

ILO B: KNOWLEDGE MANAGEMENT ASSESSMENT RESULTS

2016-2017 Academic Year

Abstract

This report contains the results of the Institutional Learning Outcome B: Knowledge Management assessments for the 16-17 academic year.

ILO B: Knowledge Management Results

2016-2017 Academic Year

Originating Office: Office of Institutional Effectiveness

Data Sources: Data collected by and compiled by Research Assistant from Office of Institutional Effectiveness.

Dates of Course Cycle: January 2017-May 2017

Dates of Data Collection: May 2017-July 2017

Date of Release: August 2017

Methodology: Data for this report was collected from instructors in courses and sections designated as aligned with the Institutional Learning Outcome (ILO) B: Knowledge Management being evaluated this past academic year. Instructors were asked to assess each of the Student Learning Outcomes (SLOs) within the ILO by picking assessments used in their course/section that would assess the given requirement. Instructors were then asked to give the number of students who achieved a 1-69% on the assessment, 70-77% on the assessment, 78-100%, and the number of students who did not complete the assessment. Instructors were also asked to mark down what type of assessments they had used, and to provide a blank copy of the assessments as well.

The assessment packets for instructors were sent out prior to the end of the academic year, in May 2017. The return cut-off date for returning the completed packets was in early July 2017. The Research Assistant for the Office of Institutional Effectiveness received the completed packets and entered the returned data into an Access Database, from which the raw results of the assessments were able to be pulled. The results provided within this report are the completed compilation and end results of that data. It should be noted that the process of data collection and presentation has changed, and in some cases expanded, since the first time this information was collected; not all of the results from this collection cycle will have a congruous result from the first collection period.

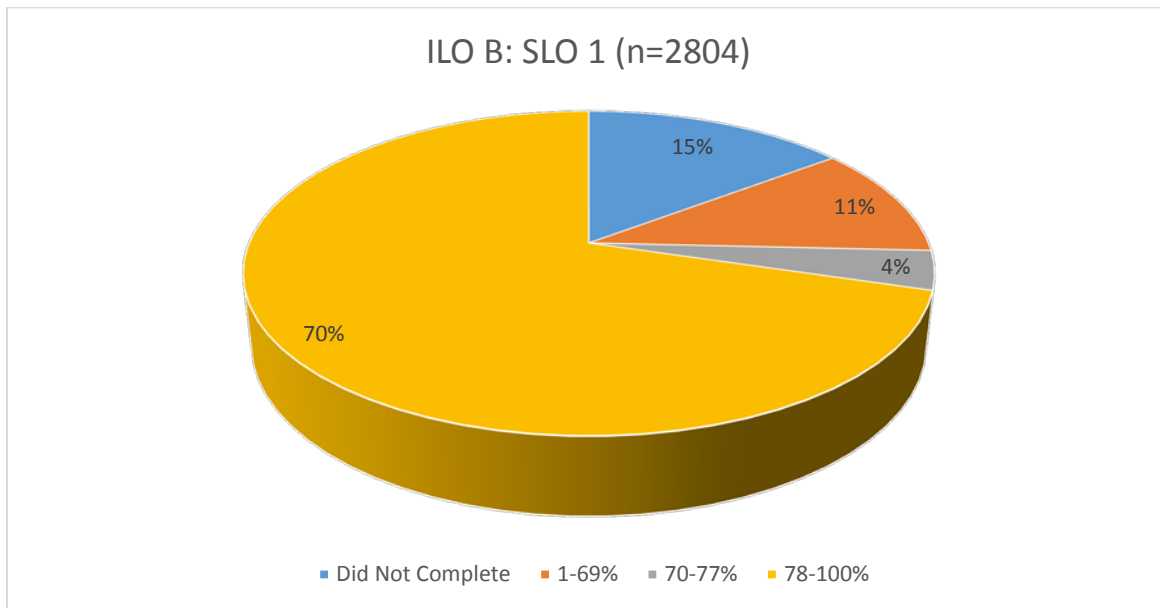
Summary: The following are the results for the assessments of ILO B: Knowledge Management that were conducted in Spring 2017. This year, ILO B had 5 distinct SLOs that were assessed. This was the first year that ILOs had the additional breakdown of the 70-77% and 78-100% achievement categories; previously they had been combined into one 70-100% achievement category. Part I of this document will look at this year's assessment results for the SLOs, and Part II will cover the response rates of the ILO as a whole, and on an SLO-by-SLO basis. Part II will be split into response rates by section and response rates by unique instructors. Part III will include additional information and comparison charts to help support the ILO narrative.

