

Herkimer College

Graduating Senior Survey

Spring 2018- Herkimer Campus and Internet Academy

Office of Institutional Research 4-30-2019

Contents

Executive Summary	2
Education/Academic	3
To what extent did your courses emphasize?	3
How often did your instructors:	5
Services	7
While at Herkimer, how satisfied were you with the following:	8
To what extent do you agree or disagree with the following statement.	•
Civility	18
Student Engagement	18
Campus Safety	22
Plans for After Graduation	23
Employment	23
General	24
Qualitative Results (Comments)	24
Herkimer Campus	24
Internet Academy	25

Executive Summary

This survey was distributed through Student Online Services from 05/14/18 - 6/28/18.

- Initial Population size:
 - Herkimer Campus: 194Internet Academy: 77
- Respondents:
 - Herkimer Campus: 148Internet Academy: 59
- Response Rate:
 - Herkimer Campus: 76%Internet Academy: 77%
- Required number of responses for a 5% margin of error:
 - Herkimer Campus: 129Internet Academy: 64

Students are asked to provide their perception of their academic and student life experience at the end of their graduating semester. The survey questions were designed to mirror the categories used by CCSSE, assess the student's Premier Two-Year College Experience or assess the College's Strategic Plan. Each of the questions have a direct and/or indirect impact on student learning and retention.

CCSSE Categories:

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners

Premier Two-Year Experience:

- Quality of Life
 - o Campus Life
 - Student activities
 - o Social/Emotional
- Academics
 - o Rigor
 - o Offering
 - Programs
 - Course availability
 - Faculty Engagement
- Value
 - Social/Emotional
 - o Financial

Strategic Plan:

• Strengthen Support for Student Success

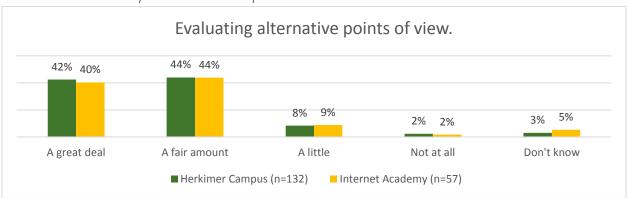
Office of Institutional Research Spring 2018 Updated: 4/30/19

--

- Campus Life
- Institutional Culture
- Operational Sustainability
- Outreach & Community Relations

Education/Academic

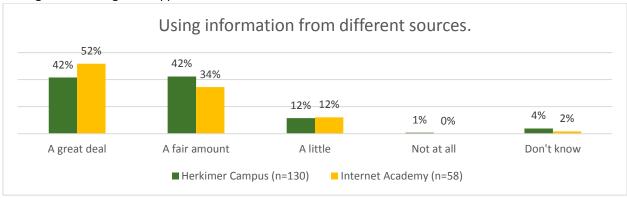
To what extent did your courses emphasize?



CCSSE: Academic Challenge

Premier 2-Year Experience: Academics

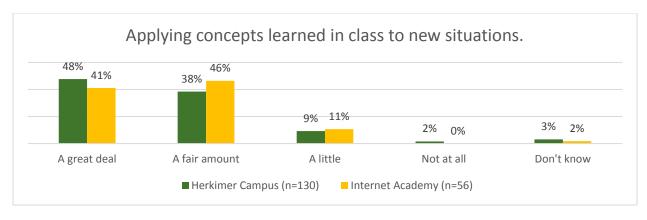
Strategic Plan: Strengthen Support for Student Success



CCSSE: Academic Challenge

Premier 2-Year Experience: Academics

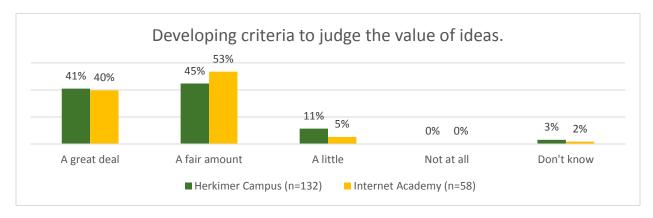
Strategic Plan: Strengthen Support for Student Success



CCSSE: Academic Challenge

Premier 2-Year Experience: Academics

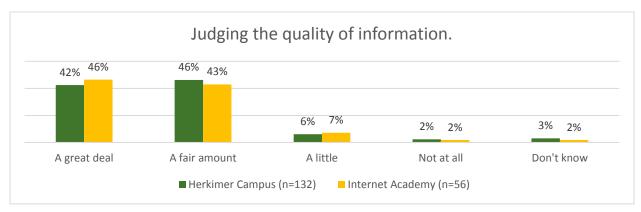
Strategic Plan: Strengthen Support for Student Success



