## Program Map - Course alignment to the program goals

As of 2014-2015

| Drogram: Early Chi  | idhaad (A A C )  |  |  |  | As of <u>2014-201</u> .            |
|---|--|--|--|--|------------------------------------|
| Program: Early Chi  | lianooa (A.A.S.)   |  |  |  |                                    |
| <b>Program</b><br>Goals<br>A goal of this<br>program is to                                      | prepare students<br>to interact with<br>young children in a<br>professional,<br>supportive, and<br>developmentally<br>appropriate<br>manner. | prepare students<br>to design and<br>implement a<br>developmentally<br>appropriate<br>curriculum that<br>addresses<br>children's<br>cognitive, social,<br>emotional,<br>and physical needs   | prepare students<br>to identify a wide<br>variety of diverse<br>cultural norms that<br>impact children's<br>learning   | Meets General<br>Education<br>Requirements | Meets<br>Graduation<br>Requirement |
| ILO Reference<br>To which ILO(s) do the PLO(s)<br>link?   | ABCDE  | ABCDE  | ABCDE  | ABCDE                                      | ABCDE                              |
| Program<br>Learning<br>Outcomes<br>Successful graduates<br>from this program will<br>be able to | Interact with<br>young<br>children in<br>professional,<br>supportive and<br>developmentally<br>appropriate<br>manner                         | Design and<br>implement<br>a developmentally<br>appropriate<br>curriculum<br>that addresses<br>children's cognitive<br>social , emotional<br>and<br>physical needs.<br>They<br>will also be able to<br>utilize literary,<br>artistic,<br>and musical<br>components in<br>their<br>lesson and<br>curriculum<br>development. | Be able to identify<br>the diverse cultural<br>differences that<br>children are being<br>raised with and<br>how that impacts<br>their learning. The<br>students will be<br>able to teach to a<br>wide range of<br>learning styles and<br>incorporate<br>developmentally<br>appropriate<br>teaching<br>techniques<br>which incorporate<br>aesthetic<br>awareness<br>of other cultures |  |                                    |
| Assessment<br>Tools   | Practicum 1 and 2  | Practicum 1 and 2  | Practicum 1 and 2  | General Education<br>Assessments           | Graduation Rate<br>Data            |
| ED 100  | I  | I  | l  |  | X                                  |
| EN 111  |  |  |  | Х  | X                                  |
| FS 100  |  |  |  |  | X                                  |
| HE 128  |  |  |  |  | X                                  |
| HU 110<br>SS 151  | I, A   | I, A   |  | v  | X                                  |
| ED 250  | А, Р   | А, Р   |  | X  | X<br>X                             |
| SS152   | м, г   | м, г   | I  | x  | X                                  |
| ED 200  | А, Р   | А, Р   | А, Р   | ~  | X                                  |
| EN 112  |  |  | .,,,   | х  | X                                  |
| EN 117  | I, A   | I, A   | I, A   | X  | X                                  |
| MA elective   |  |  | · · ·  | х  | Х                                  |
| ED 221  | A,P  | A,P  | A,P  |  | Х                                  |

| EN 228      |      |      |      |    | Х |
|-------------|------|------|------|----|---|
| SS 161      |      |      |      | Х  | Х |
| SS 163      |      |      |      | Х  | Х |
| SC elective |      |      |      | Х  | Х |
| Elective    |      |      |      | NA | Х |
| ED 222      | A,P  | A,P  | A,P  |    | Х |
| HU 210      | I, A | I, A | I, A |    | Х |
| ED 215      | Α, Ρ | Α, Ρ | Α, Ρ |    | Х |
| SS 162      |      |      |      | Х  | Х |
| Elective    |      |      |      | NA | Х |
| PE elective |      |      |      | NA | Х |
| PE elective |      |      |      | NA | Х |

Key:

X - Course outcomes assessments serve the PLO

I – Introductory Level Outcomes

A – Applied Level Outcomes

P – Proficiency Level Outcomes

ILOs – A. Communication, B. Knowledge Management, C. Problem Solving, D. Ethics & Social Responsibility, E. Aesthetic Responsiveness