Program Articulation Agreement between
Herkimer County Community College
and
The College of Saint Rose

1. Purpose
This agreement between Herkimer County Community College and The College of Saint Rose provides the terms and conditions for students of Herkimer County Community College who have an Associate of Science degree in Liberal Arts and Sciences: General Studies and seek admission by transfer to the dual degree in Adolescence Education/Special Education Generalist (7-12) Bachelor of Arts./Master of Science in Education at The College of Saint Rose. Both parties will use their best efforts to minimize loss of credits and duplication of coursework.

2. Admission
Transfer students from Herkimer County Community College who have completed an Associate of Science degree and who have a cumulative grade point average of 2.5 are generally accepted. The College reserves the right to evaluate transfer student applicants who do not meet the 2.5 criteria on an individual basis. Students transferring a minimum of 60 credits receive junior status.

3. Transfer of Credit
In evaluating the credentials of transfer candidates, the College tries to give maximum credit for college work completed at other institutions. Credit is given for all applicable courses in which a student achieves a grade of C- or above, with the exception of education courses which require a grade of C+ or above. Credits transfer, but grades do not. A minimum of 122 credits are required for a Bachelor’s degree. A maximum of 62 credits from other institutions will be accepted for transfer and a minimum of 60 credits must be completed at The College of Saint Rose.

4. Scholarships
The College of Saint Rose is committed to enrolling students with superior ability and proven achievement. To support our commitment, we award guaranteed academic transfer scholarships for two years to students who have achieved impressive grade point averages for all previous college work.

<table>
<thead>
<tr>
<th>GPA</th>
<th>Transfer Scholarship</th>
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<tbody>
<tr>
<td>3.81 - 4.00</td>
<td>$14,500/year</td>
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<tr>
<td>3.50 - 3.80</td>
<td>$14,000/year</td>
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<tr>
<td>3.21 - 3.49</td>
<td>$9,500/year</td>
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<tr>
<td>3.00 - 3.20</td>
<td>$9,000/year</td>
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<tr>
<td>2.99 and below</td>
<td>$8,500/year</td>
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In addition, The College of Saint Rose offers a $1,000 a year Phi Theta Kappa Scholarship for transfer students who are members of this honor society. Scholarship amounts are subject to change.

5. Terms of Agreement
This agreement becomes effective on the date of signature by the representatives of the institutions contained within the agreement. The terms of this agreement may be modified or terminated at any time upon mutual consent of both institutions with appropriate notification. In the event it is decided to modify this agreement, commitments made to individual students already in the program will continue in effect in the terms applicable at the time the student enrolled in the program.
# DEGREE REQUIREMENTS