CCSSE: Academic Challenge

Premier 2-Year Experience: Academics

Strategic Plan: Strengthen Support for Student Success

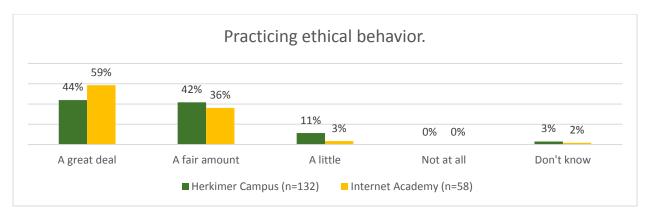


CCSSE: Academic Challenge

Premier 2-Year Experience: Academics

Strategic Plan: Strengthen Support for Student Success

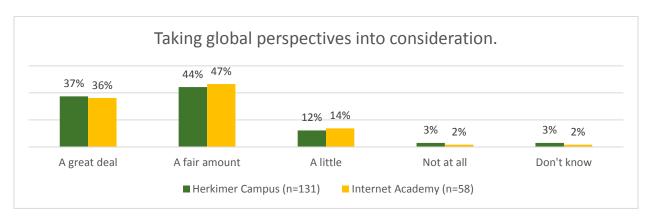
Office of Institutional Research Spring 2018



CCSSE: Academic Challenge

Premier 2-Year Experience: Academics

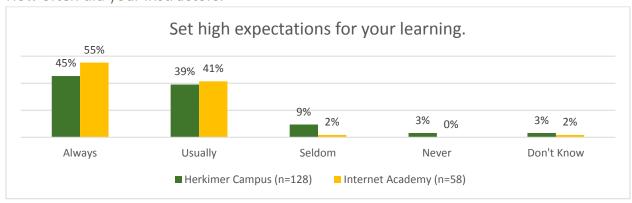
Strategic Plan: Strengthen Support for Student Success



CCSSE: Active & Collaborative Learning Premier 2-Year Experience: Academics

Strategic Plan: Strengthen Support for Student Success

How often did your instructors:

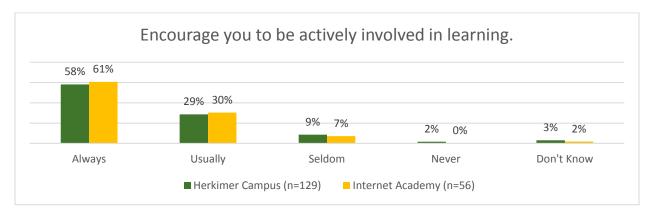


CCSSE: Student Effort

Office of Institutional Research Spring 2018

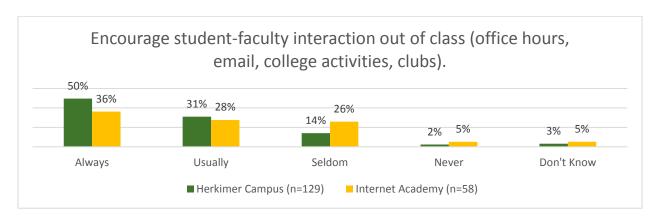
Premier 2-Year Experience: Academics

Strategic Plan: Strengthen Support for Student Success



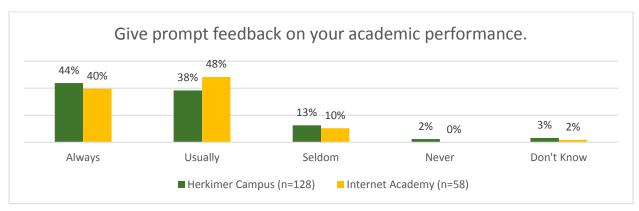
CCSSE: Active & Collaborative Learning Premier 2-Year Experience: Academics

Strategic Plan: Strengthen Support for Student Success



CCSSE: Student/Faculty Interaction
Premier 2-Year Experience: Quality of Life

Strategic Plan: Strengthen Support for Student Success

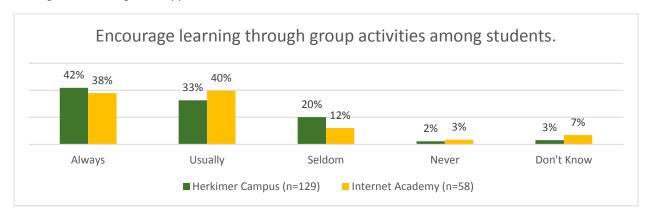


CCSSE: Student/Faculty Interaction

Office of Institutional Research Spring 2018

Premier 2-Year Experience:

