

**DUTCHESS COUNTY**  
**CERTIFICATE OF RESIDENCE**  
**INFORMATION SHEET**

Pursuant to Sections 6301 and 6305 of the Education Law In Connection  
With Attendance at Community Colleges

Many parents and students are interested in understanding the requirements to qualify for the resident tuition rates at community colleges in New York State. The difference between the resident and non-resident tuition rates is significant. The requirements can be complex, so please read this entire document carefully and contact the Dutchess County Department of Finance at (845) 486-2032 if you have further questions.

**ELIGIBILITY BASICS:**

- Student must be a **New York State resident** for at least **one full year** prior to application.
- Student must be a **Dutchess County resident** for at least **six (6) months** prior to application.
- Student must be a U.S. citizen or carry a resident alien card ("green card").
- Individuals who are financially dependent and whose custodial parent(s) live in a state other than New York are not eligible for the resident tuition rate.
- Individuals do not meet the twelve-month residency requirement if domiciled in New York State primarily to attend college.
- Dependent students of divorced or legally separated parents may acquire a New York State domicile if the custodial parent is a New York State resident or if the student resides with a non-custodial parent who is a New York State resident and the student intends to continue to reside with that parent throughout their attendance at the community college.
- Members of the U.S. Armed Forces while on full-time active duty and stationed within New York State, as well as their dependents, are eligible for the resident tuition rate.

**DETERMINATION OF DOMICILE:**

To determine a student's domicile, the following principles are used:

- A person may have multiple residences but only one domicile.
- A person retains a domicile until abandoned.
- Physical presence alone does not establish domicile or residency.

**PROOF OF DOMICILE/ACCEPTABLE IDENTIFICATION DOCUMENTS:**

- Student's valid NYS Driver's license, Driver's Permit, or NYS Non-Driver Identification with **issuance or renewal date at least one year old**.
- Automobile registration or automobile insurance identification card in student's name for preceding year.
- Award Certificate from New York State Higher Education Services in student's name for preceding year.
- Student's High School transcript for preceding year,
- Copy of student's Federal or New York State Income Tax return for preceding year. If a student resides with parent(s), a copy of the parent's tax return for the preceding year listing the student as a dependent.
- Copy of written lease in student's name for preceding year.

**Proof must show a Residential Street Address. Post Office Box Mailing Addresses Are Not Acceptable.**

CERTIFICATE OF RESIDENCE INFORMATION SHEET CONTINUED

The Affidavit (or Affirmation) and Application for Certificate of Residence must be completed in its entirety and signed by the student in the presence of a Notary Public. The form can be filed by mail or in person at the address listed below. If filing by mail, the form, required proof of domicile, and a self-addressed stamped envelope should be sent to:

Dutchess County  
Commissioner of Finance  
22 Market Street, 3<sup>rd</sup> Floor  
Poughkeepsie, NY 12601

**Please note that certificates may only be issued up to sixty (60) days before the start of classes and up to thirty (30) days after the start of classes.** If you fail to obtain your certificate within this time frame, you will be responsible for paying non-resident tuition. Certificates are valid for a period of one year.

**IMMIGRANT, NON-IMMIGRANT AND UNDOCUMENTED ALIENS:**

Students claiming to be immigrant aliens must present proof of their status by providing a valid Alien Registration Card (green card). Once a student's immigrant status has been verified, the student must then establish Dutchess County and New York State residency by meeting the domicile criteria listed above. Non-immigrants are grouped in categories depending on the type of visa presented at the port of entry. Non-immigrants admitted to the United States in categories that prohibit them from establishing a United States residence are not eligible for resident tuition. In general, the Federal Illegal Immigration Reform and Immigrant Responsibility Act prohibits students who are unable to present valid documentation of their alien status from eligibility for the resident tuition rate. An undocumented alien cannot be charged a lower rate of tuition than an out of state student who is a citizen of the United States.

**NON-CITIZEN NATIONAL:**

U.S. Passport - must be stamped "Non-citizen National".

**PERMANENT RESIDENT:**

"Alien Registration Receipt Card" Form I-151, I-551, or I-551C - The I-551 and the I-551C must have currently valid expiration dates.

Passport - must be stamped "Processed for I-551" with expiration date.

I-94 Arrival-Departure Record - must be stamped "Processed for I-551" with expiration date, or "Temporary Form I-551," with appropriate information filled in.

**OTHER ELIGIBLE NON-CITIZEN:**

"Temporary Resident Card - Form I-688" - must be stamped as a Refugee, Asylum Status, Conditional Entrant (Before April 1, 1980), Parolee, Cuban-Haitian Entrant

Court Order or INS Letter Confirming a Suspension of Deportation - Either a copy of the order from the Immigration Judge, or a letter from the district INS office, with appropriate information.



1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to support effective decision-making.

3. The third part of the document focuses on the role of technology in data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and reporting, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure that data is used responsibly and ethically.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that data management practices remain effective and aligned with the organization's goals.

6. The sixth part of the document provides a detailed overview of the data collection process, including the identification of data sources, the design of data collection instruments, and the implementation of data collection procedures.

7. The seventh part of the document discusses the various methods used for data analysis, such as descriptive statistics, inferential statistics, and regression analysis. It explains how these methods can be used to interpret data and draw meaningful conclusions.

8. The eighth part of the document focuses on the importance of data visualization in presenting complex information in a clear and concise manner. It discusses various visualization techniques, such as bar charts, line graphs, and pie charts.

9. The ninth part of the document addresses the ethical considerations surrounding data management and analysis. It discusses the need for transparency, informed consent, and data protection to ensure that data is used in a fair and ethical manner.

10. The tenth part of the document provides a final summary and conclusion, reiterating the key points and emphasizing the importance of data management and analysis in achieving organizational success.

11. The eleventh part of the document discusses the role of data in strategic planning and decision-making. It explains how data can provide valuable insights into market trends, customer behavior, and operational performance, enabling organizations to make more informed decisions.

12. The twelfth part of the document addresses the importance of data literacy and training for employees. It discusses how providing training and resources can help employees understand and effectively use data in their work.

13. The thirteenth part of the document provides a final summary and conclusion, reiterating the key points and emphasizing the importance of data management and analysis in achieving organizational success.