

## TRANSFER ARTICULATION AGREEMENT

## Utica College

Education Program
and
Herkimer College
Liberal Arts \& Sciences
Education Programs

May 2019

Utica College and Herkimer College, in recognition of a mutual respect for the integrity of parallel academic programs and in an effort to better serve students intending to pursue the completion of a bachelors degree, hereby enter into an agreement of an articulated program.

## OBJECTIVES:

1. To encourage the transfer of qualified students from Herkimer College (HCCC) to Utica College (UC).
2. To award academic credit for courses completed at HCCC, that meet the terms of the Associate Degree: >Liberal Arts \& Sciences: Early Childhood or Childhood Education program for application toward the requirements for the Early Childhood (Birth-Grade 2)
$>$ Liberal Arts \& Sciences: Childhood Education program for application toward the requirements for the Childhood Education program (Birth-Grade 2) at UC.
>Liberal Arts \& Sciences: Childhood Education program for application toward the requirements for the Childhood Education program (Grade 1 to Grade 6) at UC.
To provide effective and concise guidelines for students seeking to transfer to UC. Students will have accurate and clear information regarding the transfer of their coursework and creditstoward the Bachelor of Arts degree at UC.

## TERMS OF THE TRANSFER ARTICULATION AGREEMENT:

1. UC guarantees the acceptance of students who completed the Associate in Science: Liberal Arts \& Sciences program at HCCC with a cumulative GPA of 2.75 or better to UC.
2. UC guarantees the transfer of credit as stipulated in the attached Program of Studies. This agreement assumes the completion of the Associate Degree and completion of the courses listed on the attached Program (s) of Studies. UC requires that the last 30 credit hours granted toward the Bachelor degree must be earned in residence, with matriculated status. Additionally, the Bachelor of Arts degree requires that a minimum of 90 of the 120 credits must be in the liberal arts while the Bachelor of Science requires a minimum of 60 of the 120 credits must be in the liberal arts.

- Students earning an Early Childhood Education, A.A.S. and pursuing the early childhood education program must major in a psychology-child life.
- Students earning a Childhood Education A.S. and pursuing the early childhood and/or childhood program must major in a liberal arts field. At Utica College, the following liberal arts majors are available: biology, chemistry, communication arts, economics, government and politics, English, history, international studies, liberal studies, mathematics, philosophy, physics, psychology, psychology-child life, and sociology and anthropology.
- In addition to the requirements of the major and courses for the childhood program, students must fulfill the following requirements (some of which may be satisfied by this articulation agreement):
>one year of college-level study in a language other than English and at least 6 credits each in English, Mathematics, Science and History.
>Students must complete and appropriately document a minimum of 100 hours of fieldwork in a school setting with at least 50 of those hours in high-needs schools.

HCCC transfer Students will be subject to all general education requirements of UC as set forth in the UC catalogue.

- Transfer students with a completed Associates Degree will be exempt from Components I \& II of UC's Core Requirements.
- Students who transfer 30 credits of liberal arts and sciences (with at least 2 courses in each of UC's three categories of Component II Core-including one lab science course) will be exempt from Component II Core.
- Transfer Students who enter UC with Components I \& II complete will be required to complete 3 credits of Component III: Integrated Writing.

4. This document is based upon the evaluation of course descriptions presented to UC. Courses listed in this agreement will transfer to UC provided a grade of "C" or better has been earned. Credit will be granted according to the appended list of equivalent courses or as general elective credit.
5. This Agreement shall remain in effect for a period of two years from the date listed below, with the provision that the terms specified herein will continue to apply to the students admitted from HCCC's Associate in Science: Liberal Arts \& Sciences: Childhood Education and HCCC's Associate in Applied Science: Liberal Arts \& Sciences: Early Childhood Education within one year of the expiration of the agreement. Students admitted to the HCCC's Associate in Science: Liberal Arts \& Sciences: Childhood Education program prior to such notification shall be admitted to UC on the basis of this agreement.

## BENEFITS/ADVANTAGES:

1. HCCC transfer students are eligible for scholarship and financial aid inall ways the same as continuing Utica College students.
2. Utica College will provide housing in campus residence halls within the guidelines and practices governing availability of housing for continuing students.
3. HCCC transfer students are eligible to participate in internships, externships, co-ops, field placements and study abroad opportunities open to continuing Utica College students.
$\qquad$

## SIGNATURES

## Utica College

Laura Casamento, Ed.D.
President

## Herkimer College

Cathleen C. McColgin, Ph.D.

Craig P. Dewan, M.S.
Registrar

Herkimer Community College
Early Childhood, Associate in Applied Science

Transfer University: Utica College
SUGGESTED COURSE SEQUENCE FOR FULL-TIME STUDY

| FIRST TERM |  |  | Utica College |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ED 100 | Intro to Early Childhood Ed. | 3 | EDU 1FE | EDUCATION ELECTIVE | 3 |
| ED 101 | Observation \& Assessment in Young Children | 3 | EDU 1FE | EDUCATION ELECTIVE | 3 |
| ED 205 | Infant and Toddler Curr. Develop. | 3 | EDU 1FE | EDUCATION ELECTIVE | 3 |
| EN 111 | College Writing | 3 | ENG 101 | Written Communication I | 3 |
| FS 100 | First Year Student Seminar | 1 | FEL 1FE | First Year Student Seminar | 1 |
| SS 151 | Intro Psychology | 3 | PSY 101 | Introduction To Psychology | 3 |
|  | Total | 16 |  | Total | 16 |
| SECOND TERM |  |  |  |  |  |
| ED 200 | Curriculum \& Methods in Teaching Early Childhood Education | 3 | PCL 372 | Play As Curriculum | 3 |
| ED 210 | Social Foundations of Education | 3 | EDU 321 | Foundations Of American Education | 3 |
| ED 215 | Educating the Exceptional | 3 | EDU 215 | Diversity, Disabilities, And Success | 3 |
| ED 250 | Child Growth and Development | 3 | PSY 321 | Infancy And Childhood | 3 |
| EN 112 | College Literature | 3 | ENG 135 | Introduction To Literature | 3 |
|  | Physical Education Activity | 1 |  | Physical Education | 1 |
|  | Total | 16 |  | Total | 16 |
| THIRD TERM |  |  |  |  |  |
| ED 221 | PRACTICUM I: EARLY CHILDHOOD | 3 | EDU 2FE | EDUCATION ELECTIVE | 3 |
| $\begin{aligned} & \text { EN } 225 \text { OR } \\ & \text { EN } 228 \end{aligned}$ | Public Speaking OR Interpersonal Communication | 3 | $\begin{aligned} & \text { CMM103 o } \\ & \text { r } \\ & \text { CMM } 101 \end{aligned}$ | Introduction to Public Speaking or Interpersonal Communication | 3 |
| HU 110 | Fundamentals of Art in Early Childhood Education | 3 | FIA 1FE | EDUCATION ART ELECTIVE | 3 |
|  | Foreign Language Elective | 3 |  | Foreign Language Elective | 3 |
|  | Math Elective (MA 124 Contemporary Math or higher) | 3 |  | Math Elective | 3 |
|  | Physical Education Activity | 1 |  | Physical Education | 1 |
|  | Total | 16 |  | Total | 16 |
| Fourth Term |  |  |  |  |  |
| ED 222 | Practicum II: Early Childhood | 3 | EDU 2FE | EDUCATION ELECTIVE | 3 |
| EN 117 | Literature For Children | 3 | EDU 314 | Children's Literature | 3 |
| SS 160 | Diversity in Families | 3 | SOC 233 | The Family | 3 |
|  | Foreign Language Elective | 3 |  | Foreign Language Elective | 3 |
|  | Science Elective | 3-4 |  | Science Elective | 3-4 |
|  | Total | 15-16 |  | Total | 15-16 |
|  | Total Credits Required for Degree | 63-64 |  | Total Number of Credits Transferred | 60 |