Strategic Plan: Strengthen Support for Student Success

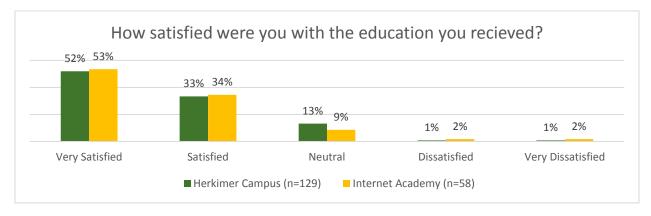


CCSSE: Active & Collaborative Learning Premier 2-Year Experience: Academics

Strategic Plan: Strengthen Support for Student Success

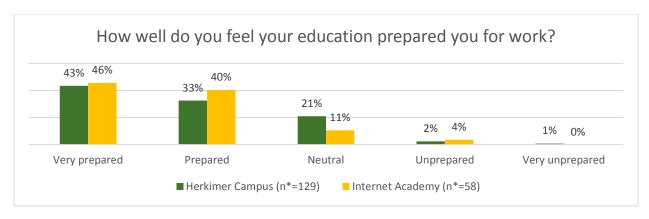
Services

*- There was an N/A category that was not counted toward these percentages.



CCSSE: Academic Challenge Premier 2-Year Experience: Value

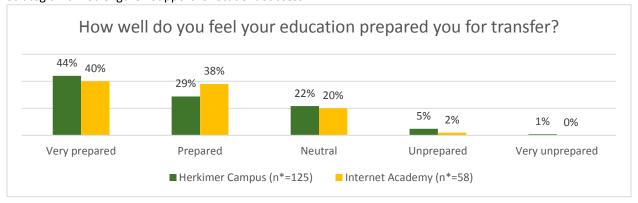
Strategic Plan: Operational Sustainability



CCSSE: None

Premier 2-Year Experience: Value

Strategic Plan: Strengthen Support for Student Success

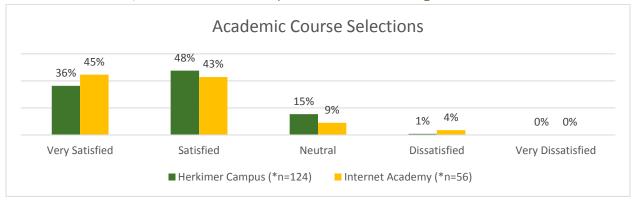


CCSSE: None

Premier 2-Year Experience: Academics

Strategic Plan: Strengthen Support for Student Success

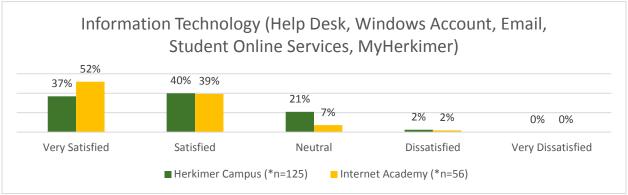
While at Herkimer, how satisfied were you with the following:



CCSSE: None

Premier 2-Year Experience: Academics

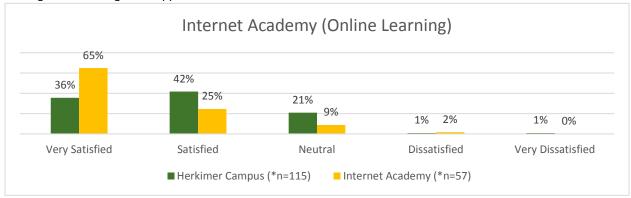
Strategic Plan: Strengthen Support for Student Success



CCSSE: Support for Learners

Premier 2-Year Experience: Quality of Life

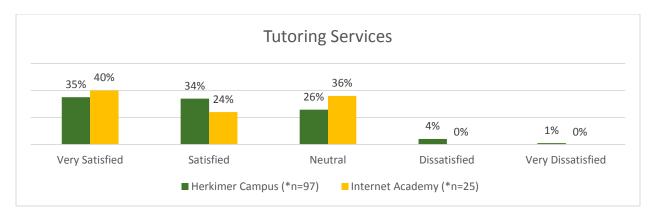
Strategic Plan: Strengthen Support for Student Success



CCSSE: None

Premier 2-Year Experience: Quality of Life

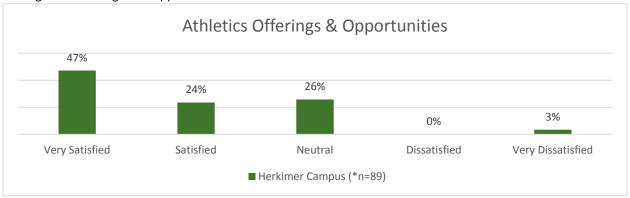
Strategic Plan: Strengthen Support for Student Success



