



GENERAL EDUCATION RESULTS 2016

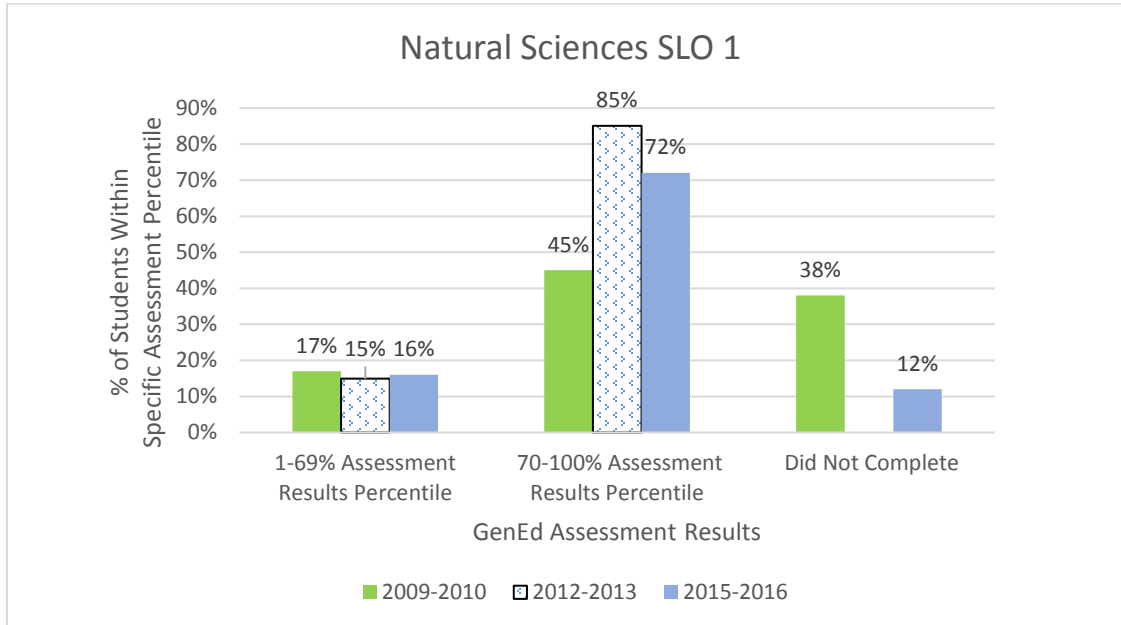
GenEd Trends and Results from Spring 2016

Note: Data from the '09-'10 Academic Year was originally presented in a different format, and has been approximated for ease of use in the following graphs, and therefore may not be exact.

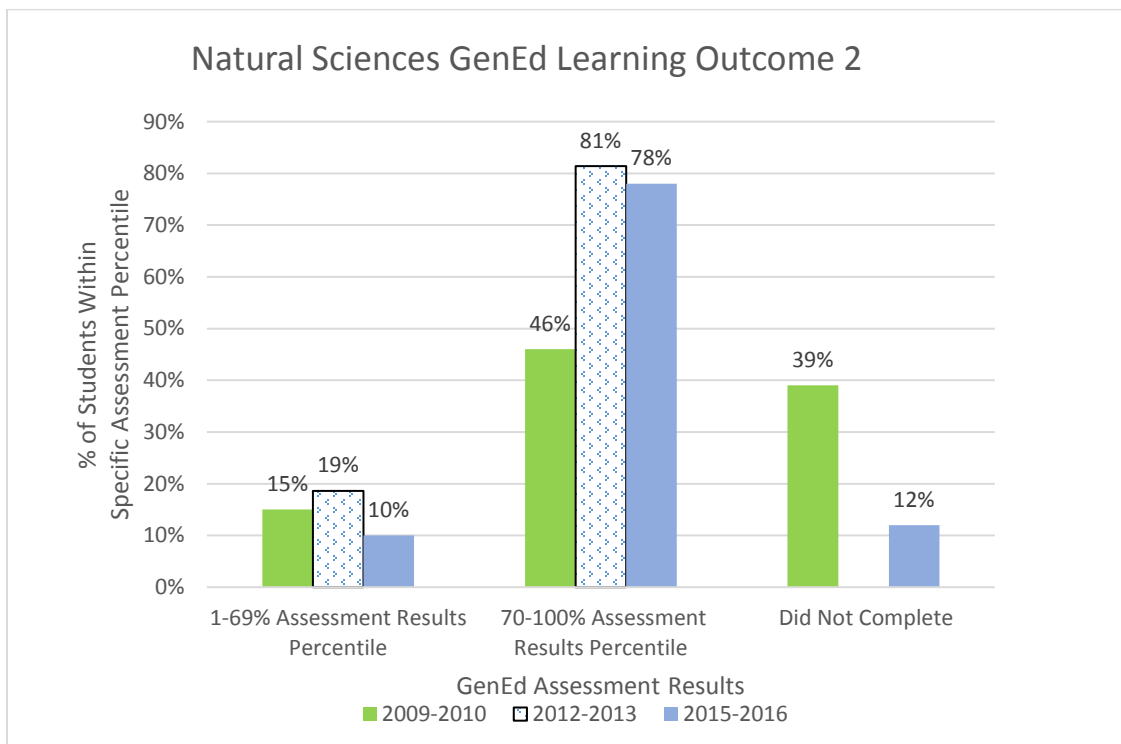
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Natural Sciences GenEd Trends