## Herkimer Community College

Childhood, Associate in Science

| FIRST TERM |  |  | Utica College |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ED 210 | Social Foundations of Education | 3 | EDU 321 | Foundations Of American Education | 3 |
| ED 215 | Educating the Exceptional | 3 | EDU 215 | Diversity, Disabilities, And Success | 3 |
| EN 111 | College Writing | 3 | ENG 101 | Written Communication I | 3 |
| FS 100 | First Year Student Seminar | 1 | FEL 1FE | First Year Student Seminar | 1 |
| MA 125 | Basic Concepts of Math I | 3 | MAT 1LA | Math Liberal Arts Elective | 3 |
|  | American History Selective | 3 | HIS 1LA | American History Course | 3 |
|  | Total | 16 |  | Total | 16 |
| SECOND TERM |  |  |  |  |  |
| EN 112 | College Literature | 3 | ENG 135 | Introduction To Literature | 3 |
| EN 117 | Literature for Children | 3 | EDU 314 | Children's Literature | 3 |
| $\begin{aligned} & \text { EN } 225 \text { OR } \\ & \text { EN } 228 \end{aligned}$ | Public Speaking OR Interpersonal Communication | 3 | $\begin{aligned} & \text { CMM } \\ & 103 \text { or } \end{aligned}$ | Introduction to Public Speaking or Interpersonal Communication | 3 |
| MA 126 | Basic Concepts of Math II | 3 | MAT 1LA | Math Liberal Arts Elective | 3 |
|  | Course in concentration area | 3 |  | Course in concentration area | 3 |
|  | Physical Education Activity | 1 |  | Physical Education Activity | 1 |
|  | Total | 16 |  | Total | 16 |
| THIRD TERM |  |  |  |  |  |
| SS 172 | SS 172 Regional Geography | 3 | IST 101 | World Regional Geography | 3 |
|  | Course in concentration area | 3 |  | Course in concentration area | 3 |
|  | Foreign Language Selective | 3 |  | Foreign Language | 3 |
|  | Laboratory Science Elective | 4 |  | Laboratory Science Elective | 4 |
|  | Western Civilization Selective | 3 |  | Western Civilization Selective | 3 |
|  | Total | 16 |  | Total | 16 |
| FOURTH TERM |  |  |  |  |  |
| $\begin{aligned} & \text { SS } 234 \text { OR } \\ & \text { ED } 250 \end{aligned}$ | Child Psychology OR Child Growth and Development | 3 | PSY 321 | Infancy And Childhood | 3 |
|  | Course in concentration area | 3 |  | Course in concentration area | 3 |
|  | Arts Selective | 3 |  | Arts Selective | 3 |
|  | Foreign Language Selective | 3 |  | Foreign Language Selective | 3 |
|  | Lab Science Selective | 4 |  | Lab Science Selective | 4 |
|  | Physical Education Activity | 1 |  | Physical Education Activity | 1 |
|  | Total | 17 |  | Total | 17 |
|  | Total Credits Required for Degree | 65 |  | Total Number of Credits Transferred | 60 |


| HCCC courses |  |  | Utica College equivalent course |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English |  |  |  |  |  |
| $\begin{array}{r} \text { EN } \\ 123 \end{array}$ | Major English Writers | 3.0 | ENG 245 | Major Figures in English Literature: Through the 18th Century | 3.0 |
| $\begin{array}{r} \text { EN } \\ 133 \end{array}$ | American Literature 16201865 | 3.0 | ENG 295 | American Literature to 1865 | 3.0 |
| $\begin{gathered} \hline \text { EN } \\ 117 \end{gathered}$ | Literature for Children | 3.0 | EDU 314 | Children's Literature | 3.0 |
| $\begin{gathered} \text { EN } \\ 137 \end{gathered}$ | Mythology | 3.0 | LIT 334 | Greek \& Roman Mythology | 3.0 |
| $\begin{array}{r} \text { EN } \\ 210 \end{array}$ | College Writing II | 3.0 | ENG 2LA | College Writing II* | 3.0 |
| $\begin{array}{r} \text { EN } \\ 215 \end{array}$ | Shakespeare | 3.0 | ENG2LA | Shakespeare * | 3.0 |
| $\begin{array}{r} \text { EN } \\ 217 \end{array}$ | African American Literature | 3.0 | ENG 392 | The African-American Novel | 3.0 |
| $\begin{array}{r} \text { EN } \\ 236 \end{array}$ | Women in Literature | 3.0 | LIT 347 | Images of Women in Literature | 3.0 |
| $\begin{array}{r} \text { EN } \\ 251 \end{array}$ | Modern American Novel | 3.0 | ENG 396 | American Literature: 1910-1945 | 3.0 |
| History/Social Studies |  |  |  |  |  |
| $\begin{array}{r} \text { SS } \\ 122 \\ \hline \end{array}$ | American History Since 1865 | 3.0 | HIS 127 | America 1877- to the Present | 3.0 |
| $\begin{array}{r} \text { SS } \\ 141 \end{array}$ | American Government | 3.0 | GOV 101 | Intro Politics \& American Govt | 3.0 |
| $\begin{array}{r} \text { SS } \\ 161 \\ \hline \end{array}$ | Introductory Sociology | 3.0 | SOC 151 | Introduction to Sociology | 3.0 |
| $\begin{array}{r} \text { SS } \\ 185 \\ \hline \end{array}$ | Introduction to Macroeconomics | 3.0 | ECN 141 | Principles of Macroeconomics | 3.0 |
| Biology |  |  |  |  |  |
| $\begin{gathered} \text { SC } \\ 133 \end{gathered}$ | Physics I | 4.0 | PHY 151 | General Physics I | 4.0 |
| $\begin{gathered} \text { SC } \\ 134 \end{gathered}$ | Physics II | 4.0 | PHY 152 | General Physics II | 4.0 |
| $\begin{gathered} \text { SC } \\ 141 \end{gathered}$ | Fundamentals of Biology I | 4.0 | BIO 211 | General Biology I | 4.0 |
| $\begin{array}{r} \text { SC } \\ 142 \end{array}$ | Fundamentals of Biology II | 4.0 | BIO 212 | General Biology II | 4.0 |
| $\begin{array}{r} \mathrm{SC} \\ 153 \end{array}$ | General Chemistry I | 4.0 | CHE 211 | General Chemistry I | 4.0 |
| $\begin{array}{r} \text { SC } \\ 154 \end{array}$ | General Chemistry II | 4.0 | CHE 212 | General Chemistry II | 4.0 |
| $\begin{gathered} \text { SC } \\ 161 \end{gathered}$ | Physical Geology | 4.0 | GOL 225 | Physical Geology | 4.0 |
| SC | Astronomy | 4.0 | PHY 116 | Astronomy: Study of | 3.0 |


| 166 |  |  |  | Universe |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SC | Microbiology I | 4.0 | BIO 203 | Microbiology | 4.0 |
| Chemistry |  |  |  |  |  |
| $\begin{aligned} & \hline \text { MA } \\ & 245 \end{aligned}$ | Calculus I | 4.0 | MAT 201 | Calculus I | 3.0 |
| $\begin{aligned} & \text { MA } \\ & 266 \end{aligned}$ | Calculus II | 4.0 | MAT 202 | Calculus II | 3.0 |
| $\begin{gathered} \text { SC } \\ 153 \end{gathered}$ | General Chemistry I | 4.0 | CHE 211 | General Chemistry I | 4.0 |
| $\begin{gathered} \text { SC } \\ 154 \end{gathered}$ | General Chemistry II | 4.0 | CHE 212 | General Chemistry II | 4.0 |
| $\begin{gathered} \text { SC } \\ 225 \end{gathered}$ | Organic Chemistry I | 4.0 | CHE 331 | Organic Chemistry I | 4.0 |
| $\begin{array}{r} 2 \\ \hline \text { SC } \\ 226 \end{array}$ | Organic Chemistry II | 4.0 | CHE 332 | Organic Chemistry II | 4.0 |
| Mathematics |  |  |  |  |  |
| $\begin{aligned} & \text { MA } \\ & 245 \end{aligned}$ | Calculus I | 4.0 | MAT 201 | Calculus I | 3.0 |
| $\begin{gathered} c \\ \hline \text { MA } \\ 246 \end{gathered}$ | Calculus II | 4.0 | MAT 202 | Calculus II | 3.0 |
| $\begin{aligned} & \hline \text { MA } \\ & 247 \end{aligned}$ | Calculus III | 4.0 | MAT 301 | Calculus III | 3.0 |
| $\begin{aligned} & \hline \text { MA } \\ & 262 \end{aligned}$ | Linear Algebra | 3.0 | MAT 331 | Linear Algebra | 3.0 |