CCSSE: Support for Learners

Premier 2-Year Experience: Academics

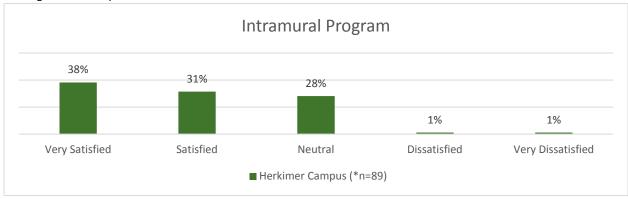
Strategic Plan: Strengthen Support for Student Success



CCSSE: None

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Life

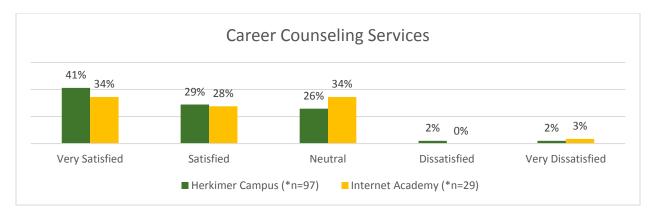


CCSSE: None

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Life

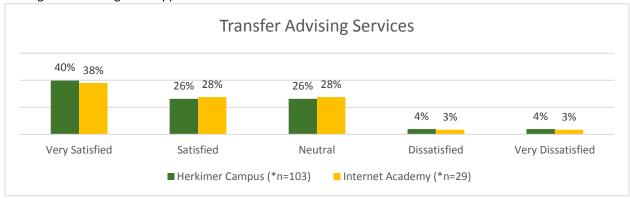
Office of Institutional Research Spring 2018



CCSSE: None

Premier 2-Year Experience: Value

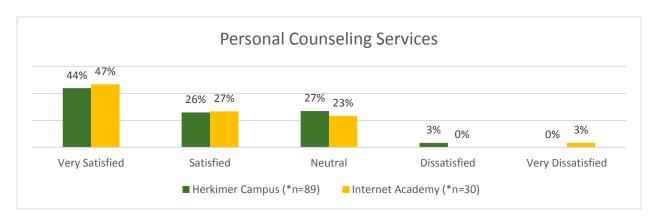
Strategic Plan: Strengthen Support for Student Success



CCSSE: None

Premier 2-Year Experience: Value

Strategic Plan: Strengthen Support for Student Success

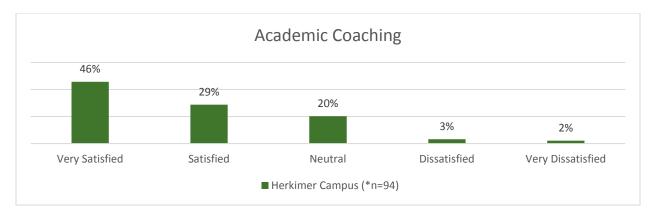


CCSSE: None

Premier 2-Year Experience: Quality of Life

Strategic Plan: Strengthen Support for Student Success

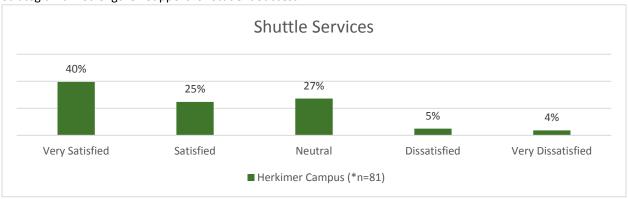
Office of Institutional Research Spring 2018



CCSSE: None

Premier 2-Year Experience: Academic

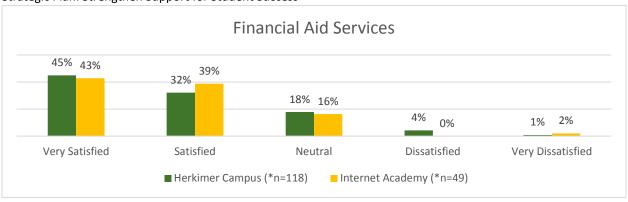
Strategic Plan: Strengthen Support for Student Success



CCSSE: Support for Learners

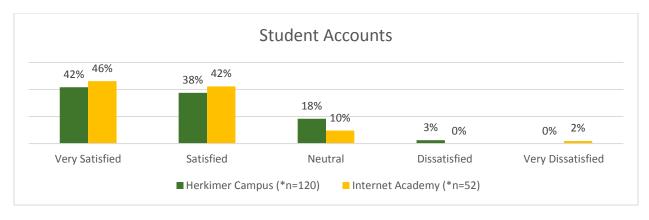
Premier 2-Year Experience: Quality of Life

