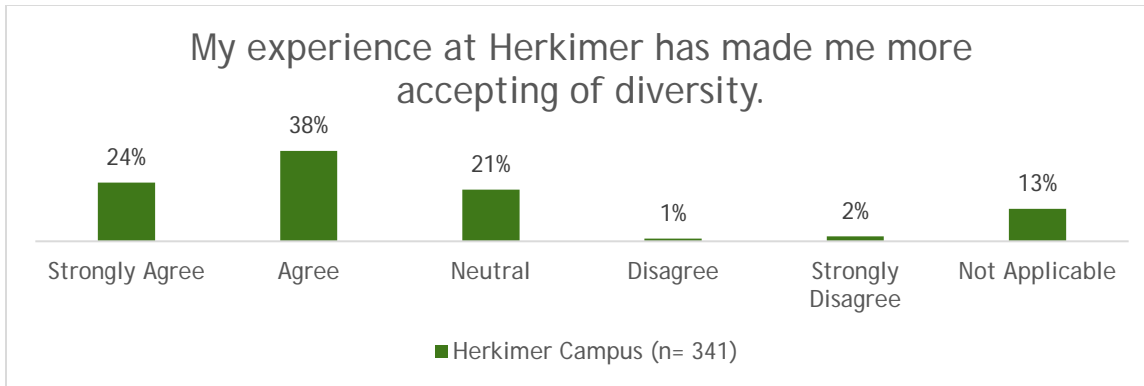
CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Campus Culture



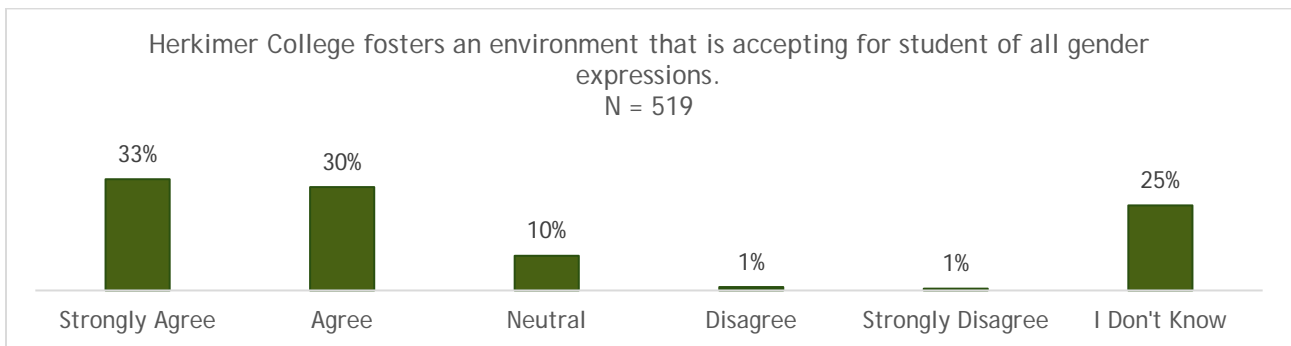
CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Campus Culture



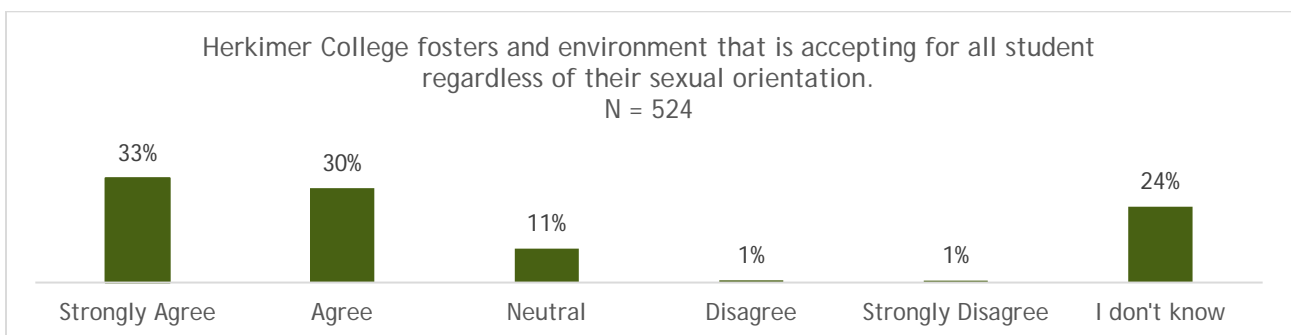
CCSSE: None
 Premier 2-Year Experience: Quality of Life
 Strategic Plan: Campus Culture