Natural Sciences SLO 1: Understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis

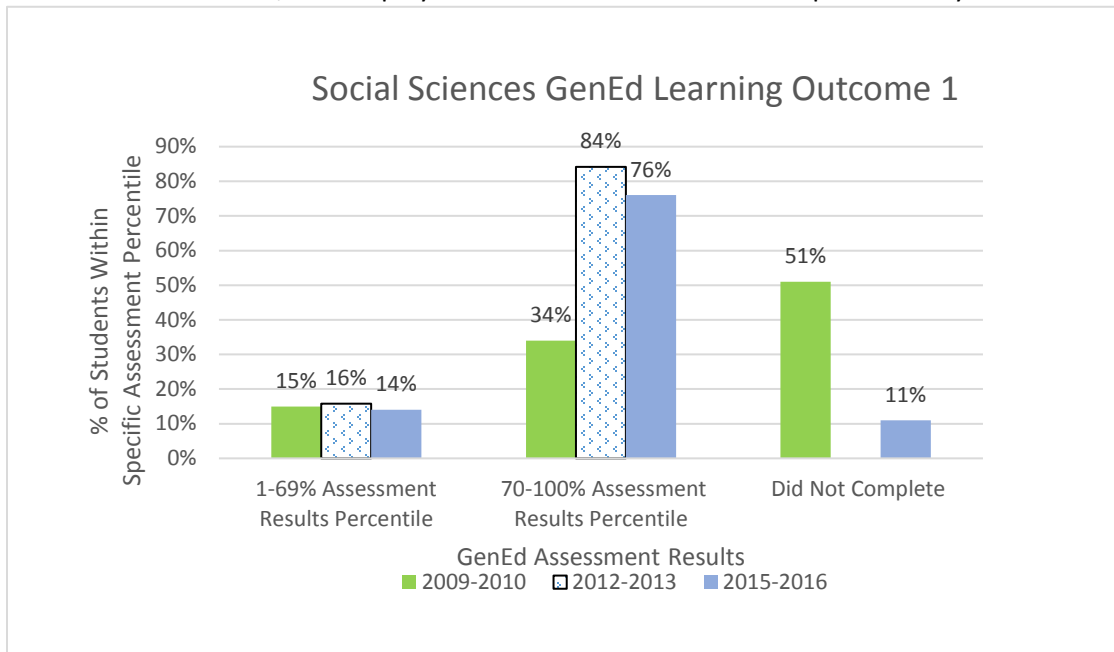


Natural Sciences SLO 2: Application of scientific data, concepts, and models in one of the natural sciences