ILO B: Knowledge Management Results, 2016-2017 Academic Year

Part I: 2017 ILO B Assessment Results

**Note: The 'n' number represents the total number of students represented in the given chart.

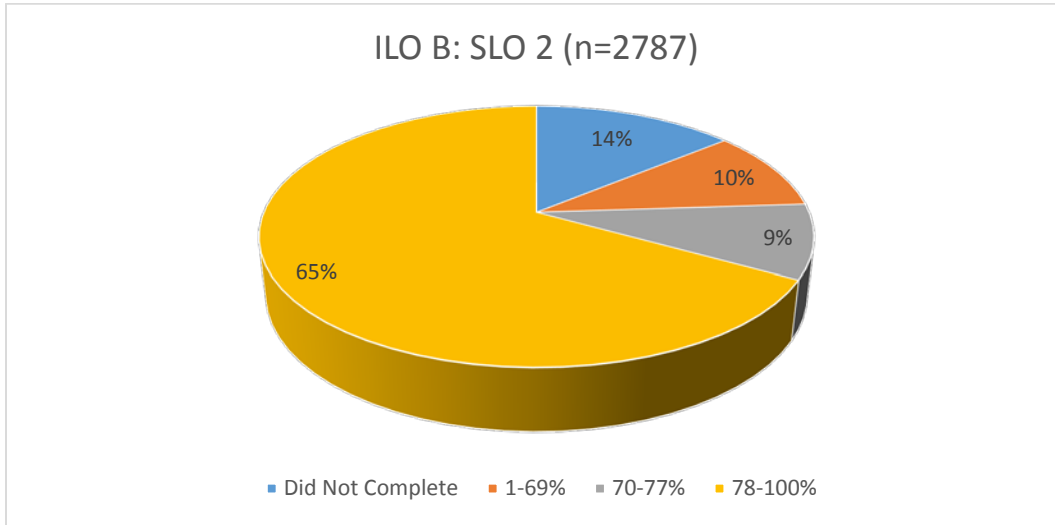
SLO 1



ILO B, SLO1: Ability to demonstrate a level of information literacy that enables students to manage knowledge by *locating* research gathered via traditional and/or contemporary methods.

In SLO 1, 70% of students achieved between 78-100% on their assessment, 4% of students achieved between 70-77% on their assessment, 11% of students achieved between a 1-69% on their assessment, and 15% of students did not complete the assessment.

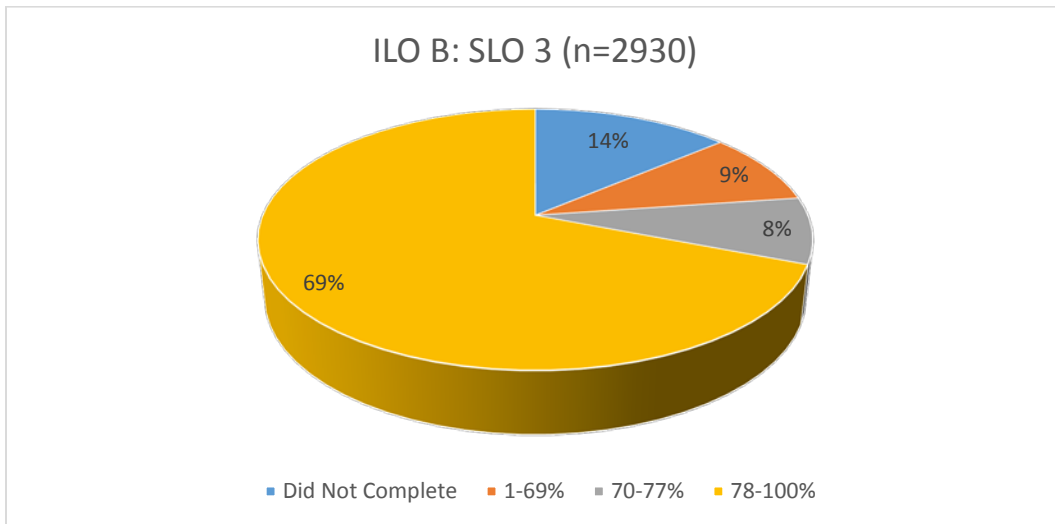
SLO 2



ILO B, SLO 2: Ability to demonstrate a level of information literacy that enables students to manage knowledge by *organizing* research gathered by traditional and/or contemporary methods.