CCSSE: None
 Premier 2-Year Experience: Value
 Strategic Plan: Campus Culture

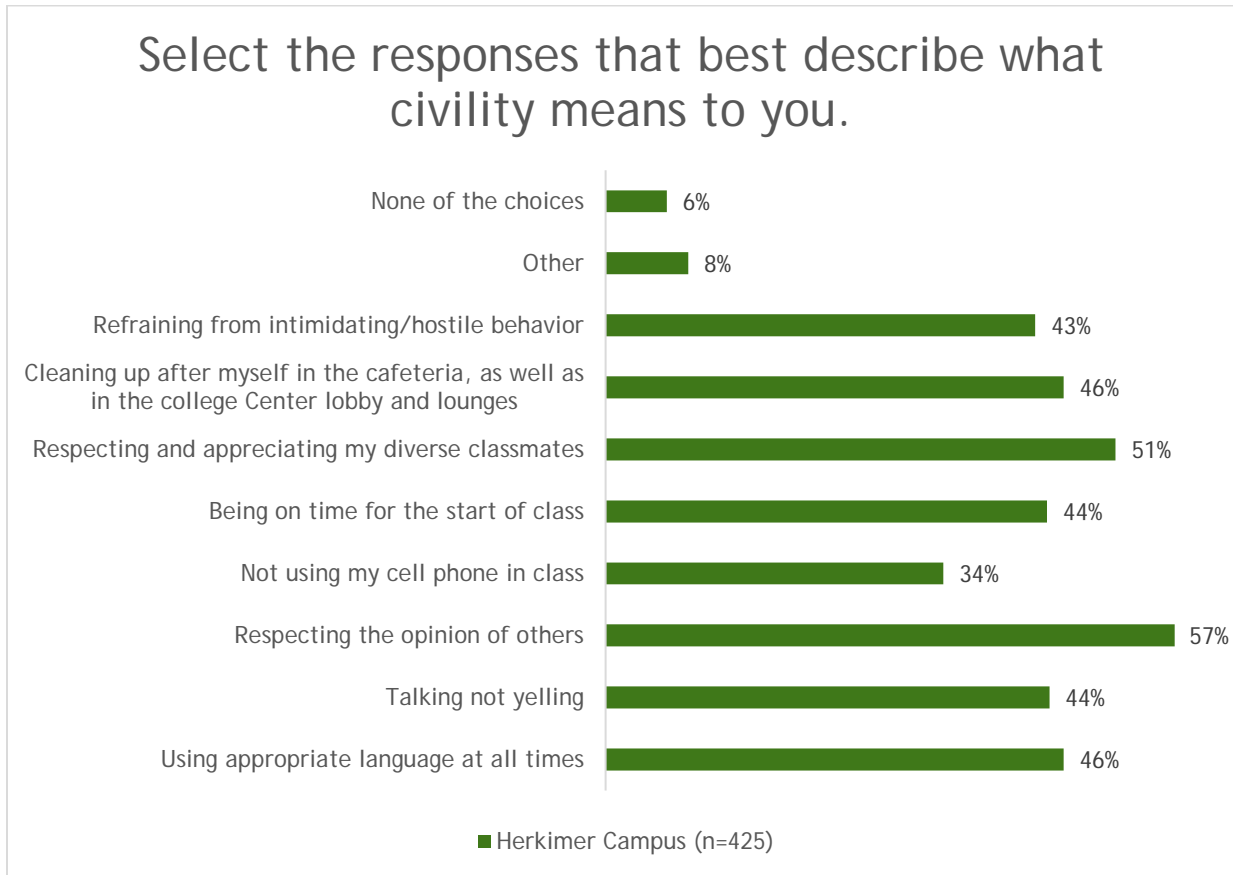


Source: Combined Spring 2019 Continuing Student Survey Herkimer Campus with Spring 2019 Continuing Student Survey - Internet Academy

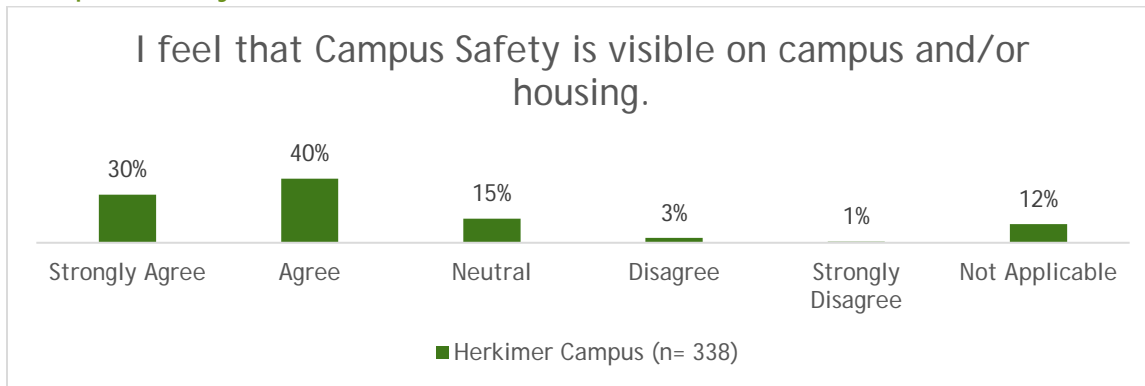


Source: Combined Spring 2019 Continuing Student Survey Herkimer Campus with Spring 2019 Continuing Student Survey - Internet Academy

