

Program Map - Course  
alignment to the  
program goals

*As of 2014-2015*

	Program: Business: Marketing (A.A.S.)					
<b>Program Goals</b> <i>A goal of this program is to ...</i>	Prepare students to use various market research techniques	Introduce students to advertising techniques	Prepare students to understand the need for developing a marketing plan	Expose students to the use of technology/computers to help find solutions to common business applications	Meets General Education Requirements	Meets Graduation Requirement
<b>ILO Reference</b> <i>To which ILO(s) do the PLO(s) link?</i>	ABCD	ACD	ABCD	ABCD	ABCDE	ABCDE
<b>Program Learning Outcomes</b> <i>Successful graduates from this program will be able to...</i>	Apply research tools to business applications	Identify and reflect upon various techniques used in advertising	appreciate the value of relation of a marketing plan to the effective management of a business plan	Perform and apply basic statistics to solve business problems by using computer/technology	---	---
<b>Assessment Tools</b>	Written response and/or subjective exams	Exams, quizzes and homework projects	Problem oriented written response and/or subjective exams	Software application assignments, case problems, other methods of assessment	General Education Assessments	Graduation Rate Data
BU 111	I	I	I	I		X
BU 114	I	I	I	I		X
EN 111						X
FS 100						X
IS 111				I		X
BU 115	A	A	A	A		X
BU 141	I	I	I	I		X
EN 112						X
BU 142	A	A	A/P	A/P		X
BU 225						X
BU 232	A	A	A	A		X
MA 127						X
SS 185						X

BU 112	I	I	I	I		X
BU 143	I/A	I/A	I/A	I/A		X
BU 245	A/P	A/P	A/P	A/P		X
Info. Science Elective						X
Science Elective						X
P.E Activity X2						X
Liberal Arts Elective						X
Social Science Elective						X
Business Elective			I/A			X
Social science elective						X

Key:

X - Course outcomes assessments serve the PLO

I – Introductory Level Outcomes

A – Applied Level Outcomes

P – Proficiency Level Outcomes

ILOs – A. Communication, B. Knowledge Management, C. Problem Solving, D. Ethics & Social Responsibility, E. Aesthetic Responsiveness