[^0]$\qquad$ Name:
Date admitted into Major:
Transfer credits:
BACHELOR OF ARTS - ENGLISH
CHILDHOOD EDUCATION CONCENTRATION (Grades 1-6)
Total Credit Hours for Degree 130 2019

## Liberal A\&S: Childhood Ed

## General Education Core waived with completed AS

\section*{Education Content Requirements <br> English Requirement (6 credits) <br> | ENG | 101 | Written Communication I | EN111 |
| :--- | :--- | :--- | :--- |
| ENG | 135 | Introduction to Literature | EN112 |}

Fine Arts Requirement (3 credits)
Arts Selective @ HCCC
Foreign Language Requirement ( 6 credits) ${ }^{\star}$
Beginning Foreign Language I (101 level) @ HCCC*
Beginning Foreign Language I (102 leve)
History Requirement ( 6 credits)
American History Selective @ HCCC
Western Civilization Selective
Math Requirement (6 credits)
Mathematics Elective @ HCCC
Mathematics Selective
Science Requirement (8 credits)
Lab Science Elective @ HCCC
Lab Science Selective

Total Education Content Hours: $\mathbf{3 5}$
Education Program Requirements (46 credits)**
EDU 111 Introduction to Teaching

1
$\qquad$
EDU 201 Applied Educational Psychology
EDU 215 Diversity/Disabilities \& Success
ED215
EDU 218 Curriculum \& Instruction
3
3
3 $\qquad$
EDU 302 Literacy/Comprehension
EDU 314 Children's Literature
EN117
EDU 316 Soc Studies/Literacy Mthd: (1-6)
EDU 321 Foundations of American Education
EDU 344 Science \& Tech Mthd: (1-6)
EDU 345 Math Methods: (1-6)
PSY 321 Infancy and Childhood
(SS234 recommended over ED250)
EDU 471 Student Teaching Seminar
EDU 475 Student Teaching I
and
EDU 4
476
Student Teaching II
3
ED210
3
3 $\qquad$
SS234
0 $\qquad$
6 $\qquad$

6 $\qquad$

6

6 $\qquad$
Total Education Program Hours: 52

## ENGLISH MAJOR

## English Major Requirements

Major Course Requirements (39 credits)
ENG 111 Introduction to English Studies
ENG 245 Major Fig. in English Literature I
ENG 246 Major Fig. in English Literature II
ENG 295 American Literature to 1865
or or
ENG 296 American writers from 1865 - present
ENG 367 Shakespearean Drama
English Language Requirement
ENG 311,318 or 408
Writing Requirement
ENG 304, 307, 308, 309, 315
Major-Related Course Requirements
LIT 205, 206
300/400 World Literature Elective
Upper Level Electives
Must complete 15 credit hours of 300 or 400
level English courses.
Must include two additional American Literature course, at
least one of them should be a 300 level:
ENG 295, 296, 306, 385, 386, 392, 395, 396, or 397
Must include one British Literature course:
ENG 305, 335, 336, 345, 355, 356, 357, 466, 468
Total English Major Hours: 43 Total Education Content Hours: 35 Total Education Program Hours: 52 Total Hours Required in Major: 43

Total Hours: 130


Course(s) in Concentration Area
9 $\qquad$


These courses may apply towards fulfilling the English Major and/or Major-Related courses. Please consult an adviser in selecting courses for information about transferability.

[^1]$\qquad$ Name:
Date admitted into Major:
Transfer credits:

## BACHELOR OF ARTS - HISTORY

 CHILDHOOD EDUCATION CONCENTRATION (Grades 1-6)Total Credit Hours for Degree 138 2019

## Liberal A\&S: Childhood Ed

## General Education Core waived with completed AS

| Education Content Requirements |  |  |
| :--- | :--- | :--- |
| English Requirement (6 credits) |  |  |
| ENG 101 | Written Communication I | EN111 |
| ENG 135 | Introduction to Literature | EN112 |

Fine Arts Requirement (3 credits)
Arts Selective @ HCCC
Foreign Language Requirement ( 6 credits) ${ }^{\star}$
Beginning Foreign Language I (101 level) @ HCCC*
Beginning Foreign Language I (102 leve)
History Requirement ( 6 credits)

| HIS | 127 | AMERICA 1865-Present | SS122 |
| :--- | :--- | :--- | :--- |
| HIS | 165 | Europe and the World | SS112 |

Math Requirement ( 6 credits)
Mathematics Elective @ HCCC
Mathematics Selective
Science Requirement (8 credits)
Lab Science Elective @ HCCC
Lab Science Selective

Total Education Content Hours: 35
Education Program Requirements (46 credits)**
EDU 111 Introduction to Teaching 1
$\qquad$
3
ED215
3
3 $\qquad$
3
$\qquad$
EDU 314 Children's Literature
EDU 316 Soc Studies/Literacy Mthd: (1-6)
3
ED210
EDU 321 Foundations of American Education
3
$\qquad$
SS234

0 $\qquad$
EDU 475 Student Teaching I
and
EDU 4
Student Teaching II
6 $\qquad$
or
EDU 477 Mentored Internship I
and
EDU
478
Mentored Internship II
6 $\qquad$

6 $\qquad$
Total Education Program Hours: 52

## HISTORY MAJOR

```
History Major Course Requirements**
Major Course Requirements (15 credits)
    HIS
    HIS 257 Introduction to Historical Methods
    HIS 455 Historical Methods
    HIS 456 Guided Historical Research
Any two of the following three courses
    HIS 135 Africa and the Atlantic World
    HIS 145 Asia and the World
    HIS 165 Europe and the World
        US History (select 3 courses)
        HIS 304,306,311,312, 313, 316, 323, 324
        or }34
        European History (select 3 courses)
        HIS 266,364,371,372, 376 or 381
        Non-Western History
        (select 2 courses)
        HIS 334, 335, 343, 344, 347
        History majors are required to take HIS
        155 during the first semester of the
        freshman year. Transfer students enroll
        in HIS 155 during the first semester on
        campus. At least }18\mathrm{ credit hours in
        the History major must be at or above
        the 300-level.
```


## Electives

The student must complete sufficient elective courses to earn at least the minimum credit hours required for this degree, and at leas 90 credit hours of the 120 required must be in the liberal arts and sciences.
NOTE: Students in the education program who intend to student teach history or social studies should note that they must maintain a minimum overall grade point average of 2.75 (4.0 scale) and have no grade lower than $C$ (2.0) in any required major course in order to receive a favorable recommendation.

