

Program Map - Course  
alignment to the program goals  
As of **2014-2015**

Program: Criminal Justice: Crime & Intelligence Analysis A.A.S.						
<p><b>Program Goals</b> <i>A goal of this program is to ...</i></p>	1. Prepare students for a variety of employment opportunities in the public as well as private sector.	2. Introduce students to current crime analysis and intelligence theories and their applications to build their analytical writing and team management skills.	3. Focus on skill development in collecting and analyzing data to forecast criminal profiles, documenting illegitimate relationships between people, organizations and events, and using statistical techniques to solve crime problems.		Meets General Education Requirements	Meets Graduation Requirement
<p><b>ILO Reference</b> <small>To which ILO(s) do the PLO(s) link?</small></p>	A B C D	A B C	A B C D	A B C	ABCDE	ABCDE
<p><b>Program Learning Outcomes</b> <i>Successful graduates from this program will be able to...</i></p>	1. Collect and interpret data and demonstrate the ability to communicate effectively, both orally and in written form.	2. Apply analytic methods in strategic and tactical analysis in accordance with law enforcement and homeland security requirements.	3. Utilize statistical research techniques and demonstrate a familiarity with computer operations and database management related to crime and intelligence analysis.	4. Make reliable decisions based on analytical ability and critical thinking skills.		---
<p><b>Assessment Tools</b></p>	<p><b><u>Direct Measures</u></b> : Research Projects, Research Papers <b><u>Indirect Measures</u></b> : Final Course Grades in CJ 127, CJ 130, CJ 200, CJ 250,</p>	<p><b><u>Direct Measures:</u></b> Research Projects, Research Papers <b><u>Indirect Measures:</u></b> Final Course Grades in CJ 127, CJ 130, CJ 200, CJ 250</p>	<p><b><u>Direct Measures:</u></b> Class Projects, Research Papers <b><u>Indirect Measures:</u></b> Final Course Grades in CJ 127, CJ 130, CJ 200, CJ 250</p>	<p><b><u>Direct Measures:</u></b> Essays, Research Projects, Research Papers <b><u>Indirect Measures:</u></b> Final Course Grades in CJ 127, CJ 130,</p>	General Education Assessments	Graduation Rate Data

CJ 123						X
CJ 120/125						X
EN 111					X	X
IS 115						X
SS 151					X	X
CJ 124						X
CJ 127	I/A	I/A	I/A/P	I/A		X
EN 112					X	X
MA 127	X	X	X		X	X
CJ 130	I/A/P	I/A/P	I/A/P	I/A/P		X
CJ 200	I/A			I/A		X
IS 118	X					X
CJ 250	I/A		I/A	I/A		X
SS 200	I	I	I	I		X
SS 225	X					X
SS 227	X					X
FS100						X
PE Activity						X
Arts Selective*					X	X
American History Selective**					X	X
English Elective***						X
Science Selective****					X	X

\*Arts Selective: Students must select one (1) from the following: HU 140 (Basic Photography), HU 146 (Intro Comp Graphics & Design, HU 125 (Elements of Photography), HU 205 (Creative Video Techniques)

\*\*American History Selective: Students must select one (1) from the following: SS 122 (American History II), SS 141 (American Government), **SS 153 (Social Psychology), SS 155 (Abnormal Psychology), SS 170 (Introduction to Geography)(These are not American History Selectives but rather Social Science Selectives) Add: SS 121 (American History I)**

\*\*\*English elective: Students must select one (1) from the following: EN 161 (Journalism), EN 225 (Public Speaking), EN 228 (Interpersonal Communications).

\*\*\*\*Science Selective: Any 3 hour Science

Key:

X - Course outcomes assessments serve the PLO

I – Introductory Level Outcomes

A – Applied Level Outcomes

P – Proficiency Level Outcomes

ILOs – A. Communication, B. Knowledge Management, C. Problem Solving, D. Ethics & Social Responsibility, E. Aesthetic Responsiveness