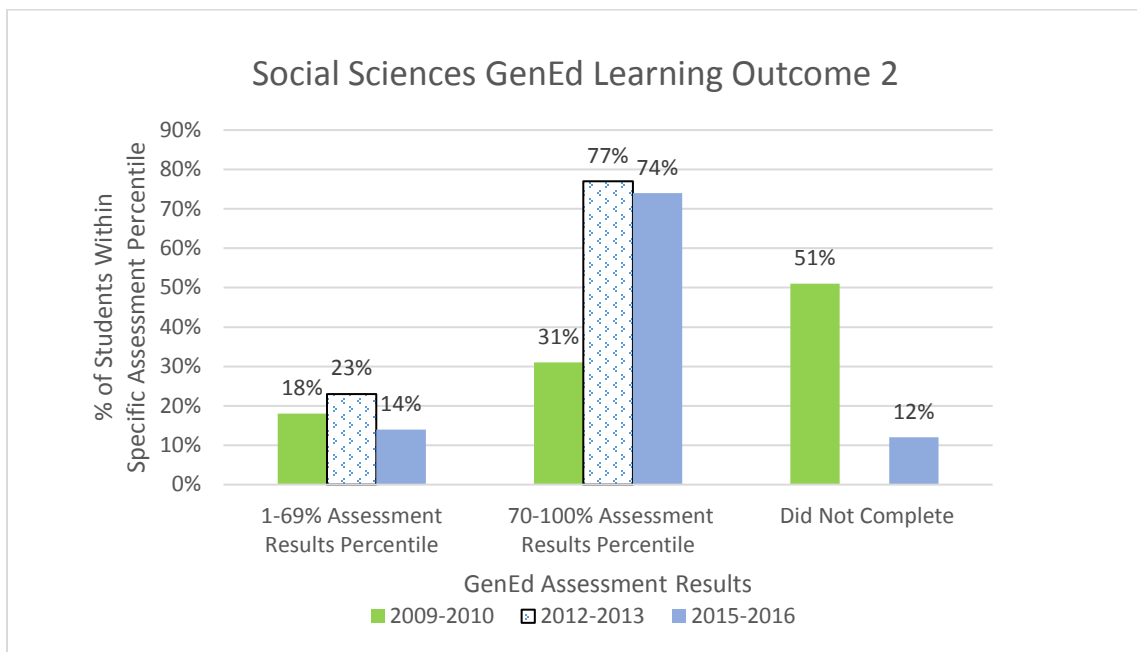


Social Sciences GenEd Trends

Social Science SLO 1: Understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis

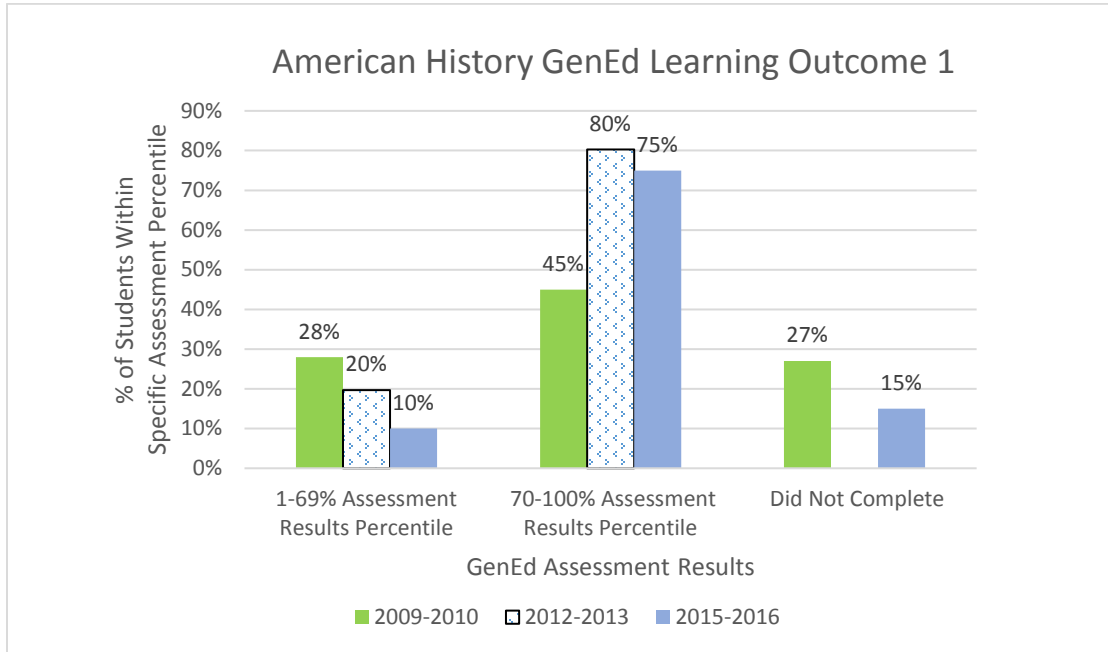


Social Science SLO 2: Knowledge of major concepts, models and issues of at least one discipline in the social sciences