Total History Major Hours: 48 Total Education Content Hours: 35
Total Education Program Hours: 52
Total Hours Required in Major: 48
Total Hours: 135
IST 101
World Regional Geography
SS172
CMM 101
Interpersonal Communication
EN228
EN225

Course(s) in Concentration Area
9
These courses may apply towards fulfilling the History Major and/or Major-Related courses. Please consult an adviser in selecting courses for information about transferability.

[^2]$\qquad$ Name:
Date admitted into Major:
Transfer credits:
BACHELOR OF ARTS - MATH
CHILDHOOD EDUCATION CONCENTRATION (Grades 1-6)
Total Credit Hours for Degree 120 2019

## Liberal A\&S: Childhood Ed

## General Education Core waived with completed AS

\section*{Education Content Requirements <br> English Requirement (6 credits) <br> | ENG | 101 | Written Communication I | EN111 |
| :--- | :--- | :--- | :--- |
| ENG | 135 | Introduction to Literature | EN112 |}

Fine Arts Requirement (3 credits)
Arts Selective @ HCCC

Foreign Language Requirement ( 6 credits) ${ }^{\star}$
Beginning Foreign Language I ( 101 level) @ HCCC*
Beginning Foreign Language I ( 102 level)
History Requirement ( 6 credits)
American History Selective @ HCCC
Western Civilization Selective
3
3 $\qquad$
Math Requirement ( 6 credits)
Mathematics Elective @ HCCC Mathematics Selective
Science Requirement ( 8 credits)
Lab Science Elective @ HCCC
Lab Science Selective
3 $\qquad$
4
4 $\qquad$

Total Education Content Hours: 35
Education Program Requirements ( 46 credits) ${ }^{\star \star}$
EDU 111 Introduction to Teaching

1
3 $\qquad$
ED215
3 $\qquad$
3 $\qquad$
3 $\qquad$
EN117
3
ED210
3
3 $\qquad$
SS234
0 $\qquad$
6

6 $\qquad$

6 $\qquad$

6

## MATH (coursework done @ UC)

Math Major Course Requirements ${ }^{* * *}$
Major Course Requirements (36 credits)

| MAT 112 | Basic Statistics |  |
| :---: | :---: | :---: |
| MAT 201 | Calculus I | MA 245 |
| MAT 202 | Calculus II | MA 246 |
| MAT 301 | Calculus III | MA 247 |
| MAT 302 | Calculus IV |  |
| MAT 303 | History of Mathematics |  |
| MAT 305 | Fundamental Structures of Mathematics |  |
| MAT 313 | Mathematics: A Heuristic Approach |  |
| MAT 331 | Linear Algebra | MA 262 |
| MAT 334 | Introduction to Abstract Algebra Two Advanced Mathematics electives (300/400 level) | 36 |
| Major-Related Course Requirements |  |  |
| Choose two of the following: |  |  |
| CSC 101 | Computer Science I (0,3) |  |
| PHY 261 | Physics I (0, 4) |  |
| PHY 262 | Physics II (0, 4) | 7-8 |

## Electives

The student must complete sufficient elective courses to earn at least the minimum credit hours required for this degree, and at least 90 credit hours of the 120 required must be in the liberal arts and sciences.

Minimum Math Major Hours: 43
Total Education Content Hours: 35
Total Education Program Hours: 52
Hours Required in Major: 43
Total Hours: 130

| IST | 101 | World Regional Geography | SS172 |
| ---: | ---: | :--- | :---: |
| CMM | 101 | Interpersonal Communication | EN228 |
|  | or |  |  |
|  | 103 | Introduction to Public Speaking | EN225 |

Course(s) in Concentration Area $\qquad$
These courses may apply towards fulfilling the Math Major courses. Please consult an adviser in selecting courses for information about transferability.

Total Education Program Hours: 52

[^3]$\qquad$ Name:
Date admitted into Major:
Transfer credits:

## BACHELOR OF SCIENCE-BIOLOGY

CHILDHOOD EDUCATION CONCENTRATION (Grades 1-6)
Total Credit Hours for Degree 154

## Liberal A\&S: Childhood Ed

## General Education Core waived with completed AS

\section*{Education Content Requirements <br> English Requirement ( 6 credits) <br> | ENG | 101 | Written Communication I | EN111 |
| :--- | :--- | :--- | :--- |
| ENG | 135 | Introduction to Literature | EN112 |}

Fine Arts Requirement (3 credits)
Arts Selective @ HCCC
Foreign Language Requirement ( 6 credits) ${ }^{\star}$
Beginning Foreign Language I (101 level) @ HCCC*
FL
FL
Beginning Foreign Language I (102 level)
History Requirement ( 6 credits)
American History Selective @ HCCC
Western Civilization Selective
3
3 $\qquad$
Math Requirement (6 credits)
Mathematics Elective @ HCCC
Mathematics Selective
3 $\qquad$
Science Requirement (8 credits)
Lab Science Elective @ HCCC
Lab Science Selective

$$
4
$$

4 $\qquad$

Total Education Content Hours: 35
Education Program Requirements (46 credits)**
EDU 111 Introduction to Teaching

1
3
ED215
3 $\qquad$
3 $\qquad$
3
EN117
EDU 314 Children's Literature
EDU 316 Soc Studies/Literacy Mthd: (1-6)
EDU 321 Foundations of American Education
3 $\qquad$
ED210
3
3 $\qquad$
SS234
0
6 $\qquad$
EDU 475 Student Teaching I
and
EDU 4
476
Student Teaching II
6 $\qquad$
or
EDU 477 Mentored Internship I
and
EDU
478
Mentored Internship II
6 $\qquad$

6 $\qquad$
Total Education Program Hours: 52

## BIOLOGY MAJOR

## Biology Major Course Requirements*

Major Course Requirements (33-34 CREDITS) Essentials of Biology

| BIO | 211 | General Biology I |
| :--- | :--- | :--- |
| BIO | 212 | General Biology II |
| BIO | 231 | Research Methods I |

BIO 232 Research Methods II
Foundations of Biology (five courses)
Cellular/Molecular Biology (select one course)

| BIO | 321 | Genetics |
| :--- | :--- | :--- |
| BIO | 327 | Cell Biology |

Population Biology (select one course)
BIO 323 Principles of Ecology

329 Evolution
Structural/Functional Biology (select one course)

| BIO | 322 | Developmental Biology |
| :--- | :--- | :--- |
| BIO | 324 | Animal Physiology |

Organismal Biology
(BIO 325 - Botany ( 0,4 ) and one other course)

| BIO | 432 | Principles of Microbiology |
| :--- | :--- | :--- |
| BIO | 436 | Biology of Vertebrates |
| BIO | 437 | Biology of Invertebrates |

Upper Level Biology Electives (11 Credits)
Biology Elective Courses at the 300, 400, or 500 level*
Integrated Biological Experience

| BIO | 450 | Senior Research |
| :--- | :--- | :--- |
| BIO | 470 | Practicum in Biology |

11
SC 141 SC 142 14
$\qquad$

4

BIO 495 Senior Seminar
Major-Related Course Requirements (19 Credits) *
CHE 211 - General Chemistry I $(0,4)$
CHE 212 - General Chemistry II $(0,4)$
PHY 151 - General Physics I $(0,4)$
and
PHY 152 - General Physics II $(0,4)$
or
PHY 261 - Physics I (0, 4)
and
PHY 262 - Physics II (0, 4)
MAT 112 - Basic Statistics (3)
or
PSY 211 - Statistics in the Behavioral Sciences (3)
or
SOC 211 - Statistics in the Behavioral Sciences (3)
or
MAT 201 - Calculus I (3)
19
SC 133
SC 134

Total Education Content Hours: 35
Total Education Program Hours: 52
Total Hours Required in Major: 67
Total Hours: 154
IST 101 World Regional Geography SS172

CMM 101 Interpersonal Communication EN228
or
103
Introduction to Public Speaking
EN225

Course(s) in Concentration Area $\qquad$

These courses may apply towards fulfilling the Biology Major and/or Major-Related courses. Please consult an adviser in selecting courses for information about transferability.