Civility



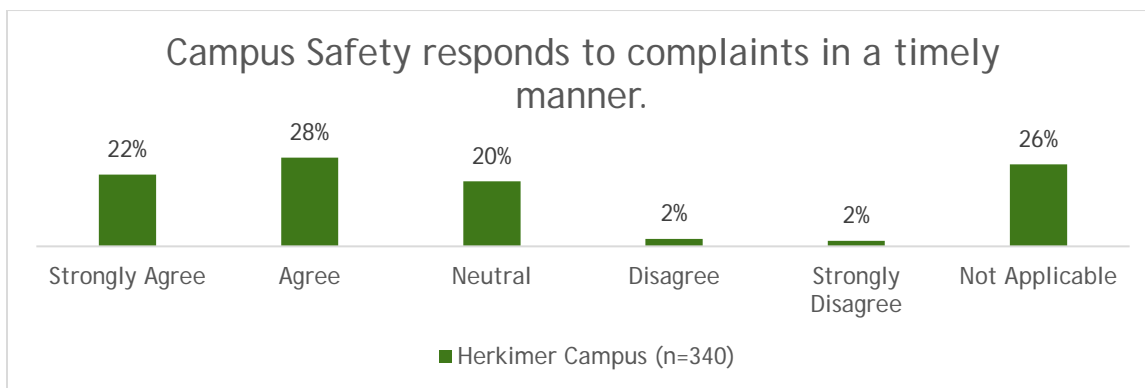
Campus Safety



CCSSE: None

Premier 2-Year Experience: Quality of Life

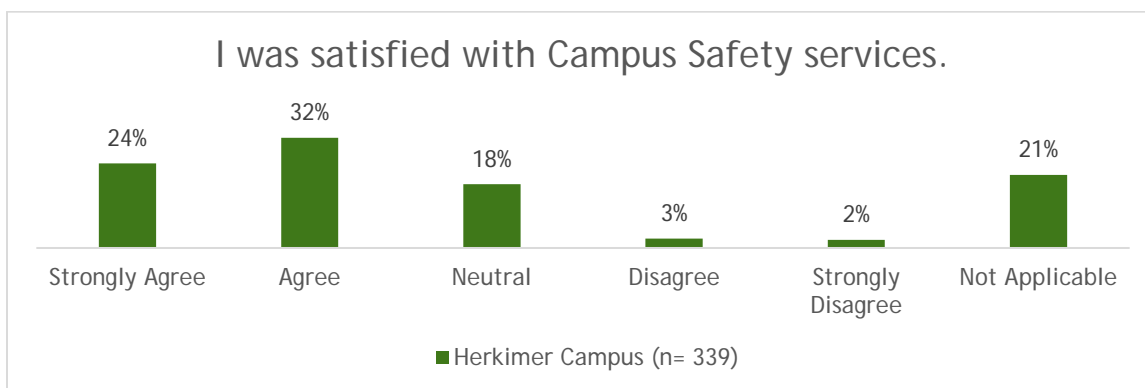
Strategic Plan: Campus Culture



CCSSE: None

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Culture



CCSSE: None

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Culture

Qualitative Data

Herkimer Campus

Within the comment section of this survey, there were 49 unique respondents. The responses from this section were broken out into 15 themes, with a 12% response rate.

Within those 15 themes, there were 5 that had an average or above response (7% or above). Of those 5, 2 were considered positive, 2 were considered negative, and one neutral. Those themes were:

- Overall- positive (positive): 37% (18 respondents)
- None/NA (neutral): 12% (6 respondents)
- Recommendations (negative): 12% (6 respondents)
- Instructors- Positive (positive): 8% (4 respondents)
- Instructors- Negative (negative): 8% (4 respondents)

The remaining themes were:

- Campus Safety- Positive (positive): 6% (3 respondents)
- Staff- Positive (positive): 6% (3 respondents)
- Facilities: Housing- needs improvement (negative): 4% (2 respondents)
- Customer Service- needs improvement (negative): 4% (2 respondents)
- Room for Improvement- Overall (negative): 4% (2 respondents)
- Diversity- Needs Improvement (negative): 2% (1 respondent)