Strategic Plan: Strengthen Support for Student Success

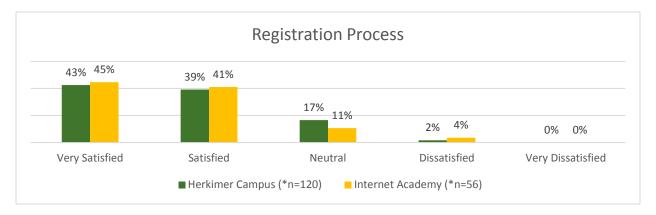


CCSSE: Support for Learners
Premier 2-Year Experience: Value

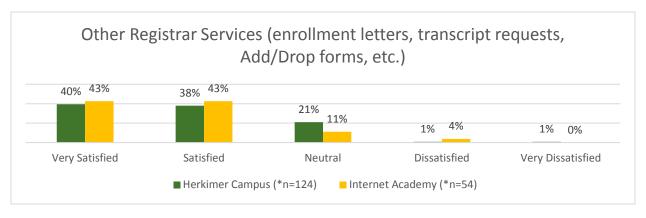
Strategic Plan: Operational Sustainability



CCSSE: Support for Learners
Premier 2-Year Experience: Value
Strategic Plan: Operational Sustainability



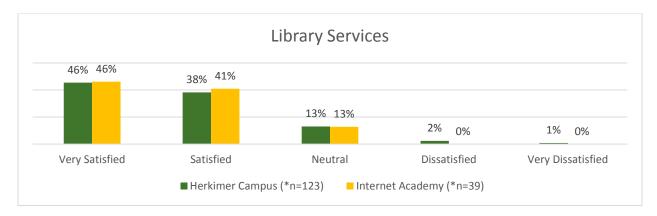
CCSSE: Support for Learners
Premier 2-Year Experience: Value
Strategic Plan: Operational Sustainability



CCSSE: Support for Learners

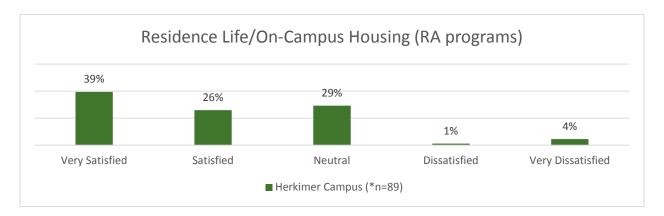
Premier 2-Year Experience: Quality of Life

Strategic Plan: Strengthen Support for Student Success



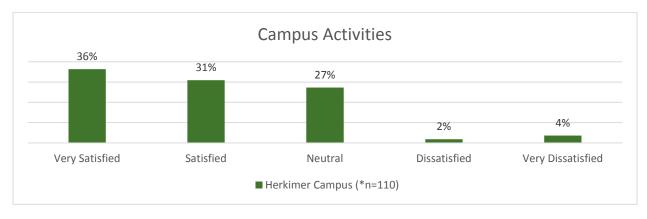
CCSSE: Support for Learners

Premier 2-Year Experience: Academics Strategic Plan: Operational Sustainability



CCSSE: Support for Learners

Premier 2-Year Experience: Quality of Life Strategic Plan: Operational Sustainability



CCSSE: none

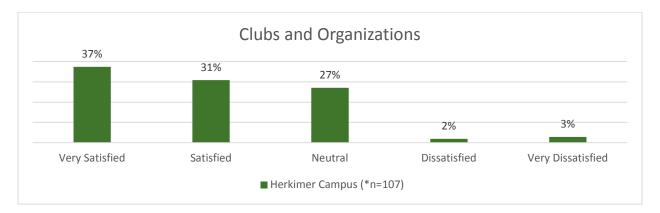
Office of Institutional Research Spring 2018