<table>
<thead>
<tr>
<th>Saint Rose Requirements:</th>
<th>Herkimer County CC Equivalencies:</th>
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<tbody>
<tr>
<td><strong>I. Liberal Education Requirements (41 cr.):</strong></td>
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<tr>
<td>L01: Expository Writing, Oral Communication, Research Techniques (4 cr.)</td>
<td>EN 111 English I (3) and EN 225 Public Speaking (3) <strong>Note 1</strong></td>
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<tr>
<td>ENG 105 Expository Writing, Oral Communication &amp; Research Techniques</td>
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<tr>
<td>L02: Study of Language (3 cr.)</td>
<td>Foreign Language Elective (3) <strong>Note 2</strong></td>
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<tr>
<td>Foreign Language, American Sign Language, Linguistics, Or Philosophy of Language</td>
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<tr>
<td>L03: Historical Knowledge, Analysis, and Perspective (3 cr.)</td>
<td>SS 121 American History I (3) or History Elective (3) <strong>Note 5</strong></td>
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<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>L04: Artistic Knowledge and Interpretation: Literature (4 cr.)</td>
<td>EN 112 English II -- Intro to Lit (3)</td>
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<tr>
<td>Literature</td>
<td></td>
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<tr>
<td>L05: Artistic Knowledge and Interpretation (3 cr.)</td>
<td>Fine Arts Elective (3) <strong>Note 2</strong></td>
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<tr>
<td>Art, Music, Communications, and Drama</td>
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<tr>
<td>L06: Philosophical, Spiritual, or Theological Inquiry (3 cr.)</td>
<td>Philosophy or Ethics Elective (3) <strong>Note 2</strong></td>
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<tr>
<td>Philosophy or Religious Studies</td>
<td></td>
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<tr>
<td>L07: Mathematics (3 cr.)</td>
<td>Mathematics Elective (3) <strong>Note 2</strong></td>
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<tr>
<td>Mathematics</td>
<td></td>
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<tr>
<td>L08: Computer Science (3 cr.)</td>
<td>Information Science Elective (3) <strong>Note 2 &amp; 3</strong></td>
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<tr>
<td>Computers</td>
<td></td>
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<tr>
<td>L09: Scientific Knowledge and Inquiry (4 cr.)</td>
<td>Science w/Lab Elective (4) <strong>Note 2 &amp; 4</strong></td>
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<tr>
<td>Laboratory Science (Biology, Chemistry, Physics or Earth Science)</td>
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<tr>
<td>L10: Behavioral and Social Sciences 1 (3 cr.)</td>
<td>SS 141 American Government (3) <strong>Note 5</strong></td>
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<tr>
<td>Economics, Political Science or Business</td>
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<tr>
<td>L11: Behavioral and Social Sciences 2 (3 cr.)</td>
<td>SS 152 Developmental Psychology (3) or ED 250 Child Growth &amp; Development (3) <strong>Note 6</strong></td>
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<tr>
<td>Anthropology, Criminal Justice, Psychology, Sociology, and Social Work</td>
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<tr>
<td>L12: Wellness and Physical Fitness (2 cr.)</td>
<td>Physical Education Elective (2) <strong>Note 7</strong></td>
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<tr>
<td>Physical Education</td>
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<td>L13: Further Disciplinary Study (3 cr.)</td>
<td>Any second Liberal Arts course outside of the Major Content Area <strong>Note 8</strong></td>
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II. Program Requirements: (66 credits):

**Education and Special Education Courses**

**Undergraduate Courses**

EDU 102 Violence Prevention (0)  
EDU 103 Child Abuse Prevention (0)  
EDU 106 HIS/AIDS and Communicable Disease  
Safety Education Workshop (0)  
EDU 111 Dignity For All Students Workshop (0)  
EDU 300 Foundations of Education (3)  
EPY 243 Adolescent Psychology and Development (4)  

EPY 337 Substance Abuse Workshop (0)  
EPY 370 Ed Psych/Instructor Tech (4)  
SIE 146 Individuals with Disabilities (4)  
SED 347 Curriculum and Instruction for Pupils with Significant Disabilities (21 hours) (4)  
SEE 100 Intro to the Profession (0)  
SEE 106 Intro to the Portfolio (0)  
SEE 249 Classroom Management (4)  
SIE 365 Inclusive Curriculum and Instructional Design (4)  

**Graduate Courses**

LRC 521 Advanced Literacy Improvement Grades 7-12 (3)  
LRC 528 Reading and Writing for Adolescents with Disabilities (10 hours) (3)  
SEC 520 Content Methods (20 hrs) (3)  
SEC 506 Issues and Research in Special Education (3)  
SED 529 Transition Assessment & Planning for Students with Disabilities (3)  
SED 567 Teaching Students with Emotional Behavior Problems (10 hours) (3)  
SED 590 Research Seminar in Special Education (3)  
SIE 566 Assessment for Content Instruction & Students with Disabilities (5 hours) (3)  
SIE 580 On-site Inclusive Professional Adolescent Experience (6) (entire semester in field)  
SIE 582 On-site Professional Experience Seminar in Secondary and Special Education (2)  
SIE 584 Portfolio: Inclusive Adolescent Education (1)  
SIE 585 Instructional Practices for Diverse Learners: Eng/SS (3)  
SIE 586 Instructional Practices for Diverse Learners: Math/Sci/Tech (3)  

**Major Content Area – Social Studies (45 credits)**

HIS 100 Intro: History & Politics (1)  
ECO 105 Macroeconomics (3)  
POS 112 Critical Analysis US Politics (4)  
HIS 226 U.S. History to 1865 (4)  
HIS 227 U.S History since 1865 (4)  
HIS 260 African-Americans in the Transatlantic World (4)  
HIS 300 Adv Practicum (1)  

One upper-division (300-400 level) history course chosen from four out of five of the following geographic fields: African, European, Asian/Middle Eastern, Latin American, and United States (16 credits)  

