Program Map - Course alignment to the program goals

As of **2014-2015**

| | T | - | ľ | | 1 |
|--|-----------------------------------|--------------------------------------|---|-------------------|---------------------------------|
| Program | provide students | provide students | | Meets General | Meets |
| Goals | the opportunity to | with opportunities | | Education | Graduation |
| A goal of this | fulfill the | to observe | | Requirements | Requirement |
| program is to | college credit hour | and familiarize themselves with | | • | |
| program is to | requirements for NYS Level | | | | |
| | III Teaching | teaching techniques and | | | |
| | Assistant | classroom | | | |
| | Certificate. | management | | | |
| ILO Reference | ABCD | ABCDE | | ABCDE | ARCDE |
| To which ILO(s) do the PLO(s) link? | 7.000 | 715652 | | ABCDL | ABCDE |
| Program | Apply for Level III | write and present | | | |
| Learning | Teaching Assistant Certification. | age appropriate lesson plans, and | | | |
| Outcomes | oci illiodelolli | be able to | | | |
| Successful graduates | | effectively | | | |
| from this program will | | implement positive | | | |
| be able to | | guidance for | | | |
| | | classroom | | | |
| | | management for | | | |
| | | all students | | | |
| | | including those | | | |
| | | with disabilities. | | | |
| Assessment | Research papers, | IEP, lesson plan | | General Education | Graduation Rate |
| Tools | presentations, | presentations, | | Assessments | Data |
| 10013 | observation | BIP's, | | | |
| | narratives/reflectio | and role | | | |
| | ns, and portfolios. | playing of behavior | | | |
| | | management | | | |
| ED 210 | I, A | techniques I | | | X |
| | | | | | |
| EN 111 | , | | | Х | Х |
| | , | | | X | |
| FS 100 | A, P | A, P | | Х | Х |
| FS 100 ED 215 | | A, P | | X NA | X X X X |
| FS 100 ED 215 Elective MA elective | | A, P | | | X X X X |
| EN 111 FS 100 ED 215 Elective MA elective Science elective | | A, P | | NA X | X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 | A, P | | | NA X | X X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 EN 117 | A, P | I, A | | NA X | X X X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 EN 117 ED 250 | A, P | | | NA X X | X X X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 | A, P | I, A | | NA X | X X X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 EN 117 ED 250 | A, P | I, A | | NA X X | X X X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 EN 117 ED 250 | A, P | I, A | | NA X X | X X X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 EN 117 ED 250 | A, P | I, A | | NA X X | X X X X X X X |
| FS 100 ED 215 Elective MA elective Science elective EN 112 EN 117 ED 250 | A, P | I, A | | NA X X | X X X X X X X |

Key:

X - Course outcomes assessments serve the PLO

I – Introductory Level Outcomes

A – Applied Level Outcomes

P – Proficiency Level Outcomes

ILOs – A. Communication, B. Knowledge Management, C. Problem Solving, D. Ethics & Social Responsibility, E. Aesthetic Responsiveness