Updated: 4/30/19

14

Premier 2-Year Experience: Quality of Life

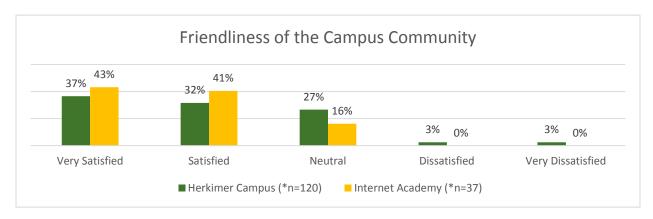
Strategic Plan: Campus Life



CCSSE: Support for Learners

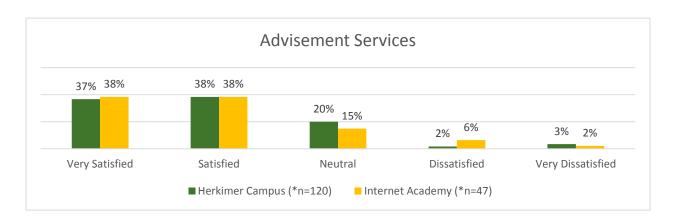
Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Life



CCSSE: none

Premier 2-Year Experience: Quality of Life Strategic Plan: Institutional Culture



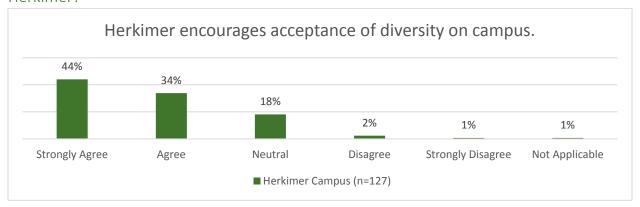
Office of Institutional Research Spring 2018

CCSSE: none

Premier 2-Year Experience: Value

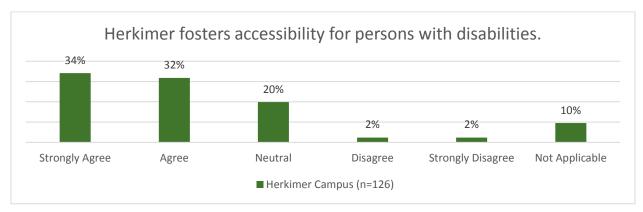
Strategic Plan: Strengthen Support for Student Success

To what extent do you agree or disagree with the following statements about diversity at Herkimer?



CCSSE: None

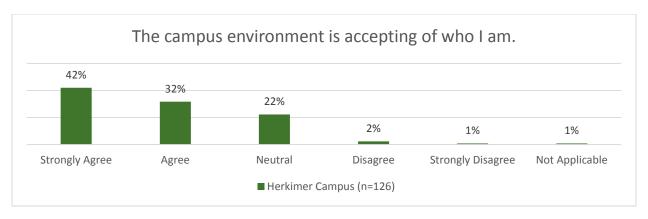
Premier 2-Year Experience: Quality of Life Strategic Plan: Institutional Culture



CCSSE: Support for Learners

Premier 2-Year Experience: Quality of Life

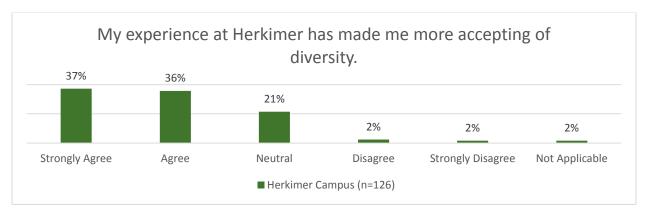
Strategic Plan: Strengthen Support for Student Success



CCSSE: None

Premier 2-Year Experience:

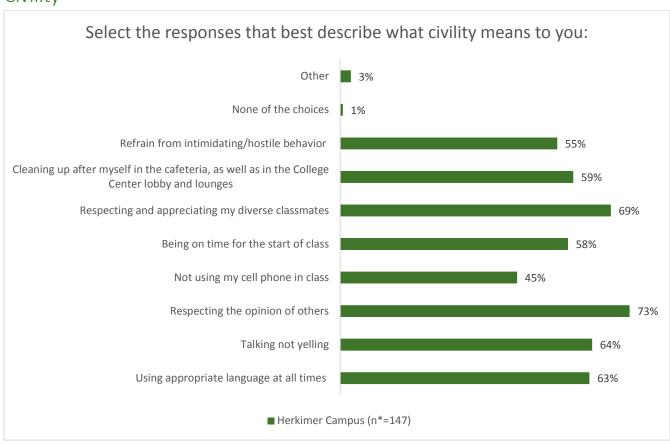
Strategic Plan: Institutional Culture



CCSSE: None

Premier 2-Year Experience: Value Strategic Plan: Institutional Culture

Civility

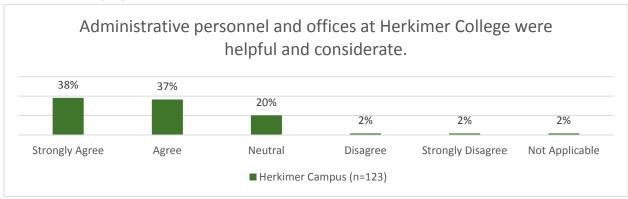


*The percentages do not need to add up to 100% since students could choose more than one response to this question.