* American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
**Education classes are not considered liberal arts credit. + A maximum of 60 credits may transfer from Associates level work.


## Note:

Students must satisfactorily complete BIO 496- Biology Major Field Test on a designated date during the semester of graduation.
*Students will be required to earn a grade of C or better in BIO 211 before enrolling in any subsequent Biology courses that are required for the Biology major.

Electives
The student must complete sufficient elective courses to earn at least the minimum credits hours for this degree and at least 64 credits of the 128 required must be in the liberal arts and sciences.

Areas of Emphasis
Biology majors, with their advisers, can tailor the curriculum to help prepare themselves for their future goals, for example:
Pre-professional and Academic: This emphasis should satisfy the needs of students intending to apply to professional or graduate schools and should include Organic Chemistry (CHE 331 and CHE 332), Calculus (MAT 201), and two semesters of a foreign language.

Educational: This concentration encourages those students intending to be secondary or elementary school teachers to meet state certification requirements in areas in addition to biology (i.e. earth science and general science). Students take education and science courses in areas where certification is desired.

General: This emphasis adds flexibility through sampling courses outside the field of biology. Students take six hours of nonbiological science courses.
$\qquad$ Name:
Date admitted into Major:
Transfer credits:
BACHELOR OF SCIENCE - CHEMISTRY
CHILDHOOD EDUCATION CONCENTRATION (Grades 1-6)
Total Credit Hours for Degree 153
2019

## Liberal A\&S: Childhood Ed

## General Education Core waived with completed AS

\section*{Education Content Requirements <br> English Requirement (6 credits) <br> | ENG | 101 | Written Communication I | EN111 |
| :--- | :--- | :--- | :--- |
| ENG | 135 | Introduction to Literature | EN112 |}

Fine Arts Requirement (3 credits)
Arts Selective @ HCCC
Foreign Language Requirement ( 6 credits) ${ }^{\star}$
Beginning Foreign Language I ( 101 level) @ HCCC*
Beginning Foreign Language I (102 leve)
History Requirement ( 6 credits)
American History Selective @ HCCC
Western Civilization Selective
Math Requirement (6 credits)
Mathematics Elective @ HCCC Mathematics Selective
Science Requirement (8 credits)
Lab Science Elective @ HCCC
Lab Science Selective

Total Education Content Hours: 35
Education Program Requirements (46 credits)**

| EDU | 111 | Introduction to Teaching | 1 |
| ---: | :--- | :--- | :--- |
| EDU | 201 | Applied Educational Psychology | 3 |
| EDU | 215 | Diversity/Disabilities \& Success | ED215 |
| EDU | 218 | Curriculum \& Instruction | 3 |
| EDU | 301 | Foundations of Literacy | 3 |
| EDU | 302 | Literacy/Comprehension | 3 |
| EDU | 314 | Children's Literature | EN117 |
| EDU | 316 | Soc Studies/Literacy Mthd: (1-6) | 3 |
| EDU | 321 | Foundations of American Education | ED210 |
| EDU | 344 | Science \& Tech Mthd: (1-6) | 3 |
| EDU | 345 | Math Methods: (1-6) | 3 |
| PSY | 321 | Infancy and Childhood | SS234 |
| EDU | 471 | (SS234 recommended over ED250) <br> EDU 475 | Student Teaching I |
| and |  |  | 0 |
| EDU | 476 | Student Teaching II |  |
| or |  |  | 6 |
| EDU | 477 | Mentored Internship I | 6 |
| and |  |  | 6 |
| EDU | 478 | Mentored Internship II |  |

Total Education Program Hours: 52

## CHEMISTRY (coursework done @ UC)

Chemistry Requirements
Major Course Requirements (29 Credits)
CHE 211
CHE 212
General Chemistry I $(0,4)$
SC 153
CHE 213 Introduction to Chemical Research Methods
(3)

CHE 331 Organic Chemistry I $(0,4)$
CHE 332 Organic Chemistry II $(0,4)$
CHE 323 Quantitative Analysis $(0,5)$
CHE 345 Physical Chemistry I: Thermodynamics \& Kinetics 3 (3)
CHE 495 Senior Seminar (1)
29

Major-Related Course Requirements

| MAT 201 |  |
| :--- | :--- |
| MAT 202 |  |
| and | and |
| PHY 151 | G |
| PHY 152 | G |
| OR | or |
| PHY 261 | P |
| PHY 262 | P |


| Calculus I (3) | MA 245 |
| :--- | ---: |
| Calculus II (3) | MA 246 |
| and |  |
| General Physics I $(0,4)$ and | SC |
| General Physics II $(0,4)$ |  |
| or |  |
| Physics I $(0,4)$ and |  |
| Physics II $(0,4)$ |  |

General Concentration
CHE 423 Instrumental Methods ( 0,5 )
CHE 473 Inorganic Chemistry ( 0,4 )
Chemistry Electives - 300 or higher level (6)
and
and
BIO 211 General Biology I $(0,4)$ and
BIO 212 General Biology II ( 0,4 )
Or
GOL 225 Physical Geology ( 0,4 ) and
GOL 226 Historical Geology ( 0,4 )
$\qquad$

23 $\qquad$
Minimum Chemistry Major Hours: 66 Total Education Content Hours: 35 Total Education Program Hours: 52

Hours Required in Major: 66
Total Hours: 153

| IST | 101 | World Regional Geography | SS172 |
| ---: | :---: | :--- | :---: |
| CMM | 101 | Interpersonal Communication | EN228 |
|  | or |  |  |
|  | 103 | Introduction to Public Speaking | EN225 |
| Course(s) in Concentration Area | 9 |  |  |

These courses may apply towards fulfilling the Chemistry Major courses. Please consult an adviser in selecting courses for information about transferability.