- Campus Safety- Needs Improvement (negative): 2% (1 respondent)
- Drugs (negative): 2% (1 respondent)
- Survey (negative): 2% (1 respondent)
- Food/Café- Needs Improvement (negative): 2% (1 respondent)

Internet Academy

Within the comment section of this survey, there were 68 unique respondents. The responses from this section were broken out into 1 themes, with a 35% response rate.

Within those themes, there were 4 that had an average or above response (10% or above). Of those 4, 3 were considered positive, and 1 was considered negative. Those themes were:

- Overall Positive (positive): 59% (40 respondents)
- Instructors- Positive (positive): 19% (13 respondents)
- Online Experience- Positive (positive): 18% (12 respondents)
- Recommendations (negative): 16% (11 respondents)

The remaining themes were:

- Flexibility (positive): 7% (5 respondents)
- Instructor- Negative (negative): 7% (5 respondents)
- Overall- Negative (negative): 6% (4 respondents)
- Online Experience- Negative: 4% (3 respondents)
- Staff Specific- Positive (positive): 3% (2 respondents)
- Staff- Positive (positive): 3% (2 respondents)

- Instructor Specific- Positive (positive): 3% (2 respondents)
- Advisor- Positive (positive): 3% (2 respondents)
- Affordability- Positive (positive): 1% (1 respondent)
- Software Positive (positive): 1% (1 respondent)
- Staff- Negative (negative): 1% (1 respondent)
- Office- Negative (negative): 1% (1 respondent)