CCSSE: None

Premier 2-Year Experience: Value Strategic Plan: Institutional Culture

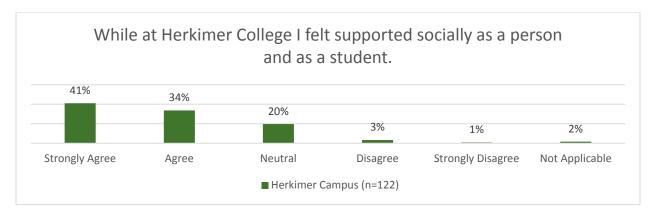
Student Engagement



Office of Institutional Research Spring 2018

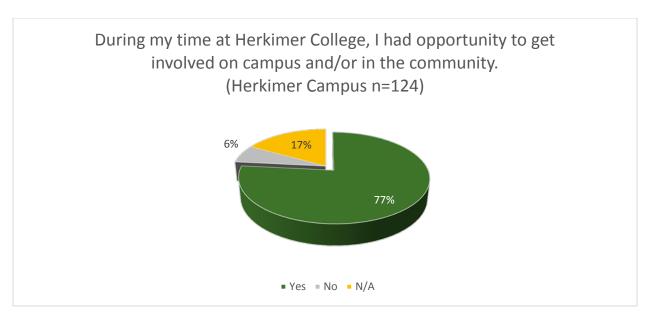
CCSSE: Support for Learners Premier 2-Year Experience:

Strategic Plan: Institutional Culture



CCSSE: Support for Learners Premier 2-Year Experience:

Strategic Plan: Institutional Culture

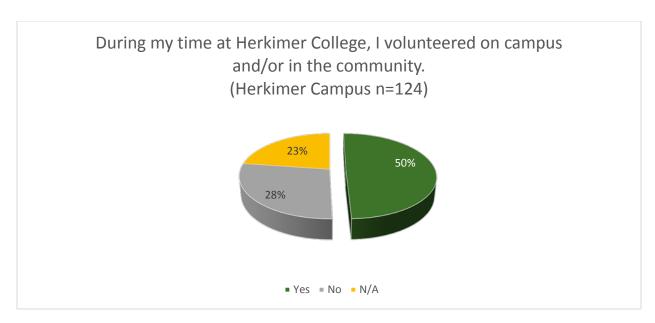


CCSSE: Support for Learners

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Life

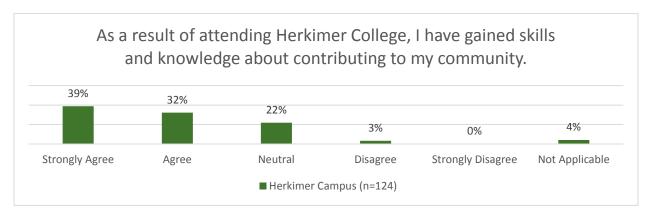
Office of Institutional Research Spring 2018