In SLO 2, 65% of students achieved between 78-100% on their assessment, 9% of students achieved between 70-77%, 10% of students achieved between a 1-69% on their assessment, and 14% of students did not complete the assessment.

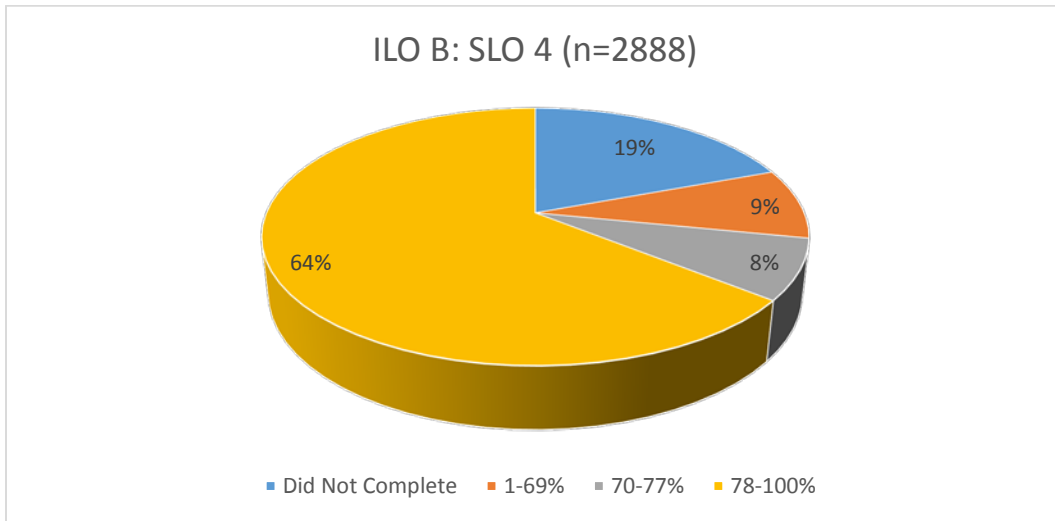
SLO 3



ILO B, SLO3: Ability to demonstrate a level of information literacy that enables students to manage knowledge by *evaluating the validity* of research gathered by traditional and/or contemporary methods.

In SLO 3, 69% of students achieved between 78-100% on their assessment, 8% of students achieved between a 70-77% on their assessment, 9% of students achieved between a 1-69% on their assessment, and 14% of students did not complete the assessment.

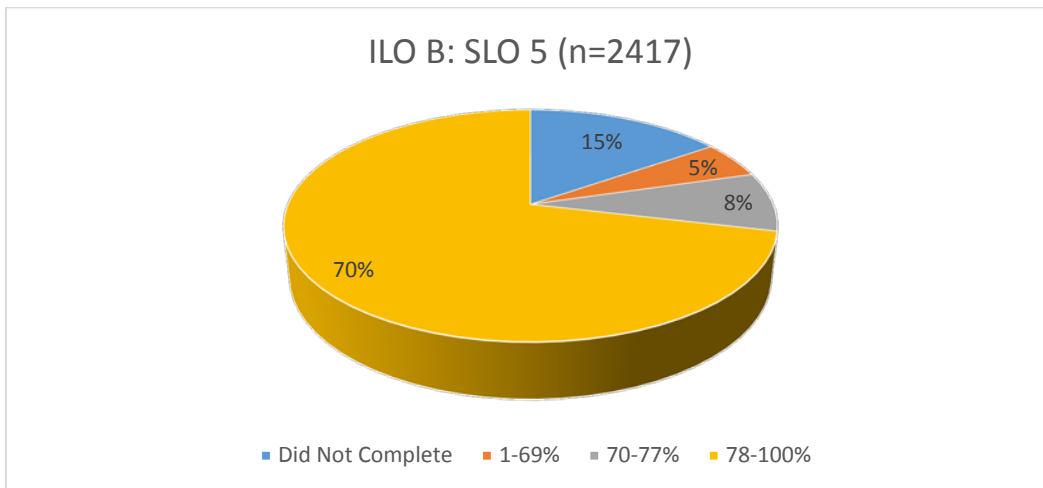
SLO 4



ILO B, SLO4: Ability to use course-appropriate computer technology for research.