One additional upper-division (300-400 level) Political Science course (4 credits)  

HIS 498 Capstone Seminar (4)  

**Herkimer County CC EQUIVALENCIES:**

ED 210 Social Foundations of Education (3)  
SS 152 Developmental Psychology (3) or ED 250 Child Growth & Development (3) **Note 6**  

ED 215 Educating the Exceptional (3)

**Culminating Academic Experiences:** Candidates complete two seven week student teaching experiences, one at the grades 7-9 level and another at the grades 10-12 level. One placement is in special education and the other in general education.
MINIMUM TOTAL HOURS REQUIRED: 143

41 credits are required for liberal education; 66 credits are required for education & special education courses and 45 credits are required for the social studies content area, for a total of 152 credits. The following courses at Herkimer County Community College will count towards requirements in the major AND liberal education: SS 152 or ED 250, and SS 121 and 141, reducing the overall required credits for the dual degree to 143.

MAXIMUM CREDIT HOURS TRANSFERABLE: 62

Notes for Herkimer County Community College - The College of Saint Rose Adolescent Education Agreement:

1) EN 111 English I – College Writing (3) and EN 225 Public Speaking (3) combined, will transfer to The College of Saint Rose as ENG 105 Expository Writing, Oral Communications and Research (4) and GEL 001 General Elective (2) to fulfill the L01 requirement at The College of Saint Rose.

2) 62 is the maximum number of credits allowed for transfer into The College of Saint Rose. All possible electives are listed in this agreement and the student, along with his/her advisor, should select the most appropriate courses to complete his/her degree while not unnecessarily exceeding the number of credits required for the A.S. degree. Students are encouraged to use their credits in Electives at Herkimer County Community College to fulfill liberal education requirements at Saint Rose.

3) To fulfill the L08 liberal education requirements in computer science at Saint Rose, the student must complete a course at the level of programming.

4) To fulfill the science L09 liberal education requirement in science at Saint Rose, the science course must include a lab.

5) SS 121 American History I (3) will fulfill the L03 liberal education requirement and a requirement in the major content area AND SS 141 American Government (3) will fulfill the L10 liberal education requirement and a requirement in the major content area.

6) SS 152 Development Psychology (3) or ED 250 Child Growth and Development (3) at Herkimer County Community College will fulfill L11 liberal education requirement and a requirement in adolescent education.

7) 2 credits of physical education are required for the bachelor's degree and a maximum of 4 credits are allowed for transfer.

8) To fulfill the L13 liberal education requirement in “further disciplinary” study at The College of Saint Rose, the student must complete a second liberal education course outside of the major (i.e., second science or literature course).

9) A letter grade of C- or higher in each course is required for transfer into The College of Saint Rose, with the exception of education courses which all require a grade of C+ or higher. Any completed coursework with a grade lower than a C- will not be transferred.

10) This document is valid until the time which either party changes their respective program. At which point review/revision will be required.

11) The College of Saint Rose Transfer Equivalency Database and/or Catalog should be consulted to ensure that selected coursework will fulfill the appropriate Liberal Education Requirements as designed by the “L0” next to the course credits.

12) The Transfer Equivalency Database is the most current tool to utilize when determining the transferability of credits into The College of Saint Rose. The Transfer Equivalency Database can be accessed by visiting the link below:

http://www.strose.edu/officesandresources/registrar/transfer equivalency

CONTACTS:

The College of Saint Rose:
Robert J. Garofallou-Hogan,
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HoganR@strose.edu
(518) 458-5458

Herkimer County Community College:
Katie Schwabach
Counselor
Transfer Services
schwabach@herkimer.edu
(315) 866-0300 x8308

SIGNATURES:

The College of Saint Rose

Edward Pieper
Associate Professor, Special Education

Date 4/23/15

Herkimer County Community College

Robin Voetterl-Riecker
Associate Dean

Date 4/28/15
Leroy E. Bynum  
Dean, School of Arts and Humanities  

Date  
6/23/15  

Hadi Salavitsab  
Provost/Vice President for Academic Affairs  

Date  
6/23/15  

Michael Oriolo  
Dean of Academic Affairs  

Date  
6/28/15  

Nicholas Laino  
Interim President  

Date  
6/28/15