[^4]| HCCC courses |  | Utica College equivalent course |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English |  |  |  |  |  |
| $\begin{gathered} \text { EN } \\ 123 \end{gathered}$ | Major English Writers | 3.0 | ENG 245 | Major Figures <br> in English Literature: <br> Through the 18th Century | 3.0 |
| $\begin{array}{r} \mathrm{EN} \\ 133 \end{array}$ | Major American Writers | 3.0 | ENG 295 | American Literature to 1865 | 3.0 |
| $\begin{array}{r} \hline \text { EN } \\ 117 \end{array}$ | Literature for Children | 3.0 | EDU 314 | Children's Literature | 3.0 |
| $\begin{gathered} \text { EN } \\ 137 \end{gathered}$ | Western Mythology | 3.0 | LIT 334 | Greek \& Roman Mythology | 3.0 |
| $\begin{array}{\|} \hline \text { EN } \\ 210 \end{array}$ | College Writing II | 3.0 | ENG 2LA | College Writing II* | 3.0 |
| $\begin{array}{r} \text { EN } \\ 215 \end{array}$ | Shakespeare | 3.0 | ENG2LA | Shakespeare * | 3.0 |
| $\begin{array}{r} \text { EN } \\ 217 \\ \hline \end{array}$ | African American Literature | 3.0 | ENG 392 | The African-American Novel | 3.0 |
| $\begin{array}{r} \text { EN } \\ 236 \end{array}$ | Women in Literature | 3.0 | LIT 347 | Images of Women in Literature | 3.0 |
| $\begin{array}{r} \text { EN } \\ 251 \end{array}$ | Modern American Novel | 3.0 | ENG 396 | American Literature: 19101945 | 3.0 |
| History/Social Studies |  |  |  |  |  |
| $\begin{array}{r} \text { SS } \\ 122 \end{array}$ | American History II | 3.0 | HIS 127 | America 1877- to the Present | 3.0 |
| $\begin{array}{r} \text { SS } \\ 141 \end{array}$ | American Government | 3.0 | GOV 101 | Intro Politics \& American Govt | 3.0 |
| $\begin{array}{r} \text { SS } \\ 161 \end{array}$ | Introductory Sociology | 3.0 | SOC 151 | Introduction to Sociology | 3.0 |
| $\begin{array}{r} \text { SS } \\ 185 \\ \hline \end{array}$ | Introduction to Microeconomics | 3.0 | ECN 141 | Principles of Microeconomics | 3.0 |
| Biology |  |  |  |  |  |
| $\begin{array}{r} \text { SC } \\ 133 \end{array}$ | College Physics I | 4.0 | PHY 151 | General Physics I | 4.0 |
| $\begin{array}{r} \hline \text { SC } \\ 134 \end{array}$ | Physics II | 4.0 | PHY 152 | General Physics II | 4.0 |
| $\begin{array}{r} \text { SC } \\ 141 \end{array}$ | Fundamentals of Biology I | 4.0 | BIO 211 | General Biology I | 4.0 |
| $\begin{array}{r} \text { SC } \\ 142 \end{array}$ | Fundamentals of Biology II | 4.0 | BIO 212 | General Biology II | 4.0 |
| $\begin{gathered} \hline \text { SC } \\ 153 \end{gathered}$ | General Chemistry I | 4.0 | CHE 211 | General Chemistry I | 4.0 |
| $\begin{gathered} \text { SC } \\ 154 \end{gathered}$ | General Chemistry II | 4.0 | CHE 212 | General Chemistry II | 4.0 |
| $\begin{gathered} \text { SC } \\ 161 \end{gathered}$ | Physical Geology | 4.0 | GOL 225 | Physical Geology | 4.0 |
| SC | Astronomy | 4.0 | PHY 116 | Astronomy: Study of | 3.0 |


| 166 |  |  |  | Universe | 4.0 |
| ---: | :--- | :--- | :--- | :--- | :--- |
| SC | Microbiology I | 4.0 | BIO 203 | Microbiology | 4 |
| 211 |  |  |  |  |  |

## Chemistry

| $\begin{aligned} & \text { MA } \\ & 245 \end{aligned}$ | Calculus I | 4.0 | MAT 201 | Calculus I | 3.0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MA | Calculus II | 4.0 | MAT 202 | Calculus II | 3.0 |
| 246 |  |  |  |  |  |
| $\begin{gathered} \text { SC } \\ 153 \end{gathered}$ | General Chemistry I | 4.0 | CHE 211 | General Chemistry I | 4.0 |
| $\begin{gathered} \text { SC } \\ 154 \end{gathered}$ | General Chemistry II | 4.0 | CHE 212 | General Chemistry II | 4.0 |
| $\begin{gathered} \text { SC } \\ 225 \end{gathered}$ | Organic Chemistry I | 4.0 | CHE 331 | Organic Chemistry I | 4.0 |
| $\begin{array}{r}  \\ \hline \text { SC } \\ 226 \end{array}$ | Organic Chemistry II | 4.0 | CHE 332 | Organic Chemistry II | 4.0 |
| Mathematics |  |  |  |  |  |
| $\begin{aligned} & \text { MA } \\ & 245 \end{aligned}$ | Calculus I | 4.0 | MAT 201 | Calculus I | 3.0 |
| $\begin{gathered} \\ \hline \text { MA } \\ 246 \end{gathered}$ | Calculus II | 4.0 | MAT 202 | Calculus II | 3.0 |
| $\begin{aligned} & \text { MA } \\ & 247 \end{aligned}$ | Calculus III | 4.0 | MAT 301 | Calculus III | 3.0 |
| $\begin{aligned} & \text { MA } \\ & 262 \end{aligned}$ | Linear Algebra | 3.0 | MAT 331 | Linear Algebra | 3.0 |

[^5]Name:
Date admitted into Major:
Transfer credits:
BACHELOR OF ARTS - ENGLISH EARLY CHILDHOOD EDUCATION CONCENTRATION (Birth - Grade 2)

Total Credit Hours for Degree 130

| Liberal A\&S: Childhood Ed <br> General Education Core waived with completed AS |  |  |  |
| :---: | :---: | :---: | :---: |
| Education Content Requirements |  |  |  |
| English Requirement (6 credits) |  |  |  |
| ENG | 101 | Written Communication I | EN111 |
| ENG | 135 | Introduction to Literature | EN112 |
| Fine Arts Requirement (3 credits) |  |  |  |
|  |  | Arts Selective @ HCCC | 3 |
| Foreign Language Requirement (6 credits)* |  |  |  |
| Begin | ning | eign Language I (101 level) @ HCCC* | FL |
| Begin | ning | eign Language I (102 level) | FL |
| History Requirement (6 credits) |  |  |  |
|  |  | American History Selective @ HCCC | 3 |
|  |  | Western Civilization Selective | 3 |
| Math Requirement (6 credits) |  |  |  |
|  |  | Mathematics Elective @ HCCC | 3 |
|  |  | Mathematics Selective |  |
| Science Requirement (8 credits) |  |  |  |
|  |  | Lab Science Elective @ HCCC | 4 |
|  |  | Lab Science Selective | 4 |
| Total Education Content Hours: |  |  |  |
| Education Program Requirements (52 credits)** |  |  |  |
| EDU | 111 | Introduction to Teaching | 1 |
| EDU | 201 | Applied Educational Psychology | 3 |
| EDU | 215 | Diversity/Disabilities \& Success | ED215 |
| EDU | 218 | Curriculum and Instruction | 3 |
| EDU | 301 | Foundations of Literacy | 3 |
| EDU | 302 | Literacy/Comprehension | 3 |
|  | EDU 314 - Children's Literature (3) |  |  |
| EDU | 316 | Soc Studies/Literacy Mthd: Birth/Chldhd | 3 |
| EDU | 321 | Foundations of American Education | ED210 |
| EDU | 344 | Science \& Tech Mthd: Birth/Childhood | 3 |
| EDU | 345 | Math Methods: Birth-Childhood | 3 |
| PSY | 321 | Infancy and Childhood (SS234 recommended over ED250) | SS234 |
| PCL | 323 | Early Intervention | 3 |
| PCL | 372 | Play in Development I: Birth - Age 8 | 3 |
| EDU | 471 | Student Teaching Seminar | 0 |
| EDU | 475 | Student Teaching I | 6 |
| and |  |  |  |
| EDU | 476 | Student Teaching II | 6 |
| or |  |  |  |
| EDU | 477 | Mentored Internship I | 6 |
| and |  |  |  |
| EDU | 478 | Mentored Internship II | 6 |

Total Education Program Hours: 52

## ENGLISH MAJOR

English Major Requirements
Major Course Requirements (39 credits)

| ENG | 111 | Introduction to English Studies |
| :---: | :--- | :--- |
| ENG | 245 | Major Fig. in English Literature I |
| ENG | 246 | Major Fig. in English Literature II |
| ENG | 295 | American Literature to 1865 |
| OR |  |  |
| ENG | 296 | American writers from 1865 - present |
| ENG | 367 | Shakespearean Drama |
|  | English Language Requirement |  |
| ENG | $311,313,318$ or 408 |  |
|  | Writing Requirement |  |
| ENG | $304,307,308,309,315$ |  |

1 EN123 3 EN133 3 3
3
3
$\square$ 3 $\qquad$ 3

ENG 304, 307, 308, 309, 315

## Upper Level Electives

Must complete 15 credit hours of 300 or 400
level English courses.
Must include two additional American Literature course, at least one of them should be a 300 level:
ENG 295, 296, 306, 385, 386, 392, 395, 396, or 397
Must include one British Literature course: $\qquad$
ENG 305, 335, 336, 345, 355, 356, 357, 466, 468
Major-Related Course Requirements (9 credits)

| LIT | 205 | Masterpieces of Western Literature I |
| :--- | :--- | :--- |
| LIT | 206 | Masterpieces of Western Literature II |
| LIT |  | $300 / 400$ World Literature Elective |

Total English Major Hours: 43

Total Education Content Hours: 35
Total Education Program Hours: 52
Total Hours Required in Major: 43
Total Hours: 130

## IST

 314101
101
or 103

Children's Literature
EN117
SS172
EN228
EN225

These courses may apply towards fulfilling the English Major and/or Major-Related courses. Please consult an adviser in selecting courses for information about transferability.