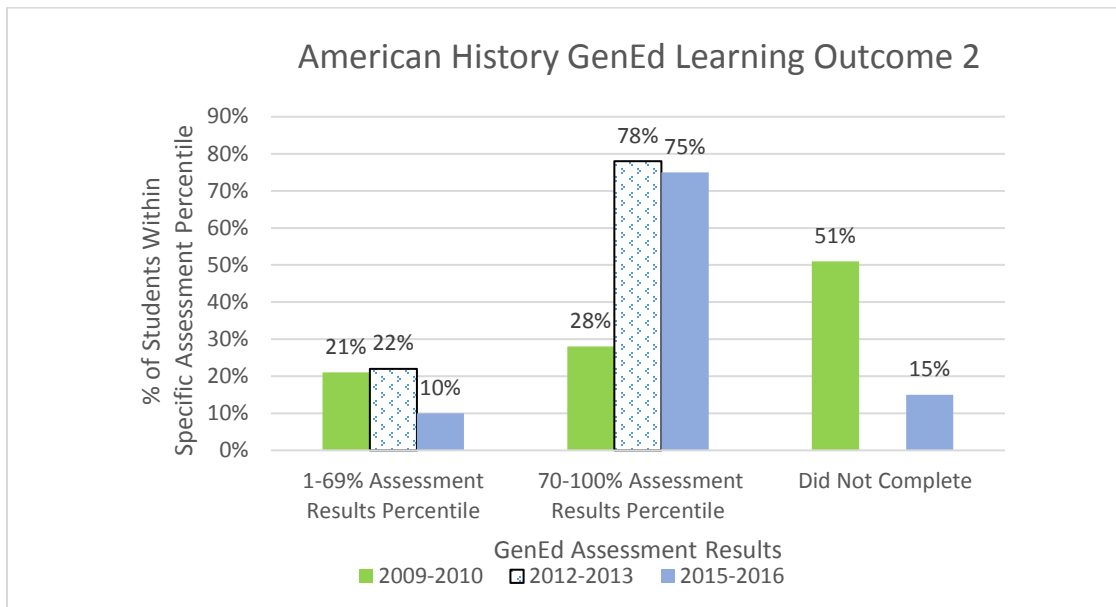


American History GenEd Trends

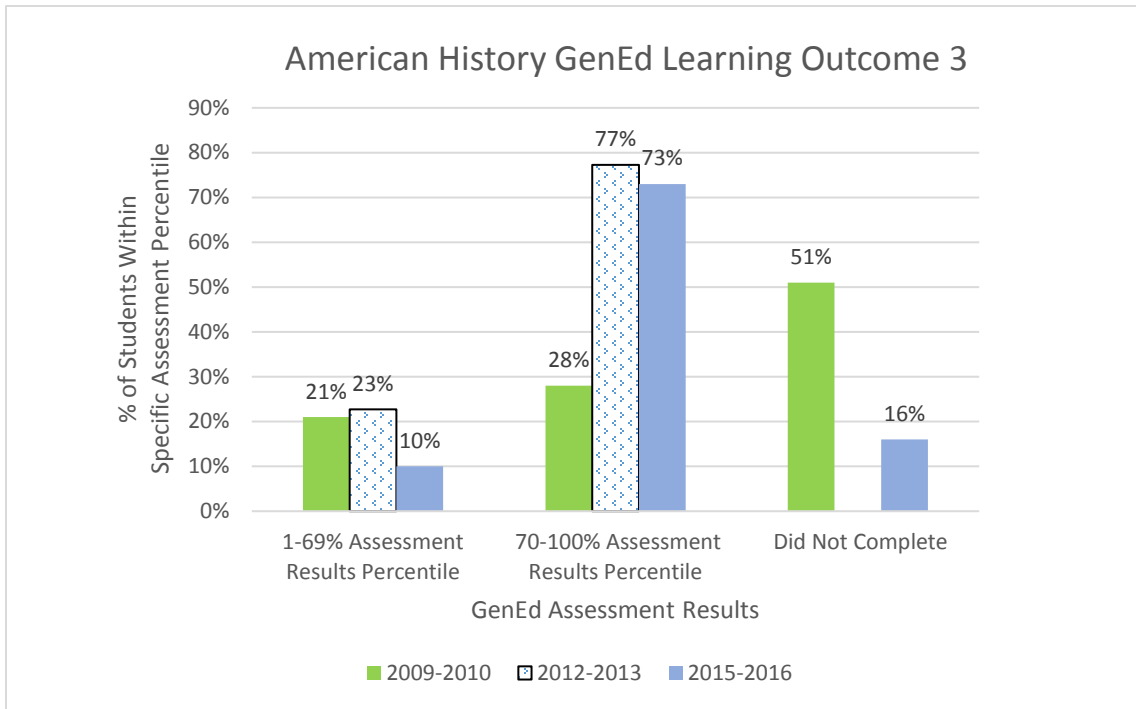
American History SLO 1: Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society.



American History SLO 2: Knowledge of common institutions in American society and how they have affected different groups.

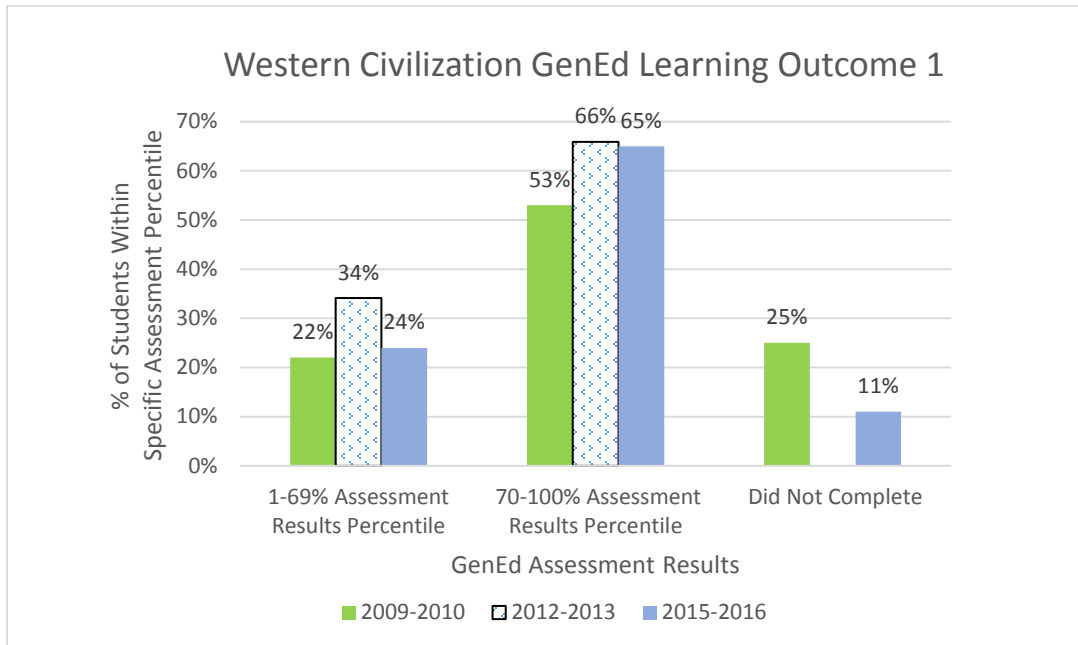


American History SLO 3: Understanding of America’s evolving relationship with the rest of the world.



Western Civilization GenEd Trends

Western Civilization SLO 1: Knowledge of the development of the distinctive features of the history, institutions, economy, society, culture, etc., of Western Civilization.



Western Civilization SLO 2: Relate the development of Western Civilization to that of other regions of the world.