CCSSE: Student Effort

Premier 2-Year Experience: Quality of Life

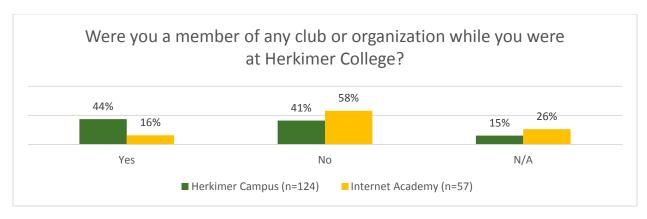
Strategic Plan: Campus Life



CCSSE: None

Premier 2-Year Experience: Value Strategic Plan: Outreach & Community

Office of Institutional Research Spring 2018

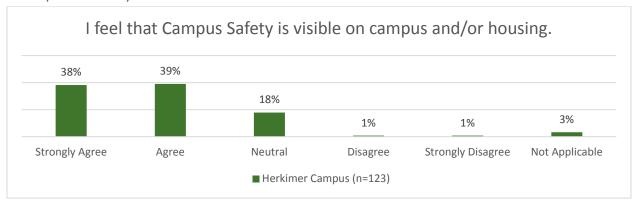


CCSSE: Student Effort

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Life

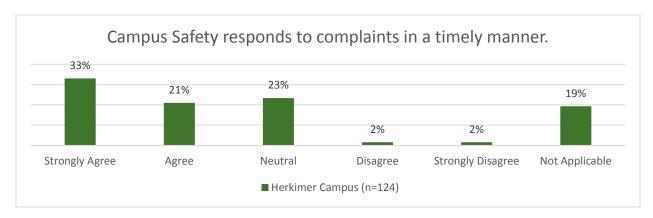
Campus Safety



CSSE: None

Premier 2-Year Experience: Quality of Life

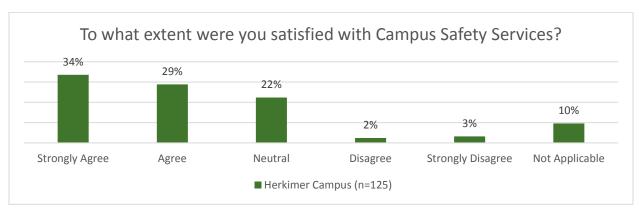
Strategic Plan: Campus Life



CCSSE: None

Premier 2-Year Experience: Quality of Life

Strategic Plan: Campus Life



CCSSE: None

Premier 2-Year Experience: Quality of Life

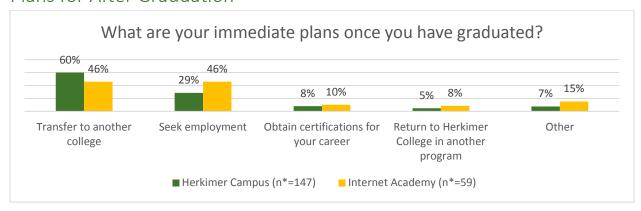
Strategic Plan: Campus Life

Office of Institutional Research Spring 2018

Updated: 4/30/19

22

Plans for After Graduation



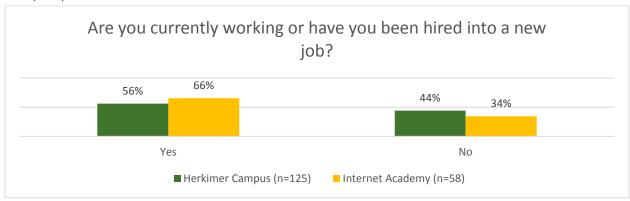
CCSSE: None

Premier 2-Year Experience: Value

Strategic Plan: Strengthen Support for Student Success

* The percentages do not need to add up to 100% since students could choose more than one response to this question.

Employment

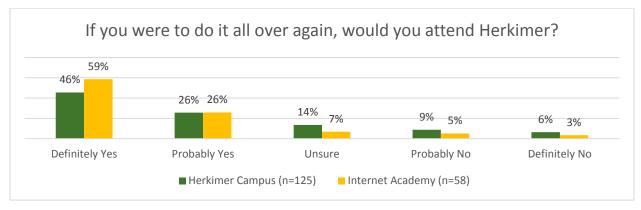


CCSSE: None

Premier 2-Year Experience: Value

Strategic Plan: Strengthen Support for Student Success

General



CCSSE: None

Premier 2-Year Experience: Value Strategic Plan: Operational Sustainability

Qualitative Results (Comments)

Herkimer Campus

Within the comment section of this survey, there were 15 unique respondents. The responses from this section were broken out into 13 themes, with an average 13% response rate.

Within those 13 themes, there were 5 that had an above average response rate (13% or over). Those themes were:

- Overall- positive (positive): 53% (8 respondents)
- Overall- negative (negative): 20% (3 respondents)
- Teachers/Staff- positive (positive): 20% (3 respondents)
- Food/Café- negative (negative): 13% (2 respondents)
- Positive- specific (positive): 13% (2 respondents)

The remaining 8 themes were as follows:

- Friendly (positive): 7% (1 respondent)
- Caring (positive): 7% (1 respondent)
- Affordable (positive): 7% (1 respondent)
- Campus Safety- negative (negative): 7% (1 respondent)
- Kind (positive): 7% (1 respondent)
- Negative- specific (negative): 7% (1 respondent)
- Program Cut (negative): 7% (1 respondent)
- Facilities- negative (negative): 7% (1 respondent)

Internet Academy

Within the comment section of this survey, there were 5 unique respondents. The responses from this section were broken out into 11 themes.

Of the 11 themes, 5 were positive and included the following themes:

- Fun/great
- Willing to recommend [Herkimer]
- Overall- positive
- Faculty specific- positive
- Positive specific

Of the 11 themes, 6 were negative and included the following themes:

- Overall negative
- Can't earn dual degree
- Would have to earn extra credits for no reason
- Difficulty with advisors
- Not informed of program cancellation
- Staff specific- negative

Office of Institutional Research Spring 2018 Updated: 4/30/19