In SLO 4, 64% of students achieved between a 78-100% on their assessment, 8% of students achieved between a 70-77% on their assessment, 9% of students achieved between a 1-69% on their assessment, and 19% of students did not complete the assessment.

SLO 5



ILO B, SLO5:

In SLO 5, 70% of students achieved between a 78-100% on their assessment, 8% of students achieved between a 70-77% on their assessment, 5% of students achieved between a 1-69% on their assessment, and 15% of students did not complete the assessment.

Part II: 2017 ILO B Response Rates

In the Overall Unique Instructor chart, the term ‘Completed Assessments’ was used to describe those who completed all of their assessments. Those who did not complete or partially complete and turn in **all** of their assessments were not counted in the ‘completed assessments’ count. In the breakout of Unique Instructors who assessed by SLO (both by campus code and by instructor status), the ‘Number Assessed’ refers to instructors who turned in any level of assessment, complete or not.

Overall Section Response Rate by SLO

SLO1	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	201	121	60%
College Now	30	22	73%
Internet Academy	75	46	61%
Total	306	189	62%

SLO2	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	201	108	54%
College Now	30	22	73%
Internet Academy	75	46	61%
Total	306	176	58%

SLO3	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	201	114	57%
College Now	30	20	67%
Internet Academy	75	47	63%
Total	306	181	59%

SLO4	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	201	102	51%
College Now	30	21	70%
Internet Academy	75	44	59%
Total	306	167	55%

SLO5	Number of Sections to be Assessed	Number Assessed	Percentage of Those Who Assessed
Herkimer	201	102	51%
College Now	30	20	67%
Internet Academy	75	40	53%
Total	306	162	53%

Overall Unique Instructor Response Rate by Campus Code

Unique Instructors	Asked to Assess	Completed Assessments	Percentage of Unique Instructors Who Completed Assessments
Herkimer Campus	78	45	58%
College Now	28	20	71%
Internet Academy	47	28	60%
Total	153	98	64%

Unique Instructor Response by Campus Code, by SLO

*Note: The 'total' listed for Unique Instructor by campus code is independent of the total of the three campuses combined, as there are instructors who may have taught on multiple campuses.

SLO1	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Herkimer Campus	78	49	63%
College Now	28	20	71%
Internet Academy	47	26	55%
Total*	132	85	64%

SLO2	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Herkimer Campus	78	46	59%
College Now	28	20	71%
Internet Academy	47	26	55%
Total*	132	83	63%

SLO3	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Herkimer Campus	78	47	60%
College Now	28	18	64%
Internet Academy	47	25	53%
Total*	132	82	62%

SLO4	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Herkimer Campus	78	43	55%
College Now	28	19	68%
Internet Academy	47	24	51%
Total*	132	75	57%

SLO5	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Herkimer Campus	78	43	55%
College Now	28	18	64%
Internet Academy	47	24	51%
Total*	132	73	55%

Unique Instructor Response by Faculty Status, by SLO

SLO1	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Full-Time	51	36	71%
Adjunct	53	29	55%
College Now	28	20	71%
Total	132	85	64%

SLO2	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Full-Time	51	32	63%
Adjunct	53	28	53%
College Now	28	20	71%
Total	132	80	61%

SLO3	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Full-Time	51	33	65%
Adjunct	53	28	53%
College Now	28	18	64%
Total	132	79	60%

SLO4	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Full-Time	51	31	61%
Adjunct	53	24	45%
College Now	28	19	68%
Total	132	74	56%

SLO5	Number of Unique Instructors asked to Assess	Number Assessed	Percentage of Those Who Assessed
Full-Time	51	31	61%
Adjunct	53	24	45%
College Now	28	18	64%
Total	132	73	55%

Part III: Additional Information

Comparison of Those Meeting Assessment Goals (78-100%) and Section Response Rate, by SLO