[^6]Name:
Date admitted into Major:
Transfer credits:
BACHELOR OF ARTS - HISTORY EARLY CHILDHOOD EDUCATION CONCENTRATION (Birth - Grade 2)

Total Credit Hours for Degree 129

| Liberal A\&S: Childhood Ed <br> General Education Core waived with completed AS |  |  |  |
| :---: | :---: | :---: | :---: |
| Education Content Requirements |  |  |  |
| English Requirement (6 credits) |  |  |  |
| ENG |  | Written Communication I | EN111 |
| ENG |  | Introduction to Literature | EN112 |
| Fine Arts Requirement (3 credits) |  |  |  |
|  |  | Arts Selective @ HCCC | 3 |
| Foreign Language Requirement (6 credits)* |  |  |  |
| Begin | ning | eign Language I (101 level) @ HCCC* | FL |
| Begin | ning F | eign Language I (102 level) | FL |
| History Requirement ( 6 credits) suggested for History majors |  |  |  |
|  | 127 | America 1877-to the Present | SS122 |
| HIS | 165 | Europe and the World | SS112 |
| Math Requirement ( 6 credits) |  |  |  |
|  |  | Mathematics Elective @ HCCC | 3 |
|  |  | Mathematics Selective |  |
| Science Requirement (8 credits) |  |  |  |
|  |  | Lab Science Elective @ HCCC |  |
|  |  | Lab Science Selective | 4 |
| Total Education Content Hours: 35 |  |  |  |
| Education Program Requirements (46 credits)** |  |  |  |
| EDU | 111 | Introduction to Teaching | 1 |
| EDU | 201 | Applied Educational Psychology | 3 |
| EDU | 215 | Diversity/Disabilities \& Success | ED215 |
| EDU | 301 | Foundations of Literacy |  |
| EDU | 302 | Literacy/Comprehension | 3 |
| EDU | 316 | Soc Studies/Literacy Mthd: Birth/Chldhd | 3 |
| EDU | 321 | Foundations of American Education | ED210 |
| EDU | 344 | Science \& Tech Mthd: Birth/Childhood | 3 |
| EDU | 345 | Math Methods: Birth-Childhood | 3 |
| PSY | 321 | Infancy and Childhood (SS234 recommended over ED250) | SS234 |
| PCL | 323 | Early Intervention | 3 |
| PCL | 373 | Play as Curriculum | 3 |
| EDU | 471 | Student Teaching Seminar |  |
| EDU | 475 | Student Teaching I | 6 |
| and |  |  |  |
| EDU | 476 | Student Teaching II | 6 |
| or |  |  |  |
| EDU | 477 | Mentored Internship I | 6 |
| and |  |  |  |
| EDU | 478 | Mentored Internship II | 6 |
|  | Total Education Program Hours: 46 |  |  |



[^7]Name:
Date admitted into Major:
Transfer credits: $\qquad$
BACHELOR OF SCIENCE - LIBERAL STUDIES EARLY CHILDHOOD EDUCATION CONCENTRATION (Birth - Grade 2)

Total Credit Hours for Degree 120

| Liberal A\&S: Childhood Ed <br> General Education Core waived with completed AS |  |  |  |
| :---: | :---: | :---: | :---: |
| Education Content Requirements |  |  |  |
| English Requirement (6 credits) |  |  |  |
| ENG |  | Written Communication I | EN111 |
| ENG | 135 | Introduction to Literature | EN112 |
| Fine Arts Requirement (3 credits) |  |  |  |
|  |  | Arts Selective @ HCCC | 3 |
| Foreign Language Requirement (6 credits)* |  |  |  |
| Beginning Foreign Language I (101 level) @ HCCC* |  |  | FL |
| Begi | ning | eign Language I (102 level) | FL |
| History Requirement (6 credits) |  |  |  |
|  |  | American History Selective @ HCCC | 3 |
|  |  | Western Civilization Selective | 3 |
| Math Requirement ( 6 credits) |  |  |  |
|  |  | Mathematics Elective @ HCCC |  |
|  |  | Mathematics Selective |  |
| Science Requirement (8 credits) |  |  |  |
|  |  | Lab Science Elective @ HCCC |  |
|  |  | Lab Science Selective |  |
| Total Education Content Hours: 3 |  |  |  |
| Education Program Requirements (46 credits)** |  |  |  |
| EDU | 111 | Introduction to Teaching |  |
| EDU | 201 | Applied Educational Psychology | 3 |
| EDU | 215 | Diversity/Disabilities \& Success | ED215 |
| EDU | 301 | Foundations of Literacy |  |
| EDU | 302 | Literacy/Comprehension | 3 |
| EDU | 316 | Soc Studies/Literacy Mthd: Birth/Chldhd | 3 |
| EDU | 321 | Foundations of American Education | ED210 |
| EDU | 344 | Science \& Tech Mthd: Birth/Childhood | 3 |
| EDU | 345 | Math Methods: Birth-Childhood | 3 |
| PSY | 321 | Infancy and Childhood (SS234 recommended over ED250) | SS234 |
| PCL | 323 | Early Intervention | 3 |
| PCL | 373 | Play as Curriculum | 3 |
| EDU | 471 | Student Teaching Seminar | 0 |
| EDU | 475 | Student Teaching I | 6 |
| and |  |  |  |
| EDU | 476 | Student Teaching II |  |
| or |  |  |  |
| EDU | 477 | Mentored Internship I | 6 |
| and |  |  |  |
| EDU | 478 | Mentored Internship II | 6 |

Total Education Program Hours: 46

## LIBERAL STUDIES (coursework done @ UC)

## Liberal Studies Requirements

Four Courses (at least 12 credits) selected from each group:
Group 1 Society \& Behavior
Any 300/400 level course from at least 2 of the following areas: Anthropology, Economics, History, International Studies, Govt \& Politics, Psychology, Sociology
Group 2 Art \& Language
Any 300/400 level course from at least 2 of the
12 $\qquad$
following areas: Communication Arts, English, Film Studies, Fine Arts (not studio), Foreign Lang, Music, Philosophy, Theatre, World Lit
Group 3 Science \& Mathematics
Any courses not already used for core from at least three of the following areas: Biology, Chemistry, Environmental Science, Geology, History and Philosophy of Science and Technology, Mathematics, and Physics. Transfer students may not use courses counted toward core exemption. At least one course must be from Mathematics.

## Minimum Liberal Studies Major Hours: 36

Total Education Content Hours: 35
Total Education Program Hours: 46
Hours Required in Major: 36

Total Hours: 120
EDU 314

Children's Literature
World Regional Geography
Interpersonal Communication
Introduction to Public Speaking
These courses may apply towards fulfilling the Liberal Studies Major courses. Please consult an adviser in selecting courses for information about transferability.

[^8]+ A maximum of 60 credits may transfer from Associates level work.

Name:
Date admitted into Major:
Transfer credits:

## BACHELOR OF SCIENCE - PSYCHOLOGY

 EARLY CHILDHOOD EDUCATION CONCENTRATION (Birth - Grade 2) Total Credit Hours for Degree 131

[^9]$\qquad$

## BACHELOR OF SCIENCE - PSYCH-CHILD LIFE

 EARLY CHILDHOOD EDUCATION CONCENTRATION (Birth - Grade 2) Total Credit Hours for Degree 123| Liberal A\&S: Childhood Ed <br> General Education Core waived with completed AS |  |  |  |
| :---: | :---: | :---: | :---: |
| Education Content Requirements |  |  |  |
| English Requirement (6 credits) |  |  |  |
| ENG |  | Written Communication I | EN111 |
| ENG |  | Introduction to Literature | EN112 |
| Fine Arts Requirement (3 credits) |  |  |  |
|  |  | Arts Selective @ HCCC | 3 |
| Begin | ning | eign Language I ( 102 level) | FL |
| History Requirement (6 credits) |  |  |  |
|  |  | American History Selective @ HCCC | 3 |
|  |  | Western Civilization Selective | 3 |
| Math Requirement (6 credits) |  |  |  |
|  |  | Mathematics Elective @ HCCC | 3 |
|  |  | Mathematics Selective |  |
| Science Requirement (8 credits) |  |  |  |
|  |  | Lab Science Elective @ HCCC |  |
|  |  | Lab Science Selective |  |
| Total Education Content Hours: 35 |  |  |  |
| Education Program Requirements (46 credits)** |  |  |  |
| EDU | 111 | Introduction to Teaching |  |
| EDU | 201 | Applied Educational Psychology | 3 |
| EDU | 215 | Diversity/Disabilities \& Success | ED215 |
| EDU | 301 | Foundations of Literacy | 3 |
| EDU | 302 | Literacy/Comprehension | 3 |
| EDU | 316 | Soc Studies/Literacy Mthd: Birth/Chldhd | 3 |
| EDU | 321 | Foundations of American Education | ED210 |
| EDU | 344 | Science \& Tech Mthd: Birth/Childhood |  |
| EDU | 345 | Math Methods: Birth-Childhood | 3 |
| PSY | 321 | Infancy and Childhood (SS234 recommended over ED250) | SS234 |
| PCL | 323 | Early Intervention | 3 |
| PCL | 373 | Play as Curriculum | 3 |
| EDU | 471 | Student Teaching Seminar | 0 |
| EDU | 475 | Student Teaching I | 6 |
| and |  |  |  |
| EDU | 476 | Student Teaching II | 6 |
| or |  |  |  |
| EDU | 477 | Mentored Internship I | 6 |
| and |  |  |  |
| EDU |  | Mentored Internship II | 6 |
|  | Total Education Program Hours: 46 |  |  |

PSYCH-CHILD LIFE (coursework done @ UC) PSYCH-CHILD LIFE Requirements
EDU 314 Ehildren's Literature EN117

PCL 123 Childhood Services
PCL 214 Developmental Research Methods 3
PCL 323 Early Intervention 3

PCL 372 Play in Development I: Birth - Age 8
PCL 373 Play in Development II: Ages 8-21 3
PCL 374 The Helping Relationship 3
PCL 375 Death, Dying and Bereavement 3
PCL 377 Families, Stress and Coping 3
PCL 423 Childhood Disorders 3
PCL 460 Field Experience 3
PSY 101 Introduction to Psychology 3
PSY 256 Principles of Behavior Change 3
PSY $311 \quad$ Psychological Assessment \& Testing 3
PSY 311L Laboratory in Psychological 1
Assessment and Testing

PSY 322 Adolescence 3
PSY 366 Individuals with Disabilities 3

Total 55 Credit Hours Subtract 6 credits for Cross Over Total Education Content Hours: 35

Total Education Program Hours: 46
Hours Required in Major: 49
Total Hours: 123

| EDU | 314 | Children's Literature | EN117 |
| ---: | ---: | :--- | :---: |
| IST | 101 | World Regional Geography | SS172 |
| COM | 101 | Interpersonal Communication | EN228 |
|  | or |  |  |
|  | 103 | Introduction to Public Speaking | EN225 |

These courses may apply towards fulfilling the Psych-Child Life Major courses. Please consult an adviser in selecting courses for information about transferability.

[^10]$\qquad$ Name:
Date admitted into Major:
Transfer credits:
EARLY CHILDHOOD A.A.S. - BACHELOR OF SCIENCE - PSYCH-CHILD LIFE EARLY CHILDHOOD EDUCATION CONCENTRATION (Birth - Grade 2) Total Credit Hours for Degree 123
Early Childhood (Birth-Grade 2) Education
Students pursuing the early childhood education program must major in
a liberal arts field. At Utica College, the following liberal arts majors are
available: biology, chemistry, communication arts, economics,
government and politics, English, history, international studies, liberal
studies, mathematics, philosophy, physics, psychology, psychology-child
life, and sociology and anthopology. In addition to the requirements of
their major and the courses in the early childhood education program
(listed below), students must fulfill the following requirements (some of
which may be satisfied by the Utica College Core curriculum):

- Six (6) credits of college-level work in a language other than
English

| PSYCH-CHILD LIFE (coursework done @ |  |  |  |
| :--- | :--- | :--- | :--- |
| PSC) |  |  |  |
| EDU | $\mathbf{3 1 4}$ | Children's Literature |  |
| PCL | 123 | Childhood Services | EN117 |
| PCL | 214 | Developmental Research Methods | 3 |
| PCL | $\mathbf{3 2 3}$ | Early Intervention | $\mathbf{3}$ |
| PCL | $\mathbf{3 7 2}$ | Play in Development I: Birth - Age 8 | ED 200 |
| PCL | 373 | Play in Development II: Ages 8-21 | $\mathbf{3}$ |
| PCL | 374 | The Helping Relationship | 3 |
| PCL | 375 | Death, Dying and Bereavement | 3 |
| PCL | 377 | Families, Stress and Coping | 3 |
| PCL | 423 | Childhood Disorders | 3 |
| PCL | 460 | Field Experience | WAIVED |
| PSY | 101 | Introduction to Psychology | SS 151 |
| PSY | 256 | Principles of Behavior Change | 3 |
| PSY | 311 | Psychological Assessment \& Testing | 3 |
| PSY | 311 L | Laboratory in Psychological | 1 |
| PSY | $\mathbf{3 2 1}$ | Assessment and Testing | Infancy and Childhood |

Total 55 Credit Hours Subtract 6 credits for Cross Over Total Education Content Hours: 35 Total Education Program Hours: 46

Hours Required in Major: 49
Total Hours: 123

| EDU | 314 | Children's Literature | EN117 |
| :---: | :---: | :--- | :---: |
| COM | 101 | Interpersonal Communication | EN228 |
|  | 103 |  |  |$\quad$| Introduction to Public Speaking |
| :--- | EN225

[^11]
[^0]:    * Elective course, no direct equivalent exists in Utica College catalog

[^1]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit.
    + A maximum of $\mathbf{6 0}$ credits may transfer from Associates level work.

[^2]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit. + A maximum of 60 credits may transfer from Associates level work.

[^3]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit. + A maximum of 60 credits may transfer from Associates level work.

[^4]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit. + A maximum of 60 credits may transfer from Associates level work.

[^5]:    * Elective course, no direct equivalent exists in Utica College catalog

[^6]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit.
    + A maximum of 60 credits may transfer from Associates level work.

[^7]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit.
    ${ }^{* * *}$ At least 18 credit hours for the History major must be at or above the 300 -level.
    + A maximum of 60 credits may transfer from Associates level work.

[^8]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit.

[^9]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
    **Education classes are not considered liberal arts credit.
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[^10]:    * American Sign Language may be taken to fulfill the Foreign Language Requirement for Education, but is not considered liberal arts credit.
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